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MINISTRY OF EDUCATION, TRAINING & TECHNOLOGY

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Table of Contents

	Page No.
Acknowledgments	1
Acronyms	4
Introduction	5
Section One: General Information	6
Summary – No. of Institutions, Staffing and Full Time Enrolment	6
Section Two: EFA Indicators	9
UNESCO EFA Indicators – Introduction	9
EFA Indicator 1 – Overall, and by school type	10
EFA Indicator 2	12
EFA Indicator 3 and 4	14
EFA Indicators 5 and 6	21
EFA Indicators 9 and 10	33
EFA Indicator 11	36
Section Three: Primary Education	41
Enrolments	44
Teachers	49
Infrastructure	72
Section Four: Junior Secondary Education	101
Enrolments	104
Teachers	109
Infrastructure	131
Section Five: Combined Junior and Senior Secondary Education	153
Enrolments	156

Section One:

General Overview of Number of Institutions, Staffing and Full Time Enrolment.

Table 1.1: Number of Pre-schools and Pre-School enrolments by District and Island.

District Name	Island Name	No. of Pre-schools	Pre-school Enrolments
District North			
	Abaiang	17	367
	Banaba	1	42
	Butaritari	12	130
	Makin	5	48
	Marakei	2	62
	North Tarawa	13	215
	South Tarawa	29	1540
District North Total		79	2404
District Central			
	Abemama	11	203
	Aranuka	3	105
	Kuria	4	94
	Maiana	7	95
	Nonouti	9	157
District Central Total		34	654
District South			
	Beru	8	172
	Nikunau	4	84
	North Tabiteuea	12	173
	Onotoa	7	61
	South Tabiteuea	8	89
	Arorae	1	59
	Tamana	1	74
District South Total		41	712
Linnix District			
	Kiritimati	4	86
	Tabuaeran	1	32
Linnix District Total		5	118
Grand Total		159	3888

Table 1.1.1: Number of Primary, Junior Secondary and Senior Secondary Schools by District and Island.

District Name	Island Name	Primary	Junior Secondary	Combined Junior/Senior Secondary	Grand Total
District North					
	Abaiang	7	1	2	10
	Banaba	1	1		2
	Butaritari	7	1		8
	Makin	2	1		3
	Marakei	3	1		4
	North Tarawa	10	1	1	12
	South Tarawa	11	3	6	20
District North Total		41	9	9	59
District Central					
	Abemama	4	1	1	6
	Aranuka	2	1		3
	Kuria	2	1		3
	Maiana	3	1		4
	Nonouti	7	1	1	9
District Central Total		18	5	2	25
District South					
	Arorae	1	1		2
	Beru	3	2	1	6
	Nikunau	3	1		4
	North Tabiteuea	8	1	1	10
	Onotoa	3	1		4
	South Tabiteuea	4	1		5
	Tamana	1	1		2
District South Total		23	8	2	33
Linnix District					
	Kanton	1			1
	Kiritimati	3			3
	Tabuaeran	3		1	4
	Teeraina	1	1		2
Linnix District Total		8	1	1	10
Grand Total		90	23	14	127

Table 1.1.2: Number of Pupils in Primary, Junior Secondary and Senior Secondary Schools by Gender and District.

No. of Pupils SchoolType	District Name	Gender		Grand Total
		F	M	
Junior Secondary				
	District North	1780	1784	3564
	District Central	384	401	785
	District South	422	455	877
	Linnix District	42	31	73
Junior Secondary Total		2628	2671	5299
Primary				
	District North	4863	5092	9955
	District Central	924	988	1912
	District South	1120	1182	2302
	Linnix District	312	342	654
Primary Total		7219	7604	14823
Combined Junior/Senior Secondary				
	District North	2025	1691	3716
	District Central	281	193	474
	District South	371	267	638
	Linnix District	120	87	207
Combined Junior/Senior Secondary Total		2797	2238	5035
Grand Total		12644	12513	25157

Table 1.1.3: Number of Teachers in Primary, Junior Secondary and Senior Secondary Schools by Gender and District.

No. of Teachers SchoolType	District Name	Gender		Grand Total
		F	M	
Primary				
	District North	340	111	451
	District Central	56	31	87
	District South	59	41	100
	Linnix District	16	6	22
Primary Total		471	189	660
Junior Secondary				
	District North	102	77	179
	District Central	20	22	42
	District South	24	29	53
	Linnix District	2	2	4
Junior Secondary Total		148	130	278
Combined Junior/Senior Secondary				
	District North	88	119	207
	District Central	14	24	38
	District South	14	14	28
	Linnix District	3	8	11
Combined Junior/Senior		119	165	284
Grand Total		738	484	1222

Section Two: UNESCO Education For All (EFA) Indicators

The section on EFA indicators in this report comprises X national summary tables and Y detailed Island tables that present statistics and UNESCO EFA indicators on Early Childhood Development programs, Kiribati basic education intake and enrolment ratios, teaching staff and their qualifications, expenditure on education and pupil teacher ratios for the republic of Kiribati. For the purpose of these tables the definitions, classifications and data classification and analysis methods applied are based on those prescribed by the UNESCO Institute for Statistics and modified as required to reflect the specific structural and institutional features of the Kiribati Education system.

The EFA Indicators focus on aspects of basic education enrolments and teaching quality. In Kiribati, basic education includes Primary classes one to six and Junior Secondary School forms one to three. The 2002 Primary and Junior Secondary School Survey forms were therefore designed with the goal of capturing the data required to calculate these indicators. Although EFA indicators do not specifically look at Senior Secondary schooling, similarities in survey design enable us to calculate similar indicators to those specified by UNESCO, for secondary education in Kiribati as well.

The following introduction details the UNESCO definitional and data quality requirements for each indicator and the translation used in applying these parameters to the Kiribati context.

Indicator One: Gross enrolment in early childhood development programmes, including public, private, and community programmes, expressed as a percentage of the official age-group concerned, if any, otherwise the age-group 3 to 5.

This indicator expresses the total number of children enrolled in early childhood development programmes, regardless of age, as a percentage of the population in the relevant official age group (otherwise the age-group 3 to 5). This serves as a measure of the general level of participation of young children in early childhood development programmes. It also indicates a country's capacity to prepare young children for primary education.

In the context of Kiribati this indicator has been adapted to mean the total number of children recorded as currently attending preschool expressed as a percentage of the total population of children aged 3 to 5.

To calculate Indicator One, the number of children enrolled in early childhood development programmes, regardless of age, is divided by the total population in the relevant official age-group (otherwise the age-group 3 to 5) in a given school year, and the result is multiplied by 100.

The data required to calculate this percentage was gathered from the Primary School Survey (PSS), and the official census data for Kiribati. The PSS captures the names of all the pre-schools from which the school has enrolled class 1 pupils, and the number of pupils currently enrolled at each pre-school listed. The combined total number of pre-school attendees recorded in this section across every PSS, therefore gives the total number of children enrolled in early childhood development programmes in 2002.

The census data records the number of children (disaggregated by gender) in each age group in the Republic in 2000. The population of children aged 1-3 at the time of the census gives the population in the official age group (3-5) for pre-school attendees in 2002.

The number of children currently enrolled in pre-schools, divided by the number of 1-3 year olds recorded in the census data (and multiplied by 100) thus gives the percentage required in Indicator 1.

KEY: EFA Indicator 1 Tables	
Pre-school Enrolments	Total number of pupils enrolled in Pre-schools
Pre-school Age Population	Census population totals for Pre-school age range (3-5).
NA	Data not Available
Pre-school Attendees	Pre-school Attendees = PSA/Intake (%)

Table 2.1: EFA Indicator One: Gross Enrolment in Early Childhood Development (ECD) Programmes by District.

Outer Islands	District Name	PreSchool Enrolments	PreSchool Age Population	Gross ER ECD
Outer Islands				
	District North	864	3428	25%
	District Central	654	1670	39%
	District South	712	1249	57%
	Linnix District	118	861	14%
Outer Islands Total		2348	7208	33%
South Tarawa				
	District North	2348	5226	45%
South Tarawa Total		2348	5226	45%
Grand Total		4696	12434	38%

Table 2.1.1: EFA Indicator One: Gross Enrolment in ECD Programs in District North.

Island Name	PreSchool Enrolments	PreSchool Age Population	Gross ER ECD
Abaiang	367	964	38%
Banaba	42	25	168%
Butaritari	130	634	21%
Makin	48	320	15%
Marakei	62	540	11%
North Tarawa	215	945	23%
South Tarawa	2348	5226	45%
Grand Total	3212	8654	37%

Table 2.1.2: EFA Indicator One: Gross Enrolment in ECD Programs in Central District.

Island Name	PreSchool Enrolments	PreSchool Age Population	Gross ER ECD
Abemama	203	458	44%
Aranuka	105	109	96%
Kuria	94	104	90%
Maiana	95	424	22%
Nonouti	157	575	27%
Grand Total	654	1670	39%

Table 2.1.3: EFA Indicator One: Gross Enrolment in ECD Programs in District South.

Island Name	PreSchool Enrolments	PreSchool Age Population	Gross ER ECD
Arorae	59	183	32%
Beru	172	191	90%
Nikunau	84	179	47%
North Tabiteuea	173	329	53%
Onotoa	61	159	38%
South Tabiteuea	89	117	76%
Tamana	74	91	81%
Grand Total	712	1249	57%

Table 2.1.4: EFA Indicator One: Gross Enrolment in ECD Programs in Linnix District

Island Name	PreSchool Enrolments	PreSchool Age Population	Gross ER ECD
Kanton	N/A	5	
Kiritimati	86	317	27%
Tabuaeran	32	425	8%
Teeraina	N/A	114	
Grand Total	118	861	14%

Indicator 2: Percentage of new entrants to primary grade 1 who have attended some form of organized early childhood development programme.

This Indicator expresses the number of new entrants to primary grade 1 who have attended some form of organized early childhood development programme equivalent to at least 100 hours, as a percentage of the total number of new entrants to Primary grade 1. This helps to assess the proportion of new entrants to grade 1 who presumably have received some preparation for primary schooling through ECD programmes.

To calculate this indicator, the number of new entrants to grade 1 of primary education who have attended some form of organized early childhood development programme is divided by the total number of new entrants to primary grade 1 in a given school year, and then multiplied by 100.

The data required to calculate this percentage was gathered from the PSS, which captures the number of class 1 pupils who have attended Pre-School for at least 100 days, or half days, during the two years before they entered class one at the school. The PSS also records the total number of pupils currently enrolled in class 1 at the school.

The number of pre-school attendees divided by the total number of class 1 pupils (and multiplied by 100) therefore gives the percentage required for this indicator.

KEY: EFA Indicator 2 Tables	
PSA	Number of new entrants to Primary Education who have attended a Pre-school.
Intake	Number of new entrants to Primary Education
Pre-school Attendees	Pre-school Attendees = PSA/Intake (%)

Table 2.2.: EFA Indicator Two: New Entrants to Class One who have attended ECD programs by District

Outer	District Name	PSA	Intake	Pre-school Attendees
Outer	District North	343	678	51%
	District South	348	404	86%
	District Central	236	356	66%
	Linnix District	28	111	25%
Outer Total		955	1549	62%
South Tarawa	District North	504	1038	49%
South Tarawa Total		504	1038	49%
Grand Total		1459	2587	56%

Table 2.2.1: EFA Indicator 2: New Entrants to Class One who have attended an ECD Program – District North.

Island Name	PSA	Intake	Pre-school Attendees
Abaiang	121	168	72%
Butaritari	71	113	63%
Makin	50	51	98%
North Tarawa	67	194	35%
South Tarawa	504	1038	49%
Marakei	16	134	12%
Banaba	18	18	100%
Grand Total	847	1716	49%

Table 2.2.2: EFA Indicator 2: New Entrants to Class One who have attended an ECD Program – Central District.

Outer	District Name	PSA	Intake	Pre-school Attendees
Outer	District North	343	678	51%
	District South	348	404	86%
	District Central	236	356	66%
	Linnix District	28	111	25%
Outer Total		955	1549	62%
South Tarawa	District North	504	1038	49%
South Tarawa Total		504	1038	49%
Grand Total		1459	2587	56%

Table 2.2.3: EFA Indicator 2: New Entrants to Class One who have attended an ECD Program – District South.

Island Name	PSA	Intake	Pre-school Attendees
North Tabiteuea	105	123	85%
South Tabiteuea	47	41	115%
Onotoa	44	60	73%
Beru	54	69	78%
Nikunau	47	59	80%
Tamana	21	22	95%
Arorae	30	30	100%
Grand Total	348	404	86%

Table 2.2.4: EFA Indicator 2: New Entrants to Class One who have attended an ECD Program – Linnix District

Island Name	PSA	Intake	Pre-school Attendees
Kiritimati	3	43	7%
Tabuaeran	25	25	100%
Teeraina		40	
Kanton		3	
Grand Total	28	111	25%

Indicator 3: Apparent (gross) intake rate: new entrants in primary grade 1 as a percentage of the population of official entry age.

Indicator 3 expresses the total number of new entrants in the first grade of primary education, regardless of age, as a percentage of the population at the official primary school-entrance age. The Apparent Intake Rate (AIR) reflects the general level of access to primary education. It also indicates the capacity of the education system to provide access to grade 1 for the official school-entrance age population. This indicator is used as a substitute for Net Intake Rate (NIR) in the absence of data on new entrants by single years of age.

The AIR is calculated by dividing the number of new entrants in grade 1, regardless of age, by the population of the official school-entrance age, and multiplying the result by 100.

The data required to calculate this percentage was gathered from the PSS Form - Section 4.12 'Enrolment of Pupils by Age, Gender and Class', Section 5.18 'Class 1 Repeaters' and the official census data for Kiribati. Section 4.12 captures the number of pupils enrolled at the school by age, class and gender. The number of class one pupils (of any age) recorded in this table therefore gives the total enrolment breakdown for class 1 at each school.

Section 5.18 captures the total number of pupils at the school who are repeating class 1 by age and gender. Subtracting these totals from the corresponding groups in Section 4.12 therefore gives the total number of new entrants to class 1 for that survey year (e.g. total pupils – pupils undertaking class 1 for the nth time).

The census data records the number of children (disaggregated by gender) in each age group in the Republic in 2000. The total number of children aged 4 at the time of the census gives the population at the official Primary school entrance age, 6, in 2002.

The number of new entrants to class 1, divided by the number of 4 year olds recorded in the 2000 census data (multiplied by 100) thus gives the percentage required for Indicator 3.

Indicator 4: Net intake rate: new entrants to primary grade 1 who are of the official primary school-entrance age as a percentage of the corresponding population'

Indicator 4 expresses the number of new entrants to the first grade of primary education, who are of the official primary school-entrance age, as a percentage of the population of the same age. The Net Intake Rate (NIR) gives a more precise measurement of access to primary education of the eligible, primary school-entrance age population than does the AIR.

To calculate Indicator 4, the number of children of official primary school-entrance age who enter the first grade of primary education is divided by the population of the same age, and the result is then multiplied by 100.

The data required to calculate this percentage was gathered in the same manner as for indicator 3, with the exception that only those children in class 1 who were of the official entrance age, 6, were included in the total new entrants to class 1. Once again repeaters were subtracted from this group.

The number of 6 year old new entrants to class one, divided by the number of 4 year olds recorded in the 2000 census data (and then multiplied by 100) thus gives the percentage required for this indicator.

KEY: EFA Indicators 3 & 4 Tables	
Entrants	Total Number of pupils entering Primary School
Official Age Entrants	Pupils entering Primary School aged at the official start age (6).
Entry Age Population	Census population totals for the official Primary School entry age (6)
Gross IR	Gross Intake Rate = Entrants/Entry Age Population (%)
Net IR	Net Intake Rate = Official Age Entrants/Entry Age Population (%)

Table 2.3: EFA Indicators 3 & 4: Gross Intake Rate (GIR) and Net Intake Rate (NIR) by District.

Outer Islands	District Name	Entry Age Population	Entrants	Official Age Entrants	Gross IR	Net IR
Outer						
	District North	530	641	507	121%	96%
	District Central	308	323	266	105%	86%
	District South	400	380	337	95%	84%
	Linnix District	176	109	76	62%	43%
Outer Total		1414	1453	1186	103%	84%
South Tarawa						
	District North	1100	1036	884	94%	80%
South Tarawa Total		1100	1036	884	94%	80%
Grand Total		2514	2489	2070	99%	82%

Table 2.3.1: EFA Indicators 3 & 4: GIR and NIR by District and Gender

Outer Islands	District Name	Gender	Entry Age Population	Entrants	Official Age Entrants	Gross IR	Net IR
Outer							
District North							
		F	249	301	239	121%	96%
		M	281	340	268	121%	95%
District North Total			530	641	507	121%	96%
District Central							
		F	145	146	123	101%	85%
		M	163	177	143	109%	88%
District Central Total			308	323	266	105%	86%
District South							
		F	196	177	154	90%	79%
		M	204	203	183	100%	90%
District South Total			400	380	337	95%	84%
Linnix District							
		F	73	59	40	81%	55%
		M	103	50	36	49%	35%
Linnix District Total			176	109	76	62%	43%
Outer Total			1414	1453	1186	103%	84%
South Tarawa							
District North							
		F	518	508	435	98%	84%
		M	582	528	449	91%	77%
District North Total			1100	1036	884	94%	80%
South Tarawa Total			1100	1036	884	94%	80%
Grand Total			2514	2489	2070	99%	82%

Table 2.3.2: EFA Indicators 3 & 4: GIR and NIR by Gender – District North.

Island Name	Gender	Entry Age Population	Entrants	Official Age Entrants	Gross IR	Net IR
Abaiang						
	F	67	78	63	116%	94%
	M	80	73	63	91%	79%
Abaiang Total		147	151	126	103%	86%
Banaba						
	F	5	6	4	120%	80%
	M	5	12	10	240%	200%
Banaba Total		10	18	14	180%	140%
Butaritari						
	F	44	61	55	139%	125%
	M	47	52	43	111%	91%
Butaritari Total		91	113	98	124%	108%
Makin						
	F	19	22	17	116%	89%
	M	23	28	19	122%	83%
Makin Total		42	50	36	119%	86%
Marakei						
	F	42	61	53	145%	126%
	M	48	73	58	152%	121%
Marakei Total		90	134	111	149%	123%
North Tarawa						
	F	72	73	47	101%	65%
	M	78	102	75	131%	96%
North Tarawa Total		150	175	122	117%	81%
South Tarawa						
	F	518	508	435	98%	84%
	M	582	528	449	91%	77%
South Tarawa Total		1100	1036	884	94%	80%
Grand Total		1630	1677	1391	103%	85%

Table 2.3.3: GIR and NIR by Gender – Central District.

Island Name	Gender	Entry Age Population	Entrants	Official Age Entrants	Gross IR	Net IR
Abemama						
	F	47	32	24	68%	51%
	M	49	35	29	71%	59%
Abemama Total		96	67	53	70%	55%
Aranuka						
	F	12	9	12	75%	100%
	M	16	18	13	113%	81%
Aranuka Total		28	27	25	96%	89%
Kuria						
	F	10	17	14	170%	140%
	M	16	15	12	94%	75%
Kuria Total		26	32	26	123%	100%
Malana						
	F	31	36	36	116%	116%
	M	37	42	42	114%	114%
Malana Total		68	78	78	115%	115%
Nonouti						
	F	45	52	37	116%	82%
	M	45	67	47	149%	104%
Nonouti Total		90	119	84	132%	93%
Grand Total		308	323	266	105%	86%

Table 2.3.4: EFA Indicators 3 & 4: GIR and NIR by Gender – District South.

Island Name	Gender	Entry Age Population	Entrants	Official Age Entrants	Gross IR	Net IR
Arorae						
	F	15	16	14	107%	93%
	M	18	14	10	78%	56%
Arorae Total		33	30	24	91%	73%
Beru						
	F	29	32	34	110%	117%
	M	28	31	32	111%	114%
Beru Total		57	63	66	111%	116%
Nikunau						
	F	24	22	19	92%	79%
	M	32	36	31	113%	97%
Nikunau Total		56	58	50	104%	89%
North Tabiteuea						
	F	64	48	35	75%	55%
	M	59	66	58	112%	98%
North Tabiteuea Total		123	114	93	93%	76%
Onotoa						
	F	25	26	26	104%	104%
	M	24	29	29	121%	121%
Onotoa Total		49	55	55	112%	112%
South Tabiteuea						
	F	23	23	17	100%	74%
	M	26	15	12	58%	46%
South Tabiteuea Total		49	38	29	78%	59%
Tamana						
	F	16	10	9	63%	56%
	M	17	12	11	71%	65%
Tamana Total		33	22	20	67%	61%
Grand Total		400	380	337	95%	84%

Table 2.3.5: EFA Indicators 3 & 4: GIR and NIR by Gender – Linnix District.

Island Name	Gender	Entry Age Population	Entrants	Official Age Entrants	Gross IR	Net IR
Kanton	F	1	2	1	200%	100%
	M	0	1	1	NA	NA
	Kanton Total	1	3	2	300%	200%
Kiritimati	F	38	18	18	47%	47%
	M	61	23	19	38%	31%
	Kiritimati Total	99	41	37	41%	37%
Tabuaeran	F	16	13	13	81%	81%
	M	26	12	12	46%	46%
	Tabuaeran Total	42	25	25	60%	60%
Teeraina	F	18	26	8	144%	44%
	M	16	14	4	88%	25%
	Teeraina Total	34	40	12	118%	35%
Grand Total		176	109	76	62%	43%

Indicator 5: Gross enrolment ratio. (GER)

This Indicator expresses total enrolment in primary education, regardless of age, as a percentage of the eligible official primary school-age population in a given school year. The GER is widely used to show the general level of participation in and capacity of primary education. It is used in place of the net enrolment ratio (NER) when data on enrolment by single years of age are not available. Indicator 5 can also be used together with the NER to measure the extent of over-aged and under-aged enrolment.

To calculate Indicator 5, the number of pupils enrolled in primary education, regardless of age, is divided by the population of the official primary school age group and the result is multiplied by 100.

The data required to calculate this percentage was gathered from the PSS Form - Section 4.12 'Enrolment of Pupils by Age, Gender and Class', and the official census data for Kiribati. Section 4.12 captures the number of pupils enrolled at the school by age, class and gender. The total number of pupils (of any age) recorded in this table therefore gives a total enrolments picture for each school.

The census data records the number of children (disaggregated by gender) in each age group in the Republic in 2000. The total number of children aged 4-9 at the time of the census gives the population at the official Primary school entrance age (6-11) in 2002.

The total number of pupils enrolled in the school, divided by the number of 4-9 year olds recorded in the 2000 census data (and then multiplied by 100) therefore gives the percentage required for Indicator 5.

Indicator 6: Net enrolment ratio. (NER)

Indicator 6 expresses total enrolments in primary education of the official primary school age group as a percentage of the corresponding population age group. The NER gives a more precise measurement of the extent of participation in primary education of children belonging to the official primary school age.

To calculate Indicator 6, the number of pupils enrolled in primary education who are of the official primary school age group is divided by the population for the same age group and the result is multiplied by 100.

The data required to calculate this percentage was gathered from the PSS, and the official census data for Kiribati. The PSS captures the number of pupils enrolled at the school by age, class and gender. The total number of pupils whose ages fall within the official primary school age bracket recorded in this table therefore gives the total population of children at schools, who are within the official age group.

The census data records the number of children (disaggregated by gender) in each age group in the Republic in 2000. The total number of children aged 4-9 at the time of the census gives the population at the official Primary school entrance age (6-11) in 2002.

The total number of pupils aged 6-11 enrolled in the school, divided by the number of 4-9 year olds recorded in the 2000 census data (and then multiplied by 100) thus gives the percentage required for Indicator 6.

KEY: EFA Indicators 5 & 6 Tables	
Enrolments	Total number of pupils enrolled in Basic Education
Official Age Enrolments	Pupils enrolled in Basic Education Aged within the official age group (Primary = 6-11; Junior Secondary = 12-14)
Basic Education Age Population	Census population totals for the official Basic Education age range (Primary = 6-11; Junior Secondary = 12-14)
Gross ER	Gross Enrolment Ratio = Enrolments/Primary Age Population (%)
Net ER	Net Enrolment Ratio = Official Age Enrolments/Primary Age Population (%)

Table 2.4: EFA Indicators 5 & 6: Primary School Gross Enrolment Ratio and Net Enrolment Ratio by Gender

Outer Islands	District Name	Gender	Population	Enrolments	Official Age Enrolments	Gross ER	Net ER
Outer							
District North							
		F	1518	1759	1634	116%	108%
		M	1627	1919	1780	118%	109%
	District North Total		3145	3678	3414	117%	109%
District Central							
		F	825	924	852	112%	103%
		M	923	988	909	107%	98%
	District Central Total		1748	1912	1761	109%	101%
District South							
		F	1021	1120	1059	110%	104%
		M	1106	1182	1131	107%	102%
	District South Total		2127	2302	2190	108%	103%
Linnix District							
		F	491	312	304	64%	62%
		M	578	342	325	59%	56%
	Linnix District Total		1069	654	629	61%	59%
Outer Total			6069	6546	7934	106%	99%
South Tarawa							
District North							
		F	2717	3104	3004	114%	111%
		M	2970	3173	3034	107%	102%
	District North Total		5687	6277	6038	110%	106%
South Tarawa Total			5687	6277	6038	110%	106%
Grand Total			13776	14823	14032	108%	102%

Table 2.4.1: EFA Indicators 5 & 6: Primary School GER and NER by Gender and Island – District North.

Island Name	Gender	Population	Official Age		Gross ER	Net ER
			Enrolments	Enrolments		
Abaiang						
	F	413	487	451	118%	109%
	M	456	513	462	113%	101%
Abaiang Total		869	1000	913	115%	105%
Banaba						
	F	29	42	37	145%	128%
	M	29	57	51	197%	176%
Banaba Total		58	99	88	171%	152%
Butaritari						
	F	305	324	315	106%	103%
	M	369	363	355	98%	96%
Butaritari Total		674	687	670	102%	99%
Makin						
	F	160	183	172	114%	108%
	M	149	178	173	119%	116%
Makin Total		309	361	345	117%	112%
Marakei						
	F	235	285	274	121%	117%
	M	235	299	286	127%	122%
Marakei Total		470	584	560	124%	119%
North Tarawa						
	F	376	438	385	116%	102%
	M	389	509	453	131%	116%
North Tarawa Total		765	947	838	124%	110%
South Tarawa						
	F	2717	3104	3004	114%	111%
	M	2970	3173	3034	107%	102%
South Tarawa Total		5687	6277	6038	110%	106%
Grand Total		8832	9955	9452	113%	107%

Table 2.4.2: EFA Indicator 5 & 6: Primary School GER and NER by Gender and Island- Central District.

Island Name	Gender	Population	Enrolments	Official Age Enrolments	Gross ER	Net ER
Abemama						
	F	242	253	228	105%	94%
	M	258	257	237	100%	92%
Abemama Total		500	510	465	102%	93%
Aranuka						
	F	87	95	92	109%	106%
	M	111	121	110	109%	99%
Aranuka Total		198	216	202	109%	102%
Kuria						
	F	81	86	83	106%	102%
	M	99	105	103	106%	104%
Kuria Total		180	191	186	106%	103%
Maiana						
	F	175	186	186	106%	106%
	M	176	155	155	88%	88%
Maiana Total		351	341	341	97%	97%
Nonouti						
	F	240	304	263	127%	110%
	M	279	350	304	125%	109%
Nonouti Total		519	654	567	126%	109%
Grand Total		1748	1912	1761	109%	101%

Table 2.4.3: EFA Indicators 5 & 6: Primary School GER and NER by Gender and Island – District South.

Island Name	Gender	Population	Official Age		Gross ER	Net ER
			Enrolments	Enrolments		
Arorae						
	F	91	107	105	118%	115%
	M	86	100	97	116%	113%
Arorae Total		177	207	202	117%	114%
Beru						
	F	169	196	196	116%	116%
	M	177	199	199	112%	112%
Beru Total		346	395	395	114%	114%
Nikunau						
	F	158	166	156	105%	99%
	M	182	180	170	99%	93%
Nikunau Total		340	346	326	102%	96%
North Tabiteuea						
	F	286	317	287	111%	100%
	M	302	332	309	110%	102%
North Tabiteuea Total		588	649	596	110%	101%
Onotoa						
	F	145	163	159	112%	110%
	M	151	164	161	109%	107%
Onotoa Total		296	327	320	110%	108%
South Tabiteuea						
	F	115	101	87	88%	76%
	M	129	120	110	93%	85%
South Tabiteuea Total		244	221	197	91%	81%
Tamana						
	F	57	70	69	123%	121%
	M	79	87	85	110%	108%
Tamana Total		136	157	154	115%	113%
Grand Total		2127	2302	2190	108%	103%

Table 2.4.4: EFA Indicators 5 & 6: Primary School GER and NER by Gender and Island– Linnix District.

