# Ministry of Education 

## 2004 Statistical Yearbook



Division of Research \& Evaluation
P.O. Box 7080

Koror, Palau 96940

Published November 2005

## Acknowledgements

This publication was made possible through the support of many people within the education sector. A special acknowledgement goes to the school principals for actively participating in the first Annual School Survey conducted, the Division of Personnel Management and Administrative Services Section for assistance in collection of other data within the ministry. Finally, the staff of the Division of Research and Evaluation are commended for compilation of this publication.

## Introduction

The Education Statistical Yearbook 2004 is an annual publication of the Ministry of Education. It provides a range of statistical information about education in the Republic of Palau and serves as a reference for school officials and others responsible for planning and implementing activities concerning education and the development of our youth. The statistical information contained in this publication is comprised of data collected with the Annual School Survey conducted in May 2004 and data from other sources within the Ministry of Education.

This publication's layout begins with a summary of all the schools in the Republic of Palau. The following shows how the publication is organized.
> School Information
$>$ Students' Information
> Personnel Information
$>$ Facilities \& Equipments
$>$ Finance

# Definition of Terms 

| Acronyms/Terms | Definition |
| :---: | :---: |
| BMS | Belau Modekngei School |
| Dropout | This refers to any student who leaves school for a period of 15 consecutive school days without request of a transcript or withdrawal request from parents. Students who drop out of school do not return to school within the same school year that they left school. |
| MOE | Ministry of Education |
| PHS | Palau High School |
| PMA | Palau Mission Academy |
| Repeater | This refers to any student who repeats the same grade level more than one given school year. |
| ROP | Republic of Palau |
| SDA | Seventh Day Adventist |
| Transfer In | This refers to any student who enters another school within MOE's school system. Students could be coming in from another school within MOE's school system, outside of MOE's school system, or another island or country. |
| Transfer Out | This refers to any student who exits current school within MOE's school system within a given school year. |
| Withdrawal | This refers to any student whose parents and/or guardian presented the school with an official document requesting that their child be withdrawn from the school for any given school year. |

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## SCHOOL INFORMATION

Table 1: List of Schools by School (Public \& Private)


Source: 2004 Annual School Survey
Table 1 shows the number of schools in Palau by school type and school level. There are twentysix schools altogether. Of the total schools, nineteen are public schools while the remaining seven are private schools. The public schools include eighteen elementary schools and one high school, while private schools include two elementary schools and five high schools.

Figure1: School Distribution by Region


As shown in Figure 1, Babeldaob has the most number of schools with 11; 9 public elementary schools and 2 private high schools. Central region (includes Airai State) has 10 schools; 4 public elementary schools, 2 private elementary schools, 1 public high school, and 3 private high schools. The remaining 5 schools, all public elementary schools, are located in the outlying states.

## STUDENT INFORMATION

## Enrollment

Table 2: Elementary Enrollment by School, Grade \& Gender (Public \& Private)

|  |  | Grade Levels |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | School | 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  |  |
| Type | Name | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F |  |
| Public | Aimeliik | 6 | 5 | 7 | 4 | 5 | 6 | 6 | 2 | 4 | 6 | 5 | 12 | 6 | 6 | 1 | 0 | 81 |
|  | Airai | 10 | 16 | 8 | 14 | 17 | 14 | 14 | 17 | 17 | 16 | 8 | 8 | 25 | 14 | 13 | 12 | 223 |
|  | Angaur | 4 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 4 | 6 | 3 | 4 | 1 | 2 | 1 | 2 | 31 |
|  | George B. Harris | 37 | 22 | 27 | 35 | 43 | 37 | 37 | 38 | 50 | 33 | 36 | 33 | 31 | 40 | 28 | 30 | 557 |
|  | Ibobang | 1 | 4 | 2 | 0 | 0 | 0 | 2 | 1 | 3 | 0 | 3 | 1 | 1 | 1 | 0 | 3 | 22 |
|  | $\begin{aligned} & \hline \text { JFK } \\ & \text { (Kayangel) } \end{aligned}$ | 1 | 3 | 3 | 1 | 1 | 3 | 3 | 0 | 0 | 2 | 0 | 3 | 2 | 0 | 1 | 0 | 23 |
|  | Koror | 38 | 38 | 52 | 35 | 40 | 51 | 34 | 47 | 54 | 58 | 41 | 48 | 65 | 42 | 49 | 38 | 730 |
|  | Melekeok | 1 | 4 |  | 1 | 5 | 1 | 2 | 2 | 3 | 4 | 2 | 3 | 2 |  | 4 | 4 | 38 |
|  | Meyuns | 16 | 14 | 14 | 11 | 15 | 15 | 17 | 13 | 9 | 15 | 26 | 11 | 18 | 15 | 12 | 21 | 242 |
|  | Ngaraard | 3 | 2 | 3 | 2 | 3 | 5 | 3 | 3 | 4 | 4 | 6 | 5 | 5 |  | 8 | 8 | 64 |
|  | Ngarchelong | 8 | 2 | 6 |  | 4 | 0 | 7 | 2 | 5 | 5 | 4 | 9 | 5 | 6 | 12 | 6 | 81 |
|  | Ngardmau | 3 | 1 | 5 | 5 | 3 | 4 | 2 | 2 | 5 | 2 | 5 | 1 | 3 | 1 | 3 | 1 | 46 |
|  | Ngchesar | 1 | 2 | 4 | 4 | 3 | 2 | 5 | 6 | 2 | 3 | 0 | 0 | 1 | 2 | 3 | 6 | 44 |
|  | Ngeremlengui | 3 | 6 | 8 | 3 | 4 | 4 | 6 | 3 | 2 | 2 | 11 | 7 | 6 | 1 | 4 | 3 | 73 |
|  | Ngiwal | 4 | 1 | 6 | 3 | 3 | 2 | 5 | 1 | 4 | 2 | 0 | 0 | 2 | 2 | 0 | 0 | 35 |
|  | Peleliu | 4 | 5 | 4 | 8 | 11 | 5 | 10 | 6 | 12 | 9 | 9 | 6 | 2 | 10 | 5 | 5 | 111 |
|  | Pulo Ana | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 7 |
|  | Sonsorol | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 1 | 0 | 2 | 0 | 1 | 2 | 0 | 0 | 11 |
| Public Total |  | 141 | 127 | 150 | 127 | 158 | 150 | 156 | 146 | 179 | 167 | 162 | 152 | 176 | 145 | 144 | 139 | 2419 |
| Private | Maris Stella | 23 | 19 | 16 | 24 | 17 | 16 | 10 | 10 | 15 | 16 | 23 | 24 | 23 | 24 | 22 | 24 | 306 |
|  | SDA | 18 | 18 | 18 | 15 | 24 | 17 | 18 | 19 | 22 | 19 | 17 | 17 | 12 | 11 | 11 | 8 | 264 |
| Private Total |  | 41 | 37 | 34 | 39 | 41 | 33 | 28 | 29 | 37 | 35 | 40 | 41 | 35 | 35 | 33 | 32 | 570 |
| Gender Total |  | 182 | 164 | 184 | 166 | 199 | 183 | 184 | 175 | 216 | 202 | 202 | 193 | 211 | 180 | 177 | 171 | 2989 |
| Grade Total |  | 346 |  | 350 |  | 382 |  | 359 |  | 418 |  | 395 |  | 391 |  | 348 |  | 2989 |

2004 Annual School Survey (End of Year Data)
Table 2 shows student enrollment both public and private elementary schools. Of the total student enrollment of 2,989, 2,419 students are enrolled in public school and the remaining 570 are enrolled in private schools. When comparing enrollment by schools, Koror Elementary School has the largest enrollment of 730, followed by George B. Harris at 557, and Maris Stella School at 306. Schools with the lowest students enrollment include Pulo Ana with 7, followed by Sonsorol with 11, and JFK with 23.

Table 3: High School Enrollment by School, Grade \& Gender (Public \& Private)

| School Type | School <br> Name | Grade Levels |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 9 |  | 10 |  | 11 |  | 12 |  | School Total |
|  |  | M | F | M | F | M | F | M | F |  |
| Public | PHS | 109 | 115 | 93 | 93 | 64 | 83 | 81 | 90 | 728 |
| Public Total |  | 109 | 115 | 93 | 93 | 64 | 83 | 81 | 90 | 728 |
| Private | Bethania | 0 | 23 | 0 | 20 | 0 | 18 | 0 | 13 | 74 |
|  | BMS | 6 | 3 | 7 | 4 | 3 | 3 | 5 | 2 | 33 |
|  | Emmaus | 23 | 0 | 3 | 0 | 11 | 0 | 15 | 0 | 52 |
|  | Mindszenty | 23 | 32 | 28 | 25 | 19 | 27 | 18 | 18 | 190 |
|  | PMA | 5 | 7 | 10 | 9 | 8 | 8 | 7 | 8 | 62 |
| Private Total |  | 57 | 65 | 48 | 58 | 41 | 56 | 45 | 41 | 411 |
| Gender Total |  | 166 | 180 | 141 | 151 | 105 | 139 | 126 | 131 | 1139 |
| Grade Total |  | 346 |  | 292 |  | 244 |  | 257 |  | 1139 |

2004 Annual School Survey (End of Year Data)
Table 3 shows high school student enrollment both for public and private schools. Of the total student enrollment of 1,139, 728 are enrolled in Palau High School while the remaining 411 are enrolled in the five private high schools. When comparing grade levels, grade 9 has the highest number of students with 346 , followed by grade 10 with 292 and grade 12 with 257. Grade 11 has the least number of students with 244.

