4th PRIDE Project Workshop Teacher Education for New Times Professor Carmen Luke Samoa 28 Nov – 3 Dec 2005

Literacy

Competence in a culture's symbol and communication system for productive participation in that culture/society

>Historical

Literacy in oral culture, alphabetic culture, typographic culture, digital eculture

>Social

- Literacy is social practice: enacted in social networks, social relations, community
- Literacy acquisition (schooling) and use: induction into prevailing social values, attitudes, behaviours

> Developmental

- ➤ Life long (learning) no 'end point'
- ➤ Develops exponentially across media, modalities, & other languages & sign systems

ICT Literacy

Common: Operational

- > 'how-to' front-end user skills
- > 'computer education'

Needed: Contextual/cultural

- > critical u/standing of impact of new technologies;
- contexts of use & access;
- > transformation in knowledge, textualities, social relations

Contextual-cultural aspects

- > demographic spread & access?
- work & education

- > new e-communities
- > intercultural communication ('netiquette')
- > face-less/body-less
- > reading/writing

Critical ICT/Media Literacy

- Operational and critical/analytic skills
- Multiliteracy
 - multiple sources of information sound, image, text
 - multiple communication exchanges, multiple modalities

Why important?

- · global spread
- time
- 'public education' teaches important social lessons
- shapes worldview & attitudes
- · creates commodity culture, aspirations, (youth) identity