Island Name	Gender	Population	Enrolments	Official Age Enrolments	Gross ER	Net ER
Kanton						
	F	5	6	5	120%	100%
	M	5	8	8	160%	160%
Kanton Total		10	14	13	140%	130%
Kiritimati						
	F	267	137	136	51%	51%
	M	309	137	134	44%	43%
Kiritimati Total		576	274	270	48%	47%
Tabuaeran						
	F	130	59	59	45%	45%
	M	154	79	78	51%	51%
Tabuaeran Total		284	138	137	49%	48%
Teeraina						
	F	89	110	104	124%	117%
	M	110	118	105	107%	95%
Teeraina Total		199	228	209	115%	105%
Grand Total		1069	654	629	61%	59%

Table 2.4.5: EFA Indicators 5 & 6: Junior Secondary School GER and NER by Island and Gender

Outer Islands	District Nat	Gender	Population	Enrolments	Official Age Enrolments	Gross ER	Net ER
Outer Islands							
District North							
		F	741	971	722	131%	97%
		M	809	909	690	112%	85%
		District North Total	1550	1880	1412	121%	91%
District Central							
		F	352	520	382	148%	109%
		M	386	510	365	132%	95%
		District Central Total	738	1030	747	140%	101%
District South							
		F	464	571	443	123%	95%
		M	525	581	430	111%	82%
		District South Total	989	1152	873	116%	88%
Linnix District							
		F	238	101	58	42%	24%
		M	297	81	41	27%	14%
		Linnix District Total	535	182	99	34%	19%
Outer Islands Total			3812	4244	3131	111%	82%
South Tarawa							
District North							
		F	1255	1630	1232	130%	98%
		M	1341	1541	1235	115%	92%
		District North Total	2596	3171	2467	122%	95%
South Tarawa Total			2596	3171	2467	122%	95%
Grand Total			6408	7415	5598	116%	87%

* Does not include South Tarawa

Table 2.4.6: Junior Secondary School GER and NER – District North

Island Name	Gender	Population	Enrolments	Official Age Enrolments	Gross ER	Net ER
Abalangi						
	F	183	417	217	228%	119%
	M	232	369	215	159%	93%
Abalangi Total		415	786	432	189%	104%
Banaba						
	F	12	12	7	100%	58%
	M	14	9	4	64%	29%
Banaba Total		26	21	11	81%	42%
Butaritari						
	F	174	178	178	102%	102%
	M	187	167	167	89%	89%
Butaritari Total		361	345	345	96%	96%
Makin						
	F	68	93	91	144%	134%
	M	81	123	119	152%	147%
Makin Total		149	221	210	148%	141%
Marakei						
	F	125	103	85	82%	68%
	M	119	98	80	82%	67%
Marakei Total		244	201	165	82%	68%
North Tarawa						
	F	179	163	144	91%	80%
	M	176	143	105	81%	60%
North Tarawa Total		355	306	249	86%	70%
South Tarawa						
	F	1255	1630	1232	130%	98%
	M	1341	1541	1235	115%	92%
South Tarawa Total		2596	3171	2467	122%	95%
Grand Total		4146	5051	3879	122%	94%

Table 2.4.7: Junior Secondary School GER and NER – Central District

Island Name	Gender	Population	Enrolments	Official Age Enrolments	Gross ER	Net ER
Abemama						
	F	120	125	90	104%	75%
	M	107	110	83	103%	78%
Abemama Total		227	235	173	104%	76%
Aranuka						
	F	31	38	36	123%	116%
	M	46	47	39	102%	85%
Aranuka Total		77	85	75	110%	97%
Kuria						
	F	38	53	32	139%	84%
	M	43	47	23	109%	53%
Kuria Total		81	100	55	123%	68%
Maiana						
	F	60	92	92	153%	153%
	M	72	106	106	147%	147%
Maiana Total		132	198	198	150%	150%
Nonouti						
	F	103	212	132	206%	128%
	M	118	200	114	169%	97%
Nonouti Total		221	412	246	186%	111%
Grand Total		738	1030	747	140%	101%

Table 2.4.8: Junior Secondary School GER and NER – District South

Island Name	Gender	Population	Enrolments	Official Age		
				Enrolments	Gross ER	Net ER
Aorae						
	F	42	30	30	71%	71%
	M	51	33	32	65%	63%
Aorae Total		93	63	62	68%	67%
Baru						
	F	75	181	118	241%	157%
	M	104	161	121	155%	116%
Baru Total		179	342	239	191%	134%
Nikunau						
	F	78	68	64	87%	82%
	M	70	73	60	104%	86%
Nikunau Total		148	141	124	95%	84%
North Tabiteuea						
	F	133	150	104	113%	78%
	M	160	176	101	110%	63%
North Tabiteuea Total		293	326	205	111%	70%
Onotoa						
	F	55	64	59	116%	107%
	M	57	58	50	102%	88%
Onotoa Total		112	122	109	109%	97%
South Tabiteuea						
	F	50	48	39	96%	78%
	M	54	49	37	91%	69%
South Tabiteuea Total		104	97	76	93%	73%
Tamana						
	F	31	30	29	97%	94%
	M	29	31	29	107%	100%
Tamana Total		60	61	58	102%	97%
Grand Total		989	1152	873	116%	88%

Table 2.4.9: Junior Secondary School GER and NER – Linnix District

Island Name	Gender	Population	Enrolments	Official Age	Gross ER	Net ER
				Enrolments		
Kanton						
	F	4			0%	0%
	M	4			0%	0%
Kanton Total		8			0%	0%
Kiritimati						
	F	148			0%	0%
	M	150			0%	0%
Kiritimati Total		298			0%	0%
Tabuaeran						
	F	53	59	21	111%	40%
	M	90	50	10	56%	11%
Tabuaeran Total		143	109	31	76%	22%
Teeraina						
	F	33	42	37	127%	112%
	M	53	31	31	58%	58%
Teeraina Total		86	73	68	85%	79%
Grand Total		535	182	99	34%	19%

Indicator 9: Percentage of primary school teachers having the required academic qualifications.

Indicator 9 expresses the number of primary school teachers with at least the minimum academic qualifications required by the public authorities for teaching in primary education, as a percentage of the total number of primary school teachers. This indicator measures the proportion of primary school teachers who meet the basic requirement in terms of academic qualifications as specified by the country's authorities. It indicates the general quality of a country's human capital involved in teaching in primary education. Teachers are defined as people who, in their professional capacity, guide and direct pupils' learning experiences in gaining the knowledge, attitudes and skills that are stipulated in a prescribed curriculum programme.

In the context of Kiribati the minimum academic qualification required by the Ministry of Education, Training and Technology (METT) for teaching in primary education is currently the successful completion of the Kiribati National Certificate (KNC) exam at the end of form 5 of the Senior Secondary School.

To calculate this indicator, the number of primary school teachers having the minimum required academic qualifications is divided by the total number of primary school teachers in the country, and then multiplied by 100.

The data required to calculate this percentage was gathered from the PSS Form - Section 6 'Teachers – Highest Teaching Qualification', and the official payroll data of METT (received from MFEP). Section 6 captures the individual names of each teacher at the school and several details about each teacher. The information gathered includes: employment number, salary scale point and fortnightly salary, citizenship, gender, date of birth, civil status, number of dependent children, housing provided, qualification, class level taught, number of years of teaching experience, number of years teaching at that school, teaching status at the school and teaching role. The qualifications query provides the information as to how many teachers in Kiribati hold the minimum required academic qualification to teach.

The total number of teachers in Kiribati is taken to be the total number of teachers appointed to all schools.

The total number of teachers holding a Form 5 or higher qualification or above, divided by the total number of teachers in Kiribati, and then multiplied by 100, gives the percentage required in Indicator 9.

Indicator 10: Percentage of primary school teachers who are certified to teach according to national standards.

Indicator 10 shows the number of primary school teachers who are certified to have received the minimum organized teacher-training (pre-service or in-service) required for teaching in primary education, expressed as a percentage of the total number of primary school teachers. This indicator measures the proportion of primary school teachers trained in pedagogical skills, according to national standards, to effectively teach and use the available instructional materials. It reveals also a country's commitment to invest in the development of its human capital involved in teaching activities. Teachers are defined as people who, in their

professional, guide and direct pupils' learning experiences in gaining the knowledge, attitudes and skills that are stipulated in a prescribed curriculum programme.

To calculate this indicator the number of primary school teachers who are certified to have received the minimum required teacher-training is divided by the total number of primary school teachers, and multiplied by 100.

The data required to calculate this percentage was gathered from the PSS Form - Section 6 'Teachers – Teaching Status'. This section of the survey captures the certification level of each teacher (Approved, Grade three, Grade two or Grade one). This section therefore provides the number of primary school teachers who are certified to have received the minimum organized teacher-training (pre-service or in-service) required for teaching in primary education.

The total number of certified teachers, divided by the total number of teachers in Kiribati (and then multiplied by 100) therefore gives the percentage required in Indicator 10.

KEY: EFA Indicators 9 & 10 Tables	
No. of Teachers	Total number of teachers
No. Qualified	Number of teachers with at least the minimum required academic qualification
No. Certified	Number of teachers certified to teach
Other	Number of teachers who are neither qualified nor certified to teach
% Qualified	= No. Qualified/No. of Teachers (%)
% Certified	= No. Certified/No. of Teachers (%)
% Other	=Other/No. of Teachers (%)

Table 2.5: EFA Indicators 9 & 10: Percentage of Primary School Teachers who are Qualified or Certified to teach by District and Gender.

Outer	dName	NumTeachers	Qualified	Certified	Qualified Ratio	Certified Ratio
Outer	District North	160	40	118	25.00%	73.75%
	District South	100	22	77	22.00%	77.00%
	District Central	87	17	70	19.54%	80.46%
	Linnix District	22	0	19	0.00%	86.36%
	Outer Total	369	79	284	21.41%	76.96%
South Tarawa	District North	291	116	170	39.86%	58.42%
	South Tarawa Total	291	116	170	39.86%	58.42%
Grand Total		660	195	454	29.55%	68.79%

Table 2.5.1: EFA Indicators 9 & 10: Percentage of Teachers who are Qualified or Certified to Teach - District North.

iName	NumTeachers	Qualified	Certified	Qualified Ratio	Certified Ratio
Abaiang	41	8	33	19.51%	80.49%
Banaba	6	2	3	33.33%	50.00%
Butaritari	34	12	22	35.29%	64.71%
Makin	13	3	9	23.08%	69.23%
Marakei	21	7	14	33.33%	66.67%
North Tarawa	45	8	37	17.78%	82.22%
South Tarawa	291	116	170	39.86%	58.42%
Grand Total	451	156	288	34.59%	63.86%

Table 2.5.2: EFA Indicators 9 & 10: Ratios of Qualified and Certified Teachers to Total Teachers in Central District.

iName	NumTeachers	Qualified	Certified	Qualified Ratio	Certified Ratio
Aberama	20	1	19	5.00%	95.00%
Maiana	16	3	13	18.75%	81.25%
Nonouti	32	8	24	25.00%	75.00%
Kuria	9	3	6	33.33%	66.67%
Aranuka	10	2	8	20.00%	80.00%
Grand Total	87	17	70	19.54%	80.46%

Table 2.5.3: EFA Indicators 9 & 10: Ratios of Qualified and Certified Teachers to Total Teachers in District South.

iName	NumTeachers	Qualified	Certified	Qualified Ratio	Certified Ratio
Beru	17	7	10	41.18%	58.82%
Nikunau	13	1	12	7.69%	92.31%
North Tabiteuea	31	7	23	22.58%	74.19%
Onotoa	14	2	12	14.29%	85.71%
South Tabiteuea	13	4	9	30.77%	69.23%
Arorae	7	1	6	14.29%	85.71%
Tamana	5	0	5	0.00%	100.00%
Grand Total	100	22	77	22.00%	77.00%

Table 2.5.4: EFA Indicators 9 & 10: Ratios of Qualified and Certified Teachers to Total Teachers in the Linnix District.

iName	NumTeachers	Qualified	Certified	Qualified Ratio	Certified Ratio
Tabuaeran	6	0	6	0.00%	100.00%
Kiritimati	10	0	10	0.00%	100.00%
Teeraina	4	0	2	0.00%	50.00%
Kanton	2	0	1	0.00%	50.00%
Grand Total	22	0	19	0.00%	86.36%

Indicator 11: Average number of pupils (students) per teacher at a specific level of education in a given school year.

Indicator 11 measures the average number of pupils (students) per teacher at a specific level of education in a given school year. Teachers are people whose professional activity involves the transmitting of knowledge, attitudes and skills that are stipulated in a prescribed curriculum programme to students enrolled in a formal educational institution. This indicator is used to measure the level of human resources input in terms of number of teachers in relation to the size of the pupil population. It should normally be used to compare with established national norms on the number of pupils per teacher for each level or type of education.

To calculate this indicator total number of pupils enrolled at the specified level of education is divided by the number of teachers at the same level.

The data required to calculate this indicator were gathered from the PSS form section 4 "Enrolments", and section 5 "teachers". The totals of each of these sections, summed across the entire republic for each level give us the total number of pupils and the total number of teachers required to calculate the ratio.

Table 2.6: EFA Indicator 11: Primary School Pupil Teacher Ratios by District.

Outer	District Name	No. of Teachers	No of Pupils	Pupil Teacher Ratio
Outer				
	District Central	87	1912	21.98
	District North	160	3678	22.99
	District South	100	2302	23.02
	Linnix District	22	654	29.73
Outer Total		369	8546	23.16
South Tarawa				
	District North	291	6277	21.57
South Tarawa Total		291	6277	21.57
Grand Total		660	14823	22.46

Table 2.6.1: Junior Secondary School Pupil Teacher Ratios by District.

Outer	District Name	No. of Teachers	No of Pupils	Pupil Teacher Ratio
Outer				
	District Central	42	785	18.69
	District North	67	1326	19.79
	District South	53	877	16.55
	Linnix District	4	73	18.25
Outer Total		166	3061	18.44
South Tarawa				
	District North	112	2238	19.98
South Tarawa Total		112	2238	19.98
Grand Total		278	5299	19.06

Table 2.6.2: Junior/Senior Combined Secondary School Pupil Teacher Ratios by District.

Outer	District Name	No. of Teachers	No of Pupils	Pupil Teacher Ratio
Outer				
	District Central	38	474	12.47
	District North	67	1122	16.75
	District South	28	638	22.79
	Linnix District	11	207	18.82
Outer Total		144	2441	16.95
South Tarawa				
	District North	140	2594	18.53
South Tarawa Total		140	2594	18.53
Grand Total		284	5035	17.73

Table 2.6.3: Primary School Pupil Teacher Ratios - District North.

Island Name	No. of Teachers	No of Pupils	Pupil Teacher Ratio
Abaiang	41	1000	24.39
Baraba	6	99	16.50
Butaritari	34	687	20.21
Makin	13	361	27.77
Marakei	21	584	27.81
North Tarawa	45	947	21.04
South Tarawa	291	6277	21.57
Grand Total	451	9955	22.07

Table 2.6.4: Primary School Pupil Teacher Ratios – Central District.

Island Name	No. of Teachers	No of Pupils	Pupil Teacher Ratio
Abemama	20	510	25.50
Aranuka	10	216	21.60
Kuria	9	191	21.22
Maiana	16	341	21.31
Nonouti	32	654	20.44
Grand Total	87	1912	21.98

Table 2.6.5: Primary School Pupil Teacher Ratios – District South.

Island Name	No. of Teachers	No of Pupils	Pupil Teacher Ratio
Arorae	7	207	29.57
Beru	17	395	23.24
Nikunau	13	346	26.62
North Tabiteuea	31	649	20.94
Onotoa	14	327	23.36
South Tabiteuea	13	221	17.00
Tamana	5	157	31.40
Grand Total	100	2302	23.02

Table 2.6.6: Primary School Pupil Teacher Ratios – Linnix District.

Island Name	No. of Teachers	No of Pupils	Pupil Teacher Ratio
Kanton	2	14	7.00
Kiritimati	10	274	27.40
Tabuaeran	6	138	23.00
Teeraina	4	228	57.00
Grand Total	22	654	29.73

Table 2.6.7: Junior Secondary School Pupil Teacher Ratios – District North.

Island Name	No. of Teachers	No of Pupils	Pupil Teacher Ratio
Abaiang	16	283	17.69
Banaba	4	21	5.25
Butaritari	12	345	28.75
Makin	9	221	24.56
Marakei	12	201	16.75
North Tarawa	14	255	18.21
South Tarawa	112	2238	19.98
Grand Total	179	3564	19.91

Table 2.6.8: Junior Secondary School Pupil Teacher Ratios – Central District.

Island Name	No. of Teachers	No of Pupils	Pupil Teacher Ratio
Abemama	10	141	14.10
Aranuka	5	85	17.00
Kuria	5	100	20.00
Maiana	8	198	24.75
Nonouti	14	261	18.64
Grand Total	42	785	18.69

Table 2.6.9: Junior Secondary School Pupil Teacher Ratios – District South.

Island Name	No. of Teachers	No of Pupils	Pupil Teacher Ratio
Arorae	6	63	10.50
Beru	8	150	18.75
Nikunau	7	141	20.14
North Tabiteuea	12	243	20.25
Onotoa	10	122	12.20
South Tabiteuea	5	97	19.40
Tamana	5	61	12.20
Grand Total	53	877	16.55

Table 2.6.10: Junior Secondary School Pupil Teacher Ratios – Linnix District.

Island Name	No. of Teachers	No of Pupils	Pupil Teacher Ratio
Teeraina	4	73	18.25
Grand Total	4	73	18.25

Table 2.6.11: Junior/Senior Combined Secondary School Pupil Teacher Ratios – District North.

Island Name	No. of Teachers	No of Pupils	Pupil Teacher Ratio
Abaiang	57	930	16.32
North Tarawa	17	192	11.29
South Tarawa	133	2594	19.50
Grand Total	207	3716	17.95

Table 2.6.12: Junior/Senior Combined Secondary School Pupil Teacher Ratios – Central District.

Island Name	No. of Teachers	No of Pupils	Pupil Teacher Ratio
Abemama	21	209	9.95
Nonouti	17	265	15.59
Grand Total	38	474	12.47

Table 2.6.13: Junior/Senior Combined Secondary School Pupil Teacher Ratios – District South

Island Name	No. of Teachers	No of Pupils	Pupil Teacher Ratio
Beru	20	362	18.10
North Tabiteuea	8	276	34.50
Grand Total	28	638	22.79

Table 2.6.14: Junior/Senior Combined Secondary School Pupil Teacher Ratios – Linnix District.

Island Name	No. of Teachers	No of Pupils	Pupil Teacher Ratio
Tabuaeran	11	207	18.82
Grand Total	11	207	18.82

Section Three

Primary Schools

At the start of Term 1, 2002, the evolution of the Kiribati Education system to separate primary and junior secondary divisions was completed, with all primary schools enrolling students for classes 1 to 6 only, and the upper classes -formerly classes 7-9- having successfully been absorbed into Junior Secondary Schools, Forms 1-3.

The revised Primary School Survey Form for 2002 has enabled the collection of more detailed information about pupil enrolments, teachers, and facilities in the Primary schools of Kiribati. Head teachers were also asked to provide, to the best of their knowledge, the number of their Class One pupils who had attended pre-schools, and the current enrolment figures for the various pre-schools their pupils had attended. The information gathered is summarised in this section.

Additional information about each of these aspects of Primary education can be obtained from the METT Statistical Unit. All the information gathered has been stored in a database. This information may be accessed and analysed in many ways so that almost any question about the primary system may be answered. The Staff of the Unit will be happy to provide the information you seek.

This section of the report is composed of three main subsections: Enrolments, Teachers, and Facilities. The first subsection pertains to Pre-school and Primary enrolments. It comprises both the enrolment data obtained regarding Pre-schools and detailed enrolment figures, disaggregated by age, class, and gender, for each of the islands and districts of Kiribati.

The second subsection is an analysis of information about Primary school teaching staff, including their gender, ages, years of teaching experience, highest qualification, annual salaries, and teacher training.

The third subsection presents details of the facilities available in Kiribati primary schools and a rating of these facilities against a set of National Infrastructure Standards (NIS) established by METT this year. The facilities evaluated by the NIS include rooms and room sizes, toilets and water facilities, furniture capacity and grounds. . The text of the NIS for Primary Schools follows.

National Infrastructure Standards for Primary Schools

Provision shall be made for the supply of buildings and grounds for primary schools according to the following standards.

The present actual provision in each school as reported in the Primary School Survey Form submitted this year, shall be measured against the following standards.

In deciding upon the present actual provision only facilities in "Good" or "Fair" condition shall be counted. Facilities in "Bad" condition shall not be counted to establish the degree to which the national standards are met.

Facilities in "Bad" condition shall be separately reported as a percentage of the whole.

Classrooms

The whole school enrolment shall be multiplied by 1.6 M2 to establish the entitlement.

The maximum size of any classroom shall be 64 M2.

Classrooms may be smaller than 64M2 providing that approximately 1.6 M2 is provided for the enrolment of any class.

Maneaba

A Maneaba shall be provided. The whole school enrolment shall be multiplied by 0.75 M2 to establish the entitlement up to a maximum size of 100 M2.

Office Head Teacher

An office shall be provided for the Head Teacher it shall have a minimum of 10 and a maximum of 15 M2.

Staffroom

A staffroom shall be provided for all schools. It shall have a minimum size of 10 M2. This shall be provided for a school with up to 5 teachers. For each additional staff member the size may increase by 2M2 per teacher up to a maximum of 30M2.

Library

A library is not a mandatory requirement. There are no requirements for a minimum or maximum provision of space. It must only be established in a permanent building so that books may be fully protected from the external climate.

Furniture: Pupils

A chair and a surface to write on, whether provided as a table or desk shall be provided for every pupil. The chair and writing surface must be in satisfactory condition and currently in use. Unusable, dilapidated furniture shall not be counted.

Furniture: Teachers

A chair and desk must be provided for every teacher.

Classroom Equipment

A blackboard must be provided for every classroom.

A locker or cupboard or bookcase must be provided for every classroom.

School Site

The space provided for all purposes other than school facilities that is as a play area or school farm and garden, shall equal 2.5 times the total of the space occupied by the school facilities of all kinds. In this instance facilities in "bad" condition shall be counted.

Teachers' Quarters

All Teachers shall be housed in either traditional or permanent accommodation, which shall provide kitchen, living, bedroom, and bathroom space for the Teacher and all members of his immediate family.

Primary School Enrolments

Table 3.1: National Primary School Enrolment Figures by District and Gender.

Outer Islands	District Name	Gender	No. of Pupils	% of Total Pupils
Outer	<u>District North</u>	F	1759	12%
		M	1919	13%
	District North Total		3678	25%
	<u>District Central</u>	F	924	6%
		M	988	7%
	District Central Total		1912	13%
	<u>District South</u>	F	1120	8%
		M	1182	8%
	District South Total		2302	16%
	<u>Linnix District</u>	F	312	2%
		M	342	2%
	Linnix District Total		654	4%
Outer Total			8546	58%
South Tarawa	<u>District North</u>	F	3104	21%
		M	3173	21%
	District North Total		6277	42%
South Tarawa Total			6277	42%
Grand Total			14823	100%

Table 3.1.1: Primary School Enrolment Figures by Island and Gender – District North.

Island Name	Gender	No. of Pupils	% of Total Pupils in District
Abaiang			
	F	487	5%
	M	513	5%
Abaiang Total		1000	10%
Banaba			
	F	42	0%
	M	57	1%
Banaba Total		99	1%
Butaritari			
	F	324	3%
	M	363	4%
Butaritari Total		687	7%
Makin			
	F	183	2%
	M	178	2%
Makin Total		361	4%
Marakei			
	F	285	3%
	M	299	3%
Marakei Total		584	6%
North Tarawa			
	F	438	4%
	M	509	5%
North Tarawa Total		947	10%
South Tarawa			
	F	3104	31%
	M	3173	32%
South Tarawa Total		6277	63%
Grand Total		9955	100%

Table 3.1.2: Primary School Enrolment Figures by Island and Gender – Central District.

Island Name	Gender	No. of Pupils	% of Total Pupils in District
Abemama			
	F	253	13%
	M	257	13%
Abemama Total		510	27%
Aranuka			
	F	95	5%
	M	121	6%
Aranuka Total		216	11%
Kuria			
	F	86	4%
	M	105	5%
Kuria Total		191	10%
Maiana			
	F	186	10%
	M	155	8%
Maiana Total		341	18%
Nonouti			
	F	304	16%
	M	350	18%
Nonouti Total		654	34%
Grand Total		1912	100%

Table 3.1.3: Primary School Enrolment Figures by Island and Gender – District South.

Island Name	Gender	No. of Pupils	% of Total Pupils in District
Arorae			
	F	107	5%
	M	100	4%
Arorae Total		207	9%
Beru			
	F	196	9%
	M	199	9%
Beru Total		395	17%
Nikunau			
	F	166	7%
	M	180	8%
Nikunau Total		346	15%
North Tabiteuea			
	F	317	14%
	M	332	14%
North Tabiteuea Total		649	28%
Onotoa			
	F	163	7%
	M	164	7%
Onotoa Total		327	14%
South Tabiteuea			
	F	101	4%
	M	120	5%
South Tabiteuea Total		221	10%
Tamana			
	F	70	3%
	M	87	4%
Tamana Total		157	7%
Grand Total		2302	100%

Table 3.1.4: Primary School Enrolment Figures by Island and Gender – Linnix District.

Island Name	Gender	No. of Pupils	% of Total Pupils
Kanton	F	6	1%
	M	8	1%
	Kanton Total	14	2%
Kirifimati	F	137	21%
	M	137	21%
	Kirifimati Total	274	42%
Tabuaeran	F	59	9%
	M	79	12%
	Tabuaeran Total	138	21%
Teeraina	F	110	17%
	M	118	18%
	Teeraina Total	228	35%
Grand Total		654	100%

Primary School Teachers

Table 3.2: Number of Primary School Teachers by Gender and District.

Outer Islands	District Name	Data	Gender		Grand Total
			F	M	
Outer					
	<u>District North</u>				
		No. of Teachers	110	50	160
		NumTeachers	23%	26%	24%
	<u>District Central</u>				
		No. of Teachers	56	31	87
		NumTeachers	12%	16%	13%
	<u>District South</u>				
		No. of Teachers	59	41	100
		NumTeachers	13%	22%	15%
	<u>Linnix District</u>				
		No. of Teachers	16	6	22
		NumTeachers	3%	3%	3%
Outer No. of Teachers			241	128	369
Outer Sum of NumTeachers			51%	68%	56%
South Tarawa					
	<u>District North</u>				
		No. of Teachers	230	61	291
		NumTeachers	49%	32%	44%
South Tarawa No. of Teachers			230	61	291
South Tarawa Sum of NumTeachers			49%	32%	44%
Total No. of Teachers			471	189	660
Total Sum of NumTeachers			100%	100%	100%

Table 3.2.1: Number of Primary School Teachers by Island and Gender – District North.

Island Name	Data	Gender		Grand Total
		F	M	
Abalang	No. of Teachers	34	7	41
	NumTeachers	10%	6%	9%
Banaba	No. of Teachers	5	1	6
	NumTeachers	1%	1%	1%
Butaritari	No. of Teachers	19	15	34
	NumTeachers	6%	14%	8%
Makin	No. of Teachers	6	7	13
	NumTeachers	2%	6%	3%
Marakei	No. of Teachers	14	7	21
	NumTeachers	4%	6%	5%
North Tarawa	No. of Teachers	32	13	45
	NumTeachers	9%	12%	10%
South Tarawa	No. of Teachers	230	61	291
	NumTeachers	68%	55%	65%
Total No. of Teachers		340	111	451
Total Sum of NumTeachers		100%	100%	100%

Table 3.2.2: Number of Primary School Teachers by Island and Gender – Central District.