Table 4: Enrollment by Age, Grade, and Gender

Table 4a: Elementary Enrollment by Age, Grade, \& Gender (Public \& Private)


Table 4b: High School Enrollment by Age, Grade, \& Gender (Public \& Private)

|  | Grade Level |  |  |  |  |  |  |  | $\begin{array}{\|c} \hline \text { Age } \\ \text { Total } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9 |  | 10 |  | 11 |  | 12 |  |  |
| Age | M | F | M | F | M | F | M | F |  |
| 13 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| 14 | 16 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 24 |
| 15 | 77 | 103 | 9 | 5 | 2 | 0 | 0 | 0 | 196 |
| 16 | 31 | 47 | 51 | 87 | 11 | 4 | 0 | 0 | 231 |
| 17 | 23 | 3 | 37 | 39 | 32 | 77 | 8 | 5 | 224 |
| 18 | 4 | 14 | 32 | 14 | 34 | 46 | 41 | 67 | 252 |
| 18+ | 6 | 3 | 12 | 6 | 26 | 12 | 51 | 43 | 159 |
| Not Stated | 7 | 2 | 0 | 0 | 0 | 0 | 29 | 13 | 51 |
| Gender Total | 166 | 180 | 141 | 151 | 105 | 139 | 129 | 128 | 1139 |
| Grade Total | 346 |  | 292 |  | 244 |  | 257 |  |  |

Table 5: Enrollment by School and Gender (Public \& Private)

| School Type | School Name | Male | Female | Total |
| :---: | :---: | :---: | :---: | :---: |
| Public | Aimeliik | 40 | 41 | 81 |
|  | Airai | 112 | 111 | 223 |
|  | Angaur | 14 | 17 | 31 |
|  | George B. Harris | 289 | 268 | 557 |
|  | Ibobang | 12 | 10 | 22 |
|  | JFK (Kayangel) | 11 | 12 | 23 |
|  | KES | 373 | 357 | 730 |
|  | Melekeok | 19 | 19 | 38 |
|  | Meyuns | 127 | 115 | 242 |
|  | Ngaraard | 35 | 29 | 64 |
|  | Ngarchelong | 51 | 30 | 81 |
|  | Ngardmau | 29 | 17 | 46 |
|  | Ngchesar | 19 | 25 | 44 |
|  | Ngeremlengui | 44 | 29 | 73 |
|  | Ngiwal | 24 | 11 | 35 |
|  | Peleliu | 57 | 54 | 111 |
|  | PHS | 347 | 381 | 728 |
|  | Pulo Ana | 4 | 3 | 7 |
|  | Sonsorol | 6 | 5 | 11 |
| Public Total |  | 1613 | 1534 | 3147 |
| Private | Bethania | 0 | 74 | 74 |
|  | BMS | 21 | 12 | 33 |
|  | Emmaus | 52 | 0 | 52 |
|  | Maris Stella | 149 | 157 | 306 |
|  | Mindszenty | 88 | 102 | 190 |
|  | PMA | 30 | 32 | 62 |
|  | SDA | 140 | 124 | 264 |
| Private Total |  | 480 | 501 | 981 |
| Grand Total |  | 2093 | 2035 | 4128 |

Figure 2: Elementary Schools Enrollment Distribution (Public \& Private)

$\square$ Private

Source: 2004 Annual School Survey
As shown in Figure 2, about one in every five students is enrolled in the private elementary schools. A higher proportion of students are enrolled in public elementary schools due to enrollment in private schools being limited only to those who can afford tuition and other school fees.

## Figure 3: High Schools Enrollment Distribution (Public \& Private)



Source: 2004 Annual School Survey
As shown in Figure 3, about two thirds of high school students are enrolled in public schools. Tuition and other school fees required in private schools limit enrollment to those who can afford such costs.

Figure 4: Enrollment by Region (Public \& Private)


Figure 4 shows the distribution of student enrollment by region. Central region, being the most populated, has the largest number of students at 3,292 (79.75\%). Babeldaob region has $653(15.82 \%)$ of students. Outlying states have the least number of students at 183 (4.43\%).

## Enrollment Trend

Table 6: Enrollment Trend by School Level \& Gender (Public \& Private)

|  |  | Elementary |  |  | High School |  |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Type | School Year | Male | Female | Elem. <br> Total | Male | Female | $\begin{gathered} \text { HS } \\ \text { Total } \end{gathered}$ |  |
| Public | 1997-1998 | 1224 | 1095 | 2319 | 373 | 350 | 723 | 3042 |
|  | 1998-1999 | 1284 | 1114 | 2398 | 380 | 371 | 751 | 3149 |
|  | 1999-2000 | 1259 | 1128 | 2387 | 368 | 343 | 711 | 3098 |
|  | 2000-2001 | 1301 | 1179 | 2480 | 371 | 366 | 737 | 3217 |
|  | 2001-2002 | 1301 | 1180 | 2481 | 340 | 356 | 696 | 3177 |
|  | 2002-2003 | 1306 | 1158 | 2464 | 388 | 403 | 791 | 3255 |
|  | 2003-2004 | 1284 | 1151 | 2435 | 408 | 391 | 799 | 3234 |
| Private | 1997-1998 | 244 | 255 | 499 | 192 | 206 | 398 | 897 |
|  | 1998-1999 | 265 | 250 | 515 | 200 | 212 | 412 | 927 |
|  | 1999-2000 | 267 | 258 | 525 | 213 | 228 | 441 | 966 |
|  | 2000-2001 | 261 | 270 | 531 | 217 | 225 | 442 | 973 |
|  | 2001-2002 | 285 | 267 | 552 | 226 | 246 | 472 | 1024 |
|  | 2002-2003 | 284 | 298 | 582 | 221 | 216 | 437 | 1019 |
|  | 2003-2004 | 297 | 297 | 594 | 194 | 228 | 422 | 1016 |

Source: Ministry of Education: Div. of Research \& Evaluation
Note: Enrollment Trend data is collected at the beginning of each school year, all other data in this publication is collected in May, towards the end of the school year.

Table 6 shows enrollment trend from school years 1997-1998 to 2003-2004. There is a steady increase of enrollment except for school years 1999-2000 and 2001-2002. Overall, there is an increase of enrollment by 9.6\% between school years 1997-1998 and 2003-2004.

Table 7: Male/Female Ratio by Grade (Public)

| Grade | Male | Female | M/F <br> Ratio |
| :--- | ---: | ---: | ---: |
| 1 | 141 | 127 | 111 |
| 2 | 150 | 127 | 118 |
| 3 | 158 | 150 | 105 |
| 4 | 156 | 146 | 107 |
| 5 | 179 | 167 | 107 |
| 6 | 162 | 152 | 107 |
| 7 | 176 | 145 | 121 |
| 8 | 144 | 139 | 104 |
| 9 | 109 | 115 | 95 |
| 10 | 93 | 93 | 100 |
| 11 | 64 | 83 | 77 |
| 12 | 84 | 87 | 97 |

Source: 2004 Annual School Survey

Table 8: Male/Female Ratio by Grade (Private)

| Grade | Male | Female | M/F <br> Ratio |
| ---: | ---: | ---: | ---: |
| 1 | 41 | 37 | 111 |
| 2 | 34 | 39 | 87 |
| 3 | 41 | 33 | 124 |
| 4 | 28 | 29 | 97 |
| 5 | 37 | 35 | 106 |
| 6 | 40 | 41 | 98 |
| 7 | 35 | 35 | 100 |
| 8 | 33 | 32 | 103 |
| 9 | 57 | 65 | 88 |
| 10 | 48 | 58 | 83 |
| 11 | 41 | 56 | 73 |
| 12 | 45 | 41 | 110 |

Note: The M/F Percentage column, states that for every 100 female there are $x$ number of males in each given grade level.
In the public schools, as shown in table 7 above, the male/female ratio in the elementary level (grades 1-8) indicate more male than female students, with grade 7 having the highest ratio of 121 and grade 8 having the lowest of 104. At the high school level (grades 9-12), there are more female than male students in grade 11 having the lowest male ratio of 77 . The data may indicate that more male students in the public schools are leaving high school early. For the private high schools (grades 9-12), as shown in table 8, there are also more female than male students except for grade 12. Again, grade 11 shows the lowest male ratio of 73.