Island Name	Data	Gender		Grand Total
		F	M	
Abemama	No. of Teachers	17	3	20
	% of District Total	30%	10%	23%
Aranuka	No. of Teachers	7	3	10
	% of District Total	13%	10%	11%
Kuria	No. of Teachers	6	3	9
	% of District Total	11%	10%	10%
Maiana	No. of Teachers	12	4	16
	% of District Total	21%	13%	18%
Nonouti	No. of Teachers	14	18	32
	% of District Total	25%	58%	37%
Total No. of Teachers		56	31	87
Total % of District Total		100%	100%	100%

Table 3.2.3: Number of Primary School Teachers by Island and Gender – District South.

Island Name	Data	Gender		Grand Total
		F	M	
Arorae	No. of Teachers	4	3	7
	NumTeachers	7%	7%	7%
Beru	No. of Teachers	7	10	17
	NumTeachers	12%	24%	17%
Nikunau	No. of Teachers	8	5	13
	NumTeachers	14%	12%	13%
North Tabiteuea	No. of Teachers	18	13	31
	NumTeachers	31%	32%	31%
Onotoa	No. of Teachers	9	5	14
	NumTeachers	15%	12%	14%
South Tabiteuea	No. of Teachers	9	4	13
	NumTeachers	15%	10%	13%
Tamara	No. of Teachers	4	1	5
	NumTeachers	7%	2%	5%
Total No. of Teachers		59	41	100
Total Sum of NumTeachers		100%	100%	100%

Table 3.2.4: Number of Primary School Teachers by Island and Gender – Linnix District.

Island Name	Data	Gender		Grand Total
		F	M	
Kanton	No. of Teachers	2		2
	NumTeachers	13%	0%	9%
Kiritimati	No. of Teachers	9	1	10
	NumTeachers	56%	17%	45%
Tabuaeran	No. of Teachers	3	3	6
	NumTeachers	19%	50%	27%
Teeraina	No. of Teachers	2	2	4
	NumTeachers	13%	33%	18%
Total No. of Teachers		16	6	22
Total Sum of NumTeachers		100%	100%	100%

Table 3.2.5: All Primary School Teachers – Years of Teaching Experience by Gender

YearsTeaching	F	M	Grand Total
0	12	14	26
1	48	18	66
2	73	23	96
3	56	13	69
4	37	11	48
5	43	13	56
6	21	6	27
7	13	3	16
8	8	4	12
9	6	3	9
10	4	3	7
11	1		1
12	3	1	4
13	4	2	6
14	3		3
15	7	1	8
16	6	2	8
17	6	2	8
18	5	1	6
19	10	4	14
20	16	7	23
21	6		6
22	15	6	21
23	4	4	8
24	5	3	8
25	9	4	13
26	8	3	11
27	7	7	14
28	8	4	12
29	5	2	7
30	4	9	13
31	2	2	4
32	3	3	6
33	5	2	7
34	3	3	6
35	2	3	5
39		1	1
(blank)	3	2	5
Grand Total	471	189	660

Table 3.2.8: Distribution of Teachers by Gender and Annual Salary Bracket Nationally.

Annual Salary Bracket	Gender	No. of Teachers	% of Total
<2500	F	16	2%
	M	5	1%
2500-3749	F	146	22%
	M	53	8%
3750-4999	F	75	11%
	M	24	4%
5000-6249	F	104	16%
	M	33	5%
6250-7499	F	87	13%
	M	47	7%
7500-8749	F	23	3%
	M	17	3%
8750-9999	F	16	2%
	M	9	1%
10000-12499	F	4	1%
	M	1	0%
Grand Total		660	100%

Table 3.2.9: Distribution of Teachers by Gender and Annual Salary Bracket in Each District (South Tarawa Figures Shown Separately).

Outer Outer	District Name	Salary Bracket	F	M	Grand Total
	District North				
		<2500	3		3
		2500-3749	27	15	42
		3750-4999	18	4	22
		5000-6249	25	7	32
		6250-7499	29	13	42
		7500-8749	5	10	15
		8750-9999	2	1	3
		10000-12499	1		1
	District North Total		110	50	160
	District Central				
		<2500	2		2
		2500-3749	10	5	15
		3750-4999	8	4	12
		5000-6249	18	6	24
		6250-7499	10	9	19
		7500-8749	3	3	6
		8750-9999	5	4	9
	District Central Total		56	31	87
	District South				
		<2500		2	2
		2500-3749	12	14	26
		3750-4999	8	7	15
		5000-6249	18	5	23
		6250-7499	13	8	21
		7500-8749	5	1	6
		8750-9999	3	3	6
		10000-12499		1	1
	District South Total		59	41	100
	Linnix District				
		<2500	4		4
		3750-4999	3		3
		5000-6249	3	2	5
		6250-7499	4	3	7
		7500-8749	1		1
		8750-9999	1	1	2
	Linnix District Total		16	6	22
Outer Total			241	128	369
South Tarawa					
	District North				
		<2500	7	3	10
		2500-3749	97	19	116
		3750-4999	38	9	47
		5000-6249	40	13	53
		6250-7499	31	14	45
		7500-8749	9	3	12
		8750-9999	5		5
		10000-12499	3		3
	District North Total		230	61	291
South Tarawa Total			230	61	291
Grand Total			471	189	660

Table 3.2.10: Distribution of Teachers by Gender and Salary Bracket – District North.

Island Name	Salary Bracket	F	M	Grand Total
Abaiang	<2500	3		3
	2500-3749	6	1	7
	3750-4999	5		5
	5000-6249	11	2	13
	6250-7499	7	3	10
	7500-8749	1	1	2
	8750-9999	1		1
Abaiang Total		34	7	41
Banaba	2500-3749	2	1	3
	3750-4999	1		1
	5000-6249	1		1
	6250-7499	1		1
Banaba Total	5	1	6	
Butaritari	2500-3749	8	4	12
	3750-4999	3	2	5
	5000-6249	2	3	5
	6250-7499	6	3	9
	7500-8749		3	3
Butaritari Total	19	15	34	
Makin	2500-3749	2	2	4
	5000-6249	3		3
	6250-7499		3	3
	7500-8749	1	1	2
	8750-9999		1	1
Makin Total	6	7	13	
Marakei	2500-3749	4	3	7
	3750-4999	5		5
	5000-6249	3	2	5
	6250-7499	1		1
	7500-8749		2	2
	8750-9999	1		1
Marakei Total	14	7	21	
North Tarawa	2500-3749	5	4	9
	3750-4999	4	2	6
	5000-6249	5		5
	6250-7499	14	4	18
	7500-8749	3	3	6
	10000-12499	1		1
North Tarawa Total	32	13	45	
South Tarawa	<2500	7	3	10
	2500-3749	97	19	116
	3750-4999	38	9	47
	5000-6249	40	13	53
	6250-7499	31	14	45
	7500-8749	9	3	12
	8750-9999	5		5
	10000-12499	3		3
	South Tarawa Total	230	61	291
Grand Total		340	111	451

Table 3.2.11: Distribution of Teachers by Gender and Salary Bracket – Central District.

Island Name	Annual Salary Bracket	F	M	Grand Total
Abemama	2500-3749	1		1
	3750-4999	4	1	5
	5000-6249	4		4
	6250-7499	6		6
	8750-9999	2	2	4
Abemama Total		17	3	20
Aranuka	2500-3749	1	1	2
	3750-4999	2	1	3
	5000-6249	1		1
	6250-7499	2		2
	7500-8749	1		1
8750-9999		1	1	
Aranuka Total		7	3	10
Kuria	2500-3749	2	1	3
	5000-6249	3		3
	6250-7499		2	2
	8750-9999	1		1
Kuria Total		6	3	9
Maiana	<2500	1		1
	2500-3749	2		2
	5000-6249	7		7
	6250-7499		4	4
	7500-8749	1		1
	8750-9999	1		1
Maiana Total		12	4	16
Nonouti	<2500	1		1
	2500-3749	4	3	7
	3750-4999	2	2	4
	5000-6249	3	6	9
	6250-7499	2	3	5
	7500-8749	1	3	4
	8750-9999	1	1	2
Nonouti Total		14	18	32
Grand Total		56	31	87

Table 3.2.12: Distribution of Teachers by Gender and Annual Salary Bracket – District South

Island Name	Salary Bracket	F	M	Grand Total
Arorae	2500-3749		1	1
	5000-6249	1	1	2
	6250-7499	3		3
	8750-9999		1	1
	Arorae Total	4	3	7
Beru	2500-3749	3	5	8
	3750-4999		1	1
	5000-6249	2	2	4
	6250-7499	2	1	3
	8750-9999		1	1
Beru Total	7	10	17	
Nikunau	2500-3749		2	2
	5000-6249	3		3
	6250-7499	4	2	6
	7500-8749	1		1
	10000-12499		1	1
Nikunau Total	8	5	13	
North Tabiteuea	<2500		2	2
	2500-3749	3	4	7
	3750-4999	3	2	5
	5000-6249	7		7
	6250-7499	2	3	5
	7500-8749	2	1	3
	8750-9999	1	1	2
North Tabiteuea Total	18	13	31	
Onofoa	2500-3749	1	1	2
	3750-4999	3	2	5
	5000-6249	1	1	2
	6250-7499	2	1	3
	7500-8749	1		1
	8750-9999	1		1
Onofoa Total	9	5	14	
South Tabiteuea	2500-3749	4	1	5
	3750-4999	2	1	3
	5000-6249	2	1	3
	6250-7499		1	1
	7500-8749	1		1
South Tabiteuea Total	9	4	13	
Tamana	2500-3749	1		1
	3750-4999		1	1
	5000-6249	2		2
	8750-9999	1		1
Tamana Total	4	1	5	
Grand Total		59	41	100

Table 3.2.13: Distribution of Teachers by Gender and Annual Salary Bracket – Linnix District.

Island Name	Salary Bracket	F	M	Grand Total
Kiritimati	3750-4999	2		2
	5000-6249	2	1	3
	6250-7499	3		3
	7500-8749	1		1
	8750-9999	1		1
Kiritimati Total		9	1	10
Tabuaeran	<2500	2		2
	5000-6249	1		1
	6250-7499		2	2
	8750-9999		1	1
Tabuaeran Total	3	3	6	
Teeraina	<2500	1		1
	3750-4999	1		1
	5000-6249		1	1
	6250-7499		1	1
Teeraina Total	2	2	4	
Kanton	<2500	1		1
	6250-7499	1		1
Kanton Total	2		2	
Grand Total		16	6	22

Table 3.2.14: Teacher Roles by Gender and District

No. of Teachers	District Name	Role	Gender		Grand Total
			F	M	
Outer Islands					
Outer					
	District North				
		Class Teacher	72	30	102
		First Assistant	19	9	28
		Head Teacher	19	11	30
	District Central				
		Class Teacher	38	14	52
		First Assistant	10	7	17
		Head Teacher	8	10	18
	District South				
		Class Teacher	32	23	55
		First Assistant	15	5	20
		Head Teacher	12	11	23
		(blank)		2	2
	Linnix District				
		Class Teacher	11	4	15
		First Assistant	2		2
		Head Teacher	3	1	4
		(blank)		1	1
Outer Total			241	128	369
South Tarawa					
	District North				
		Class Teacher	211	58	269
		First Assistant	9	1	10
		Head Teacher	9	2	11
		(blank)	1		1
South Tarawa Total			230	61	291
Grand Total			471	189	660

Table 3.2.15: Teacher Roles by Gender and Island– District North.

Island Name	Role	F	M	Grand Total
Abaiang	Class Teacher	25	2	27
	First Assistant	4	3	7
	Head Teacher	5	2	7
Banaba	Class Teacher	3	1	4
	First Assistant	1		1
	Head Teacher	1		1
Butaritari	Class Teacher	14	8	22
	First Assistant	3	2	5
	Head Teacher	2	5	7
Makin	Class Teacher	4	5	9
	First Assistant	1	1	2
	Head Teacher	1	1	2
Marakei	Class Teacher	10	5	15
	First Assistant	2	1	3
	Head Teacher	2	1	3
North Tarawa	Class Teacher	16	9	25
	First Assistant	8	2	10
	Head Teacher	8	2	10
South Tarawa	Class Teacher	211	58	269
	First Assistant	9	1	10
	Head Teacher	9	2	11
	(blank)	1		1
Grand Total		340	111	451

Table 3.2.16: Teacher Roles by Gender and Island - Central District.

Island Name	Role	F	M	Grand Total
Abemama	Class Teacher	11	1	12
	First Assistant	4		4
	Head Teacher	2	2	4
Aranuka	Class Teacher	4	2	6
	First Assistant	2		2
	Head Teacher	1	1	2
Kurja	Class Teacher	5	1	6
	First Assistant		1	1
	Head Teacher	1	1	2
Maiana	Class Teacher	9	1	10
	First Assistant	1	2	3
	Head Teacher	2	1	3
Nonouti	Class Teacher	9	9	18
	First Assistant	3	4	7
	Head Teacher	2	5	7
Grand Total		56	31	87

Table 3.2.17: Teacher Roles by Gender and Island– District South.

Island Name	Role	F	M	Grand Total
Arorae	Class Teacher	3	2	5
	First Assistant	1		1
	Head Teacher		1	1
Beru	Class Teacher	5	6	11
	First Assistant		3	3
	Head Teacher	2	1	3
Nikunau	Class Teacher	4	3	7
	First Assistant	2	1	3
	Head Teacher	2	1	3
North Tabiteuea	Class Teacher	8	7	15
	First Assistant	6		6
	Head Teacher	4	4	8
	(blank)		2	2
Onotoa	Class Teacher	5	3	8
	First Assistant	2	1	3
	Head Teacher	2	1	3
South Tabiteuea	Class Teacher	5	1	6
	First Assistant	3		3
	Head Teacher	1	3	4
Tamana	Class Teacher	2	1	3
	First Assistant	1		1
	Head Teacher	1		1
Grand Total		59	41	100

Table 3.2.18: Teacher Roles by Gender and Island- Linnix District.

Island Name	Role	F	M	Grand Total
Kanton	Class Teacher	1		1
	Head Teacher	1		1
Kiritimati	Class Teacher	5	1	6
	First Assistant	2		2
	Head Teacher	2		2
Tabuaeran	Class Teacher	3	2	5
	Head Teacher		1	1
Teeraina	Class Teacher	2	1	3
	(blank)		1	1
Grand Total		16	6	22

Table 3.2.19: Teachers' Qualifications by Gender and District.

Outer	District Name	Qualification Type	F	M	Grand Total
Outer	District Central				
		2 Year Certificate	28	17	45
		3 Year Certificate	13	8	21
		3 Year Diploma	3	1	4
		Form 5	12	5	17
	District North				
		1 Year Diploma		1	1
		2 Year Certificate	50	24	74
		3 Year Certificate	23	10	33
		3 Year Diploma	8		8
		Form 3		1	1
		Form 5	25	12	37
		Form 6	2	1	3
		(blank)	1		1
		1 Year Certificate	1	1	2
	District South				
		1 Year Diploma		1	1
		2 Year Certificate	33	13	46
		3 Year Certificate	17	11	28
		3 Year Diploma		2	2
		Form 5	9	12	21
		Form 6		1	1
		(blank)		1	1
	Linnix District				
		2 Year Certificate	9		9
		3 Year Certificate	5	5	10
		(blank)	2	1	3
Outer Total			241	128	369
South Tarawa					
	District North				
		1 Year Diploma	2	1	3
		2 Year Certificate	68	23	91
		3 Year Certificate	44	14	58
		3 Year Diploma	12	3	15
		B.Sc.		1	1
		Form 3	2		2
		Form 4	2		2
		Form 5	89	17	106
		Form 6	8	2	10
		(blank)	1		1
		1 Year Certificate	2		2
South Tarawa Total			230	61	291
Grand Total			471	189	660

Table 3.2.20: Teachers' Qualifications by Gender and Island- District North.

Island Name	Qualification Type	F	M	Grand Total
Abarang	2 Year Certificate	13	4	17
	3 Year Certificate	9	2	11
	3 Year Diploma	5		5
	Form 5	6	1	7
	Form 6	1		1
Banaba	2 Year Certificate	2		2
	3 Year Certificate	1		1
	Form 3		1	1
	Form 5	2		2
Butantari	2 Year Certificate	8	9	17
	3 Year Certificate	2	2	4
	3 Year Diploma	1		1
	Form 5	8	4	12
Makin	1 Year Diploma		1	1
	2 Year Certificate	1	2	3
	3 Year Certificate	3	2	5
	Form 5	1	2	3
	(blank)	1		1
Marakei	2 Year Certificate	6	1	7
	3 Year Certificate	3	3	6
	3 Year Diploma	1		1
	Form 5	4	3	7
North Tarawa	2 Year Certificate	20	8	28
	3 Year Certificate	5	1	6
	3 Year Diploma	1		1
	Form 5	4	2	6
	Form 6	1	1	2
	1 Year Certificate	1	1	2
South Tarawa	1 Year Diploma	2	1	3
	2 Year Certificate	68	23	91
	3 Year Certificate	44	14	58
	3 Year Diploma	12	3	15
	B.Sc.		1	1
	Form 3	2		2
	Form 4	2		2
	Form 5	89	17	106
	Form 6	8	2	10
	(blank)	1		1
	1 Year Certificate	2		2
Grand Total		340	111	451

Table 3.2.21: Teachers' Qualifications by Gender and Island– Central District.

Island Name	Qualification Type	F	M	Grand Total
Abemama	2 Year Certificate	12	2	14
	3 Year Certificate	3	1	4
	3 Year Diploma	1		1
	Form 5	1		1
Aranuka	2 Year Certificate	6	2	8
	Form 5	1	1	2
Kuria	2 Year Certificate	1	1	2
	3 Year Certificate	3	1	4
	Form 5	2	1	3
Maiana	2 Year Certificate	6	4	10
	3 Year Certificate	2		2
	3 Year Diploma	1		1
	Form 5	3		3
Nonouti	2 Year Certificate	3	8	11
	3 Year Certificate	5	6	11
	3 Year Diploma	1	1	2
	Form 5	5	3	8
Grand Total		56	31	87

Table 3.2.22: Teachers' Qualifications by Gender and Island- District South.

Island Name	Qualification Type	F	M	Grand Total
Arorae	1 Year Diploma		1	1
	2 Year Certificate	4		4
	3 Year Diploma		1	1
	Form 5		1	1
Beru	2 Year Certificate	4	4	8
	3 Year Certificate	1	1	2
	Form 5	2	5	7
Nikunau	2 Year Certificate	4	1	5
	3 Year Certificate	4	3	7
	Form 5		1	1
North Tabiteuea	2 Year Certificate	8	2	10
	3 Year Certificate	7	6	13
	Form 5	3	4	7
	(blank)		1	1
Onotoa	2 Year Certificate	7	3	10
	3 Year Certificate	1		1
	3 Year Diploma		1	1
	Form 5	1	1	2
South Tabiteuea	2 Year Certificate	4	2	6
	3 Year Certificate	2	1	3
	Form 5	3		3
	Form 6		1	1
Tamana	2 Year Certificate	2	1	3
	3 Year Certificate	2		2
Grand Total		59	41	100

Table 3.2.23: Teachers' Qualifications by Gender and Island- Linnix District.

Island Name	Qualification Type	F	M	Grand Total
Kiritimati				
	2 Year Certificate	7		7
	3 Year Certificate	2	1	3
Tabuaeran				
	3 Year Certificate	3	3	6
Teeraina				
	2 Year Certificate	1		1
	3 Year Certificate		1	1
	(blank)	1	1	2
Kanton				
	2 Year Certificate	1		1
	(blank)	1		1
Grand Total		16	6	22

Primary Schools Infrastructure – Furniture.

Table 3.3: Pupil and Teacher Furniture Capacity of Classrooms in Each District, and Compared with South Tarawa (Expressed in whole figures and as a percentage of National Infrastructure Requirements).

Outer Islands	District Name	No. of pupils	Pupil Furniture Capacity	Pupil Capacity %	No. of Teachers	Teacher Furniture Capacity	Teacher Capacity %
Outer Islands							
	District North	3678	3074	84%	160	11	7%
	District Central	1912	1693	89%	87	13	15%
	District South	2302	1195	52%	100	18	18%
	Linnix District	654	513	78%	22	10	45%
Outer Islands Total		8546	6475	76%	369	52	14%
South Tarawa							
	District North	6277	2051	33%	291	54	19%
South Tarawa Total		6277	2051	33%	291	54	19%
Grand Total		14823	8526	58%	660	106	16%

Table 3.3.1: Pupil and Teacher Furniture Capacity of Classrooms in District North (Expressed in whole figures and as a percentage of NIS requirements).

Island Name	No. of pupils	Pupil Furniture Capacity	Pupil Capacity %	No. of Teachers	Teacher Furniture Capacity	Teacher Capacity %
Abaiang	1000	936	94%	41		0%
Banaba	99	42	42%	6	4	67%
Butaritari	687	732	107%	34		0%
Makin	361	236	65%	13		0%
Marakei	584	226	39%	21	6	29%
North Tarawa	947	902	95%	45	1	2%
South Tarawa	6277	2051	33%	291	54	19%
Grand Total	9955	5125	51%	451	65	14%

Table 3.3.2: Pupil and Teacher Furniture Capacity of Classrooms in Central District (Expressed in whole figures and as a percentage of NIS requirements).

Island Name	No. of pupils	Pupil Furniture Capacity	Pupil Capacity %	No. of Teachers	Teacher Furniture Capacity	Teacher Capacity %
Abemama	510	610	120%	20		0%
Aranuka	216	90	42%	10		0%
Kuria	191	288	151%	9	5	56%
Malana	341	306	90%	16	7	44%
Nonouti	654	399	61%	32	1	3%
Grand Total	1912	1693	89%	87	13	15%

Table 3.3.3: Pupil and Teacher Furniture Capacity of Classrooms in District South (Expressed in whole figures, and as a percentage of NIS requirements).

Island Name	No. of pupils	Pupil Furniture Capacity	Pupil Capacity %	No. of Teachers	Teacher Furniture Capacity	Teacher Capacity %
Arorae	207	96	46%	7	4	57%
Beru	395	418	106%	17		0%
Nikunau	346	152	44%	13	5	38%
North Tabiteuea	649	312	48%	31	4	13%
Onotoa	327	18	6%	14	1	7%
South Tabiteuea	221	29	13%	13	4	31%
Tamana	157	170	108%	5		0%
Grand Total	2302	1195	52%	100	18	18%

Table 3.3.4: Pupil and Teacher Furniture Capacity of Classrooms in Linnix District (Expressed in whole figures and as a percentage of NIS requirements).

Island Name	No. of pupils	Pupil Furniture Capacity	Pupil Capacity %	No. of Teachers	Teacher Furniture Capacity	Teacher Capacity %
Kiritimati	274	115	42%	10	3	30%
Tabuaeran	138	22	16%	6	6	100%
Teeraina	228	298	131%	4		0%
Kanton	14	78	557%	2	1	50%
Grand Total	654	513	78%	22	10	45%

Table 3.3.5: Storage Capacity of Schools in each District and Compared to South Tarawa (Expressed in whole figures and as a percentage of NIS requirements).

Outer Islands	District Name	NumClassRooms	StorageCapacity	Storage Capacity %
Outer Islands				
	District North	243	248	102%
	District Central	148	106	72%
	District South	155	135	87%
	Linnix District	28	29	104%
Outer Islands Total		574	518	90%
South Tarawa				
	District North	263	210	80%
South Tarawa Total		263	210	80%
Grand Total		837	728	87%

Table 3.3.6: Storage Capacity of Schools – District North.

Island Name	No. of Classrooms	Storage Capacity	Storage Capacity %
Abaiang	43	43	100%
Banaba	9	6	67%
Butaritari	39	45	115%
Makin	11	19	173%
Marakei	21	29	138%
North Tarawa	47	49	104%
South Tarawa	146	161	110%
Grand Total	316	352	111%

Table 3.3.7: Storage Capacity of Schools – Central District.

Island Name	No. of Classrooms	Storage Capacity	Storage Capacity %
Abemama	23	19	83%
Aranuka	11	13	118%
Kuria	12	9	75%
Maiana	17	12	71%
Nonouti	31	34	110%
Grand Total	94	87	93%

Table 3.3.8: Storage Capacity of Schools – District South.

Island Name	No. of Classrooms	Storage Capacity	Storage Capacity %
Arorae	4	7	175%
Beru	20	18	90%
Nikunau	17	18	106%
North Tabiteuea	27	53	196%
Onotoa	11	12	109%
South Tabiteuea	14	8	57%
Tamana	6	6	100%
Grand Total	99	122	123%

Table 3.3.9: Storage Capacity of Schools – Linnix District

Island Name	No. of Classrooms	Storage Capacity	Storage Capacity %
Kirifimati	10	6	60%
Tabuaeran	6	6	100%
Teeraina	7	11	157%
Grand Total	23	23	100%

Table 3.3.10: Blackboard Capacity of Schools in Each District Compared to South Tarawa (Expressed in whole figures and as a percentage of NIS requirements).

Outer	District Name	No. of Classrooms	No. of Blackboards	Blackboard Capacity %
Outer	District North	170	174	102%
	District Central	94	90	96%
	District South	99	94	95%
	Linnix District	23	36	157%
	Outer Total	386	394	102%
South Tarawa	District North	146	240	164%
	South Tarawa Total	146	240	164%
Grand Total		532	634	119%

Table 3.3.11: Blackboard Capacity of Schools – District North.

Island Name	No. of Classrooms	No. of Blackboards	Blackboard Capacity %
Abaiang	43	35	81%
Banaba	9	6	67%
Butaritari	39	39	100%
Makin	11	14	127%
Marakei	21	24	114%
North Tarawa	47	56	119%
South Tarawa	146	240	164%
Grand Total	316	414	131%

Table 3.3.12: Blackboard Capacity of Schools – Central District.

Island Name	No. of Classrooms	No. of Blackboards	Blackboard Capacity %
Abemama	23	20	87%
Aranuka	11	10	91%
Kuria	12	8	67%
Maiana	17	21	124%
Nonouti	31	31	100%
Grand Total	94	90	96%

Table 3.3.13: Blackboard Capacity of Schools – District South.

Island Name	No. of Classrooms	No. of Blackboards	Blackboard Capacity %
Arorae	4	6	150%
Beru	20	25	125%
Nikunau	17	12	71%
North Tabiteuea	27	30	111%
Onotoa	11		0%
South Tabiteuea	14	15	107%
Tamana	6	6	100%
Grand Total	99	94	95%

Table 3.3.14: Blackboard Capacity of Schools – Linnix District.

Island Name	No. of Classrooms	No. of Blackboards	Blackboard Capacity %
Kiritimati	10	18	180%
Tabuaeran	6	7	117%
Teeraina	7	11	157%
Grand Total	23	36	157%

Primary Schools Infrastructure – Rooms

Primary School Rooms Tables - Key	
Condition	Description
A	Good
B	Satisfactory
C	Poor

Classrooms

Table 3.4: Number of Classrooms by Building Material Type and Condition in Each District and Compared with South Tarawa.

Outer	District Name	Material	A	B	C	Not Known	Grand Total
	District North						
		Permanent	4	18	20		42
		Semi-Permanent	1	2	13		16
		Traditional	29	58	23		110
		Not Known				2	2
	District North Total		34	78	56	2	170
	District Central						
		Permanent	2	14	14	2	32
		Semi-Permanent		2	6		8
		Traditional	9	23	15	6	53
		Not Known		1			1
	District Central Total		11	40	35	8	94
	District South						
		Permanent	2	22	3		27
		Semi-Permanent		8	5		13
		Traditional	13	23	21		57
		Not Known			1	1	2
	District South Total		15	53	30	1	99
	Linnix District						
		Permanent	2	14	3		19
		Semi-Permanent			4		4
	Linnix District Total		2	14	7		23
Outer Total			62	185	128	11	386
	South Tarawa						
	District North						
		Permanent	43	41	32		116
		Semi-Permanent	4	11	2		17
		Traditional			1		1
		Not Known		7	5		12
	District North Total		47	59	40		146
South Tarawa Total			47	59	40		146
Grand Total			109	244	168	11	532

Table 3.4.1: Number of Classrooms by Building Materials Type and Condition, by Island – District North.

Island Name	Material	A	B	C	Not Known	Grand Total
Abaiang	Permanent		2	8		10
	Traditional	15	12	5		32
	Not Known				1	1
	Abaiang Total	15	14	13	1	43
Banaba	Permanent		9			9
	Banaba Total		9			9
Butaritari	Permanent		3	10		13
	Traditional	6	13	7		26
	Butaritari Total	6	16	17		39
Makin	Permanent	4				4
	Semi-Permanent			5		5
	Traditional	1	1			2
	Makin Total	5	1	5		11
Marakei	Permanent			2		2
	Semi-Permanent		2	6		8
	Traditional		10	1		11
	Marakei Total		12	9		21
North Tarawa	Permanent		4			4
	Semi-Permanent	1		2		3
	Traditional	7	22	10		39
	Not Known				1	1
	North Tarawa Total	8	26	12	1	47
South Tarawa	Permanent	43	41	32		116
	Semi-Permanent	4	11	2		17
	Traditional			1		1
	Not Known		7	5		12
	South Tarawa Total	47	59	40		146
Grand Total		81	137	96	2	316

Table 3.4.2: Number of Classrooms by Building Materials Type and Condition, by Island – Central District.

Island Name	Material	A	B	C	Not Known	Grand Total
Abamama	Permanent	1	4			5
	Traditional	3	11	4		18
	Abamama Total	4	15	4		23
Aranuka	Permanent		1	3		4
	Traditional		2	5		7
	Aranuka Total		3	8		11
Kuria	Permanent	1	6	3		10
	Traditional		1	1		2
	Kuria Total	1	7	4		12
Maiana	Permanent			2	2	4
	Traditional	3		4	6	13
	Maiana Total	3		6	8	17
Nonouti	Permanent		3	6		9
	Semi-Permanent		2	6		8
	Traditional	3	9	1		13
	Not Known		1			1
	Nonouti Total	3	15	13		21
Grand Total		11	40	35	8	94

Table 3.4.3: Number of Classrooms by Building Materials Type and Condition, by Island – District South.

Island Name	Material	A	B	C	Not Known	Grand Total
Arorae						
	Permanent		3	1		4
Arorae Total			3	1		4
Beru						
	Permanent	2	6			8
	Semi-Permanent		3	1		4
	Traditional	4	1	3		8
Beru Total		6	10	4		20
Nikunau						
	Semi-Permanent		4			4
	Traditional		6	7		13
Nikunau Total			10	7		17
North Tabiteuea						
	Semi-Permanent		1	4		5
	Traditional	7	10	5		22
North Tabiteuea Total		7	11	9		27
Onotoa						
	Permanent			2		2
	Traditional	2		5		7
	Not Known			1	1	2
Onotoa Total		2		8	1	11
South Tabiteuea						
	Permanent		7			7
	Traditional		6	1		7
South Tabiteuea Total			13	1		14
Tamana						
	Permanent		6			6
Tamana Total			6			6
Grand Total		15	53	30	1	99

Table 3.4.4: Number of Classrooms by Building Materials Type and Condition, by Island - Linnix District.

Island Name	Material	A	B	C	Grand Total
Kirifimati	Permanent		8	1	9
	Semi-Permanent			1	1
	Kirifimati Total		8	2	10
Tabuaeran	Permanent		3		3
	Semi-Permanent			3	3
	Tabuaeran Total		3	3	6
Teeraina	Permanent	2	3	2	7
	Semi-Permanent				
	Teeraina Total	2	3	2	7
Grand Total		2	14	7	23

Table 3.4.5: NIS Classroom Size Requirements Compared to Actual Classroom Size by District.

Outer Islands	District Name	No. of Pupils	Per Pupil Space Requirement (m sq)	Area Required	Current Total Area	Compliance
Outer Islands	District North	3417	1.6	5467.2	4492.77	82% *
	District Central	1421	1.6	2273.6	2154.45	95%
	District South	1820	1.6	2912	3344.655	115%
	Linnix District	640	1.6	1024	898.3	88%
	Total	7298	1.6	11676.8	10890.175	93%
South Tarawa	District North	5695	1.6	9112	12147.2	133%
	South Tarawa Total	5695	1.6	9112	12147.2	133%
	Grand Total	12993	1.6	20788.8	23037.375	111%

* Does not include South Tarawa

Table 3.4.6: NIS Classroom Size Requirements Compared to Actual Size, by Island – District North.

Island Name	No. of Pupils	Per Pupil Space Requirement (m sq)	Area Required	Current	
				Total Area	Compliance
Abaiang	844	1.6	1350.4	1113.24	82%
Banaba	99	1.6	158.4	266	168%
Butaritari	658	1.6	1052.8	1037.47	99%
Makin	361	1.6	577.6	270.5	47%
Marakei	584	1.6	934.4	528.7	57%
North Tarawa	871	1.6	1393.6	1276.86	92%
South Tarawa	5462	1.6	8739.2	6823.12	78%
Grand Total	8879	1.6	14206.4	11315.89	80%

Table 3.4.7: NIS Classroom Size Requirements Compared to Actual Size, by Island – Central District.

Island Name	No. of Pupils	Per Pupil Space Requirement (m sq)	Area Required	Current	
				Total Area	Compliance
Abemama	510	1.6	816	747.22	92%
Aranuka	170	1.6	272	131.75	48%
Kuria	191	1.6	305.6	458	150%
Maiana	162	1.6	259.2	115	44%
Nonouti	388	1.6	620.8	702.48	113%
Grand Total	1421	1.6	2273.6	2154.45	95%

Table 3.4.8: NIS Classroom Size Requirements Compared to Actual Size, by Island – District South.

Island Name	No. of Pupils	Per Pupil Space Requirement (m sq)	Area Required	Current	
				Total Area	Compliance
Arorae	207	1.6	331.2	341.48	103%
Beru	395	1.6	632	724.165	115%
Nikunau	346	1.6	553.6	451.08	81%
North Tabiteuea	389	1.6	622.4	703.32	113%
Onotoa	105	1.6	168	70	42%
South Tabiteuea	221	1.6	353.6	647.27	183%
Tamana	157	1.6	251.2	407.34	162%
Grand Total	1820	1.6	2912	3344.655	115%

Table 3.4.9: NIS Classroom Size Requirements Compared to Actual Size, by Island – Linnix District.

Island Name	No. of Pupils	Per Pupil Space Requirement (m sq)	Area Required	Current	
				Total Area	Compliance
Kiritimati	274	1.6	438.4	382.2	87%
Tabuaeran	138	1.6	220.8	240	109%
Teeraina	228	1.6	364.8	276.1	76%
Grand Total	640	1.6	1024	898.3	88%

Libraries

Table 3.4.10: Number of Libraries by Building Materials Type and Condition in Each District and Compared with South Tarawa.

Outer Islands	District Name	Material	A	B	C	Not Known	Grand Total
Outer Islands							
	District North						*
		Permanent	2	3	1	1	7
		Traditional		1	1		2
		Not Known				4	4
	District North Total		2	4	2	5	13
	District Central						
		Permanent	1		2		3
		Not Known		1		3	4
	District Central Total		1	1	2	3	7
	District South						
		Permanent	2	3	1	1	7
		Traditional			1		1
		Not Known				4	4
	District South Total		2	3	2	5	12
	Linnix District						
		Permanent	1		1		2
	Linnix District Total		1		1		2
Outer Islands Total			8	8	7	13	34
South Tarawa							
	District North						
		Permanent	2	2			4
		Semi-Permanent		1			1
		Not Known				2	2
	District North Total		2	3		2	7
South Tarawa Total			2	3		2	7
Grand Total			8	11	7	15	41

* Does not include South Tarawa

Table 3.4.11: Number of Libraries by Building Materials Type and Condition, by Island - District North.

Island Name	Material	A	B	C	Not Known	Grand Total
Abaiang	Permanent			1		1
	Not Known				1	1
	Abaiang Total			1	1	2
Banaba	Permanent		1			1
	Banaba Total		1			1
Butaritari	Permanent		1			1
	Traditional		1	1		2
	Not Known				1	1
	Butaritari Total		2	1	1	4
Makin	Permanent	2				2
	Makin Total	2				2
Marakei	Not Known				2	2
	Marakei Total				2	2
North Tarawa	Permanent		1		1	2
	North Tarawa Total		1		1	2
South Tarawa	Permanent	2	2			4
	Semi-Permanent		1			1
	Not Known				2	2
	South Tarawa Total	2	3		2	7
Grand Total		4	7	2	7	20

Table 3.4.12: Number of Libraries by Building Materials Type and Condition, by Island – District Central.

Island Name	Material	A	B	C	Not Known	Grand Total
Abemama	Not Known				2	2
Abemama Total					2	2
Kuria	Permanent			1		1
Kuria Total				1		1
Majana	Permanent			1		1
Majana Total				1		1
Nonouti	Permanent	1				1
	Not Known		1		1	2
Nonouti Total		1	1		1	3
Grand Total		1	1	2	3	7

Table 3.4.13: Number of Libraries by Building Material Types and Conditions, by Island – District South.

Island Name	Material	A	B	C	Not Known	Grand Total
Arorae	Permanent		1			1
Arorae Total			1			1
Beru	Permanent	2	1			3
Beru Total		2	1			3
Nikunau	Traditional			1		1
	Not Known				1	1
Nikunau Total				1	1	2
North Tabiteuea	Permanent			1	1	2
	Not Known				1	1
North Tabiteuea Total				1	2	3
South Tabiteuea	Not Known				2	2
South Tabiteuea Total					2	2
Tamana	Permanent		1			1
Tamana Total			1			1
Grand Total		2	3	2	5	12

Table 3.4.14: Number of Libraries by Building Material Types and Condition, by Island – Linnix District.

Island Name	Material	A	C	Grand Total
Kiritimati	Permanent	1		1
Kiritimati Total		1		1
Teeraina	Permanent		1	1
Teeraina Total			1	1
Grand Total		1	1	2

Maneaba

Table 3.4.15: Number of Maneaba by Building Material Types and Conditions in Each District and Compared with South Tarawa.

Outer Islands	District Name	Material	A	B	C	Not Known	Grand Total
Outer Islands	District North	Permanent	1				1
		Semi-Permanent	1		1		2
		Traditional	7	4	3		14
		Not Known	1	1			2
	District North Total		10	5	4		19
	District Central	Semi-Permanent	1	1	1		3
		Traditional	6	6			12
	District Central Total		7	7	1		15
	District South	Permanent	2				2
		Semi-Permanent	1				1
		Traditional	4	9	1	1	15
		Not Known		1			1
	District South Total		7	10	1	1	19
	Linnix District	Permanent			1		1
		Semi-Permanent		2			2
	Linnix District Total			2	1		3
Outer Islands Total			24	24	7	1	56
South Tarawa	District North	Permanent	1	2	1		4
		Semi-Permanent	2				2
		Traditional		1			1
	District North Total		3	3	1		7
South Tarawa Total			3	3	1		7
Grand Total			27	27	8	1	63

* Does not include South Tarawa

Table 3.4.16: Number of Maneaba by Building Materials Type and Condition, by Island – District North.

Island Name	Material	A	B	C	Grand Total
Abaiang	Traditional		1	1	2
	Abaiang Total		1	1	2
Butaritari	Semi-Permanent	1			1
	Traditional	2	1	1	4
	Not Known	1			1
	Butaritari Total	4	1	1	6
Makin	Traditional			1	1
	Makin Total			1	1
Marakei	Semi-Permanent			1	1
	Traditional	2			2
	Marakei Total	2		1	3
North Tarawa	Permanent	1			1
	Traditional	3	2		5
	Not Known		1		1
	North Tarawa Total	4	3		7
South Tarawa	Permanent	1	2	1	4
	Semi-Permanent	2			2
	Traditional		1		1
	South Tarawa Total	3	3	1	7
Grand Total		13	8	5	26

Table 3.4.17: Number of Maneaba by Building Materials Type and Condition, by Island – Central District.

Island Name	Material	A	B	C	Grand Total
Abemama					
	Traditional	1	2		3
Abemama Total		1	2		3
Aranuka					
	Semi-Permanent	1		1	2
Aranuka Total		1		1	2
Kuria					
	Semi-Permanent		1		1
	Traditional	1			1
Kuria Total		1	1		2
Maiana					
	Traditional	2			2
Maiana Total		2			2
Nonouti					
	Traditional	2	4		6
Nonouti Total		2	4		6
Grand Total		7	7	1	15

Table 3.4.18: Number of Maneaba by Building Materials Type and Condition, by Island – District South.

Island Name	Material	A	B	C	Not Known	Grand Total
Arorae						
	Not Known		1			1
Arorae Total			1			1
Beru						
	Traditional		1	1		2
Beru Total			1	1		2
Nikunau						
	Traditional	2	1			3
Nikunau Total		2	1			3
North Tabiteuea						
	Permanent	1				1
	Traditional	1	5			6
North Tabiteuea Total		2	5			7
Onotoa						
	Permanent	1				1
	Traditional				1	1
Onotoa Total		1			1	2
South Tabiteuea						
	Semi-Permanent	1				1
	Traditional	1	1			2
South Tabiteuea Total		2	1			3
Tamana						
	Traditional		1			1
Tamana Total			1			1
Grand Total		7	10	1	1	19

Table 3.4.19: Number of Maneaba by Building Materials Type and Condition, by Island – Linnix District

Island Name	Material	B	C	Grand Total
Kiritimati				
	Semi-Permanent	1		1
Kiritimati Total		1		1
Tabuaeran				
	Semi-Permanent	1		1
Tabuaeran Total		1		1
Teeraina				
	Permanent		1	1
Teeraina Total			1	1
Grand Total		2	1	3

Table 3.4.20: NIS Maneaba Size Requirement Compared to Actual Size by District.

Outer Islands	District Name	No. of Pupils	Per Pupil Space Requirement (m sq)	Area Required	Current Total Area	Compliance
Outer Islands						
	District North	1715	0.75	1103.75	2209.03	200% *
	District Central	1649	0.75	1081.25	2373.74	220%
	District South	1727	0.75	1089.75	16096.76	1477%
	Linnix District	212	0.75	155.5	392.2	252%
Outer Islands		5303	0.75	3430.25	21071.78	614%
South Tarawa						
	District North	3890	0.75	678	4081.16	602%
South Tarawa Total		3890	0.75	678	4081.16	602%
Grand Total		9193	0.75	4108.25	25152.89	612%

* Does not include South Tarawa

Table 3.4.21: NIS Maneaba Size Requirement Compared to Actual Size, by Island – District North.

Island Name	No. of Pupils	Per Pupil Space Requirement (m sq)	Area Required	Current Total Area	Compliance
Abaiang	146	0.75	100	345	345%
Butaritari	368	0.75	276	703.93	255%
Marakei	428	0.75	200	299.04	150%
North Tarawa	773	0.75	527.75	861.06	163%
South Tarawa	3890	0.75	678	4081.16	602%
Grand Total	5605	0.75	1781.75	6290.19	353%

Table 3.4.22: NIS Maneaba Size Requirement Compared to Actual Size, by Island – Central District.

Island Name	No. of Pupils	Per Pupil Space Requirement (m sq)	Area Required	Current Total Area	Compliance
Abemama	474	0.75	300	375.12	125%
Aranuka	46	0.75	34.5	193	559%
Kuria	191	0.75	112.75	146	129%
Maiana	322	0.75	200	328	164%
Nonouti	616	0.75	434	1331.62	307%
Grand Total	1649	0.75	1081.25	2373.74	220%

Table 3.4.23: NIS Maneaba Size Requirement Compared to Actual Size, by Island – District South.

Island Name	No. of Pupils	Per Pupil Space Requirement (m sq)	Area		Compliance
			Required	Current Total Area	
Arorae	207	0.75	100	205.45	205%
Beru	158	0.75	100	187.58	188%
Nikunau	346	0.75	205	686.3	335%
North Tabiteuea	557	0.75	358.25	856.98	239%
Onotoa	105	0.75	78.75	234	297%
South Tabiteuea	197	0.75	147.75	13776.45	9324%
Tamana	157	0.75	100	150	150%
Grand Total	1727	0.75	1089.75	16096.76	1477%

Table 3.4.24: NIS Maneaba Size Requirement Compared to Actual Size, by Island – Linnix District.

Island Name	No. of Pupils	Per Pupil Space Requirement (m sq)	Area		Compliance
			Required	Current Total Area	
Kiritimati	74	0.75	55.5	92.2	166%
Tabuaeran	138	0.75	100	300	300%
Grand Total	212	0.75	155.5	392.2	252%

Administration Rooms (Staffrooms, Storerooms and Offices of Head Teachers)

Table 3.4.25: Number of Administration Rooms by Building Materials Types and Condition by District and Compared with South Tarawa.

No. of Rooms	District Name	Material	Condition				Grand Total
			A	B	C	Not Known	
Outer Islands							
District North							
		Permanent	2	6	5	2	15
		Semi-Permanent	2	1	6		9
		Traditional	3	4	6		13
		Not Known	1	2		4	7
		District North Total	8	13	17	6	44
District Central							
		Permanent		9	9		18
		Semi-Permanent	1	2	1		4
		Traditional	1	2	1		4
		District Central Total	2	13	11		26
District South							
		Permanent	2	12	3		17
		Semi-Permanent	2	5	1		8
		Traditional	4	5	2		11
		Not Known			2	1	3
		District South Total	8	22	8	1	39
Linnix District							
		Permanent	1	1	5		7
		Linnix District Total	1	1	5		7
Outer Islands Total			19	49	43	7	116
South Tarawa							
District North							
		Permanent	7	4	2		13
		Semi-Permanent		3			3
		Not Known	1				1
		District North Total	8	7	2		17
South Tarawa Total			8	7	2		17
Grand Total			27	56	43	7	133

* Does not include South Tarawa

Table 3.4.26: Number of Administration Rooms by Building Materials Type and Condition – District North.

Island Name	Material	A	B	C	Not Known	Grand Total
Abaiang						
	Permanent		1	3		4
	Traditional		3	1		4
	Not Known				1	1
Abaiang Total			4	4	1	9
Banaba						
	Permanent		2			2
Banaba Total			2			2
Butaritari						
	Permanent	1	1	1	2	5
	Traditional	2				2
	Not Known	1			1	2
Butaritari Total		4	1	1	3	9
Makin						
	Permanent	1				1
	Semi-Permanent			4		4
Makin Total		1		4		5
Marakei						
	Semi-Permanent			2		2
	Traditional			3		3
Marakei Total				5		5
North Tarawa						
	Permanent		2	1		3
	Semi-Permanent	2	1			3
	Traditional	1	1	2		4
	Not Known		2		2	4
North Tarawa Total		3	6	3	2	14
South Tarawa						
	Permanent	7	4	2		13
	Semi-Permanent		3			3
	Not Known	1				1
South Tarawa Total		8	7	2		17
Grand Total		16	20	19	6	61

Table 3.4.27: Number of Administration Rooms by Building Materials Type and Condition – Central District.

Island Name	Material	A	B	C	Grand Total
Abemama					
	Permanent		4	2	6
Abemama Total			4	2	6
Aranuka					
	Permanent			2	2
Aranuka Total				2	2
Kuria					
	Permanent		3		3
	Traditional		1		1
Kuria Total			4		4
Malana					
	Permanent		1	2	3
Malana Total			1	2	3
Nonouti					
	Permanent		1	3	4
	Semi-Permanent	1	2	1	4
	Traditional	1	1	1	3
Nonouti Total		2	4	5	11
Grand Total		2	13	11	26

Table 3.4.28: Number of Administration Rooms by Building Materials Type and Condition – District South

Island Name	Material	A	B	C	Not Known	Grand Total
Arorae	Permanent		2	1		3
	Arorae Total		2	1		3
Beru	Permanent	2	2			4
	Semi-Permanent		2			2
	Traditional			1		1
Beru Total		2	4	1		7
Nikunau	Semi-Permanent			1		1
	Traditional		1			1
	Not Known			2	1	3
Nikunau Total			1	3	1	5
North Tabiteuea	Permanent		2	1		3
	Semi-Permanent	2	3			5
	Traditional	4	2			6
North Tabiteuea Total		6	7	1		14
Onotoa	Permanent			1		1
	Traditional			1		1
Onotoa Total				2		2
South Tabiteuea	Permanent		4			4
	Traditional		2			2
South Tabiteuea Total			6			6
Tamana	Permanent		2			2
	Tamana Total		2			2
Grand Total		8	22	8	1	39

Table 3.4.29: Number of Administration Rooms by Building Materials Type and Condition – Linnix District.

No. of Rooms		Condition			Grand Total
Island Name	Material	A	B	C	
Kiritimati					
	Permanent	1		4	5
Kiritimati Total		1		4	5
Tabuaeran					
	Permanent		1		1
Tabuaeran Total			1		1
Teeraina					
	Permanent			1	1
Teeraina Total				1	1
Grand Total		1	1	5	7

Primary Schools Infrastructure – Toilets

Table 3.5: Number of Toilets by Type and Condition in Each District and Compared to South Tarawa.

Outer	District Name	Toilet Type	A	B	C	Grand Total
Outer	District North					
		Composting		7	3	10
		Flush		4		4
		WaterSeal	41	17	19	77
	District North Total		41	28	22	91
	District Central					
		Flush	2			2
		WaterSeal	7	18	16	41
	District Central Total		9	18	16	43
	District South					
		WaterSeal	18	33		51
	District South Total		18	33		51
	Linnix District					
		Composting	2	1		3
	Linnix District Total		2	1		3
Outer Total			70	80	38	188
	South Tarawa					
	District North					
		Flush	11	0	19	30
		WaterSeal		9		9
	District North Total		11	9	19	39
South Tarawa Total			11	9	19	39
Grand Total			81	89	57	227

Table 3.5.1: Number of Toilets by Type and Condition, by Island – District North.

Island Name	Toilet Type	A	B	C	Grand Total
Abaiang	WaterSeal	12	9	4	25
Butaritari	WaterSeal	3	7	6	16
Makin	WaterSeal	4			4
Marakei	Composting		7		7
	WaterSeal	7			7
North Tarawa	Composting			3	3
	Flush		4		4
	WaterSeal	15	1	9	25
South Tarawa	Flush	11	0	19	30
	WaterSeal		9		9
Grand Total		52	37	41	130

Table 3.5.2: Number of Toilets by Type and Condition, by Island – Central District.

Island Name	Toilet Type	A	B	C	Grand Total
Abemama	WaterSeal		4	16	20
Aranuka	WaterSeal	3	7		10
Kuria	WaterSeal	1	2		3
Matana	Flush	2			2
	WaterSeal	2			2
Nonouti	WaterSeal	1	5		6
Grand Total		9	18	16	43

Table 3.5.3: Number of Toilets by Type and Condition, by Island – District South.

Island Name	Toilet Type	A	B	Grand Total
Beru	WaterSeal	13		13
Nikunau	WaterSeal		9	9
North Tabiteuea	WaterSeal		10	10
Onotoa	WaterSeal		11	11
South Tabiteuea	WaterSeal	5	2	7
Tamana	WaterSeal		1	1
Grand Total		18	33	51

Table 3.5.4: Number of Toilets by Type and Condition, by Island – Linnix District.

Island Name	Toilet Type	A	B	Grand Total
Kiritimati	Composting	2	1	3
Grand Total		2	1	3

Section Four

Junior Secondary Schools

During 2002 significant progress was made in extending access to education to all students of Junior Secondary age in Kiribati. Twenty-three stand alone Junior Secondary Schools were in operation and Junior Secondary elements were combined with each of the 14 Senior Secondary Schools.

The revised Junior Secondary School Survey Form for 2002 has enabled the collection of more detailed information about student enrolments, teachers, and facilities in the Junior Secondary Schools of Kiribati.

Additional information about each of these aspects of Junior Secondary education can be obtained from the METT Statistical Unit. All the information gathered has been stored in a database. This information may be accessed and analysed in many ways so that almost any question about the primary system may be answered. The Staff of the Unit will be happy to provide the information you seek.

This section of the report is composed of three main subsections: Enrolments, Teachers, and Facilities. The first subsection pertains to Junior Secondary enrolment. It comprises both the enrolment data obtained regarding Pre-schools and detailed enrolment figures, disaggregated by age, class, and gender, for Kiribati

The second subsection is an analysis of information about Junior Secondary school teaching staff, including their gender, ages, years of teaching experience, highest qualification, annual salaries, and teacher training.

The third subsection presents details of the facilities available in Kiribati junior secondary schools and a rating of these facilities against a set of National Infrastructure Standards (NIS) established by METT this year. The facilities evaluated by the NIS include rooms and room sizes, toilets and water facilities, furniture capacity and grounds. . The text of the NIS for Junior Secondary Schools follows.

National Infrastructure Standards for Junior Secondary Schools

Provision shall be made for the supply of buildings and grounds for Junior Secondary Schools according to the following standards.

The present actual provision in each school as reported in the Junior Secondary School Survey Form submitted this year, shall be measured against the following standards.

In deciding upon the present actual provision only facilities in "Good" or "Fair" condition shall be counted. Facilities in "Bad" condition shall not be counted to establish the degree to which the national standards are met.

Facilities in "Bad" condition shall be separately reported as a percentage of the whole.

Classrooms

The whole school enrolment shall be multiplied by 1.6 M² to establish the entitlement.

The maximum size of any classroom shall be 64 M².

Classrooms may be smaller than 64M² providing that approximately 1.6 M² is provided for the enrolment of any class.

Maneaba

A Maneaba shall be provided. The whole school enrolment shall be multiplied by 0.75 M² to establish the entitlement up to a maximum size of 150 M².

Office Principal

An office shall be provided for the Principal, it shall have a minimum of 15 and a maximum of 20 M².

Staffroom

A staffroom shall be provided for all schools. It shall have a minimum size of 10 M². This shall be provided for a school with up to 5 teachers. For each additional staff member the size may increase by 2M² per teacher up to a maximum of 45M².

Library

A library shall be provided for all schools. There are no requirements for a minimum or maximum provision of space. The library shall be divided into space for shelving, space for students to work and read, and an administrative space for the librarian. The Library must be established in a permanent building so that books may be fully protected from the external climate.

Science Laboratory

A science laboratory shall be provided for all schools. It shall be provided with a lockable space separate from the teaching area for the safe storage of chemicals and equipment. Gas, electricity, and piped water shall be provided. The teaching area shall not exceed 64 M², and the storage shall not exceed 32 M².

Furniture**Pupils**

A chair and a surface to write on, whether provided as a table or desk shall be provided for every pupil. The chair and writing surface must be in satisfactory condition and currently in use. Unusable, dilapidated furniture shall not be counted.

Teachers

A chair and desk must be provided for every teacher.

Classroom Equipment

A blackboard must be provided for every classroom.

A locker or cupboard or bookcase must be provided for every classroom.

School Site

The space provided for all purposes other than school facilities that is as a play area, or school farm and garden, shall equal 2.5 times the total of the space occupied by the school facilities of all kinds. In this instance facilities in "bad" condition shall be counted.

Teachers' Quarters

All Teachers shall be housed in either traditional or permanent accommodation, which shall provide kitchen, living, bedroom, and bathroom space for the Teacher and all members of his immediate family. There is no requirement about the size of these spaces.

Junior Secondary School Enrolments

Table 4.1: National Junior Secondary School Enrolment Figures by District and Gender.

Outer Islands	District Name	Gender	No. of Pupils	% of Total Pupils
Outer Islands				
<u>District North</u>				
		F	671	13%
		M	655	12%
	District North Total		1326	25%
<hr/>				
<u>District Central</u>				
		F	384	7%
		M	401	8%
	District Central Total		785	15%
<hr/>				
<u>District South</u>				
		F	422	8%
		M	455	9%
	District South Total		877	17%
<hr/>				
<u>Linnix District</u>				
		F	42	1%
		M	31	1%
	Linnix District Total		73	1%
<hr/>				
Outer Islands Total			3061	58%
<hr/>				
South Tarawa				
<u>District North</u>				
		F	1109	21%
		M	1129	21%
	District North Total		2238	42%
<hr/>				
South Tarawa Total			2238	42%
<hr/>				
Grand Total			5299	100%

* Does not include South Tarawa

Table 4.1.1: Junior Secondary School Enrolment Figures by Gender and Island– District North.