## Drop Out

## Table 9: Dropout and Percentage by Grade (Public \& Private)

|  | *Dropout |  |  |  | Percentage of Enrollment |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| Grade | Public | Private | Total | Public | Private | Total |  |
| 1 | 1 | 0 | 1 | 0.4 | 0.0 | 0.3 |  |
| 2 | 1 | 0 | 1 | 0.4 | 0.0 | 0.3 |  |
| 3 | 2 | 0 | 2 | 0.6 | 0.0 | 0.5 |  |
| 4 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 |  |
| 5 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 |  |
| 6 | 2 | 1 | 3 | 0.6 | 1.2 | 0.8 |  |
| 7 | 2 | 0 | 2 | 0.6 | 0.0 | 0.5 |  |
| 8 | 2 | 0 | 2 | 0.7 | 0.0 | 0.6 |  |
| 9 | 22 | 4 | 26 | 9.3 | 3.3 | 7.3 |  |
| 10 | 18 | 2 | 20 | 9.4 | 1.9 | 6.7 |  |
| 11 | 16 | 1 | 17 | 10.7 | 1.0 | 6.9 |  |
| 12 | 8 | 0 | 8 | 6.1 | 0.0 | 3.7 |  |
| Total | 74 | 8 | 82 | 2.3 | 0.8 | 2.0 |  |

Source: 2004 Annual School Survey
Table 9 shows dropout students by grade level in both public and private schools. When comparing public and private schools, there were considerably more dropout students in public schools than private schools. As a percentage of the total student enrollment, dropout rate amounts to 2 percent for SY 03-04. By grade levels, the highest dropout rate was in grades 9,10 , and 11.
Table 10: Number of *Dropout by Grade and Gender (Public \& Private)

| Grade | Male | Female | Total |
| :---: | ---: | ---: | ---: |
| 1 | 1 | 0 | 1 |
| 2 | 1 | 0 | 1 |
| 3 | 1 | 1 | 2 |
| 6 | 3 | 0 | 3 |
| 7 | 1 | 1 | 2 |
| 8 | 2 | 0 | 2 |
| 9 | 15 | 11 | 26 |
| 10 | 12 | 8 | 20 |
| 11 | 9 | 8 | 17 |
| 12 | 5 | 3 | 8 |
| Total | 50 | 32 | 82 |

Source: 2004 Annual School Survey
As shown in Table 10, more males than females are dropping out of school. Incidences increase more in the high school when comparing elementary and high school levels. Of the 82 dropout students, $86.6 \%$ of them are high schools students while the remaining $13.4 \%$ are elementary schools students. Grades 9, 10, and 11 have high occurrence of dropout compared to other grades.

* Dropout refers to any student who leaves school for a period of 15 consecutive school days without request for
a transcript or withdrawal request from parents.

Table 11: Withdrawals and Percentage by Grade (Public \& Private)

|  | Withdrawal |  |  | Percentage of Enrollment |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Grade | Public | Private | Total | Public | Private | Total |
| 1 | 7 | 0 | 7 | 2.7 | 0.0 | 2.1 |
| 2 | 6 | 2 | 8 | 2.2 | 2.7 | 2.3 |
| 3 | 1 | 1 | 2 | 0.3 | 1.4 | 0.5 |
| 4 | 3 | 2 | 5 | 1.0 | 3.5 | 1.4 |
| 5 | 2 | 3 | 5 | 0.5 | 4.2 | 1.1 |
| 6 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 |
| 7 | 1 | 0 | 1 | 0.3 | 0.0 | 0.3 |
| 8 | 3 | 0 | 3 | 1.0 | 0.0 | 0.8 |
| 9 | 8 | 0 | 8 | 3.4 | 0.0 | 2.2 |
| 10 | 5 | 4 | 9 | 2.6 | 3.8 | 3.0 |
| 11 | 5 | 1 | 6 | 3.4 | 1.0 | 2.4 |
| 12 | 4 | 0 | 4 | 3.1 | 0.0 | 1.8 |
| Total | 45 | 13 | 58 | 1.4 | 1.3 | 1.4 |

Source: 2004 Annual School Survey
As shown in Table 11, more students in public schools withdraw from school compared to private schools. As a percentage of the total student enrollment, student withdrawals amount to $1.4 \%$. When comparing grade level rates, grade 5 of private schools had the highest rate of $4.2 \%$, followed by grade 10 with $3.8 \%$. For public schools, grades 9 and 11 had the highest rates of $3.4 \%$ followed by grade 12 with 3.1\%.

Table 12: Number of Withdrawals by Grade and Gender (Public \& Private)

| Grade | Male | Female | Total |
| :---: | ---: | ---: | ---: |
| 1 | 6 | 1 | 7 |
| 2 | 5 | 3 | 8 |
| 3 | 1 | 1 | 2 |
| 4 | 5 | 0 | 5 |
| 5 | 3 | 2 | 5 |
| 7 | 1 | 0 | 1 |
| 8 | 1 | 2 | 3 |
| 9 | 5 | 3 | 8 |
| 10 | 7 | 2 | 9 |
| 11 | 4 | 2 | 6 |
| 12 | 0 | 4 | 4 |
| Total | 38 | 20 | 58 |

Source: 2004 Annual School Survey
As shown in Table 12, more males than females withdraw from school. When comparing grade levels, withdrawal occurs more in grades 1 and 2 for elementary and grades 9,10 , and 11 for high school. Only grade 6 had no recorded student withdrawal.

* Withdrawal refers to any student who leaves school and stays out of school for the rest of each given school year after a parent/guardian submit official withdrawal request .


## Repeaters

Table 13: Repeaters and Percentage by Grade (Public \& Private)

|  | Repeaters |  |  | Percentage of Enrollment |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Grade | Public | Private | Total | Public | Private | Total |
| 1 | 14 | 4 | 18 | 5.4 | 5.1 | 5.4 |
| 2 | 29 | 4 | 33 | 10.5 | 5.5 | 9.5 |
| 3 | 7 | 0 | 7 | 2.2 | 0.0 | 1.8 |
| 4 | 10 | 0 | 10 | 3.2 | 0.0 | 2.7 |
| 5 | 19 | 0 | 19 | 5.1 | 0.0 | 4.3 |
| 6 | 23 | 0 | 23 | 7.2 | 0.0 | 5.8 |
| 7 | 16 | 0 | 16 | 4.9 | 0.0 | 4.1 |
| 8 | 2 | 4 | 6 | 0.7 | 6.2 | 1.7 |
| 9 | 46 | 5 | 51 | 19.5 | 4.1 | 14.2 |
| 10 | 37 | 2 | 39 | 19.4 | 1.9 | 13.1 |
| 11 | 21 | 2 | 23 | 14.1 | 2.1 | 9.3 |
| 12 | 12 | 1 | 13 | 9.2 | 1.2 | 6.0 |
| Total | 236 | 22 | 258 | 7.4 | 2.2 | 6.2 |

Source: 2004 Annual School Survey
As indicated in Table 13, there are more repeater students in public schools than those in private schools. In the elementary level, grades 2 had the highest number of retained students, closely followed by grade 6, and grade 5. In the high school level, grade 9 had the highest number of retained students, followed by grade 10 and grade 11 . As a percentage of the total student enrollment, student repeaters amount to 6.2\%.

Figure 5: Percentage of Repeaters by grade Level Enrollment (Public \& Private)


Source: 2004 Annual School Survey

* Repeater refers to any student who at the end of a given school year repeats the same grade level for the next school year.

Table 14: Number of Repeaters by Grade and Gender (Public \& Private)

| Grade | Male | Female | Total |
| :---: | ---: | ---: | ---: |
| 1 | 13 | 5 | 18 |
| 2 | 24 | 9 | 33 |
| 3 | 4 | 3 | 7 |
| 4 | 5 | 5 | 10 |
| 5 | 17 | 2 | 19 |
| 6 | 14 | 9 | 23 |
| 7 | 12 | 4 | 16 |
| 8 | 6 | 0 | 6 |
| 9 | 31 | 20 | 51 |
| 10 | 24 | 15 | 39 |
| 11 | 15 | 8 | 23 |
| 12 | 9 | 4 | 13 |
| Total | 174 | 84 | 258 |

Source: 2004 Annual School Survey
Table 14 shows the number of repeaters by gender. Of the 258 repeaters, $67 \%$ of them were male and the remaining $33 \%$ were female.