Island Name	Gender	No. of Pupils	% of Total Pupils in District
Abalang			
	F	143	4%
	M	140	4%
Abalang Total		283	8%
Banaba			
	F	12	0%
	M	9	0%
Banaba Total		21	1%
Butaritari			
	F	178	5%
	M	167	5%
Butaritari Total		345	10%
Makin			
	F	98	3%
	M	123	3%
Makin Total		221	6%
Marakei			
	F	103	3%
	M	98	3%
Marakei Total		201	6%
North Tarawa			
	F	137	4%
	M	118	3%
North Tarawa Total		255	7%
South Tarawa			
	F	1109	31%
	M	1129	32%
South Tarawa Total		2238	63%
Grand Total		3564	100%

Table 4.1.2: Junior Secondary School Enrolment Figures by Gender and Island-- Central District.

Island Name	Gender	No. of Pupils	% of Total Pupils in District
Abemama	F	67	9%
	M	74	9%
	Abemama Total	141	18%
Aranuka	F	38	5%
	M	47	6%
	Aranuka Total	85	11%
Kuria	F	53	7%
	M	47	6%
	Kuria Total	100	13%
Maiana	F	92	12%
	M	106	14%
	Maiana Total	198	25%
Nonouti	F	134	17%
	M	127	16%
	Nonouti Total	261	33%
Grand Total		785	100%

Table 4.1.3: Junior Secondary School Enrolment Figures by Gender and Island– District South.

Island Name	Gender	No. of Pupils	% of Total Pupils in District
Arorae			
	F	30	3%
	M	33	4%
Arorae Total		63	7%
Beru			
	F	73	8%
	M	77	9%
Beru Total		150	17%
Nikunau			
	F	68	8%
	M	73	8%
Nikunau Total		141	16%
North Tabiteuea			
	F	109	12%
	M	134	15%
North Tabiteuea Total		243	28%
Onotoa			
	F	64	7%
	M	58	7%
Onotoa Total		122	14%
South Tabiteuea			
	F	48	5%
	M	49	6%
South Tabiteuea Total		97	11%
Tamana			
	F	30	3%
	M	31	4%
Tamana Total		61	7%
Grand Total		877	100%

Table 4.1.4: Junior Secondary School Enrolment Figures by Gender and Island– Linnix District.

Island Name	Gender	No. of Pupils	% of Total Pupils in District
Teeraina	F	42	58%
	M	31	42%
Teeraina Total		73	100%
Grand Total		73	100%

Junior Secondary School Teachers

Table 4.2: Number of Junior Secondary School Teachers by Gender and District.

Outer Islands	District Name	Data	Gender			Grand Total
			F	M	Not Known	
Outer Islands						
	<u>District North</u>					*
		No. of Teachers	32	37	2	71
		% of Total	21%	28%	100%	25%
	<u>District Central</u>					
		No. of Teachers	20	23		43
		% of Total	13%	17%	0%	15%
	<u>District South</u>					
		No. of Teachers	25	29		54
		% of Total	17%	22%	0%	19%
	<u>Linnix District</u>					
		No. of Teachers	2	2		4
		% of Total	1%	2%	0%	1%
Outer Islands No. of Teachers			79	91	2	172
Outer Islands % of Total			53%	69%	100%	61%
South Tarawa						
	<u>District North</u>					
		No. of Teachers	70	41		111
		% of Total	47%	31%	0%	39%
South Tarawa No. of Teachers			70	41		111
South Tarawa % of Total			47%	31%	0%	39%
Total No. of Teachers			149	132	2	283
Total % of Total			100%	100%	100%	100%

* Does not include South Tarawa

Table 4.2.1: Number of Junior Secondary School Teachers by Gender and Island– District North.

Island Name	Data	Gender			Grand Total
		F	M	Not Known	
Abaiang	No. of Teachers	6	10		16
	% of District Total	6%	13%	0%	9%
Banaba	No. of Teachers	2	2	2	6
	% of District Total	2%	3%	100%	3%
Butaritari	No. of Teachers	5	9		14
	% of District Total	5%	12%	0%	8%
Makin	No. of Teachers	5	4		9
	% of District Total	5%	5%	0%	5%
Marakei	No. of Teachers	7	5		12
	% of District Total	7%	6%	0%	7%
North Tarawa	No. of Teachers	7	7		14
	% of District Total	7%	9%	0%	8%
South Tarawa	No. of Teachers	70	41		111
	% of District Total	69%	53%	0%	61%
Total No. of Teachers		102	78	2	182
Total % of District Total		100%	100%	100%	100%

Table 4.2.2: Number of Junior Secondary School Teachers by Gender and Island– Central District.

Island Name	Data	Gender		Grand Total
		F	M	
Abemama	No. of Teachers	7	3	10
	% of District Total	35%	13%	23%
Aranuka	No. of Teachers	1	4	5
	% of District Total	5%	17%	12%
Kurfa	No. of Teachers	2	4	6
	% of District Total	10%	17%	14%
Majana	No. of Teachers	4	4	8
	% of District Total	20%	17%	19%
Nonouti	No. of Teachers	6	8	14
	% of District Total	30%	35%	33%
Total No. of Teachers		20	23	43
Total % of District Total		100%	100%	100%

Table 4.2.3: Number of Junior Secondary School Teachers by Gender and Island- District South.

Island Name	Data	Gender		Grand Total
		F	M	
Arorae	No. of Teachers	2	4	6
	% of District Total	8%	14%	11%
Beru	No. of Teachers	3	5	8
	% of District Total	12%	17%	15%
Nikunau	No. of Teachers	2	6	8
	% of District Total	8%	21%	15%
North Tabiteuea	No. of Teachers	7	5	12
	% of District Total	28%	17%	22%
Onotoa	No. of Teachers	6	4	10
	% of District Total	24%	14%	19%
South Tabiteuea	No. of Teachers	3	2	5
	% of District Total	12%	7%	9%
Tamana	No. of Teachers	2	3	5
	% of District Total	8%	10%	9%
Total No. of Teachers		25	29	54
Total % of District Total		100%	100%	100%

Table 4.2.4: Number of Junior Secondary School Teachers by Gender and Island– Linnix District.

Island Name	Data	Gender		Grand Total
		F	M	
Teeraina	No. of Teachers	2	2	4
	% of District Total	100%	100%	100%
Total No. of Teachers		2	2	4
Total % of District Total		100%	100%	100%

Table 4.2.5: Junior Secondary School Teachers – Years of Teaching Experience by Gender

Years Teaching	F	M	Not Known	Grand Total
1	27	23		50
2	20	10		30
3	19	6		25
4	7	10		17
5	6	8		14
6	3	7		10
7	3	4		7
8	7	4		11
9	6	9		15
10	5	1		6
11	2	4		6
12	3	1		4
13		2		2
14	1	2		3
15	2	6		8
16	5	2		7
17	4	1		5
18	4	1		5
19	4	2		6
20	1	1		2
21	3	1		4
22	2	4		6
23		2		2
24	1	1		2
25		3		3
26	2			2
27	1	1		2
29	1	1		2
30		2		2
31	2			2
32	2	1		3
42	1			1
Not Known	5	12	2	19
Grand Total	149	132	2	283

Table 4.2.6: Junior Secondary School Teachers' Years of Teaching Experience by Gender and District.

Years Teaching	District North		Not Known	District Central		District South		Linnix District		Grand Total
	F	M		F	M	F	M	F	M	
1	24	15		1	3	1	5	1		50
2	14	5		1	1	5	4			30
3	12	4		2	1	5	1			25
4	4	8			1	3	1			17
5	3	6		2	1	1	1			14
6		7				3				10
7	2	3				1	1			7
8	6	1		1	2		1			11
9	6	4			3		2			15
10	2			1	1	2				6
11	1	1				1	3			6
12	3				1					4
13		1			1					2
14	1	2								3
15	2	3			1		1		1	8
16	2	1		2		1			1	7
17	2	1		2						5
18	4						1			5
19	3	2		1						6
20	1	1								2
21	2	1						1		4
22		2		1		1	2			6
23		1					1			2
24		1		1						2
25		3								3
26	1			1						2
27						1	1			2
29				1	1					2
30					1		1			2
31	1			1						2
32	2	1								3
42	1									1
Not Known	3	4	2	2	5		3			19
Grand Total	102	78	2	20	23	25	29	2	2	283

Table 4.2.7: Junior Secondary School Teachers' Ages by Gender and District.

Age	District North		Not Known	District Central		District South		Linnix District		Grand Total
	F	M		F	M	F	M	F	M	
20	1									1
21	1	2								3
22	2									2
23	6	2		1	1	2				12
24	10	3		2	3	2	2			22
25	7	3				5	1			16
26	7	6		1	2	1	1			18
27	4	4		1			2			11
28	5	3		1		2	3			14
29	6	9		1		1				17
30	4	2		1	1					8
31	9	2				1	1			13
32	1	1				1	1			4
33	1	1		1	3	1	2			9
34	3	2			1	1	1			8
35	2	5				1		1		9
36	4	4					1		1	10
37	4	2		2	1	2	2			13
38	5	1		1	1		1			9
39	6	1		3			1		1	12
40	2	3			1		1			7
41	2	2			1					5
42	1	2			1	1	1	1		7
43	1	2			1		1			5
44		1					1			2
46		3			1					4
47		1								1
48	1	1				1				3
49	1			1			1			3
50				2						2
51					1					1
52	2			1	1					4
53	1				1		2			4
54		1		1						2
57		2					1			3
59		1								1
Not Known	3	6	2		2	3	2			18
Grand Total	102	78	2	20	23	25	29	2	2	283

Table 4.2.8: Distribution of Junior Secondary School Teachers by Gender and Annual Salary Bracket Nationally.

Annual Salary Bracket	Gender	No. of Teachers	% of Total
<2500	F	10	1%
	M	13	2%
	Not Known	2	0%
<2500 Total		25	4%
3750-4999	F	1	0%
	3750-4999 Total		1
5000-6249	F	21	3%
	M	17	3%
	5000-6249 Total		38
6250-7499	F	107	16%
	M	82	12%
	6250-7499 Total		189
7500-8749	F	2	0%
	M	11	2%
	7500-8749 Total		13
8750-9999	F	7	1%
	M	7	1%
	8750-9999 Total		14
10000-12499	F	1	0%
	M	2	0%
	10000-12499 Total		3
Grand Total		283	42%

Table 4.2.9: Distribution of Junior Secondary School Teachers by Gender and Annual Salary Bracket in Each District (South Tarawa Figures Shown Separately).

Outer Islands	District Name	Annual Salary		F	M	Not Known	Grand Total
		Bracket					
Outer Islands	District North	<2500		3	3	2	8
		5000-6249		4	6		10
		6250-7499		24	21		45
		7500-8749			4		4
		8750-9999		1	3		4
	District North Total			32	37	2	71
	District Central	<2500		2	1		3
		5000-6249		2	3		5
		6250-7499		13	15		28
		7500-8749		1	3		4
		8750-9999		2			2
		10000-12499			1		1
	District Central Total			20	23		43
	District South	<2500		4	7		11
		3750-4999		1			1
		5000-6249		6	1		7
		6250-7499		13	17		30
		7500-8749			1		1
		8750-9999		1	2		3
		10000-12499			1		1
	District South Total			25	29		54
	Linnix District	<2500		1	2		3
		6250-7499		1			1
	Linnix District Total			2	2		4
Outer Islands Total				79	91	2	172
South Tarawa	District North	5000-6249		9	7		16
		6250-7499		56	29		85
		7500-8749		1	3		4
		8750-9999		3	2		5
		10000-12499		1			1
	District North Total			70	41		111
South Tarawa Total				70	41		111
Grand Total				149	132	2	283

Table 4.2.10: Distribution of Junior Secondary Teachers by Gender and Salary Bracket, by Island – District North.

Island Name	Annual Salary Bracket	F	M	Not Known	Grand Total
Abaiang	6250-7499	6	9		15
	8750-9999		1		1
	Abaiang Total	6	10		16
Banaba	<2500	1		2	3
	6250-7499	1	1		2
	8750-9999		1		1
Banaba Total		2	2	2	6
Butaritari	<2500		2		2
	5000-6249		2		2
	6250-7499	5	4		9
	7500-8749		1		1
Butaritari Total		5	9		14
Makin	5000-6249	1	1		2
	6250-7499	4	1		5
	7500-8749		2		2
Makin Total		5	4		9
Marakei	<2500	1	1		2
	5000-6249	2	2		4
	6250-7499	3	2		5
	8750-9999	1			1
Marakei Total		7	5		12
North Tarawa	<2500	1			1
	5000-6249	1	1		2
	6250-7499	5	4		9
	7500-8749		1		1
	8750-9999		1		1
North Tarawa Total		7	7		14
South Tarawa	5000-6249	9	7		16
	6250-7499	56	29		85
	7500-8749	1	3		4
	8750-9999	3	2		5
	10000-12499	1			1
South Tarawa Total		70	41		111
Grand Total		102	78	2	182

Table 4.2.11: Distribution of Teachers by Gender and Salary Bracket, by Island – Central District.

Island Name	Annual Salary Bracket	F	M	Grand Total
Abemama	<2500		1	1
	5000-6249	1		1
	6250-7499	4	2	6
	8750-9999	2		2
Abemama Total	7	3	10	
Aranuka	6250-7499	1	3	4
	7500-8749		1	1
Aranuka Total		1	4	5
Kuria	6250-7499	2	3	5
	7500-8749		1	1
Kuria Total		2	4	6
Malana	<2500	2		2
	6250-7499	2	4	6
Malana Total		4	4	8
Nonouti	5000-6249	1	3	4
	6250-7499	4	3	7
	7500-8749	1	1	2
	10000-12499		1	1
Nonouti Total	6	8	14	
Grand Total		20	23	43

Table 4.2.12: Distribution of Teachers by Gender and Salary Bracket, by Island – District South.

Island Name	Annual Salary		F	M	Grand Total
	Bracket				
Arorae	<2500		2	4	6
Arorae Total			2	4	6
Beru	5000-6249		2		2
	6250-7499		1	4	5
	8750-9999			1	1
Beru Total			3	5	8
Nikunau	3750-4999		1		1
	6250-7499		1	5	6
	10000-12499			1	1
Nikunau Total			2	6	8
North Tabiteuea	<2500			2	2
	5000-6249		3		3
	6250-7499		4	2	6
	7500-8749			1	1
North Tabiteuea Total			7	5	12
Onotoa	<2500		1		1
	5000-6249		1	1	2
	6250-7499		3	3	6
	8750-9999		1		1
Onotoa Total			6	4	10
South Tabiteuea	<2500		1	1	2
	6250-7499		2	1	3
South Tabiteuea Total			3	2	5
Tamana	6250-7499		2	2	4
	8750-9999			1	1
Tamana Total			2	3	5
Grand Total			25	29	54

Table 4.2.13: Distribution of Teachers by Gender and Salary Bracket, by Island – Linnix District.

Island Name	Annual Salary		F	M	Grand Total
	Bracket				
Teeraina	<2500		1	2	3
	6250-7499		1		1
Teeraina Total			2	2	4
Grand Total			2	2	4

Table 4.2.14: Teacher Roles by Gender in Each District.

Outer Islands	District Name	Role	F	M	Not Known	Grand Total
Outer Islands						
	District North					*
		Class Teacher	29	29		58
		Deputy Principal	2	3		5
		Principal	1	5		6
		Not Known			2	2
	District Central					
		Class Teacher	16	16		32
		Deputy Principal	2	4		6
		Principal	2	3		5
	District South					
		Class Teacher	21	20		41
		Deputy Principal	2	5		7
		Principal	2	4		6
	Linnix District					
		Class Teacher	1	1		2
		Deputy Principal		1		1
		Principal	1			1
Outer Islands Total			79	91	2	172
	South Tarawa					
	District North					
		Class Teacher	67	38		105
		Deputy Principal	1	2		3
		Principal	2	1		3
South Tarawa Total			70	41		111
Grand Total			149	132	2	283

* Does not include South Tarawa

Table 4.2.15: Teacher Roles by Gender and Island – District North.

Island Name	Role	F	M	Not Known	Grand Total
Abaiang	Class Teacher	5	9		14
	Deputy Principal	1			1
	Principal		1		1
Banaba	Class Teacher	1	1		2
	Deputy Principal	1			1
	Principal		1		1
	Not Known			2	2
Butaritari	Class Teacher	5	8		13
	Principal		1		1
Makin	Class Teacher	5	2		7
	Deputy Principal		1		1
	Principal		1		1
Marakei	Class Teacher	6	4		10
	Deputy Principal		1		1
	Principal	1			1
North Tarawa	Class Teacher	7	5		12
	Deputy Principal		1		1
	Principal		1		1
South Tarawa	Class Teacher	67	38		105
	Deputy Principal	1	2		3
	Principal	2	1		3
Grand Total		102	78	2	182

Table 4.2.16: Teacher Roles by Gender and Island – Central District.

Island Name	Role	F	M	Grand Total
Abemama	Class Teacher	5	3	8
	Deputy Principal	1		1
	Principal	1		1
Aranuka	Class Teacher	1	2	3
	Deputy Principal		1	1
	Principal		1	1
Kuria	Class Teacher	2	1	3
	Deputy Principal		2	2
	Principal		1	1
Mafana	Class Teacher	2	4	6
	Deputy Principal	1		1
	Principal	1		1
Nonouti	Class Teacher	6	6	12
	Deputy Principal		1	1
	Principal		1	1
Grand Total		20	23	43

Table 4.2.17: Teacher Roles by Gender and Island – District South.

Island Name	Role	F	M	Grand Total
Arorae	Class Teacher	1	3	4
	Deputy Principal		1	1
	Principal	1		1
Beru	Class Teacher	3	3	6
	Deputy Principal		1	1
	Principal		1	1
Nikunau	Class Teacher	2	4	6
	Deputy Principal		1	1
	Principal		1	1
North Tabiteuea	Class Teacher	6	4	10
	Deputy Principal	1		1
	Principal		1	1
Onotoa	Class Teacher	5	3	8
	Deputy Principal		1	1
	Principal	1		1
South Tabiteuea	Class Teacher	2	2	4
	Deputy Principal	1		1
Tamana	Class Teacher	2	1	3
	Deputy Principal		1	1
	Principal		1	1
Grand Total		25	29	54

Table 4.2.18: Teacher Roles by Gender and Island– Linnix District.

Island Name	Role	F	M	Grand Total
Teeraina	Class Teacher	1	1	2
	Deputy Principal		1	1
	Principal	1		1
Grand Total		2	2	4

Table 4.2.19: Teachers' Qualifications by Gender and District.

Outer Islands	District Name	Qualification Type	F	M	Not Known	Grand Total
Outer Islands						
District North						
		1 Year Diploma	1			1
		2 Year Certificate	22	23		45
		3 Year Certificate	5	10		15
		3 Year Diploma	2			2
		B.Ed	2	1		3
		M.Ed.		1		1
		M.Sc.		1		1
		OTHER		1		1
		Not Known			2	2
	District North Total		32	37	2	71
District Central						
		2 Year Certificate	17	14		31
		3 Year Certificate	1	3		4
		3 Year Diploma		1		1
		B.A.		1		1
		Form 6	1			1
		OTHER		2		2
		Not Known	1	2		3
	District Central Total		20	23		43
District South						
		1 Year Diploma	1	4		5
		2 Year Certificate	11	14		25
		3 Year Certificate	9	7		16
		3 Year Diploma		2		2
		B.A.	2	1		3
		Form 5	2	1		3
	District South Total		25	29		54
Linnix District						
		2 Year Certificate	1			1
		3 Year Certificate	1	2		3
	Linnix District Total		2	2		4
Outer Islands Total			79	91	2	172
South Tarawa						
District North						
		2 Year Certificate	46	28		74
		3 Year Certificate	3	5		8
		3 Year Diploma	11	4		15
		B.Ed	1	1		2
		B.Sc.	1			1
		Form 6	1	1		2
		Form 7	1			1
		M.Ed.	1			1
		OTHER	2			2
		Not Known	3	2		5
	District North Total		70	41		111
South Tarawa Total			70	41		111
Grand Total			149	132	2	283

* Does not include South Tarawa

Table 4.2.20: Teachers' Qualifications by Gender and Island– District North.

Island Name	Qualification Type	F	M	Not Known	Grand Total
Abaiang	2 Year Certificate	5	7		12
	3 Year Certificate	1	2		3
	OTHER		1		1
	Abaiang Total	6	10		16
Banaba	2 Year Certificate	2	1		3
	3 Year Certificate		1		1
	Not Known			2	2
	Banaba Total	2	2	2	6
Butaritari	2 Year Certificate	5	7		12
	B.Ed		1		1
	M.Ed.		1		1
	Butaritari Total	5	9		14
Makin	2 Year Certificate	3	2		5
	3 Year Certificate	2	2		4
	Makin Total	5	4		9
Marakei	1 Year Diploma	1			1
	2 Year Certificate	3			3
	3 Year Certificate		4		4
	3 Year Diploma	2			2
	B.Ed	1			1
	M.Sc.		1		1
	Marakei Total	7	5		12
North Tarawa	2 Year Certificate	4	6		10
	3 Year Certificate	2	1		3
	B.Ed	1			1
	North Tarawa Total	7	7		14
South Tarawa	2 Year Certificate	46	28		74
	3 Year Certificate	3	5		8
	3 Year Diploma	11	4		15
	B.Ed	1	1		2
	B.Sc.	1			1
	Form 6	1	1		2
	Form 7	1			1
	M.Ed.	1			1
	OTHER	2			2
	Not Known	3	2		5
	South Tarawa Total	70	41		111
	Grand Total		102	78	2

Table 4.2.21: Teachers' Qualifications by Gender and Island- Central District.

Island Name	Qualification Type	F	M	Grand Total
Abemama	2 Year Certificate	6	2	8
	B.A.		1	1
	Not Known	1		1
	Abemama Total	7	3	10
Aranuka	2 Year Certificate		1	1
	3 Year Certificate		1	1
	3 Year Diploma		1	1
	Form 6	1		1
	Not Known		1	1
Aranuka Total	1	4	5	
Kuria	2 Year Certificate	1	1	2
	3 Year Certificate	1	2	3
	Not Known		1	1
Kuria Total	2	4	6	
Maiana	2 Year Certificate	4	3	7
	OTHER		1	1
Maiana Total		4	4	8
Nonouti	2 Year Certificate	6	7	13
	OTHER		1	1
Nonouti Total		6	8	14
Grand Total		20	23	43

Table 4.2.22: Teachers' Qualifications by Gender and Island- District South.

Island Name	Qualification Type	F	M	Grand Total
Arorae	1 Year Diploma		2	2
	2 Year Certificate	2	1	3
	3 Year Certificate		1	1
	Arorae Total	2	4	6
Beru	1 Year Diploma		2	2
	2 Year Certificate	1	3	4
	3 Year Certificate	2		2
	Beru Total	3	5	8
Nikunau	3 Year Certificate	2	4	6
	3 Year Diploma		1	1
	Form 5		1	1
	Nikunau Total	2	6	8
North Tabiteuea	2 Year Certificate	2	3	5
	3 Year Certificate	3	1	4
	B.A.		1	1
	Form 5	2		2
	North Tabiteuea Total	7	5	12
Onotoa	2 Year Certificate	3	2	5
	3 Year Certificate	2	1	3
	3 Year Diploma		1	1
	B.A.	1		1
	Onotoa Total	6	4	10
South Tabiteuea	1 Year Diploma	1		1
	2 Year Certificate	1	2	3
	B.A.	1		1
	South Tabiteuea Total	3	2	5
Tamana	2 Year Certificate	2	3	5
	Tamana Total	2	3	5
Grand Total		25	29	54

Table 4.2.23: Teachers' Qualifications by Gender and Island- Linnix District.

Island Name	Qualification Type	F	M	Grand Total
Teeraina	2 Year Certificate	1		1
	3 Year Certificate	1	2	3
Teeraina Total		2	2	4
Grand Total		2	2	4

Junior Secondary Schools Infrastructure – Furniture

Table 4.3: Pupil and Teacher Furniture Capacity of Classrooms in Each District, and Compared with South Tarawa (Expressed in whole figures, and as a percentage of National Infrastructure Requirements).

Outer Islands	District Name	No. of Pupils	Pupil Furniture Capacity	Pupil Capacity %	No. of Teachers	Teacher Furniture Capacity	Teacher Capacity %
Outer Islands							
	District North	1326	978	74%	71	32	45%
	District Central	765	844	108%	43	22	51%
	District South	877	794	91%	54	20	37%
	Linnix District	73	140	192%	4		0%
Outer Islands Total		3061	2766	90%	172	74	43%
South Tarawa							
	District North	2238	338	15%	111	4	4%
South Tarawa Total		2238	338	15%	111	4	4%
Grand Total		5299	3094	58%	283	78	28%

Table 4.3.1: Pupil and Teacher Furniture Capacity of Schools in District North (Expressed in whole figures, and as a percentage of NIS requirements).

Island Name	No. of Pupils	Pupil Furniture Capacity	Pupil Capacity %	No. of Teachers	Teacher Furniture Capacity	Teacher Capacity %	
Abaiang	283	142	50%	16	7	44%	
Banaba	21	40	190%	6		0%	
Butaritari	345	142	41%	14	5	36%	
Makin	221	174	79%	9	4	44%	
Marakei	201	236	117%	12	6	50%	
North Tarawa	255	244	96%	14	10	71%	
South Tarawa	2238	338	15%	111	4	4%	
Grand Total		3564	1316	37%	182	36	20%

Table 4.3.2: Pupil and Teacher Furniture Capacity of Schools in Central District (Expressed in whole figures, and as a percentage of NIS requirements).

Island Name	No. of Pupils	Pupil Furniture Capacity	Pupil Capacity %	No. of Teachers	Teacher Furniture Capacity	Teacher Capacity %	
Abemama	141	220	156%	10	9	90%	
Aranuka	85	84	99%	5	3	60%	
Kuria	100	78	78%	6		0%	
Maiana	198	198	100%	8		0%	
Nonouti	261	264	101%	14	10	71%	
Grand Total		785	844	108%	43	22	51%

Table 4.3.3: Pupil and Teacher Furniture Capacity of Schools in District South (Expressed in whole figures, and as a percentage of NIS requirements).

Island Name	No. of Pupils	Pupil Furniture Capacity	Pupil Capacity %	No. of Teachers	Teacher Furniture Capacity	Teacher Capacity %
Arorae	63		0%	6		0%
Beru	150	158	105%	8	3	38%
Nikunau	141	55	39%	8	1	13%
North Tabiteuea	243	95	39%	12	6	50%
Onotoa	122	237	194%	10	3	30%
South Tabiteuea	97	130	134%	5	3	60%
Tamana	61	119	195%	5	4	80%
Grand Total	877	794	91%	54	20	37%

Table 4.3.4: Pupil and Teacher Furniture Capacity of Schools in the Linnix District (Expressed in whole figures, and as a percentage of NIS requirements).

Island Name	No. of Pupils	Pupil Furniture Capacity	Pupil Capacity %	No. of Teachers	Teacher Furniture Capacity	Teacher Capacity %
Teeraina	73	140	192%	4		0%
Grand Total	73	140	192%	4		0%

Table 4.3.5: Storage Capacity of Schools in each District and Compared to South Tarawa (Expressed in whole figures and as a percentage of NIS requirements).

Outer Islands	District Name	No. of Classrooms	Storage Capacity	Storage Capacity %
Outer Islands				
	District North	45	44	98%
	District Central	29	19	66%
	District South	33	3	9%
	Linnix District	3		0%
Outer Islands Total		110	66	60%
South Tarawa				
	District North	25	3	12%
South Tarawa Total		25	3	12%
Grand Total		135	69	51%

Table 4.3.6: Storage Capacity of Schools by Island – District North.

Island Name	No. of Classrooms	Storage Capacity	Storage Capacity %
Abaiang	13	4	31%
Banaba	1		0%
Butaritari	5	5	100%
Makin	7		0%
Marakei	10	19	190%
North Tarawa	9	16	178%
South Tarawa	25	3	12%
Grand Total	70	47	67%

Table 4.3.7: Storage Capacity of Schools by Island – Central District

Island Name	No. of Classrooms	Storage Capacity	Storage Capacity %
Abemama	9	9	100%
Aranuka	2	2	100%
Kuria	4		0%
Maiana	4		0%
Nonouti	10	8	80%
Grand Total	29	19	66%

Table 4.3.8: Storage Capacity of Schools by Island – District South

Island Name	No. of Classrooms	Storage Capacity	Storage Capacity %
Arorae	5		0%
Beru	3		0%
Nikunau	3		0%
North Tabiteuea	10		0%
Onotoa	6	1	17%
South Tabiteuea	3	2	67%
Tamana	3		0%
Grand Total	33	3	9%

Table 4.3.9: Storage Capacity of Schools by Island – Linnix District.

Island Name	No. of Classrooms	Storage Capacity	Storage Capacity %
Teeraina	3		0%
Grand Total	3		0%

Table 4.3.10: Blackboard Capacity of Schools in each District and Compared to South Tarawa (Expressed in whole figures and as a percentage of NIS Requirements).

Outer Islands	District Name	No. of Classrooms	Blackboard Capacity	Blackboard Capacity %
Outer Islands				
	District North	45	51	113%
	District Central	29	38	131%
	District South	33	35	106%
	Linnix District	3		0%
Outer Islands Total		110	124	113%
South Tarawa				
	District North	25	9	36%
South Tarawa Total		25	9	36%
Grand Total		135	133	99%

Table 4.3.11: Blackboard Capacity of Schools by Island– District North.

Island Name	No. of Classrooms	Blackboard Capacity	Blackboard Capacity %
Abaiang	13	12	92%
Banaba	1	2	200%
Butaritari	5	12	240%
Makin	7	7	100%
Marakei	10	6	60%
North Tarawa	9	12	133%
South Tarawa	25	9	36%
Grand Total	70	60	86%

Table 4.3.12: Blackboard Capacity of Schools by Island – Central District.

Island Name	No. of Classrooms	Blackboard Capacity	Blackboard Capacity %
Abemama	9	18	200%
Aranuka	2	4	200%
Kuria	4	3	75%
Maiana	4	4	100%
Nonouti	10	9	90%
Grand Total	29	38	131%

Table 4.3.13: Blackboard Capacity of Schools by Island – District South.

Island Name	No. of Classrooms	Blackboard Capacity	Blackboard Capacity %
Arorae	5		0%
Beru	3	3	100%
Nikunau	3		0%
North Tabiteuea	10	13	130%
Onotoa	6	10	167%
South Tabiteuea	3	3	100%
Tamana	3	6	200%
Grand Total	33	35	106%

Table 4.3.14: Blackboard Capacity of Schools by Island – Linnix District.

Island Name	No. of Classrooms	Blackboard Capacity	Blackboard Capacity %
Teeraina	3		0%
Grand Total	3		0%

Junior Secondary Schools Infrastructure – Rooms

KEY: Junior Secondary School Rooms Tables	
Condition	Description
A	Good
B	Satisfactory
C	Poor

Classrooms

Table 4.4: Number of Classrooms by Building Materials Type and Condition in each District, and Compared to South Tarawa.

Outer Islands	District Name	Material	A	B	C	Not Known	Grand Total
Outer Islands	District North						
		Permanent	29	8	1		38
		Semi-Permanent		3			3
		Not Known				4	4
	District North Total		29	11	1	4	45
	District Central						
		Permanent	15	14			29
	District Central Total		15	14			29
	District South						
		Permanent	16	6	6	5	33
	District South Total		16	6	6	5	33
	Linnix District						
		Permanent		3			3
	Linnix District Total			3			3
Outer Islands Total			60	34	7	9	110
South Tarawa	District North						
		Permanent	22				22
		Semi-Permanent	3				3
	District North Total		25				25
South Tarawa Total			25				25
Grand Total			85	34	7	9	135

Table 4.4.1: Number of Classrooms by Building Materials Type and Condition, by Island – District North.

Island Name	Material	A	B	C	Not Known	Grand Total
Abaiang	Permanent	10				10
	Not Known				3	3
	Abaiang Total	10			3	13
Banaba	Permanent		1			1
	Banaba Total		1			1
Butaritari	Permanent		4	1		5
	Butaritari Total		4	1		5
Makin	Permanent		3			3
	Semi-Permanent		3			3
	Not Known				1	1
	Makin Total		6		1	7
Marakei	Permanent	10				10
	Marakei Total	10				10
North Tarawa	Permanent	9				9
	North Tarawa Total	9				9
South Tarawa	Permanent	22				22
	Semi-Permanent	3				3
	South Tarawa Total	25				25
Grand Total		54	11	1	4	70

Table 4.4.2: Number of Classrooms by Building Materials Type and Condition, by Island – Central District.

Island Name	Material	A	B	Grand Total
Abemama	Permanent	9		9
	Abemama Total	9		9
Aranuka	Permanent	1	1	2
	Aranuka Total	1	1	2
Kuria	Permanent	1	3	4
	Kuria Total	1	3	4
Maiana	Permanent	4		4
	Maiana Total	4		4
Nonouti	Permanent		10	10
	Nonouti Total		10	10
Grand Total		15	14	29

Table 4.4.3: Number of Classrooms by Building Materials Type and Condition, by Island – District South.

Island Name	Material	A	B	C	Not Known	Grand Total
Arorae	Permanent				5	5
Arorae Total					5	5
Beru	Permanent	3				3
Beru Total		3				3
Nikunau	Permanent		3			3
Nikunau Total			3			3
North Tabiteuea	Permanent	10				10
North Tabiteuea Total		10				10
Onotoa	Permanent		3	3		6
Onotoa Total			3	3		6
South Tabiteuea	Permanent			3		3
South Tabiteuea Total				3		3
Tamana	Permanent	3				3
Tamana Total		3				3
Grand Total		16	6	6	5	33

Table 4.4.4: Number of Classrooms by Building Materials Type and Condition, by Island – Linnix District.

Island Name	Material	B	Grand Total
Teeraina	Permanent	3	3
Teeraina Total		3	3
Grand Total		3	3

Table 4.4.5: NIS Classroom Size Requirements Compared to Actual Size by District.

Outer Islands	District Name	No. of Pupils	Per Pupil Space Requirement (m sq)	Area Required	Current Total Area	Compliance
Outer Islands						
	District North	1326	1.6	2121.6	3347.49	158% *
	District Central	785	1.6	1256	2769.34	220%
	District South	717	1.6	1147.2	1443.35	126%
	Linnix District	73	1.6	116.8	285	244%
Outer Islands		2901	1.6	4641.6	7845.18	169%
South Tarawa						
	District North	1280	1.6	2048	7592.28	371%
South Tarawa Total		1280	1.6	2048	7592.28	371%
Grand Total		4181	1.6	6689.6	15437.46	231%

* Does not include South Tarawa

Table 4.4.6: NIS Classroom Size Requirements Compared to Actual Size – District North.

Island Name	No. of Pupils	Per Pupil Space Requirement (m sq)	Area Required	Current Total Area	Compliance
Abaiang	283	1.6	452.8	660	146%
Banaba	21	1.6	33.6	60	179%
Butaritari	345	1.6	552	821.25	149%
Makin	221	1.6	353.6	403.31	114%
Marakei	201	1.6	321.6	655.3	204%
North Tarawa	255	1.6	408	747.63	183%
South Tarawa	1280	1.6	2048	7592.28	371%
Grand Total	2606	1.6	4169.6	10939.77	262%

Table 4.4.7: NIS Classroom Size Requirements Compared to Actual Size – Central District.

Island Name	No. of Pupils	Per Pupil Space Requirement (m sq)	Area Required	Current Total Area	Compliance
Abemama	141	1.6	225.6	680.4	302%
Aranuka	85	1.6	136	391.5	288%
Kuria	100	1.6	160	224	140%
Maiana	198	1.6	316.8	264	83%
Nonouti	261	1.6	417.6	1209.44	290%
Grand Total	785	1.6	1256	2769.34	220%

Table 4.4.8: NIS Classroom Size Requirements Compared to Actual Size – District South.

Island Name	No. of Pupils	Per Pupil Space Requirement (m sq)	Area Required	Current Total Area	Compliance
Beru	150	1.6	240	198	83%
Nikunau	141	1.6	225.6	107.4	48%
North Tabiteuea	243	1.6	388.8	747.95	192%
Onotoa	122	1.6	195.2	192	98%
Tamana	61	1.6	97.6	198	203%
Grand Total	717	1.6	1147.2	1443.35	126%

Table 4.4.9: NIS Classroom Size Requirements Compared to Actual Size – Linnix District.

Island Name	No. of Pupils	Per Pupil Space Requirement (m sq)	Area Required	Current Total Area	Compliance
Teeraina	73	1.6	116.8	285	244%
Grand Total	73	1.6	116.8	285	244%

Libraries

Table 4.4.10: Number of Libraries by Building Materials Type and Condition in Each District.

District Name	Material	A	B	C	Not Known	Grand Total
District North	Permanent	2	1			3
District North Total		2	1			3
District Central	Permanent	3	1			4
District Central Total		3	1			4
District South	Permanent	1		1	1	3
	Not Known				2	2
District South Total		1		1	3	5
Grand Total		6	2	1	3	12

Table 4.4.11: Number of Libraries by Building Materials Type and Condition, by Island – District North.

Island Name	Material	A	B	Grand Total
Abaiang	Permanent	1		1
Abaiang Total		1		1
Marakei	Permanent		1	1
Marakei Total			1	1
North Tarawa	Permanent	1		1
North Tarawa Total		1		1
Grand Total		2	1	3

Table 4.4.12: Number of Libraries by Building Materials Type and Condition, by Island – Central District.

Island Name	Material	A	B	Grand Total
Abemama	Permanent	1		1
Abemama Total		1		1
Kuria	Permanent	1		1
Kuria Total		1		1
Malana	Permanent	1		1
Malana Total		1		1
Nonouti	Permanent		1	1
Nonouti Total			1	1
Grand Total		3	1	4

Table 4.4.13: Number of Libraries by Building Materials Type and Condition, by Island – District South.

Island Name	Material	A	C	Not Known	Grand Total
Arorae	Permanent			1	1
Arorae Total				1	1
Beru	Not Known			1	1
Beru Total				1	1
North Tabiteuea	Permanent	1			1
North Tabiteuea Total		1			1
Onotoa	Permanent		1		1
Onotoa Total			1		1
Tamana	Not Known			1	1
Tamana Total				1	1
Grand Total		1	1	3	5

Maneaba

Table 4.4.14: Number of Maneaba by Building Materials Type and Condition in Each District.

District Name	Material	A	C	Not Known	Grand Total
District North					
	Permanent	3	1		4
	Not Known			1	1
District North Total		3	1	1	5
District Central					
	Permanent	1			1
District Central Total		1			1
District South					
	Permanent	2			2
	Traditional	1			1
District South Total		3			3
Grand Total		7	1	1	9

Table 4.4.15: Number of Maneaba by Building Materials Type and Condition, by Island – District North.

Island Name	Material	A	C	Not Known	Grand Total
Abaiang					
	Permanent		1		1
Abaiang Total			1		1
Butaritari					
	Not Known			1	1
Butaritari Total				1	1
Makin					
	Permanent	1			1
Makin Total		1			1
Marakei					
	Permanent	1			1
Marakei Total		1			1
North Tarawa					
	Permanent	1			1
North Tarawa Total		1			1
Grand Total		3	1	1	5

Table 4.4.16: Number of Maneaba by Building Materials Type and Condition, by Island – Central District.

Island Name	Material	A	Grand Total
Abemama	Permanent	1	1
	Abemama Total	1	1
Grand Total		1	1

Table 4.4.17: Number of Maneaba by Building Materials Type and Condition, by Island – District South.

Island Name	Material	A	Grand Total
Beru	Traditional	1	1
	Beru Total	1	1
North Tabiteuea	Permanent	1	1
	North Tabiteuea Total	1	1
Onotoa	Permanent	1	1
	Onotoa Total	1	1
Grand Total		3	3

Table 4.4.18: NIS Maneaba Size Requirements Compared to Actual Size by District.

District Name	No. of Pupils	Per Pupil Space Requirement (m sq)	Area Required	Current Total Area	Compliance
District North	677	0.75	450	534.735	119%
District Central	141	0.75	105.75	191.25	181%
District South	515	0.75	354	467.74	132%
Grand Total	1333	0.75	909.75	1193.725	131%

Table 4.4.19: NIS Maneaba Size Requirements Compared to Actual Size, by Island – District North.

Island Name	No. of Pupils	Per Pupil Space Requirement (m sq)	Area Required	Current Total Area	Compliance
Makin	221	0.75	150	173.685	116%
Marakei	201	0.75	150	176.55	118%
North Tarawa	255	0.75	150	184.5	123%
Grand Total	677	0.75	450	534.735	119%

Table 4.4.20: NIS Maneaba Size Requirements Compared to Actual Size, by Island – Central District.

Island Name	No. of Pupils	Per Pupil Space Requirement (m sq)	Area Required	Current	
				Total Area	Compliance
Abemama	141	0.75	105.75	191.25	181%
Grand Total	141	0.75	105.75	191.25	181%

Table 4.4.21: NIS Maneaba Size Requirements Compared to Actual Size, by Island – District South.

Island Name	No. of Pupils	Per Pupil Space Requirement (m sq)	Area Required	Current	
				Total Area	Compliance
Beru	150	0.75	112.5	125.9	112%
North Tabiteuea	243	0.75	150	189.84	127%
Onotoa	122	0.75	91.5	152	166%
Grand Total	515	0.75	354	467.74	132%

Administration Rooms (Staffrooms, Storerooms and Offices of Principals)

Table 4.4.22: Number of Administration Rooms by Building Materials Type and Condition in each District.

Outer Islands	District Name	Material	A	B	C	Not Known	Grand Total
Outer Islands	District North	Permanent	8	3	3		14
		Semi-Permanent			2		2
		Traditional			1		1
		District North Total		8	3	6	
	District Central	Permanent	3	3			6
		Not Known				1	1
		District Central Total	3	3		1	7
	District South	Permanent	2	3	2	2	9
		Not Known	1			2	3
		District South Total	3	3	2	4	12
Outer Islands Total			14	9	6	5	36
South Tarawa	District North	Permanent	4				4
		District North Total	4				4
	South Tarawa Total			4			
Grand Total			18	9	8	5	40

*Does not include South Tarawa

Table 4.4.23: Number of Administration Rooms by Building Materials Type and Condition, by Island – District North.

Island Name	Material	A	B	C	Grand Total
Abaiang	Permanent	1			1
	Semi-Permanent			1	1
	Traditional			1	1
	Abaiang Total	1		2	3
Banaba	Permanent		3		3
	Banaba Total		3		3
Butaritari	Permanent			3	3
	Butaritari Total			3	3
Makin	Permanent	1			1
	Semi-Permanent			1	1
	Makin Total	1		1	2
Marakei	Permanent	3			3
	Marakei Total	3			3
North Tarawa	Permanent	3			3
	North Tarawa Total	3			3
South Tarawa	Permanent	4			4
	South Tarawa Total	4			4
Grand Total		12	3	6	21

Table 4.4.24: Number of Administration Rooms by Building Materials Type and Condition, by Island – Central District

Island Name	Material	A	B	Not Known	Grand Total
Abemama	Permanent	3			3
	Abemama Total	3			3
Kuria	Not Known			1	1
	Kuria Total			1	1
Nonouti	Permanent		3		3
	Nonouti Total		3		3
Grand Total		3	3	1	7

Table 4.4.25: Number of Administration Rooms by Building Materials Type and Condition, by Island – District South.

Island Name	Material	A	B	C	Not Known	Grand Total
Arorae						
	Permanent				2	2
Arorae Total					2	2
Nikunau						
	Permanent	1				1
	Not Known				2	2
Nikunau Total		1			2	3
North Tabiteuea						
	Permanent	1				1
	Not Known	1				1
North Tabiteuea Total		2				2
Onotoa						
	Permanent			2		2
Onotoa Total				2		2
South Tabiteuea						
	Permanent		3			3
South Tabiteuea Total			3			3
Grand Total		3	3	2	4	12

School Laboratories

Table 4.4.26: School Laboratory Compliance with NIS by Island

Island Name	School Name	Has a Lab	Electricity	Gas	Piped Water	Chemical Storage	Equipment Storage	Complies with NIS
Abaiang	Ueen Abaiang JSS	Y	N	N	N	N	N	N
Abemama	Abemama JSS	Y	Y	Y	Y	Y	Y	Y
Aranuka	Aranuka JSS	Y	Y	N	N	N	N	N
Arorae	JSS Arorae	Y	Y	N	N	N	N	N
Banaba	Banaba JSS	N	N	N	N	N	N	N
Beru	Hiram Bingham High School	Y	Y	N	Y	Y	Y	N
	JSS BERU	Y	Y	Y	Y	Y	Y	Y
Butaritari	Butaritari JSS	Y	N	N	N	N	N	N
Kuria	Kuria JSS	Y	N	N	N	N	N	N
Maiana	Maiana JSS	Y	N	N	Y	N	N	N
Makin	Makin JSS	Y	Y	N	Y	Y	Y	N
Marakei	Aontena JSS	Y	N	Y	Y	Y	Y	N
Nikunau	JSS NIKUNAU	N	N	N	N	N	N	N
Nonouti	Nonouti JSS	Y	N	N	N	N	Y	N
North Tabiteuea	Takoronga JSS	Y	N	Y	Y	Y	Y	N
North Tarawa	Eutantarawaieta JSS	Y	N	Y	Y	Y	Y	N
Onotoa	Tebuota JSS	N	N	N	N	N	N	N
South Tabiteuea	Tebouria JSS	N	N	N	N	N	N	N
South Tarawa	Betio JSS	Y	Y	N	Y	Y	Y	N
	TUC1 JSS	N	N	N	N	N	N	N
	TUC2 JSS	N	N	N	N	N	N	N
Tamana	JSS TAMANA	Y	Y	N	N	N	N	N

School Kitchens

Table 4.4.27: School Kitchen Compliance with NIS by Island – District North

Island Name	School Name	Has a Kitchen	Has Lockable Storage	Has Refrigerator	Kitchen Complies with NIS
Abaiang	Ueen Abaiang JSS	N	N	N	N
Banaba	Banaba JSS	N	N	N	N
Butaritari	Butaritari JSS	N	N	N	N
Makin	Makin JSS	N	N	N	N
Marakei	Aontena JSS	N	N	N	N
North Tarawa	Eutantarawaieta JSS	N	N	N	N
South Tarawa	Betio JSS	N	N	N	N
	TUC1 JSS	N	N	N	N
	TUC2 JSS	N	N	N	N

Table 4.4.28: School Kitchen Complies with NIS by Island – District Central

Island Name	School Name	Has a Kitchen	Has Lockable Storage	Has Refrigerator	Kitchen Complies with NIS
Abemama	Abemama JSS	N	N	N	N
Aranuka	Aranuka JSS	N	N	N	N
Kuria	Kuria JSS	N	N	N	N
Maiana	Maiana JSS	N	N	N	N
Nonouti	Nonouti JSS	N	N	N	N

Table 4.4.29: School Kitchen Complies with NIS by Island – District South.

Island Name	School Name	Has a Kitchen	Has Lockable Storage	Has Refrigerator	Kitchen Complies with NIS
Arorae	JSS Arorae	N	N	N	N
Boru	Hiram Bingham High School	Y	Y	N	N
	JSS BERU	N	N	N	N
Nikunau	JSS NIKUNAU	N	N	N	N
North Tabiteuea	Takoronga JSS	N	N	N	N
Onotoa	Tebucata JSS	N	N	N	N
South Tabiteuea	Tebouria JSS	N	N	N	N
Tamana	JSS TAMANA	N	N	N	N

Table 4.4.30: School Kitchen Complies with NIS by Island– Linnix District.

Island Name	School Name	Has a Kitchen	Has Lockable Storage	Has Refrigerator	Kitchen Complies with NIS
Teeraina	JSS Teeraina	N	N	N	N

Junior Secondary Schools' Infrastructure – Toilets

Table 4.5: Number of Toilets by Type and Condition in Each District.

Outer Islands	District Name	Toilet Type	A	B	C	Grand Total
Outer Islands						
District North						
		Composting		3	3	6
		Flush			0	0
		WaterSeal	16	12		28
	District North Total		16	15	3	34 *
District Central						
		Composting		3	1	4
		WaterSeal	4			4
	District Central Total		4	3	1	8
District South						
		WaterSeal	16	6		22
	District South Total		16	6		22
Outer Islands Total			36	24	4	64
South Tarawa						
District North						
		Flush	24			24
	District North Total		24			24
South Tarawa Total			24			24
Grand Total			60	24	4	88

* Does not include South Tarawa

Table 4.5.1: Number of Toilets by Type and Condition, by Island – District North.

Island Name	Toilet Type	A	B	C	Grand Total
Abafang	WaterSeal	16			16
Banaba	Flush			0	0
Marakei	Composting		3		3
North Tarawa	Composting			3	3
	WaterSeal		12		12
South Tarawa	Flush	24			24
Grand Total		40	15	3	58

Table 4.5.2: Number of Toilets by Type and Condition, by Island – Central District.

Island Name	Toilet Type	A	B	C	Grand Total
Abemama	Composting		3		3
Aranuka	Composting			1	1
	WaterSeal	4			4
Grand Total		4	3	1	8

Table 4.5.3: Number of Toilets by Type and Condition, by Island – District South.

Island Name	Toilet Type	A	B	Grand Total
Beru	WaterSeal	4		4
Nikunau	WaterSeal		6	6
North Tabiteuea	WaterSeal	12		12
Grand Total		16	6	22

National Infrastructure Standards for Senior Secondary Schools

Provision shall be made for the supply of buildings and grounds for Junior Secondary Schools according to the following standards.

The present actual provision in each school as reported in the Senior Secondary School Survey Form submitted this year, shall be measured against the following standards.

In deciding upon the present actual provision only facilities in "Good" or "Fair" condition shall be counted. Facilities in "Bad" condition shall not be counted to establish the degree to which the national standards are met.

Facilities in "Bad" condition shall be separately reported as a percentage of the whole.

Classrooms

The whole school enrolment shall be multiplied by 1.6 M2 to establish the entitlement.

The maximum size of any classroom shall be 64 M2.

Classrooms may be smaller than 64M2 providing that approximately 1.6 M2 is provided for the enrolment of any class.

Maneaba

A Maneaba shall be provided. The whole school enrolment shall be multiplied by 0.75 M2 to establish the entitlement up to a maximum size of 150 M2.

Office Principal

An office shall be provided for the Principal, it shall have a minimum of 15 and a maximum of 20 M2.

Staffroom

A staffroom shall be provided for all schools. It shall have a minimum size of 10 M2. This shall be provided for a school with up to 5 teachers. For each additional staff member the size may increase by 2M2 per teacher up to a maximum of 45M2.

Library

A library shall be provided for all schools. There are no requirements for a minimum or maximum provision of space. The library shall be divided into space for shelving, space for students to work and read, and an administrative space for the librarian. The Library must be established in a permanent building so that books may be fully protected from the external climate.

Science Laboratory

A science laboratory shall be provided for all schools. It shall be provided with a lockable space separate from the teaching area for the safe storage of chemicals and equipment. Gas, electricity, and piped water shall be provided. The teaching area shall not exceed 64 M2, and the storage shall not exceed 32 M2.

Boarding Facilities

Boarding facilities shall be provided for all Senior Secondary Schools. Separate provision shall be made for Boys and Girls. The facilities to be provided shall include dormitories with separate provision for boys and girls, a kitchen and a dining hall. The dormitories shall have an ablution block, and laundry. The kitchen shall have an attached lockable storage area, and a refrigerator.

Furniture

Pupils

A chair and a surface to write on, whether provided as a table or desk shall be provided for every pupil. The chair and writing surface must be in satisfactory condition and currently in use. Unusable, dilapidated furniture shall not be counted.

Teachers

A chair and desk must be provided for every teacher.

Classroom Equipment

A blackboard must be provided for every classroom.

A locker or cupboard or bookcase must be provided for every classroom.

School Site

The space provided for all purposes other than school facilities that is as a play area, or school farm and garden, shall equal 2.5 times the total of the space occupied by the school facilities of all kinds. In this instance facilities in "bad" condition shall be counted.

Teachers Quarters

All Teachers shall be housed in either traditional or permanent accommodation, which shall provide kitchen, living, bedroom, and bathroom space for the Teacher and all members of his immediate family. There is no requirement about the size of these spaces.

Section Five

Combined Junior Senior Secondary Schools

All Senior Secondary schools continue for the moment to enrol Junior Secondary Students. No new Form One students were, however, accepted in 2002. The last year for Form Three students will be 2004. The places vacated are being made available to additional Senior Secondary students.

For technical reasons, it was not possible to disaggregate the data relating to Teachers and Facilities between the Junior and Senior elements of these secondary schools the tables which follow should be understood in these areas to relate to both.

The revised Senior Secondary School Survey Form for 2002 has enabled the collection of more detailed information about student enrolments, teachers, and facilities in the Senior Secondary schools of Kiribati. The information gathered is summarised in the following pages.

Additional information about each of these aspects of Senior Secondary education can be obtained from the METT Statistical Unit. All the information gathered has been stored in a database. This information may be accessed and analysed in many ways so that almost any question about the senior secondary system may be answered. The Unit will be happy to provide the information you seek.

This section of the report is composed of three main subsections: Enrolments, Teachers, and Facilities. The first subsection pertains to Senior Secondary enrolment

The second subsection is an analysis of information about combined Junior and Senior Secondary school teaching staff, including their gender, ages, years of teaching experience, highest qualification, annual salaries, and teacher training.

The third subsection presents details of the facilities available in Kiribati senior secondary schools and a rating of these facilities against a set of National Infrastructure Standards (NIS) established by METT this year. The facilities evaluated by the NIS include rooms and room sizes, toilets and water facilities, furniture capacity and grounds. The text of the NIS for Senior Secondary Schools follows.

Combined Junior and Senior Secondary Enrolment

Table 5.1: National Combined Secondary School Enrolment Figures by District and Gender.

Outer Islands	District Name	Gender	No. of Pupils	% of Total Pupils
Outer Islands				
	<u>District North</u>			
		F	625	12%
		M	497	10%
	District North Total		1122	22%
	<u>District Central</u>			
		F	281	6%
		M	193	4%
	District Central Total		474	9%
	<u>District South</u>			
		F	371	7%
		M	267	5%
	District South Total		638	13%
	<u>Linnix District</u>			
		F	120	2%
		M	87	2%
	Linnix District Total		207	4%
Outer Islands Total			2441	48%
South Tarawa				
	<u>District North</u>			
		F	1400	28%
		M	1194	24%
	District North Total		2594	52%
South Tarawa Total			2594	52%
Grand Total			5035	100%

*Does not include South Tarawa

Table 5.1.1: Combined Secondary School Enrolment Figures by Gender and Island – District North.

Island Name	Gender	No. of Pupils	% of Total Pupils in District
Abaiang			
	F	514	14%
	M	416	11%
Abaiang Total		930	25%
North Tarawa			
	F	111	3%
	M	81	2%
North Tarawa Total		192	5%
South Tarawa			
	F	1400	38%
	M	1194	32%
South Tarawa Total		2594	70%
Grand Total		3716	100%

Table 5.1.2: Combined Secondary School Enrolment Figures by Gender and Island– Central District.

Island Name	Gender	No. of Pupils	% of Total Pupils in District
Abermama			
	F	135	28%
	M	74	16%
Abermama Total		209	44%
Nonouti			
	F	146	31%
	M	119	25%
Nonouti Total		265	56%
Grand Total		474	100%

Table 5.1.3: Combined Secondary School Enrolment Figures by Gender and Island– District South.

Island Name	Gender	No. of Pupils	% of Total Pupils in District
Beru	F	216	34%
	M	146	23%
	Beru Total	362	57%
North Tabiteuea	F	155	24%
	M	121	19%
	North Tabiteuea Total	276	43%
Grand Total		638	100%

Table 5.1.4: Combined Secondary School Enrolment Figures by Gender and Island– Linnix District.

Island Name	Gender	No. of Pupils	% of Total Pupils in District
Tabuaeran	F	120	58%
	M	87	42%
	Tabuaeran Total	207	100%
Grand Total		207	100%

Combined Secondary School Teachers

Table 5.2: Number of Combined Secondary School Teachers by Gender and District.