## Transfers

Table 15: Student Transfers by Grade (Public \& Private)

|  | Public |  | Private |  |
| :---: | ---: | ---: | ---: | ---: |
| Grade | In | Out | In | Out |
| 1 | 2 | 8 | 2 | 5 |
| 2 | 12 | 5 | 3 | 2 |
| 3 | 9 | 5 | 2 | 3 |
| 4 | 6 | 3 | 2 | 1 |
| 5 | 5 | 7 | 1 | 1 |
| 6 | 13 | 5 | 4 | 3 |
| 7 | 7 | 4 | 0 | 0 |
| 8 | 6 | 2 | 0 | 0 |
| 9 | 12 | 10 | 1 | 5 |
| 10 | 10 | 5 | 12 | 7 |
| 11 | 16 | 5 | 8 | 4 |
| 12 | 8 | 1 | 3 | 4 |
| Total | 106 | 60 | 38 | 35 |

Source: 2004 Annual School Survey
As shown in Table 15, public schools experience more transfer studenst than private schools. It appears that students who transfer into schools are more than those who transfer out. This could mean additional students transferring into the school system from foreign schools. When comparing grade levels, the highest number of student transfer occurs in grade 10, followed by grade 11 and grade 9 for both public and private schools.

Figure 6: *Number of Student Transfers (Public/Private)


Source: 2004 Annual School Survey

* The large difference between Transfers In and Transfers Out could be a result of students transferring in from outside of Palau's school system.


## Graduate Trend

Table 16: Graduate and Percentage Trend by School Level

|  | Elementary |  |  | High School |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Yrs | $\mathbf{8}^{\text {th }}$ Graders | Graduates | Percentage | 12th Graders | Graduates | **Percentage |
| $1995-1996$ | 263 | 256 | 97.3 | 112 | 104 | 92.9 |
| $1996-1997$ | 232 | 232 | 100. | 90 | 82 | 91.1 |
| $1997-1998$ | 258 | 263 | 101.9 | 118 | 103 | 87.3 |
| $1998-1999$ | 275 | 272 | 98.9 | 130 | 102 | 78.5 |
| $1999-2000$ | 276 | 276 | 100. | 125 | 113 | 90.4 |
| $2000-2001$ | 285 | 281 | 98.6 | 152 | 127 | 83.6 |
| $2001-2002$ | 275 | 266 | 96.7 | 114 | 102 | 89.5 |
| $2002-2003$ | 261 | 261 | 100 | 128 | 118 | 92.2 |
| $* 2003-2004$ | 348 | 319 | 91.7 | 257 | 231 | 89.9 |

Source: Research \& Evaluation

* Graduates include both Public \& Private Schools students where as previous years’ graduates only accounted for public school graduates.
${ }^{* *}$ Percentage represents all $8^{\text {th }} \& 12^{\text {th }}$ graders enrolled who graduated for each given school year.


## PERSONNEL

## > School Personnel

Table 17: School Personnel by Position (Public \& Private)

|  | Public |  |  | Private |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Position Categories | Elementary | High School | Public <br> Total | Elementary | High School | Private <br> Total | Grand <br> Total |
| Teacher | 195 | 60 | 255 | 44 | 48 | 92 | 347 |
| Other Personnel | 56 | 8 | 64 | 5 | 25 | 30 | 94 |
| Inst. Support Staff | 33 | 4 | 37 | 1 | 3 | 4 | 41 |
| Principal | 16 | 1 | 17 | 2 | 4 | 6 | 23 |
| Asst. Teacher |  |  |  |  | 6 | 6 | 6 |
| Vice Principal | 2 | 1 | 3 | 2 | 1 | 3 | 6 |
| Counselor |  | 4 | 4 |  |  |  | 4 |
| Not State |  |  |  | 1 |  | 1 | 1 |
| Total | 302 | 78 | 380 | 55 | 87 | 142 | 522 |

Source: 2004 Annual School Survey
As shown in Table 17, teachers make up $66.4 \%$ of the total employees in the school system. Of the total teachers of $347,73.4 \%$ of them are employed in the public schools, while the remaining $26.5 \%$ work in the private schools.

Table 18: Teachers' Education Level by Gender (Public Schools)

| School Level | Highest Education | M | F | Grand Total |
| :---: | :---: | :---: | :---: | :---: |
| Elementary | Elementary | 1 |  | 1 |
|  | High School | 16 | 51 | 67 |
|  | Some College | 7 | 22 | 29 |
|  | AA/AS | 14 | 48 | 62 |
|  | BA/BS | 10 | 25 | 35 |
|  | Not Stated |  | 1 | 1 |
| Elementary Total |  | 48 | 147 | 195 |
| High School | High School | 5 | 1 | 6 |
|  | AA/AS | 9 | 8 | 17 |
|  | BA/BS | 7 | 21 | 28 |
|  | MA/MS |  | 7 | 7 |
|  | Not Stated | 1 | 1 | 2 |
| High School Total |  | 22 | 38 | 60 |

Source: 2004 Annual School Survey
Table 18 shows Teachers’ education level by gender for all public schools. Overall, female teachers amount to about $72.5 \%$, while male teachers make up the remaining $27.4 \%$. In the elementary schools, about $34.3 \%$ of the teachers have high school diploma, followed by $31.7 \%$ with AA/AS degree, and $17.9 \%$ with BA/BS degree. In the secondary level, about $46.6 \%$ have BA/BS degree, followed by $28.3 \%$ with AA/AS, 11.6\% with MA/MS degree, and $10 \%$ with high school diploma.

Table 19: Teachers' Education Level by Gender (Private Schools)

| Position Categories | School Level | Education | M | F | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Teacher | Elementary | High School | 0 | 5 | 5 |
|  |  | Some College | 1 | 10 | 11 |
|  |  | AA/AS | 3 | 3 | 6 |
|  |  | BA/BS | 1 | 15 | 16 |
|  |  | MA/MS | 1 | 1 | 2 |
|  |  | Not Stated | 1 | 3 | 4 |
|  | Elementary Total |  | 7 | 37 | 44 |
|  | Secondary | High School | 1 | 1 | 2 |
|  |  | Some College | 1 | 2 | 3 |
|  |  | AA/AS | 3 | 2 | 5 |
|  |  | BA/BS | 13 | 18 | 31 |
|  |  | MA/MS | 0 | 5 | 5 |
|  |  | PhD | 1 | 0 | 1 |
|  |  | Not Stated | 0 | 1 | 1 |
|  | Secondary Total |  | 19 | 29 | 48 |
| Teacher Total |  |  | 26 | 66 | 92 |
| Asst. Teacher | Secondary | High School Some College BA/BS | 0 | 3 | 3 |
|  |  |  | 0 | 2 | 2 |
|  |  |  | 0 | 1 | 1 |
|  | Secondary Total |  | 0 | 6 | 6 |
| Asst. Teacher Total |  |  | 0 | 6 | 6 |
| Grand Total |  |  | 26 | 72 | 98 |

Source: 2004 Annual School Survey
As shown in Table 19, about 72\% of the total teachers are female while the remaining 28\% are male. In the private elementary schools, about $36 \%$ of the teachers have BA/BS degree, followed by $25 \%$ with some college credits, and $14 \%$ with AA/AS degree. In the secondary level, about $65 \%$ have BA/BS degree, followed by $10 \%$ with MA/MS, and $10 \%$ with AA/AS degree. The private schools also employ 6 assistant teachers.

Table 20: Teacher/Student Ratio by School Level (Public \& Private)

|  | Public Schools |  |  | Private Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrollment | Teachers | Student Teacher Ratio | Enrollment | Teachers | Student Teacher Ratio |
| Elementary | 2419 | 195 | 12:1 | 570 | 44 | 13:1 |
| High School | 728 | 60 | 12:1 | 411 | 48 | 9:1 |

Table 21: Teacher/Student Ratio by School (Public \& Private)

|  | Public Schools |  |  | Private |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Name | Enrollment | Teachers | Student <br> Teacher Ratio | Enrollment | Teacher | Student <br> Teacher Ratio |
| Aimeliik | 81 | 9 | 9:1 | - | - | - |
| Airai | 223 | 12 | 19:1 | - | - | - |
| Angaur | 31 | 8 | 4:1 | - | - | - |
| Bethania | - | - | - | 74 | 18 | 4:1 |
| BMS | - | - | - | 33 | 6 | 6:1 |
| Emmaus | - | - | - | 52 | 8 | 7:1 |
| George B. Harris | 557 | 27 | 21:1 | - | - | - |
| Ibobang | 22 | 5 | 4:1 | - | - | - |
| JFK (Kayangel) | 23 | 5 | 5:1 | - | - | - |
| KES | 730 | 35 | 21:1 | - | - | - |
| Maris Stella | - | - | - | 306 | 26 | 12:1 |
| Melekeok | 38 | 9 | 4:1 | - | - | - |
| Meyuns | 242 | 16 | 15:1 | - | - | - |
| Mindszenty | - | - | - | 190 | 15 | 13:1 |
| Ngaraard | 64 | 9 | 7:1 | - | - | - |
| Ngarchelong | 81 | 11 | 7:1 | - | - | - |
| Ngardmau | 46 | 8 | 6:1 | - | - | - |
| Ngchesar | 44 | 9 | 5:1 | - | - | - |
| Ngeremlengui | 73 | 11 | 7:1 | - | - | - |
| Ngiwal | 35 | 9 | 4:1 | - | - | - |
| Peleliu | 111 | 12 | 9:1 | - | - | - |
| Pulo Ana | 7 | 1 | 7:1 | - | - | - |
| Sonsorol | 11 | 2 | 5:1 | - | - | - |
| PHS | 728 | 60 | 12:1 | - | - | - |
| PMA | - | - | - | 62 | 7 | 9:1 |
| SDA | - | - | - | 291 | 18 | 16:1 |