Outer Islands	District Name	Data	Gender			Grand Total
			F	M	Not Known	
Outer Islands						
	District North					
		No. of Teachers	27	37	3	67
		% of Total	23%	23%	27%	23%
	District Central					
		No. of Teachers	14	24		38
		% of Total	12%	15%	0%	13%
	District South					
		No. of Teachers	14	13	1	28
		% of Total	12%	8%	9%	10%
	Linnix District					
		No. of Teachers	3	8	2	13
		% of Total	3%	5%	18%	4%
Outer Islands No. of Teachers			58	82	6	146
Outer Islands % of Total			50%	51%	55%	51%
South Tarawa						
	District North					
		No. of Teachers	58	80	5	143
		% of Total	50%	49%	45%	49%
South Tarawa No. of Teachers			58	80	5	143
South Tarawa % of Total			50%	49%	45%	49%
Total No. of Teachers			116	162	11	289
Total % of Total			100%	100%	100%	100%

* Does not include South Tarawa

Table 5.2.1: Number of Combined Secondary School Teachers by Gender and Island– District North.

Island Name	Data	Gender			Grand Total
		F	M	Not Known	
Abaiang	No. of Teachers	22	29	2	53
	% of District Total	26%	25%	25%	25%
North Tarawa	No. of Teachers	5	8	1	14
	% of District Total	6%	7%	13%	7%
South Tarawa	No. of Teachers	58	80	5	143
	% of District Total	68%	68%	63%	68%
Total No. of Teachers		85	117	8	210
Total % of District Total		100%	100%	100%	100%

Table 5.2.2: Number of Combined Secondary School Teachers by Gender and Island– Central District.

Island Name	Data	Gender		Grand Total
		F	M	
Abemama	No. of Teachers	8	13	21
	% of District Total	57%	54%	55%
Nonouti	No. of Teachers	6	11	17
	% of District Total	43%	46%	45%
Total No. of Teachers		14	24	38
Total % of District Total		100%	100%	100%

Table 5.2.3: Number of Combined Secondary School Teachers by Gender and Island– District South

Island Name	Data	Gender		Not Known	Grand Total
		F	M		
Beru	No. of Teachers	12	7	1	20
	% of District Total	86%	54%	100%	71%
North Tabiteuea	No. of Teachers	2	6	0	8
	% of District Total	14%	46%	0%	29%
Total No. of Teachers		14	13	1	28
Total % of District Total		100%	100%	100%	100%

Table 5.2.4: Number of Combined Secondary School Teachers by Gender and Island– Linnix District.

Island Name	Data	Gender		Not Known	Grand Total
		F	M		
Tabuaeran	No. of Teachers	3	8	2	13
	% of District Total	100%	100%	100%	100%
Total No. of Teachers		3	8	2	13
Total % of District Total		100%	100%	100%	100%

Table 5.2.5: Combined Secondary School Teachers – Years of Teaching Experience by Gender (National Figures).

Years Teaching	F	M	Not Known	Grand Total
1	21	27		48
2	9	17	1	27
3	12	19	1	32
4	12	4		16
5	8	8	1	17
6	7	5		12
7	3	4		7
8	2	7		9
9	3	9		12
10	3	7	1	11
11	3	3		6
12	3	2		5
13	1	2		3
14	5	4		9
15	2	2		4
16	1	2		3
17		3		3
18	1	1		2
19		3		3
20	1	2		3
21	1	2		3
22	2	2		4
23	1	1		2
25	1			1
28	1			1
29		1		1
30	2	1		3
31		1		1
33		2	1	3
35	1	1		2
37		1		1
38		1		1
39		2		2
40		2		2
41		2		2
52		1		1
55		1		1
56		1		1
Not Known	10	9	6	25
Grand Total	116	162	11	289

Table 5.2.6: Combined Secondary School Teachers – Years of Teaching Experience by Gender and District.

Years Teaching	District North			District Central		District South		Linnix District			Grand Total	
	F	M	Not Known	F	M	F	M	Not Known	F	M		Not Known
1	14	17		6	6	1	3			1		48
2	8	16	1		1	1						27
3	7	12	1	3	3	2	2			2		32
4	8	2		1	1	3	1					16
5	8	6			2			1				17
6	5	3			2	2						12
7	2	4				1						7
8	2	5			1		1					9
9	3	5			1		3					12
10	3	5	1		1		1					11
11	2	3		1								6
12	2	2							1			5
13	1				1					1		3
14	5	3			1							9
15	2	2										4
16	1	1								1		3
17		3										3
18	1	1										2
19		3										3
20	1	1					1					3
21		2								1		3
22	1	2								1		4
23	1				1							2
25	1											1
28	1											1
29		1										1
30	2	1										3
31					1							1
33		1	1		1							3
35	1	1										2
37										1		1
38		1										1
39		2										2
40		2										2
41										2		2
52		1										1
55		1										1
56		1										1
Not Known	3	7	4	3	1	4	1				2	25
Grand Total	85	117	8	14	24	14	13	1	3	8	2	289

Table 5.2.7: Combined Secondary School Teachers' Ages by District and Gender.

Age	District North			District Central		District South		Linnix District			Grand Total	
	F	M	Not Known	F	M	F	M	Not Known	F	M		Not Known
20	3			2	2	1						8
21		4		1		1	1					7
22	5	4		1	1							11
23	3	4			1	2						10
24		1			1	2						4
25	2	7					1					10
26	3	5		1						1		10
27	2	1		1	2							6
28	3	3		2	1	1				1		11
29	2	1				1				1		5
30	7	1				1						9
31	2	3										5
32		4										4
33	5	5										10
34	2	1	1	1			1					6
35	2	4		1	2	1	1					11
36	4	2			1		1					8
37	3	4	1	1	1							10
38	3	3			1							7
39	4	1								1		6
40	1	3			1	1						6
41		2										2
42	1	3			2							6
43	2	3			1		1	1				8
44	3								1			4
45		2										2
46	3	3										6
48		2										2
49	2	2							1			5
50	1	1										2
51		1		1								2
52	1	1								2		4
53	2	2										4
54	1											1
56					1							1
57	1	3										4
58		4								1		5
59					1							1
60		5										5
61		1					1			1		3
62	1	2										3
63		1	1									2
65		1										1
68	1											1
75		1										1
77		1										1
79		1										1
Not Known	10	14	5	2	5	3	6	1	3	8	2	48
Grand Total	85	117	8	14	24	14	13	1	3	8	2	289

Table 5.2.8: Distribution of Teachers by Gender and Annual Salary Bracket Nationally.

Annual Salary Bracket	Gender	No. of Teachers	% of Total
<2500	F	42	15%
	M	56	19%
	Not Known	8	3%
2500-3749	F	15	5%
	M	16	6%
3750-4999	F	15	5%
	M	13	4%
5000-6249	F	9	3%
	M	13	4%
	Not Known	3	1%
6250-7499	F	1	0%
	M	4	1%
7500-8749	F	15	5%
	M	24	8%
8750-9999	F	8	3%
	M	22	8%
10000-12499	F	11	4%
	M	13	4%
12500-13749	F	1	0%
	M	1	0%
Grand Total		289	100%

Table 5.2.9: Distribution of Teachers by Gender and Annual Salary Bracket in Each District (South Tarawa Figures Shown Separately).

Outer Islands	District Name	Annual Salary Bracket	F	M	Not Known	Grand Total
	District North					
		<2500	14	15	2	31
		2500-3749	8	7		15
		3750-4999	4	7		11
		5000-6249	1	7	1	9
		7500-8749		1		1
	District North Total		27	37	3	67
	District Central					
		<2500	5	9		14
		5000-6249	6	2		8
		6250-7499		1		1
		7500-8749	2	5		7
		8750-9999		4		4
		10000-12499	1	2		3
		12500-13749		1		1
	District Central Total		14	24		38
	District South					
		2500-3749	5	3		8
		3750-4999	5			5
		5000-6249	1	3	1	5
		6250-7499	1	1		2
		7500-8749	1	2		3
		8750-9999	1	2		3
		10000-12499		2		2
	District South Total		14	13	1	28
	Linnix District					
		<2500			2	2
		6250-7499		1		1
		7500-8749	2	2		4
		8750-9999	1	4		5
		10000-12499		1		1
	Linnix District Total		3	8	2	13
Outer Islands Total			58	82	6	146
South Tarawa						
	District North					
		<2500	23	32	4	59
		2500-3749	2	6		8
		3750-4999	6	6		12
		5000-6249	1	1	1	3
		6250-7499		1		1
		7500-8749	10	14		24
		8750-9999	6	12		18
		10000-12499	10	8		18
	District North Total		58	80	5	143
South Tarawa Total			58	80	5	143
Grand Total			116	162	11	289

Table 5.2.10: Distribution of Teachers by Gender and Annual Salary Bracket, by Island – District North.

Island Name	Annual Salary Bracket	F	M	Not Known	Grand Total
Abaiang	<2500	10	11	1	22
	2500-3749	7	4		11
	3750-4999	4	7		11
	5000-6249	1	6	1	8
	7500-8749		1		1
Abaiang Total		22	29	2	53
North Tarawa	<2500	4	4	1	9
	2500-3749	1	3		4
	5000-6249		1		1
North Tarawa Total		5	8	1	14
South Tarawa	<2500	23	32	4	59
	2500-3749	2	6		8
	3750-4999	6	6		12
	5000-6249	1	1	1	3
	6250-7499		1		1
	7500-8749	10	14		24
	8750-9999	6	12		18
	10000-12499	10	8		18
South Tarawa Total		58	80	5	143
Grand Total		85	117	8	210

Table 5.2.11: Distribution of Teachers by Gender and Annual Salary Bracket, by Island – Central District.

Island Name	Annual Salary Bracket	F	M	Grand Total
Abemama	5000-6249	6	1	7
	6250-7499		1	1
	7500-8749	1	4	5
	8750-9999		4	4
	10000-12499	1	2	3
	12500-13749		1	1
Abemama Total		8	13	21
Nonouti	<2500	5	9	14
	5000-6249		1	1
	7500-8749	1	1	2
Nonouti Total		6	11	17
Grand Total		14	24	38

Table 5.2.12: Distribution of Teachers by Gender and Annual Salary Bracket, by Island – District South.

Island Name	Annual Salary Bracket	F	M	Not Known	Grand Total
Beru	2500-3749	5	3		8
	3750-4999	5			5
	5000-6249	1	3	1	5
	6250-7499	1			1
	10000-12499		1		1
Beru Total		12	7	1	20
North Tabiteuea	6250-7499		1		1
	7500-8749	1	2		3
	8750-9999	1	2		3
	10000-12499		1		1
North Tabiteuea Total		2	6		8
Grand Total		14	13	1	28

Table 5.2.13 Distribution of Teachers by Gender and Annual Salary Bracket, by Island – Linnix District.

Island Name	Annual Salary Bracket	F	M	Not Known	Grand Total
Tabuaeran	<2500			2	2
	6250-7499		1		1
	7500-8749	2	2		4
	8750-9999	1	4		5
	10000-12499		1		1
Tabuaeran Total		3	8	2	13
Grand Total		3	8	2	13

Table 5.2.14: Teacher Roles by Gender in Each District.

Outer Islands	District Name	Role	F	M	Not Known	Grand Total	
Outer Islands							
	District North						*
		Principal	1	2		3	
		Deputy Principal		2		2	
		Head of Department	1	3		4	
		Class Teacher	18	22	1	41	
		Not Known	7	8	2	17	
	District Central						
		Principal		2		2	
		Deputy Principal		1		1	
		Head of Department	1	3		4	
		Class Teacher	13	17		30	
		Not Known		1		1	
	District South						
		Principal	1	1		2	
		Deputy Principal		1		1	
		Class Teacher	13	11	1	25	
	Linnix District						
		Principal		1		1	
		Head of Department		1		1	
		Class Teacher	3	6		9	
		Not Known			2	2	
Outer Islands Total			58	82	6	146	
South Tarawa							
	District North						
		Principal	3	2		5	
		Deputy Principal		6		6	
		Head of Department	6	12		18	
		Class Teacher	48	59	2	109	
		Not Known	1	1	3	5	
South Tarawa Total			58	80	5	143	
Grand Total			116	162	11	289	

* Does not include South Tarawa

Table 5.2.15: Teacher Roles by Gender and Island– District North.

Island Name	Role	F	M	Not Known	Grand Total
Abaiang					
	Principal		2		2
	Deputy Principal		1		1
	Head of Department	1	3		4
	Class Teacher	17	17	1	35
	Not Known	4	6	1	11
North Tarawa					
	Principal	1			1
	Deputy Principal		1		1
	Class Teacher	1	5		6
	Not Known	3	2	1	6
South Tarawa					
	Principal	3	2		5
	Deputy Principal		6		6
	Head of Department	6	12		18
	Class Teacher	48	59	2	109
	Not Known	1	1	3	5
Grand Total		85	117	8	210

Table 5.2.16: Teacher Roles by Gender and Island– Central District.

Island Name	Role	F	M	Grand Total
Abemama				
	Principal		1	1
	Deputy Principal		1	1
	Head of Department		1	1
	Class Teacher	8	10	18
Nonouti				
	Principal		1	1
	Head of Department	1	2	3
	Class Teacher	5	7	12
	Not Known		1	1
Grand Total		14	24	38

Table 5.2.17: Teacher Roles by Gender and Island– District South.

Island Name	Role	F	M	Not Known	Grand Total
Beru	Principal	1			1
	Deputy Principal		1		1
	Class Teacher	11	6	1	18
North Tabiteuea	Principal		1		1
	Class Teacher	2	5		7
Grand Total		14	13	1	28

Table 5.2.18: Teacher Roles by Gender and Island– Linnix District.

Island Name	Role	F	M	Not Known	Grand Total
Tabuaeran	Principal		1		1
	Head of Department		1		1
	Class Teacher	3	6		9
	Not Known			2	2
Grand Total		3	8	2	13

Table 5.2.19: Teachers' Qualifications by Gender and District.

Outer Islands	District Name	Qualification Type	F	M	Not Known	Grand Total
Outer Islands	District North	2 Year Certificate	1	2		3
		2 Year Diploma		3		3
		3 Year Certificate	1			1
		3 Year Diploma	2	2		4
		B.A.	3	1		4
		B.Comm		1		1
		B.Ed		1	1	2
		Form 3		1		1
		Form 6	2	2		4
		Form 7	3	2		5
		OTHER	1	2		3
		Not Known	14	19	2	35
		1 Year Certificate		1		1
	District North Total		27	37	3	67 *
	District Central	2 Year Certificate		1		1
		3 Year Diploma	3	6		9
		B.A.		1		1
		B.Ed		5		5
		B.Sc.	1			1
		Form 4	1			1
		Form 6	3	2		5
		Form 7	1	1		2
		M.A.		1		1
		OTHER	2	2		4
		Not Known	3	5		8
	District Central Total		14	24		38
	District South	2 Year Diploma			1	1
		3 Year Certificate		1		1
		3 Year Diploma		2		2
		B.A.	1	1		2
		B.Ed	1	3		4
		B.Sc.	1	2		3
		Form 7	1			1
		Not Known	10	4		14
	District South Total		14	13	1	28
	Linnix District	2 Year Certificate	2	1		3
		2 Year Diploma	1	1		2
		3 Year Diploma		1		1
		B.A.		1		1
		Not Known		4	2	6
	Linnix District Total		3	8	2	13
Outer Islands Total			58	82	6	146
South Tarawa	District North	2 Year Certificate	1	1		2
		2 Year Diploma		6		6
		3 Year Certificate	2	5		7
		3 Year Diploma	3	14		17
		B.A.	10	17		27
		B.Ed	14	7		21
		B.Sc.	10	5		15
		Form 6	3	3		6
		Form 7	4	7		11
		M.A.		2		2
		OTHER	3	1		4
		Not Known	8	12	5	25
	District North Total		58	80	5	143
South Tarawa Total			58	80	5	143

Table 5.2.20: Teachers' Qualifications by Gender and Island – District North

Island Name	Qualification		F	M	Not Known	Grand Total
	Type					
Abaiang						
	2 Year Certificate		1	2		3
	2 Year Diploma			3		3
	3 Year Certificate		1			1
	3 Year Diploma		1	2		3
	B.Comm			1		1
	B.Ed				1	1
	Form 3			1		1
	Form 6		2	2		4
	Form 7		3	2		5
	OTHER			2		2
	Not Known		14	13	1	28
	1 Year Certificate			1		1
Abaiang Total			22	29	2	53
North Tarawa						
	3 Year Diploma		1			1
	B.A.		3	1		4
	B.Ed			1		1
	OTHER		1			1
	Not Known			6	1	7
North Tarawa Total			5	8	1	14
South Tarawa						
	2 Year Certificate		1	1		2
	2 Year Diploma			6		6
	3 Year Certificate		2	5		7
	3 Year Diploma		3	14		17
	B.A.		10	17		27
	B.Ed		14	7		21
	B.Sc.		10	5		15
	Form 6		3	3		6
	Form 7		4	7		11
	M.A.			2		2
	OTHER		3	1		4
	Not Known		8	12	5	25
South Tarawa Total			58	80	5	143
Grand Total			85	117	8	210

Table 5.2.21: Teachers' Qualifications by Gender and Island – Central District.

Island Name	Qualification	F	M	Grand Total
	Type			
Abemama	3 Year Diploma	3	6	9
	B.Ed		5	5
	Form 4	1		1
	Form 6	3		3
	Form 7	1	1	2
	M.A.		1	1
Abemama Total		8	13	21
Nonouti	2 Year Certificate		1	1
	B.A.		1	1
	B.Sc.	1		1
	Form 6		2	2
	OTHER	2	2	4
	Not Known	3	5	8
Nonouti Total		6	11	17
Grand Total		14	24	38

Table 5.2.22: Teachers' Qualifications by Gender and Island – District South.

Island Name	Qualification Type	F	M	Not Known	Grand Total
	3 Year Certificate		1		1
	3 Year Diploma		1		1
	B.A.	1			1
	B.Sc.		1		1
	Form 7	1			1
	Not Known	10	4		14
Boru Total		12	7	1	20
North Tabiteuea	3 Year Diploma		1		1
	B.A.		1		1
	B.Ed	1	3		4
	B.Sc.	1	1		2
North Tabiteuea Total		2	6		8
Grand Total		14	13	1	28

Table 5.2.23: Teachers' Qualifications by Gender and Island – Linnix District.

Island Name	Qualification Type	F	M	Not Known	Grand Total
Tabuaeran	2 Year Certificate	2	1		3
	2 Year Diploma	1	1		2
	3 Year Diploma		1		1
	B.A.		1		1
	Not Known		4	2	6
Tabuaeran Total		3	8	2	13
Grand Total		3	8	2	13

Combined Secondary Schools Infrastructure – Furniture

Table 5.3: Pupil and Teacher Furniture Capacity of Schools in Each District, and Compared with South Tarawa (Expressed in whole figures and as a percentage of National Infrastructure Standards Requirements).

Outer Islands	District Name	No. of Pupils	Pupil Furniture Capacity	Pupil Capacity %	No. of Teachers	Teacher Furniture Capacity	Teacher Capacity %
Outer Islands							
	District North	1122	581	52%	67	4	6%
	District Central	474	479	101%	38	14	37%
	District South	638	484	76%	28	0	0%
	Linnix District	207	289	140%	13	0	0%
Outer Islands Total		2441	1833	75%	146	18	12%
South Tarawa							
	District North	2594	2576	99%	143	49	34%
South Tarawa Total		2594	2576	99%	143	49	34%
Grand Total		5035	4409	88%	289	67	23%

Table 5.3.1: Pupil and Teacher Furniture Capacity of Schools in District North by Island (expressed in whole figures and as a percentage of NIS requirements).

Island Name	No. of Pupils	Pupil Furniture Capacity	Pupil Capacity %	No. of Teachers	Teacher Furniture Capacity	Teacher Capacity %
Abaiang	930	331	36%	53	3	6%
North Tarawa	192	250	130%	14	1	7%
South Tarawa	2594	2576	99%	143	49	34%
Grand Total		3716	3157	85%	210	25%

Table 5.3.2: Pupil and Teacher Furniture Capacity of Schools in Central District by Island (expressed in whole figures, and as a percentage of NIS requirements).

Island Name	No. of Pupils	Pupil Furniture Capacity	Pupil Capacity %	No. of Teachers	Teacher Furniture Capacity	Teacher Capacity %
Abemama	209	171	82%	21	3	14%
Nonouti	265	308	116%	17	11	65%
Grand Total		474	479	101%	38	37%

Table 5.3.3: Pupil and Teacher Furniture Capacity of Schools in District South by Island (expressed in whole figures and as a percentage of NIS requirements).

Island Name	No. of Pupils	Pupil Furniture Capacity	Pupil Capacity %	No. of Teachers	Teacher Furniture Capacity	Teacher Capacity %
Beru	362	484	134%	20	0	0%
North Tabiteuea	276	0	0%	8	0	0%
Grand Total		638	484	76%	28	0%

Table 5.3.4: Pupil and Teacher Furniture Capacity of Schools in Linnix District by Island (Expressed in whole figures and as a percentage of NIS requirements).

Island Name	No. of Pupils	Pupil Furniture Capacity	Pupil Capacity %	No. of Teachers	Teacher Furniture Capacity	Teacher Capacity %
Tabuaeran	207	289	140%	13	0	0%
Grand Total		207	289	140%	13	0%

Table 5.3.5: Storage Capacity of Schools in Each District, and Compared to South Tarawa (Expressed in whole figures and as a percentage of NIS requirements).

Outer Islands	District Name	No. of ClassRooms	Storage Capacity	Storage Capacity %
Outer Islands				
	District North	28	7	25%
	District Central	25	N A	0%
	District South	23	10	43%
	Linnix District	N A	0	
Outer Islands Total		76	17	22%
South Tarawa				
	District North	72	46	64%
South Tarawa Total		72	46	64%
Grand Total		148	63	43%

Table 5.3.6: Storage Capacity of Schools by Island in District North (Expressed in whole figures and as a percentage of NIS requirements).

Island Name	No. of ClassRooms	Storage Capacity	Storage Capacity %
Abaiang	18	1	6%
North Tarawa	10	6	60%
South Tarawa	72	46	64%
Grand Total	100	53	53%

Table 5.3.7: Storage Capacity of Schools by Island in Central District (Expressed in whole figures and as a percentage of NIS requirements).

Island Name	No. of ClassRooms	Storage Capacity	Storage Capacity %
Abemama	10	N A	0%
Nonouti	15	N A	0%
Grand Total	25	N A	0%

Table 5.3.8: Storage Capacity of Schools by Island in District South (Expressed in whole figures and as a percentage of NIS requirements).

Island Name	No. of ClassRooms	Storage Capacity	Storage Capacity %
Beru	17	10	59%
North Tabiteuea	6	N A	0%
Grand Total	23	10	43%

Table 5.3.9: Storage Capacity of Schools by Island in Linnix District (Expressed in whole figures and as a percentage of NIS requirements).

Island Name	No. of ClassRooms	Storage Capacity	Storage Capacity %
Tabuaeran	N A	0	
Grand Total	N A	0	

Table 5.3.10: Blackboard Capacity of Schools in Each District and Compared to South Tarawa (Expressed in whole figures and as a percentage of NIS requirements).

Outer Islands	District Name	No. of ClassRooms	Blackboard Capacity	Blackboard Capacity %
Outer Islands				
	District North	28	17	61%
	District Central	25	6	24%
	District South	23	N A	0%
	Linnix District	N A	N A	
Outer Islands Total		76	23	30%
South Tarawa				
	District North	72	44	61%
South Tarawa Total		72	44	61%
Grand Total		148	67	45%

Table 5.3.11: Blackboard Capacity of Schools by Island in District North (Expressed in whole figures, and as percentage of NIS requirements).

Island Name	No. of ClassRooms	Blackboard Capacity	Blackboard Capacity %
Abaiang	18	12	67%
North Tarawa	10	5	50%
South Tarawa	72	44	61%
Grand Total	100	61	61%

Table 5.3.12: Blackboard Capacity of Schools by Island in Central District (Expressed in whole figures and as a percentage of NIS requirements).

Island Name	No. of ClassRooms	Blackboard Capacity	Blackboard Capacity %
Abemama	10	6	60%
Nonouti	15	N A	0%
Grand Total	25	6	24%

Table 5.3.13: Blackboard Capacity of Schools by Island in District South (Expressed in whole figures and as a percentage of NIS requirements).

Island Name	No. of ClassRooms	Blackboard Capacity	Blackboard Capacity %
Beru	17	N A	0%
North Tabiteuea	6	N A	0%
Grand Total	23	N A	0%

Table 5.3.14: Blackboard Capacity of Schools by Island in Linnix District (Expressed in whole figures and as a percentage of NIS requirements).

Island Name	No. of ClassRooms	Blackboard Capacity	Blackboard Capacity %
Tabuaeran	N A	N A	
Grand Total	N A	N A	

Combined Secondary Schools' Infrastructure – Rooms

Classrooms

Table 5.4: Number of Classrooms by Building Material Types and Condition in Each District.

Outer Islands	District Name	Material	A	B	C	Not Known	Grand Total
Outer Islands	District North						
		Permanent	23	18			41
		Semi-Permanent	1	5			6
		Traditional	1				1
		Not Known		1		8	9
	District North Total		25	24		8	57 *
	District Central						
		Permanent	13				13
		Semi-Permanent	1				1
		Traditional	5	27			32
	District Central Total		19	27			46
	District South						
		Permanent	14	27			41
		Semi-Permanent		1			1
		Traditional	1	3			4
	District South Total		15	31			46
	Linnix District						
		Permanent		4			4
	Linnix District Total			4			4
Outer Islands Total			58	66		8	153
	South Tarawa						
	District North						
		Permanent	85	21	8	1	115
		Semi-Permanent		1			1
		Traditional	1				1
	District North Total		86	22	8	1	117
South Tarawa Total			86	22	8	1	117
Grand Total			145	108	8	9	270

* Does not include South Tarawa

Table 5.4.6: NIS Classroom Size Requirements Compared to Actual Size by Island – District North.

Island Name	No. of Pupils	Per Pupil Space Requirement (m sq)	Area Required	Current Total Area	Compliance
Abaiang	507	1.6	811.2	858	106%
North Tarawa	192	1.6	307.2	660	215%
South Tarawa	2594	1.6	4150.4	3719.74	90%
Grand Total	3293	1.6	5268.8	5237.74	99%

Table 5.4.7: NIS Classroom Size Requirements Compared to Actual Size by Island – Central District.

Island Name	No. of Pupils	Per Pupil Space Requirement (m sq)	Area Required	Current Total Area	Compliance
Abemama	209	1.6	334.4	428	128%
Nonouti	265	1.6	424	652	154%
Grand Total	474	1.6	758.4	1080	142%

Table 5.4.8: NIS Classroom Size Requirements Compared to Actual Size by Island – District South

Island Name	No. of Pupils	Per Pupil Space Requirement (m sq)	Area Required	Current Total Area	Compliance
Beru	362	1.6	579.2	1411.98	244%
North Tabiteuea	276	1.6	441.6	1140	258%
Grand Total	638	1.6	1020.8	2551.98	250%

Libraries

Table 5.4.9: Number of Libraries by Building Materials Type and Condition in Each District.

Outer Islands	District Name	Material	A	B	C	Not Known	Grand Total
	District North						
		Permanent	1	2			3
	District North Total		1	2			3 *
	District Central						
		Permanent	1				1
		Traditional		1			1
	District Central Total		1	1			2
	District South						
		Permanent	1	1			2
	District South Total		1	1			2
	Linnix District						
		Permanent		1			1
	Linnix District Total			1			1
Outer Islands Total			3	6			8
	South Tarawa						
	District North						
		Permanent	2	2	1	1	6
	District North Total		2	2	1	1	6
South Tarawa Total			2	2	1	1	6
Grand Total			5	7	1	1	14

* Does not include South Tarawa

Table 5.4.10: Number of Libraries by Building Materials Type and Condition, by Island – District North.

Island Name	Material	A	B	C	Not Known	Grand Total
Abaiang						
	Permanent	1	1			2
Abaiang Total		1	1			2
North Tarawa						
	Permanent		1			1
North Tarawa Total			1			1
South Tarawa						
	Permanent	2	2	1	1	6
South Tarawa Total		2	2	1	1	6
Grand Total		3	4	1	1	9

Table 5.4.1: Number of Classrooms by Building Materials Type and Condition, by Island – District North.