## Table 22: Personnel Positions by School (Public Schools)

| Table 22a: Aimeliik Elementary |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Bus Driver | 2 | 0 | 2 |
| Computer Lab Assistant | 0 | 1 | 1 |
| Cook | 0 | 2 | 2 |
| Library Aide | 0 | 1 | 1 |
| Principal | 1 | 0 | 1 |
| Teacher | 2 | 7 | 9 |
| School Total | 5 | 11 | 16 |


| Table 22b: Angaur Elementary |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Cook | 0 | 1 | 1 |
| Library Aide | 0 | 1 | 1 |
| Principal | 1 | 0 | 1 |
| Teacher | 2 | 6 | 8 |
| School Total | 3 | 8 | 11 |

Source: 2004 Annual School Survey

Table 22: Personnel Positions by School (Public Schools)

| Table 22c: Airai Elementary |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Bus Driver | 1 | 0 | 1 |
| Cook | 0 | 2 | 2 |
| JICA Teacher | 0 | 1 | 1 |
| Lab Manager | 0 | 1 | 1 |
| Library Aide | 0 | 1 | 1 |
| PE Teacher | 1 | 0 | 1 |
| Principal | 1 | 0 | 1 |
| Secretary | 0 | 1 | 1 |
| Security | 1 | 0 | 1 |
| SpEd Teacher | 0 | 1 | 1 |
| Teacher | 2 | 7 | 9 |
| School Total | 6 | 14 | 20 |

Table 22e: Ibobang Elementary

| Position | M | F | Total |
| :--- | ---: | ---: | ---: |
| Cook | 0 | 1 | 1 |
| Library Aide | 0 | 1 | 1 |
| Principal | 1 | 0 | 1 |
| Teacher | 2 | 3 | 5 |
| School Total | 3 | 5 | 8 |

Table 22g: Koror Elementary

| Position | M | F | Total |
| :--- | ---: | ---: | ---: |
| Chief Cook | 0 | 1 | 1 |
| Cook | 0 | 6 | 6 |
| Custodian | 1 | 0 | 1 |
| Librarian | 0 | 1 | 1 |
| Mrc-1 | 0 | 1 | 1 |
| Mrc-2 | 0 | 1 | 1 |
| PE Teacher | 1 | 0 | 1 |
| Principal | 0 | 1 | 1 |
| Security | 4 | 0 | 4 |
| SpEd Teacher | 0 | 4 | 4 |
| Teacher | 4 | 26 | 30 |
| Vice Principal | 0 | 1 | 1 |
| School Total | 10 | 42 | 52 |

Source: 2004 Annual School Survey

| Table 22d: George B. Harris Elementary |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Chief Cook | 0 | 1 | 1 |
| Cook | 0 | 5 | 5 |
| Lab Manager | 1 | 1 | 2 |
| Librarian | 0 | 1 | 1 |
| Maintenance | 1 | 0 | 1 |
| PE Teacher | 1 | 0 | 1 |
| Principal | 1 | 0 | 1 |
| Security | 1 | 0 | 1 |
| SpEd Teacher | 1 | 2 | 3 |
| Teacher | 5 | 18 | 23 |
| Vice Principal | 0 | 1 | 1 |
| School Total | 11 | 29 | 40 |


| Table 22f: JFK (Kayangel) Elementary |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Computer Lab Tech. | 0 | 1 | 1 |
| Cook | 0 | 1 | 1 |
| Library Aide | 0 | 1 | 1 |
| Principal | 0 | 1 | 1 |
| SpEd Teacher | 1 | 0 | 1 |
| Teacher | 1 | 3 | 4 |
| School Total | 2 | 7 | 9 |


| Table 22h: Melekeok Elementary |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| 21St Centry. Coord. | 1 | 0 | 1 |
| 21St Centry. Tutor | 0 | 1 | 1 |
| Cook | 0 | 1 | 1 |
| Custodian | 1 | 0 | 1 |
| Lab Manager | 0 | 1 | 1 |
| Library Aide | 0 | 1 | 1 |
| PE/Music/Math | 0 | 1 | 1 |
| Principal | 0 | 1 | 1 |
| SpEd Teacher | 0 | 1 | 1 |
| Talent Search | 0 | 1 | 1 |
| Teacher | 1 | 6 | 7 |
| School Total | 3 | 14 | 17 |

Table 22: Personnel Positions by School (Public Schools)

| Table 22i: Meyuns Elementary |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Chief Cook | 0 | 1 | 1 |
| Cook | 0 | 2 | 2 |
| Custodian | 1 | 0 | 1 |
| Library Aide | 0 | 1 | 1 |
| Multi-Tech. Assistant | 1 | 0 | 1 |
| PE Teacher | 1 | 0 | 1 |
| Principal | 1 | 0 | 1 |
| Secretary | 0 | 1 | 1 |
| Security | 1 | 0 | 1 |
| Teacher | 1 | 14 | 15 |
| School Total | 6 | 19 | 25 |

Table 22k: Ngarchelong Elementary

| Position | M | F | Total |
| :--- | ---: | ---: | ---: |
| 21St Centry. Coord | 0 | 1 | 1 |
| Bus Driver | 1 | 0 | 1 |
| Chief Cook | 1 | 0 | 1 |
| Cook | 1 | 0 | 1 |
| JICA Volunteer | 0 | 1 | 1 |
| Lab Assistant | 0 | 1 | 1 |
| Library Aide | 0 | 1 | 1 |
| Pre Voc. Teacher | 1 | 0 | 1 |
| Principal | 1 | 0 | 1 |
| SpEd Teacher | 0 | 1 | 1 |
| Teacher | 1 | 7 | 8 |
| School Total | 6 | 12 | 18 |


| Table 22n: Ngeremlengui Elementary |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Bus Driver | 1 | 0 | 1 |
| Cook | 1 | 0 | 1 |
| JICA Volunteer | 1 | 0 | 1 |
| Librarian | 0 | 1 | 1 |
| Principal | 0 | 1 | 1 |
| Teacher | 2 | 8 | 10 |
| Grand Total | 5 | 10 | 15 |


| Table 22j: Ngaraard Elementary |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Bus Driver | 2 | 0 | 2 |
| Cook | 0 | 1 | 1 |
| Library Aide | 0 | 1 | 1 |
| Principal | 1 | 0 | 1 |
| Teacher | 2 | 6 | 8 |
| SpEd Teacher | 0 | 1 | 1 |
| School Total | 5 | 9 | 14 |


| Table 22I: Ngardmau Elementary |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Cook | 0 | 1 | 1 |
| Library Aide | 1 | 0 | 1 |
| Principal | 1 | 0 | 1 |
| Teacher | 5 | 3 | 8 |
| School Total | 7 | 4 | 11 |

Table 22m: Ngchesar Elementary

| Position | M | F | Total |
| :--- | ---: | ---: | ---: |
| Bus Driver | 2 | 0 | 2 |
| Computer Lab Tech. | 1 | 0 | 1 |
| Cook | 0 | 1 | 1 |
| Library Aide | 0 | 1 | 1 |
| Principal | 1 | 0 | 1 |
| SpEd Teacher | 0 | 1 | 1 |
| Teacher | 3 | 5 | 8 |
| School Total | 7 | 8 | 15 |


| Table 22o: Ngiwal Elementary |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Cook | 0 | 1 | 1 |
| JICA Volunteer | 0 | 1 | 1 |
| Library Aide | 0 | 1 | 1 |
| Office Helper | 0 | 1 | 1 |
| Principal | 0 | 1 | 1 |
| SpEd Teacher | 1 | 0 | 1 |
| Teacher | 4 | 3 | 7 |
| Grand Total | 5 | 8 | 13 |

Source: 2004 Annual School Survey

Table 22: Personnel Positions by School (Public Schools)

| Table 22p: Peleliu Elementary |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Bus Driver | 1 | 0 | 1 |
| Cook | 1 | 1 | 2 |
| Lab Manager | 1 | 0 | 1 |
| Library Aide | 0 | 1 | 1 |
| PE Teacher | 1 | 0 | 1 |
| Principal | 0 | 1 | 1 |
| SpEd. Teacher | 0 | 2 | 2 |
| Teacher | 1 | 7 | 8 |
| JICA Volunteer | 0 | 1 | 1 |
| Grand Total | 5 | 13 | 18 |


| Table 22q: Pulo Ana Elementary |  |  |  |
| :--- | ---: | ---: | :---: |
| Position | Female | Total |  |
| Cook | 1 | 1 |  |
| Teacher | 1 | 1 |  |
| Grand |  |  |  |
| Total | 2 | 2 |  |

Table 22r: Sonsorol Elementary

| Position | Female | Total |
| :--- | ---: | ---: |
| Cook | 1 | 1 |
| Teacher | 2 | 2 |
| Grand Total | 3 | 3 |


| Table 22s: Palau High School |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Administrative Assistant |  | 1 | 1 |
| Agriculture Teacher | 2 |  | 2 |
| Auto Mechanic Teacher | 2 |  | 2 |
| Business Teacher | 3 | 4 | 7 |
| Carpentry Teacher | 3 |  | 3 |
| Counselor | 1 | 3 | 4 |
| Custodian | 4 |  | 4 |
| English Teacher |  | 10 | 10 |
| Health Teacher |  | 2 | 2 |
| Inst. Support Staff |  | 1 | 1 |
| Lab Manager |  | 1 | 1 |
| Librarian |  | 1 | 1 |
| Math Teacher | 1 | 1 | 2 |
| Palauan Teacher | 3 | 1 | 5 |
| PE Teacher | 1 |  | 4 |
| Principal | 1 | 3 | 4 |
| Science Teacher | 4 |  | 4 |
| Security | 2 | 5 | 7 |
| Social Studies Teacher | 4 | 8 | 12 |
| Teacher | 1 |  | 1 |
| Vice Principal | 33 | 45 | 78 |
| Grand Total |  |  |  |

## Table 23: Personnel Positions by School (Private Schools)

| Table 23a: Belau Modekngei High School |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
| Position |  | M | F |  |
| Total |  |  |  |  |
| Carpentry Teacher | 1 | 0 | 1 |  |
| Cook | 0 | 1 | 1 |  |
| Dorm Supervisor | 2 | 0 | 2 |  |
| English Teacher | 0 | 1 | 1 |  |
| Math Teacher | 1 | 0 | 1 |  |
| Principal/Teacher | 1 | 0 | 1 |  |
| Science Teacher | 1 | 0 | 1 |  |
| Secretary | 0 | 1 | 1 |  |
| Sewing Teacher | 0 | 1 | 1 |  |
| Social Studies Teacher | 0 | 1 | 1 |  |
| Grand Total | 6 | 5 | 11 |  |


| Table23b: Bethania High School |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Asstistant Teacher | 0 | 4 | 4 |
| Computer Teacher | 0 | 1 | 1 |
| Cook | 0 | 1 | 1 |
| PE Teacher | 0 | 1 | 1 |
| Driver | 2 | 0 | 2 |
| Gardener | 2 | 0 | 2 |
| Maintenance | 1 | 0 | 1 |
| Principal | 0 | 1 | 1 |
| Bookkeeper | 0 | 1 | 1 |
| Teacher | 2 | 7 | 9 |
| Utility Person | 1 | 0 | 1 |
| Volunteer Teacher | 0 | 3 | 3 |
| School Total | 8 | 19 | 27 |

Source: 2004 Annual School Survey

Table 23: Personnel Positions by School (Private Schools)

Table 23c: Emmaus High School

| Position | M | F | Total |
| :--- | ---: | ---: | ---: |
| Asst. Cook | 0 | 1 | 1 |
| Chief Cook | 0 | 1 | 1 |
| Chief Maintenance | 1 | 0 | 1 |
| Cook | 1 | 0 | 1 |
| Dorm Father | 1 | 0 | 1 |
| Laundry Helper | 0 | 1 | 1 |
| Maintenance | 2 | 0 | 2 |
| Principal | 1 | 0 | 1 |
| Secretary | 0 | 1 | 1 |
| Store Keeper | 0 | 1 | 1 |
| Teacher | 3 | 5 | 8 |
| School Total | 9 | 10 | 19 |


| Table 23e: Mindszenty High School |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
| Position | M | F | Total |  |
| Counselor | 0 | 1 | 1 |  |
| Librarian | 0 | 1 | 1 |  |
| Maintenance | 1 | 0 | 1 |  |
| PE Teacher | 1 | 0 | 1 |  |
| Principal | 0 | 1 | 1 |  |
| Secretary | 0 | 1 | 1 |  |
| Teacher | 5 | 7 | 12 |  |
| Vice Principal | 0 | 1 | 1 |  |
| School Total | 7 | 12 | 19 |  |


| Table 23d: Maris Stella Elementary |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | Total |  |
| Comptroller | 0 | 1 | 1 |
| Principal | 1 | 0 | 1 |
| Secretary | 0 | 1 | 1 |
| Subject Specific Teacher | 3 | 7 | 10 |
| Teacher | 2 | 14 | 16 |
| Vice Principal | 0 | 1 | 1 |
| School Total | 6 | 24 | 30 |


| Table 23f: PMA High School |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Maintenance | 1 | 0 | 1 |
| Principal | 1 | 0 | 1 |
| Secretary | 0 | 1 | 1 |
| Teacher | 5 | 2 | 7 |
| Vice Principal | 0 | 1 | 1 |
| School Total | 7 | 4 | 11 |


| Table 23g: SDA Elementary |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Accountant | 1 | 0 | 1 |
| Maintenance | 1 | 0 | 1 |
| Office Manager | 0 | 1 | 1 |
| PE Teacher | 1 | 0 | 1 |
| Principal | 1 | 0 | 1 |
| Secretary | 0 | 1 | 1 |
| Teacher | 1 | 16 | 17 |
| Vice Principal | 0 | 1 | 1 |
| Not Stated | 0 | 1 | 1 |
| School Total | 5 | 20 | 25 |

## Retirees Projection

Table 24: Retirees Projection (Public Schools)

| Position | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Administrative Assistant I | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Administrative Assistant II | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Administrative Officer I | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Administrative Specialist I | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Bus Driver | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 1 | 1 | 1 |
| Classroom Teacher I | 1 | 1 | 1 | 3 | 1 | 3 | 3 | 3 | 4 | 2 | 1 |
| Classroom Teacher II | 2 | 0 | 3 | 0 | 3 | 3 | 2 | 2 | 1 | 4 | 4 |
| Classroom Teacher III | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 4 | 7 | 2 |
| Classroom Teacher IV | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 1 |
| Classroom Teacher V | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Clerk Typist III | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Clerk Typist IV | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Community Dev. Specialist I | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Cook I | 0 | 1 | 0 | 0 | 1 | 3 | 1 | 4 | 3 | 2 | 1 |
| Cook II | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cook III | 1 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Custodial Worker III | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Data Entry Clerk I | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |
| Data Entry Clerk II | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Division Chief | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Education Specialist I | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Education Specialist II | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Education Specialist III | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Education Testing Technician | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Facilities Maintenance Worker | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Instructional Media Technician | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Learning Center Coordinator | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Librarian I | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Library Aide | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 |
| Minister of Education | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Multimedia Assist. Inst.Lab Mgr. | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| Nutritionist I | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Procurement \& Supply Specialist I | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Program Coordinator | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Program Coordinator II | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Program Manager | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| School Counselor I | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| School Principal II | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 |
| School Principal III | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| School Principal IV | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Security Officer II | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 |
| Security Officer III | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Vice Principal III | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Vice Principal IV | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Grand Total | 12 | 10 | 10 | 11 | 14 | 16 | 15 | 17 | 18 | 20 | 18 |

Note: The projections of the number of employees retiring are based on retirement by age 60 or 30 years service.