Island Name	Material	A	B	C	Not Known	Grand Total
Abaiang	Permanent	19	5			24
	Semi-Permanent	1	5			6
	Traditional	1				1
	Not Known				4	4
Abaiang Total		21	10		4	35
North Tarawa	Permanent	4	13			17
	Not Known		1		4	5
North Tarawa Total		4	14		4	22
South Tarawa	Permanent	85	21	8	1	115
	Semi-Permanent		1			1
	Traditional	1				1
	South Tarawa Total		86	22	8	1
Grand Total		111	46	8	9	174

Table 5.4.2: Number of Classrooms by Building Materials Type and Condition, by Island – Central District.

Island Name	Material	A	B	Grand Total
Abemama	Permanent	12		12
	Semi-Permanent	1		1
	Traditional	5		5
	Abemama Total		18	
Nonouti	Permanent	1		1
	Traditional		27	27
Nonouti Total		1	27	28
Grand Total		19	27	46

Table 5.4.3: Number of Classrooms by Building Materials Type and Condition, by Island – District South.

Island Name	Material	A	B	Grand Total
Berau	Permanent	3	21	24
	Traditional	1	3	4
	Berau Total	4	24	28
North Tabiteuea	Permanent	11	6	17
	Semi-Permanent		1	1
	North Tabiteuea Total	11	7	18
Grand Total		15	31	46

Table 5.4.4: Number of Classrooms by Building Materials Type and Condition, by Island – Linnix District.

Island Name	Material	B	Grand Total
Tabuaeran	Permanent	4	4
	Tabuaeran Total	4	4
Grand Total		4	4

Table 5.4.5: NIS Classroom Size Requirements Compared to Actual Classroom Size by District.

Outer Islands	District Name	No. of Pupils	Per Pupil Space Requirement (m ² sq)	Area Required	Current Total Area	Compliance
Outer Islands	District North	699	1.6	1118.4	1518	136% *
	District Central	474	1.6	758.4	1080	142%
	District South	638	1.6	1020.8	2551.98	250%
	Outer Islands Total	1811	1.6	2897.6	5149.98	178%
South Tarawa	District North	2594	1.6	4150.4	3719.74	90%
	South Tarawa Total	2594	1.6	4150.4	3719.74	90%
Grand Total		4405	1.6	7048	8869.72	126%

* Does not include South Tarawa

Table 5.4.11: Number of Libraries by Building Materials Type and Condition, by Island – Central District.

Island Name	Material	A	B	Grand Total
Abemama	Permanent	1		1
	Abemama Total	1		1
Nonouti	Traditional		1	1
	Nonouti Total		1	1
Grand Total		1	1	2

Table 5.4.12: Number of Libraries by Building Materials Type and Condition, by Island – District South.

Island Name	Material	A	B	Grand Total
Beru	Permanent		1	1
	Beru Total		1	1
North Tabiteuea	Permanent	1		1
	North Tabiteuea Total	1		1
Grand Total		1	1	2

Table 5.4.13: Number of Libraries by Building Materials Type and Condition, by Island – Linnix District.

Island Name	Material	B	Grand Total
Tabuaeran	Permanent	1	1
	Tabuaeran Total	1	1
Grand Total		1	1

Maneaba

Table 5.4.14: Number of Maneaba by Building Materials Type and Condition in Each District.

Outer Islands	District Name	Material	A	B	C	Grand Total
Outer Islands						
District North						
		Permanent	1			1
		Traditional	1			1
	District North Total		2			2 *
District Central						
		Semi-Permanent	1			1
		Traditional		1		1
	District Central Total		1	1		2
District South						
		Semi-Permanent		1		1
		Traditional	1			1
	District South Total		1	1		2
Outer Islands Total			4	2		6
South Tarawa						
District North						
		Permanent	2		1	3
		Traditional	1			1
	District North Total		3		1	4
South Tarawa Total			3		1	4
Grand Total			7	2	1	10

* Does not include South Tarawa

Table 5.4.15: Number of Maneaba by Building Materials Type and Condition, by Island – District North.

Island Name	Material	A	C	Grand Total
Abaiang				
	Traditional	1		1
Abaiang Total		1		1
North Tarawa				
	Permanent	1		1
North Tarawa Total		1		1
South Tarawa				
	Permanent	2	1	3
	Traditional	1		1
South Tarawa Total		3	1	4
Grand Total		5	1	6

Table 5.4.16: Number of Maneaba by Building Materials Type and Condition, by Island – Central District.

Island Name	Material	A	B	Grand Total
Abermama	Semi-Permanent	1		1
	Abermama Total	1		1
Nonouti	Traditional		1	1
	Nonouti Total		1	1
Grand Total		1	1	2

Table 5.4.17: Number of Maneaba by Building Materials Type and Condition, by Island – District South.

Island Name	Material	A	B	Grand Total
Beru	Traditional	1		1
	Beru Total	1		1
North Tabiteuea	Semi-Permanent		1	1
	North Tabiteuea Total		1	1
Grand Total		1	1	2

Table 5.4.18: NIS Maneaba Size Requirement Compared to Actual Size by District

Outer Islands	District Name	No. of Pupils	Per Pupil Space Requirement (m sq)	Area Required	Current Total Area	Compliance
Outer Islands	District North	699	0.75	294	416	141% *
	District Central	474	0.75	300	433.95	145%
	District South	638	0.75	300	596.09	199%
	Outer Islands	1811	0.75	394	1446.04	152%
South Tarawa	District North	1253	0.75	450	572.34	127%
	South Tarawa	1253	0.75	450	572.34	127%
Grand Total		3064	0.75	1344	2018.38	150%

* Does not include South Tarawa

Table 5.4.19: NIS Maneaba Size Requirement Compared to Actual Size by Island – District North.

Island Name	No. of Pupils	Per Pupil Space		Current	
		Requirement (m sq)	Area Required	Total Area	Compliance
Abaiang	507	0.75	150	0	0%
North Tarawa	192	0.75	144	416	289%
South Tarawa	1253	0.75	450	572.34	127%
Grand Total	1952	0.75	744	988.34	133%

Table 5.4.20: NIS Maneaba Size Requirement Compared to Actual Size by Island – Central District.

Island Name	No. of Pupils	Per Pupil Space		Current	
		Requirement (m sq)	Area Required	Total Area	Compliance
Abemama	209	0.75	150	147.25	98%
Nonouti	265	0.75	150	286.7	191%
Grand Total	474	0.75	300	433.95	145%

Table 5.4.21: NIS Maneaba Size Requirement Compared to Actual Size by Island – District South.

Island Name	No. of Pupils	Per Pupil Space		Current	
		Requirement (m sq)	Area Required	Total Area	Compliance
Beru	362	0.75	150	376.09	251%
North Tabiteuea	276	0.75	150	220	147%
Grand Total	638	0.75	300	596.09	199%

Administration Rooms (Staffrooms, Storerooms and Offices of Principals)

Table 5.4.22: Number of Administration Rooms by Building Materials Type and Condition in each District.

Outer Islands	District Name	Material	A	B	C	Grand Total
Outer Islands						
	District North					
		Permanent	9			9
	District North Total		9			9
	<hr/>					
	District Central					
		Permanent	2			2
		Traditional		2		2
	District Central Total		2	2		4
	<hr/>					
	District South					
		Permanent	1	4		5
	District South Total		1	4		5
	<hr/>					
	Linnix District					
		Permanent		2		2
	Linnix District Total			2		2
	<hr/>					
Outer Islands Total			12	8	1	20
<hr/>						
South Tarawa						
	District North					
		Permanent	15	2	1	18
	District North Total		15	2	1	18
	<hr/>					
South Tarawa Total			15	2	1	18
<hr/>						
Grand Total			27	10	1	38

* Does not include South Tarawa

Table 5.4.23: Number of Administration Rooms by Building Materials Type and Condition, by Island – District North.

Island Name	Material	A	B	C	Grand Total
Abaiang					
	Permanent	6			6
Abaiang Total		6			6
<hr/>					
North Tarawa					
	Permanent	3			3
North Tarawa Total		3			3
<hr/>					
South Tarawa					
	Permanent	15	2	1	18
South Tarawa Total		15	2	1	18
<hr/>					
Grand Total		24	2	1	27

Table 5.4.24: Number of Administration Rooms by Building Materials Type and Condition, by Island – Central District.

Island Name	Material	A	B	Grand Total
Abemama	Permanent	1		1
	Abemama Total	1		1
Nonouti	Permanent	1		1
	Traditional		2	2
	Nonouti Total	1	2	3
Grand Total		2	2	4

Table 5.4.25: Number of Administration Rooms by Building Materials Type and Condition, by Island – District South.

Island Name	Material	A	B	Grand Total
Beru	Permanent	1	1	2
	Beru Total	1	1	2
North Tabiteuea	Permanent		3	3
	North Tabiteuea Total		3	3
Grand Total		1	4	5

Table 5.4.26: Number of Administration Rooms by Building Materials Type and Condition, by Island – Linnix District.

Island Name	Material	B	Grand Total
Tabuaeran	Permanent	2	2
	Tabuaeran Total	2	2
Grand Total		2	2

School Laboratories

Table 5.4.27: School Laboratories Compliance with NIS by Island.

Island Name	School Name	Has a Lab	Electricity	Gas	Piped Water	Chemical Storage	Equipment Storage	Complies with NIS
Abolang	St Joseph's College	Y	N	N	N	N	N	N
	Stephen Whitmee High School	Y	N	N	N	N	N	N
Abomans	Kauma High School	Y	Y	N	Y	Y	Y	N
Nongut	George Eastman High School	Y	N	N	N	N	Y	N
North Tarawa	Immaculate Heart College	Y	Y	Y	Y	Y	Y	Y
South Tarawa	SACRED HEART HIGH SCHOOL	Y	Y	Y	Y	Y	Y	Y
	Moroni High School	Y	Y	Y	Y	Y	Y	Y
	King George V & Elaine Bernacchi	Y	Y	Y	Y	Y	Y	Y
	St.Louis High School	Y	N	N	N	N	N	N
	Church of God High School	Y	Y	Y	Y	Y	Y	Y
	William Goward Memorial School	Y	N	N	N	N	N	N
Tabuaeran	Meleangi Tabai High School	Y	N	N	N	N	N	N

School Kitchens

Table 5.4.28: School Kitchen Compliance with NIS – District North

Island Name	School Name	Has a Kitchen	Has Lockable Storage	Has Refrigerator	Kitchen Complies with NIS
Abaiang	St Joseph's College	Y	N	N	N
	Stephen Whitmee High School	Y	N	N	N
North Tarawa	Immaculate Heart College	Y	Y	Y	Y
South Tarawa	SACRED HEART HIGH SCHOOL	N	N	N	N
	Moroni High School	Y	Y	Y	Y
	King George V & Elaine Bernacchi	Y	Y	Y	Y
	St.Louis High School	N	N	N	N
	Church of God High School	N	N	N	N
	William Goward Memorial School	N	N	N	N

Table 5.4.29: School Kitchen Compliance with NIS – Central District

Island Name	School Name	Has a Kitchen	Has Lockable Storage	Has Refrigerator	Kitchen Complies with NIS
Abemama	Kauma High School	Y	Y	N	N
Nonout	George Eastman High School	Y	N	N	N

Table 5.4.30: School Kitchen Compliance with NIS – District South

Island Name	School Name	Has a Kitchen	Has Lockable Storage	Has Refrigerator	Kitchen Complies with NIS
Beru	Hiram Bingham High School	Y	Y	N	N
North Tabiteuea	Teabike College	Y	Y	N	N

Table 5.4.31: School Kitchen Complies with NIS – Linnix District.

Island Name	School Name	Has a Kitchen	Has Lockable Storage	Has Refrigerator	Complies with NIS
Taburoron	Meleangi Tabai High School	N	N	N	N

Combined Secondary Schools Infrastructure – Toilets

Table 5.5: Number of Toilets by Type and Condition in Each District.

Outer Islands	District Name	Toilet Type	A	B	Grand Total
Outer Islands	District North				
		Composting	11		11
		Flush	40		40
		WaterSeal		20	20
	District North Total		51	20	71 *
	District South				
		Flush		40	40
	District South Total			40	40
	Linnix District				
		Flush	20		20
		WaterSeal		5	5
	Linnix District Total		20	5	25
Outer Islands Total			71	65	136
South Tarawa	District North				
		Flush	44	4	48
	District North Total		44	4	48
South Tarawa Total			44	4	48
Grand Total			115	69	184

* Does not include South Tarawa

Table 5.5.1: Number of Toilets by Type and Condition, by Island – District North.

Island Name	Toilet Type	A	B	Grand Total
Abaiang	Composting	11		11
	Flush	40		40
	WaterSeal		20	20
Beru	Flush		30	30
North Tabiteuea	Flush		10	10
South Tarawa	Flush	44	4	48
Tabuaeran	Flush	20		20
	WaterSeal		5	5
Grand Total		115	69	184

Table 5.5.2: Number of Toilets by Type and Condition, by Island – District South

Island Name	Toilet Type	B	Grand Total
Beru	Flush	30	30
North Tabiteuea	Flush	10	10
Grand Total		40	40

Table 5.5.3: Number of Toilets by Type and Condition, by Island – Linnix District.

Island Name	Toilet Type	A	B	Grand Total
Tabuaeran	Flush	20		20
	WaterSeal		5	5
Grand Total		20	5	25

Section Six: Tertiary Education

Kiribati Teachers' College (KTC)

Enrolment in Primary Diploma by Level, Age and Sex

LEVEL	AGE	Year One			Year Two			Year Three			All Levels		
		M	F	T	M	F	T	M	F	T	M	F	T
	16										0	0	0
	17										0	0	0
	18										0	0	0
	19										0	0	0
	20		2	2		1	1				0	3	3
	21		4	4		1	1		2	2	0	7	7
	22	4	1	5		2	2		1	1	4	4	8
	23		3	3	1	2	3		1	1	1	6	7
	24										0	0	0
	25+		2	2		5	5	4	3	7	4	10	14
TOTAL		4	12	16	1	11	12	4	7	11	9	30	39

Enrolment in Junior Secondary Programme by Level, Age and Sex

LEVEL	AGE	Year One			Year Two			Year Three			All Levels		
		M	F	T	M	F	T	M	F	T	M	F	T
	16										0	0	0
	17										0	0	0
	18										0	0	0
	19										0	0	0
	20	2	4	6	1	1	2				3	5	8
	21	2	10	12	0	3	3				2	13	15
	22	1	2	3	3	3	6				4	5	9
	23	2	2	4	3	6	9				5	8	13
	24	2	2	4	2	3	5				4	5	9
	25+	8	12	20	18	6	24				26	18	44
TOTAL		17	32	49	27	22	49	0	0	0	44	54	98

Enrolment in Primary Certificate Programme by Level, Age and Sex

LEVEL	AGE	Year One			Year Two			Year Three			All Levels		
		M	F	T	M	F	T	M	F	T	M	F	T
	16										0	0	0
	17										0	0	0
	18	1		1							1	0	1
	19					1	1				0	1	1
	20										0	0	0
	21										0	0	0
	22				2		2				2	0	2
	23	1	1	2							1	1	2
	24	1	6	7							1	6	7
	25+	8	20	28	7	17	24				15	37	52
TOTAL		11	27	38	9	18	27	0	0	0	20	45	65

Enrolment in Upgrade Programme by Level, Age and Sex

LEVEL	AGE	Year One			Year Two			Year Three			All Levels		
		M	F	T	M	F	T	M	F	T	M	F	T
	25										0	0	0
	26										0	0	0
	27										0	0	0
	28										0	0	0
	29										0	0	0
	30		4	4							0	4	4
	31	1		1							1	0	1
	32		2	2							0	2	2
	33	2		2							2	0	2
	34		2	2							0	2	2
	35										0	0	0
	36	1	1	2							1	1	2
	37										0	0	0
	38		2	2							0	2	2
	39	2		2							2	0	2
	40+	5	2	7							5	2	7
TOTAL		11	13	24	0	0	0	0	0	0	11	13	24

Number of Students by Programme and Island

Home island	JSS 1	JSS 2	PC 1	PC 2	PD 1	PD 2	PD 3	UPG	TOTAL
Makin	2	6	2						10
Butaritari	3	6	4	2			1	1	17
Marakei	6	4	3	2	1			3	19
Abaiang	5	2	4	2				1	14
Tarawa	5	7	3	2	2	2		4	25
Maiana	3	1	1	1	1	1	1	2	11
Kuria	1	2				1			4
Aranuka	2	1			2				5
Abemama			2	1	2	1			6
Nonouti	3	3	3	1			1	1	12
Tabiteuea	6	3	6	2	3	2	1	4	27
Onotoa	2		2	2	1	2		1	10
Beru	1	4		3	2	1	1	1	13
Nikunau	4	6	1	2		2		5	20
Tamana	1		2					1	4
Arorae	2	2	3		2				9
Christmas	2	1	1	1					5
Teraina				1					1
Tabuaeran	1	1	1						3
Tuvalu				5			6		11
TOTAL	49	49	38	27	16	12	11	24	
Grand Total		98		65		39		24	226

Tarawa Technical Institute (TTI)

Enrolment in Courses at Tarawa Technical Institute 2002

COURSE TITLE	TYPE OF COURSE	APPROX DURATION	No. of course held	Enrolment			No. Passed		
				M	F	ALL	M	F	ALL
Building & Carpentry Department courses	Building & Carpentry Apprenticeship	3 years	2	44	1	45			
	Introduction to Architectural drawing	3 weeks	1	20		20	17		17
	Block making	5 weeks	1	16	1	17	15	1	16
	Furniture making	5 weeks	1	15	1	16	13		13
	Introduction to plumb	3 weeks	1	6		6	6		6
Mechanical Engineering Department courses	Apprenticeship training	3 years	2	60		60	35		35
	Auto Electric.1	3 weeks	1	30		30	25		25
	Introduction to engineering drawing	3 weeks	1	15		15	8		8
	Engineering drawing.2	3 weeks	1	10		10	6		6
	Auto Electric.2	3 weeks	1	15		15	12		12
	Automatic transmission	3 weeks	1	15		15	15		15
	Outboard motor	3 weeks	1	20		20	20		20
	Introduction to gas & Arch welding	3 weeks	1	16		16	16		16
	Introduction to EFI	3 weeks	1	15		15	15		15
	Hydranlic brake & Supervision	3 weeks	1	6		6	6		6
	Diesel fuel injection	3 weeks	1	16		16	16		16
Secretarial Department courses	Office skills	720 hours	1	1	19	20			
	Keyboard skills	35 hours	2	3	14	17	3	12	15
	Registry procedures	35 hours	2	1	28	29		24	24
	Speed & skill development.	24 hours	1		8	8		8	8
	Secretarial skills	54 hours	1		12	12			
	Typewriting. Stage 1	135 hours	1	1	10	11		9	9
	Shorthand. Stage 1	127 hours	1		6	6		1	1
Management Department courses	Support to management	4 weeks	2						
	Supervisory skills	1 semester	2						
	Management for Senior Managers	8 weeks	1						
	Training of Trainers	1 semester	1						
	Negotiation	4 weeks	2						
	House keeping	3 weeks	2						

COURSE TITLE	TYPE OF COURSE	APPROX DURATION	No.of course held	Enrolment			No. Passed		
				M	F	ALL	M	F	ALL
English	Elementary	28 weeks	2	22	26	48	22	26	48
	Basic	24 weeks	2	8	12	20	8	12	20
	Intermediate	24 weeks	2	8	12	20	8	12	20
	Senior	24 weeks	2	9	9	18	9	9	19
	Assignment writing	3 weeks	2	6	4	10	6	4	10
	Proposal writing	3 weeks	2	6	2	8	6	2	8
	Minutes writing	3 weeks	2	15	15	30	15	15	30
	Report writing	3 weeks	2	16	14	30	16	14	30
Ototo-Kario	3 weeks	2	3	7	10	3	7	10	
Electrical Engineering Department courses	Electrical trade	2 years	2	24		24			
	Training(Apprenticeship)	1 year	3						
	Electrical principles	180 hrs	3	67		67	30		30
	Basic electrical wiring practices	60 hrs	1	31	1	34	22		22
Maths & Science Department courses	Basic mathematics	7 weeks	1	12	6	18	9	5	14
	Basic physics	6 weeks	1	16	6	22	8	3	11
	MTC/FTC Exam primer	2 weeks	1	24		24	17		17
	Intermediate mathematics	7 weeks	1	11	4	15	9	4	13
	Senior mathematics	7 weeks	1	6	3	9	4	2	6
Computer Department courses	Introduction to computers	40 hrs	7	33	83	116	22	88	110
	Word 2	20 hrs		6	18	24	2	21	23
	Access 2	20 hrs		19	46	65	15	37	52
	Excel 2	20 hrs		10	25	35	4	27	31
	Word 3	20 hrs		4	16	20	3	13	16
	Access 3	20 hrs		2	19	21	2	19	21
	Excel 3	20 hrs		6	18	24	2	16	18
	Word 4	20 hrs		4	16	20	1	16	17
	Desktop publishing	20 hrs		1	10	11	1	10	11
	Powerpoint	20 hrs		4	12	16	2	11	13
	Internet	20 hrs		5	12	17	5	12	17
	Macros	20 hrs							

Scholarships

Students on Overseas Pre-Service Course 2002 by Age, Gender and Programme

	20 Yrs		21 Yrs		22 Yrs		23 Yrs		24 Yrs		25 Yrs		26 +		30 +		Total			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
DIPLOMA																				
Mechanical Engineering											1							1		
BACHELOR OF TECHNOLOGY																				
Aviation	1		1															2		
BACHELOR OF ARTS																				
Accounting	1			1					1									1	2	
Maths & Management	1				1													1	1	
Management & Public Admin		1		2			1												4	
Education & Geography											1								1	
Business Studies									1										1	
Economics & Mangement		3		1			1		1										2	4
Management								1												1
Management & Geography			1																	1
Mangement & Public Ad & Sociology		1																		1
Management & Sociology		3		1																4
Marine Studies & Geography					1		1													2
History and Politics										1										1
Marine Studies	1																			1
Environmental Studies								1												1
Economics & Comp Studies		1																		1
Manangement & Infor System		1												1						2
Education & Management																1				1
Civil Engineering									1											1
HP & Sociology		1																		1
Management & Accounting		1																		1
Tourism Management				1																1
BACHELOR OF SCIENCE																				
Physics & Maths					1				1											2
Physics & Information system															1					1
Engineering Technology			1		1															2
Computing Science & Technology			1		1															2
Comp Science & Infor. Studies			1		1															2
Comp Science & Maths			1												1					2
Environmental Studies				1																1
Engineering	1																			1
Physics & Comp Science							1													1
Economics & Management				1																1
Comp Science & Envr Science				1																1
Maths & Biology	1																			1
BACHELOR OF COMMERCE																				
Accounting & Information Systems		1																		1

	20 Yrs		21 Yrs		22 Yrs		23 Yrs		24 Yrs		25 Yrs		26 +		30 +		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
MBBS																			
Medicine & Surgery	1	1	2			1												3	2
Dental Surgery	2																	2	
BACHELOR OF EDUCATION																			
Education & History & Politics								1											1
Education & Maths			1		1				1										3
Education Lit & Lang												1	1			1	1		2
Edu & Accounting & Fin Management							1												1
Education & Geography											1								1
Education & Management									1	1								1	1
BACHELOR OF LAW																			
Criminal Law	1			1										1				1	2
BACHELOR OF AGRICULTURE																			
Agriculture Studies							1	1										1	1
POSTGRADUATE CERTIFICATE																			
Education																		1	1
GRAND TOTAL	10	14	8	11	4	4	4	6	3	5	2	2	1	3	2	3	34	48	

Students Attending a Tertiary Course Overseas by Country, Institution of Study, Gender and Programme

	Australia		NZ		F I J I		Samoa		Vanuatu		China		TOTAL					
	Swinburne		Auckland		USP		FSM		FIT		Alafua		Emalus		Nanjing			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
DIPLOMA																		
Mechanical Engineering									1							1		
BACHELOR OF TECHNOLOGY																		
Aviation	2															2		
BACHELOR OF ARTS																		
Accounting					2	1										2	1	
Maths & Management					2											2		
Management & Public Admin						4											4	
Education & Geography						1											1	
Business Studies					1												1	
Economics & Mangement					2	4										2	4	
Management						1											1	
Management & Geography					1												1	
Management & Public Ad & Sociology						1											1	
Management & Sociology						4											4	
Marine Studies & Geography					1	1										1	1	
History and Politics						1											1	
Marine Studies					1												1	
Environmental Studies						1											1	
Economics & Comp Studies						1											1	
Management & Infor System						2											2	
Education & Management						1											1	
Civil Engineering									1								1	
HP & Sociology						1											1	
Management & Accounting						1											1	
Tourism Management														1			1	
BACHELOR OF SCIENCE																		
Physics & Maths						2											2	
Physics & Information system					1												1	
Engineering Technology					2												2	
Computing Science & Technology					1									1			2	
Comp Science & Infor. Studies					2												2	
Comp Science & Maths					1	1											1	1
Environmental Studies						1											1	
Engineering					1												1	
Physics & Comp Science					1												1	
Economics & Management						1											1	
Comp Science & Envr Science						1											1	
Maths & Biology					1												1	
BACHELOR OF COMMERCE																		
Commerce & Management					1												1	
MBBS																		
Medicine & Surgery							3	1							1	3	2	
Dental Surgery							2										2	

	Australia		NZ		F I J I				Samoa		Vanuatu		China		TOTAL		
	Swinburne		Auckland		USP		FSM		FIT		Alafua		Emalus		Nanjing		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
BACHELOR OF EDUCATION																	
Education & History & Politics						1										1	
Education & Maths						3										3	
Education Lit & Lang					1	2									1	2	
Edu & Accounting & Fin Management					1										1		
Education & Geography						1										1	
Education & Management													1	1	1	1	
BACHELOR OF LAW																	
Criminal Law												1	1		1	2	
BACHELOR OF AGRICULTURE																	
Agriculture Studies										1	1				1	1	
POSTGRADUATE CERTIFICATE																	
Education					1										1		
GRAND TOTAL	2			1	23	38	5	1	2	1	1	1	1	2	4	36	46

Students on Overseas Course by Sponsor, Gender and Programme

	AUST		NZ		Kiribati Govt		CHINA		TOTAL	
	M	F	M	F	M	F	M	F	M	F
DIPLOMA										
Mechanical Engineering					1				1	
BACHELOR OF TECHNOLOGY										
Aviation	2								2	
BACHELOR OF ARTS										
Accounting	1					2			1	2
Maths & Management					2				2	
Management & Public Admin		1		1		2				4
Education & Geography						1				1
Business Studies					1				1	
Economics & Mangement		1		2	2	1			2	4
Management	1								1	
Management & Geography					1				1	
Mangement & Public Ad & Sociology						1				1
Management & Sociology						4				4
Marine Studies & Geography					2				2	
History and Politics						1				1
Marine Studies					1				1	
Environmental Studies						1				1
Economics & Comp Studies						1				1
Manangement & Infor System						2				2
Education & Management						1				1
Civil Engineering					1				1	
HP & Sociology						1				1
Management & Accounting				1						1
Tourism Management								1		1
BACHELOR OF SCIENCE										
Physics & Maths						2				2
Physics & Information system					1				1	
Engineering Technology					2				2	
Computing Science & Technology					1		1		2	
Comp Science & Infor. Studies					2				2	
Comp Science & Maths					1	1			1	1
Environmental Studies						1				1
Engineering					1				1	
Physics & Comp Science	1								1	
Economics & Management				1						1
Comp Science & Envr Science				1						1
Maths & Biology			1						1	

	AUST		NZ		Kiribati Govt		CHINA		TOTAL	
	M	F	M	F	M	F	M	F	M	F
BACHELOR OF COMMERCE										
Commerce & Management				1						1
MBBS										
Medicine & Surgery	2		1	1				1	3	2
Dental Surgery			2						2	
BACHELOR OF EDUCATION										
Education & History & Politics						1				1
Education & Maths					1	2			1	2
Education Lit & Lang	1					2			1	2
Edu & Accounting & Fin Management					1				1	
Education & Geography						1				1
Education & Management							1	1	1	1
BACHELOR OF LAW										
Criminal Law			1			1		1	1	2
BACHELOR OF AGRICULTURE										
Agriculture Studies					1	1			1	1
POSTGRADUATE CERTIFICATE										
Education					1				1	
GRAND TOTAL	8	2	5	8	23	30	2	4	38	44