## FACILITIES

## > Instructional Facilities

Table 25: Instructional Facilities by School (Public Schools)

| School <br> Name | Enrollment | Regular Classroom | Computer Lab | SpEd Classroom | Library | Science Lab | Music <br> Room |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aimeliik | 81 | 8 | 1 | 1 | 1 | 0 | 0 |
| Airai | 223 | 10 | 1 | 1 | 1 | 0 | 0 |
| Angaur | 31 | 6 | 1 | 1 | 1 | 0 | 0 |
| George B. Harris | 557 | 24 | 2 | 1 | 1 | 0 | 0 |
| Ibobang | 22 | 4 | 1 | 1 | 1 | 0 | 0 |
| JFK (Kayangel) | 23 | 4 | 1 | 1 | 0 | 0 | 0 |
| Koror | 730 | 30 | 2 | 1 | 1 | 0 | 0 |
| Melekeok | 38 | 8 | 1 | 1 | 1 | 0 | 0 |
| Meyuns | 242 | 11 | 1 | 1 | 1 | 0 | 0 |
| Ngaraard | 64 | 8 | 1 | 1 | 1 | 0 | 0 |
| Ngarchelong | 81 | 7 | 1 | 1 | 1 | 0 | 0 |
| Ngardmau | 46 | 7 | 1 | 1 | 1 | 0 | 0 |
| Ngchesar | 44 | 8 | 1 | 1 | 1 | 0 | 0 |
| Ngeremlengui | 73 | 8 | 1 | 1 | 1 | 0 | 0 |
| Ngiwal | 35 | 6 | 1 | 1 | 0 | 0 | 0 |
| Peleliu | 111 | 8 | 1 | 1 | 1 | 0 | 1 |
| Pulo Ana | 7 | 1 | 0 | 0 | 0 | 0 | 0 |
| Sonsorol | 11 | 1 | 0 | 0 | 0 | 0 | 0 |
| PHS | 728 | 45 | 1 | 1 | 0 | 1 | 0 |

Source: 2004 Annual School Survey

Table 26: Instructional Facilities by School (Private Schools)

| School Name | Enrollment | Regular Class | Com. <br> Lab | Library | Sci. <br> Lab | AV <br> Room | Band <br> Room | ESL | SpEd <br> Class | PE <br> Room | VocEd. Class |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bethania | 74 | 4 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| BMS | 33 | 7 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| Emmaus | 52 | 4 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Maris Stella | 306 | 17 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Mindszenty | 190 | 8 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 |
| PMA | 62 | 8 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| SDA | 291 | 16 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |

[^0]Other Facilities
Table 27: Other Facilities by School (Public Schools)

| School Name | Enrollment | Flush Toilet | Office | Cafeteria | Store <br> Room | Teacher Office | Health Clinic | Conf. <br> Room | 21st <br> Century | Dressing |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aimeliik | 81 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Airai | 223 | 9 | 2 | 1 | 0 | 1 | 0 | 1 | 0 | 0 |
| Angaur | 31 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| George B. Harris | 557 | 15 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 |
| Ibobang | 23 | 2 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| JFK (Kayangel) | 23 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Koror | 730 | 4 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Melekeok | 38 | 5 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 |
| Meyuns | 242 | 6 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Ngaraard | 64 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Ngarchelong | 81 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Ngardmau | 46 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Ngchesar | 44 | 3 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| Ngeremlengui | 73 | 3 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Ngiwal | 35 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Peleliu | 111 | 8 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 |
| Pulo Ana | 7 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| Sonsorol | 11 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| PHS | 728 | 22 | 1 | 0 | 1 | 4 | 1 | 1 | 0 | 0 |

## Table 28: Other Facilities by School (Private Schools)

| Table 28a: Other Facilities (Part 1) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Name | Enrollment | Flush Toilet | Store <br> Room | Office | Teacher Office | Cafeteria | Carousel | Compost <br> Toilet |
| Bethania | 74 | 7 | 1 | 1 | 0 | 1 | 0 | 3 |
| BMS | 33 | 4 | 2 | 1 | 1 | 1 | 0 | 0 |
| Emmaus | 52 | 15 | 4 | 1 | 1 | 1 | 0 | 0 |
| Maris Stella | 308 | 5 | 3 | 2 | 2 | 0 | 0 | 0 |
| Mindszenty | 190 | 9 | 2 | 2 | 1 | 1 | 1 | 0 |
| PMA | 62 | 14 | 1 | 1 | 1 | 1 | 0 | 0 |
| SDA | 291 | 14 | 4 | 1 | 0 | 0 | 0 | 0 |


| Table 28b: Other Facilities (Part 2) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Name | Enrollment | Conference Room | Dorm | Rec. Center | Social <br> Hall | Staff <br> Housing | Teacher <br> Housing |
| Bethania | 74 | 0 | 0 | 0 | 0 | 0 | 0 |
| BMS | 33 | 0 | 7 | 1 | 0 | 0 | 4 |
| Emmaus | 52 | 0 | 0 | 0 | 0 | 9 | 0 |
| Maris Stella | 308 | 0 | 0 | 0 | 1 | 0 | 0 |
| Mindszenty | 190 | 1 | 0 | 0 | 0 | 0 | 0 |
| PMA | 62 | 0 | 0 | 0 | 0 | 0 | 0 |
| SDA | 291 | 0 | 0 | 0 | 0 | 0 | 0 |

[^1]
## Furniture

Table 29: Furniture by School (Public Schools)

| School <br> Name | Enrollment | Chalkboard | Student <br> Chair | Student Desk | StudDesk Combo | Teacher Chair | Teacher Desk | Worktable |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aimeliik | 81 | 8 | 80 | 80 | 0 | 8 | 8 | 3 |
| Airai | 223 | 16 | 0 | 0 | 205 | 11 | 19 | 5 |
| Angaur | 31 | 13 | 33 | 44 | 30 | 12 | 14 | 11 |
| George B. Harris | 557 | 38 | 111 | 70 | 550 | 43 | 52 | 0 |
| Ibobang | 22 | 5 | 23 | 23 | 0 | 6 | 6 | 2 |
| JFK (Kayangel) | 23 | 9 | 4 | 4 | 20 | 7 | 7 | 6 |
| Koror | 730 | 83 | 161 | 54 | 687 | 38 | 51 | 34 |
| Melekeok | 38 | 15 | 23 | 16 | 27 | 26 | 26 | 0 |
| Meyuns | 242 | 15 | 13 | 13 | 236 | 15 | 15 | 15 |
| Ngaraard | 64 | 10 | 0 | 0 | 64 | 18 | 18 | 3 |
| Ngarchelong | 81 | 7 | 0 | 43 | 41 | 3 | 7 | 7 |
| Ngardmau | 46 | 7 | 43 | 24 | 0 | 7 | 7 | 7 |
| Ngchesar | 44 | 10 | 30 | 0 | 50 | 10 | 10 | 2 |
| Ngeremlengui | 73 | 12 | 35 | 0 | 72 | 11 | 10 | 11 |
| Ngiwal | 35 | 6 | 22 | 22 | 0 | 6 | 6 | 3 |
| Peleliu | 111 | 19 | 30 | 0 | 120 | 11 | 18 | 15 |
| Pulo Ana | 7 | 1 | 7 | 7 | 0 | 1 | 1 | 0 |
| Sonsorol | 11 | 1 | 11 | 11 | 0 | 2 | 2 | 0 |
| PHS | 728 | 52 | 0 | 694 | 0 | 0 | 56 | 89 |

Source: 2004 Annual School Survey

Table 30: Furniture by School (Private Schools)

| School Name | Enrollment | Teacher Chair | Teacher Desk | Chalkboard | Student Chair | Student Desk | StudDesk Combo | Worktable |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bethania | 74 | 4 | 4 | 1 | 75 | 75 | 0 | 0 |
| BMS | 33 | 10 | 10 | 7 | 0 | 0 | 55 | 2 |
| Emmaus | 52 | 13 | 13 | 6 | 5 | 5 | 65 | 0 |
| Maris Stella | 308 | 26 | 26 | 17 | 347 | 347 | 0 | 0 |
| Mindszenty | 190 | 27 | 27 | 22 | 0 | 0 | 240 | 9 |
| PMA | 62 | 6 | 6 | 7 | 186 | 26 | 45 | 3 |
| SDA | 291 | 20 | 19 | 16 | 381 | 250 | 46 | 24 |

Source: 2004 Annual School Survey

## Equipment

Table 31: Equipment by School (Public Schools)

| Table 31a: Equipment by School (Part 1) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Name | Enrollment | Computers | Overhead Projector | Printers | TV | Xerox | Tape Recorder | Video <br> Player |
| Aimeliik | 81 | 13 | 1 | 1 | 1 | 1 | 0 | 0 |
| Airai | 223 | 21 | 1 | 2 | 9 | 2 | 0 | 1 |
| Angaur | 31 | 7 | 1 | 1 | 1 | 0 | 1 | 1 |
| George B. Harris | 557 | 50 | 0 | 2 | 14 | 2 | 2 | 0 |
| Ibobang | 22 | 9 | 1 | 1 | 3 | 1 | 1 | 0 |
| JFK (Kayangel) | 23 | 19 | 1 | 1 | 0 | 2 | 1 | 0 |
| Koror | 730 | 57 | 1 | 5 | 22 | 3 | 3 | 4 |
| Melekeok | 38 | 15 | 1 | 2 | 4 | 1 | 1 | 1 |
| Meyuns | 242 | 20 | 1 | 3 | 3 | 2 | 1 | 1 |
| Ngaraard | 64 | 13 | 1 | 1 | 2 | 1 | 2 | 1 |
| Ngarchelong | 81 | 14 | 1 | 3 | 1 | 0 | 1 | 1 |
| Ngardmau | 46 | 6 | 1 | 1 | 0 | 1 | 0 | 1 |
| Ngchesar | 44 | 11 | 1 | 1 | 1 | 2 | 1 | 1 |
| Ngeremlengui | 73 | 14 | 1 | 2 | 5 | 1 | 1 | 1 |
| Ngiwal | 35 | 8 | 1 | 1 | 1 | 1 | 1 | 1 |
| Peleliu | 111 | 22 | 1 | 3 | 10 | 4 | 5 | 2 |
| Pulo Ana | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sonsorol | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PHS | 728 | 139 | 12 | 0 | 14 | 0 | 0 | 4 |

Source: 2004 Annual School Survey

| Table 31b: Equipment by School (Part 2) <br> School <br> Name <br> Enrollment |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Aimeliik | 81 | 1 | 0 | PaserDisc <br> Player | Video <br> Camera | Infocus <br> Projector |
| Airai | 223 | 1 | 1 | 2 | 1 | 0 |
| Angaur | 31 | 0 | 1 | 1 | 1 | 1 |
| George B. Harris | 557 | 2 | 1 | 11 | 2 | 0 |
| Ibobang | 22 | 0 | 1 | 3 | 1 | 1 |
| JFK (Kayangel) | 23 | 0 | 1 | 0 | 1 | 0 |
| Koror | 730 | 2 | 1 | 22 | 2 | 0 |
| Melekeok | 38 | 0 | 1 | 1 | 0 | 1 |
| Meyuns | 242 | 1 | 1 | 7 | 1 | 0 |
| Ngaraard | 64 | 1 | 0 | 0 | 1 | 2 |
| Ngarchelong | 81 | 1 | 1 | 0 | 0 | 0 |
| Ngardmau | 46 | 0 | 1 | 1 | 1 | 0 |
| Ngchesar | 44 | 1 | 1 | 1 | 1 | 0 |
| Ngeremlengui | 73 | 0 | 0 | 4 | 2 | 0 |
| Ngiwal | 35 | 0 | 0 | 1 | 0 | 0 |
| Peleliu | 111 | 1 | 1 | 6 | 1 | 1 |
| Pulo Ana | 7 | 0 | 0 | 0 | 0 | 0 |
| Sonsorol | 11 | 0 | 0 | 0 | 0 | 0 |
| PHS | 728 | 2 | 1 | 1 | 0 | 2 |

Source: 2004 Annual School Survey

Table 32: Equipment by School (Private Schools)

| School <br> Name | Enrollment | Computers | Overhead Projector | Printers | TV | Xerox | Tape Recorder | Video Player |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bethania | 74 | 20 | 1 | 3 | 1 | 2 | 0 | 1 |
| BMS | 33 | 11 | 0 | 2 | 3 | 1 | 1 | 0 |
| Emmaus | 52 | 21 | 1 | 9 | 1 | 0 | 1 | 1 |
| Maris Stella | 308 | 12 | 1 | 0 | 2 | 3 | 2 | 2 |
| Mindszenty | 190 | 26 | 1 | 6 | 1 | 2 | 0 | 2 |
| PMA | 62 | 22 | 1 | 2 | 0 | 1 | 1 | 0 |
| SDA | 291 | 24 | 2 | 3 | 3 | 2 | 10 | 2 |

Table 32b: Equipment by School \& Type (Part 2)

| School Name | Enrollment | $\begin{gathered} \text { PA } \\ \text { System } \\ \hline \end{gathered}$ | Camera | LaserDisc Player | Video <br> Camera | Scanner | Xerox Machine |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bethania | 74 | 0 | 1 | 0 | 0 | 0 | 0 |
| BMS | 33 | 1 | 0 | 1 | 0 | 0 | 0 |
| Emmaus | 52 | 1 | 1 | 0 | 0 | 0 | 2 |
| Maris Stella | 308 | 1 | 0 | 0 | 0 | 0 | 0 |
| Mindszenty | 190 | 1 | 1 | 0 | 1 | 1 | 0 |
| PMA | 62 | 0 | 0 | 0 | 0 | 0 | 0 |
| SDA | 291 | 2 | 0 | 2 | 1 | 0 | 0 |

Source: 2004 Annual School Survey

Table 33: Student/Computer Ratio by School Level (Public \& Private)

|  | Public |  |  | Private |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| School Level | Enrollment | Computers | Ratio | Enrollment | Computers | Ratio |
| Elementary | 2419 | 257 | $9: 1$ | 570 | 36 | $16: 1$ |
| Secondary | 728 | 139 | $5: 1$ | 411 | 100 | $4: 1$ |
| Grand Total | 3129 | 396 | $8: 1$ | 981 | 136 | $7: 1$ |

Source: 2004 Annual School Survey
Table 33 shows computer-student ratio. Overall, public schools have a slightly higher computer-student ratio of one computer to every eight students compared to private schools with one computer to nine students. When comparing school levels, high school for both public and private schools have a ratio of one computer to five students. In the elementary level, public schools have a ratio of one computer to ten students while the ratio for private elementary schools is one computer to sixteen students.

Table 34: Student/Computer Ratio by School (Public)

| School Name | Enrollment | Computers | Ratio |
| :--- | ---: | ---: | ---: |
| Aimeliik | 81 | 13 | $6: 1$ |
| Airai | 223 | 21 | $11: 1$ |
| Angaur | 31 | 7 | $4: 1$ |
| George B. Harris | 557 | 50 | $11: 1$ |
| Ibobang | 22 | 9 | $2: 1$ |
| JFK (Kayangel) | 23 | 19 | $1: 1$ |
| Koror | 730 | 57 | $13: 1$ |
| Melekeok | 38 | 15 | $2: 1$ |
| Meyuns | 242 | 20 | $12: 1$ |
| Ngaraard | 64 | 13 | $5: 1$ |
| Ngarchelong | 81 | 6 | $14: 1$ |
| Ngardmau | 46 | 6 | $8: 1$ |
| Ngchesar | 44 | 11 | $4: 1$ |
| Ngeremlengui | 73 | 14 | $5: 1$ |
| Ngiwal | 35 | 8 | $4: 1$ |
| Peleliu | 111 | 22 | $5: 1$ |
| Pulo Ana | 7 | 0 | $0: 1$ |
| Sonsorol | 11 | 0 | $0: 1$ |
| PHS | 728 | 139 | $5: 1$ |
| Total | 3129 | 396 | $8: 1$ |

Source: 2004 Annual School Survey
Table 34 shows computer-student ratio by public school. The student-computer ratio varies from school to school. For example, Ibobang has the lowest ratio of 1 computer to about every 2 students, whereas Ngarchelong has 1 computer to every 14 students.

## FINANCE

> General Funds

Table 35: General Fund Budget

| Budget Item | Amount |
| :--- | ---: |
| Office of the Minister | $\$ 43,000$ |
| School Books, Supplies \& Instructional Equipment | $\$ 300,000$ |
| Bureau of Curriculum \& Instruction | $\$ 980,000$ |
| Bureau of School Administration | $\$ 4,500,000$ |
| Food Services Program | $\$ 565,000$ |
| Vocational Rehabilitation Office | $\$ 10,000$ |
| Total |  |

Source: 2004 Annual School Survey
Table 35 shows local funding to the Ministry of Education through annual appropriation by the Olbiil era Kelulau. Of all the budget items, Bureau of School Administration is allocated about $70 \%$ of the total appropriation. The local appropriation amount to $73.2 \%$ of annual funding available to the Ministry of Education.

## > Federal ProgramS Budget

Table 36: Federal Programs Budget

| Grant Name | Grant Amount |
| :--- | ---: |
| 21 $^{\text {st }}$ Century After School Community Learning Center | $\$ 193,795$ |
| Adult Education Program | $\$ 59,049$ |
| Career Resource Network Program | $\$ 71,323$ |
| HIV School Prevention Program | $\$ 116,203$ |
| Special Education Program | $\$ 1,008,916$ |
| Territories \& Freely-Associated States Educational Grant | $\$ 591,336$ |
| Teacher Quality Enhancement State Grant | $\$ 154,000$ |
| Vocational Education Improvement Program | $\$ 140,000$ |
| Robert C. Byrd Honors Scholarship Program | $\$ 12,000$ |
| Total |  |

Source: 2004 Annual School Survey (Census)
Table 36 shows current education programs funded by United States Federal Government Grants. The federal grants amount to $26.8 \%$ of annual funding available to the Ministry of Education.


[^0]:    Source: 2004 Annual School Survey

[^1]:    Source: 2004 Annual School Survey

