# Ministry of Education 

## 2005 Statistical Yearbook



Division of Research \& Evaluation
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## Introduction

The Education Statistical Yearbook 2004 is an annual publication of the Ministry of Education. It provides a range of statistical information about education in the Republic of Palau and serves as a reference for school officials and others responsible for planning and implementing activities concerning education and the development of our youth. The statistical information contained in this publication is comprised of data collected with the Annual School Survey conducted in May 2004 and data from other sources within the Ministry of Education.

This publication's layout begins with a summary of all the schools in the Republic of Palau. The following shows how the publication is organized.
> School Information
$>$ Students' Information
> Personnel Information
$>$ Facilities \& Equipments
$>$ Finance

# Definition of Terms 

| Acronyms/Terms | Definition |
| :---: | :---: |
| BMS | Belau Modekngei School |
| Dropout | This refers to any student who leaves school for a period of 15 consecutive school days without request of a transcript or withdrawal request from parents. Students who drop out of school do not return to school within the same school year that they left school. |
| MOE | Ministry of Education |
| PHS | Palau High School |
| PMA | Palau Mission Academy |
| Repeater | This refers to any student who repeats the same grade level more than one given school year. |
| ROP | Republic of Palau |
| SDA | Seventh Day Adventist |
| Transfer In | This refers to any student who enters another school within MOE's school system. Students could be coming in from another school within MOE's school system, outside of MOE's school system, or another island or country. |
| Transfer Out | This refers to any student who exits current school within MOE's school system within a given school year. |
| Withdrawal | This refers to any student whose parents and/or guardian presented the school with an official document requesting that their child be withdrawn from the school for any given school year. |

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## SCHOOL INFORMATION:

Table 1: List of Schools by School (Public \& Private)


Source: 2005 Annual School Survey
Table 1 shows the number of schools in Palau by school type and school level. There are twentysix schools altogether. Of the total schools, nineteen are public schools while the remaining seven are private schools. The public schools include eighteen elementary schools and one high school, while private schools include two elementary schools and five high schools.

Figure1: School Distribution by Region


As shown in Figure 1, Babeldaob has the most number of schools with 11; 9 public elementary schools and 2 private high schools. Central region (includes Airai State) has 10 schools; 4 public elementary schools, 2 private elementary schools, 1 public high school, and 3 private high schools. The remaining 5 schools, all public elementary schools, are located in the outlying states.

## STUDENT INFORMATION:

## > Enrollment

Table 2: Elementary Enrollment by School, Grade \& Gender (Public \& Private)

| School Type | School Name | Grade Levels |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  |  |
|  |  | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | Total |
| Public | Aimeliik | 8 | 6 | 7 | 5 | 6 | 3 | 5 | 4 | 6 | 2 | 5 | 5 | 4 | 7 | 8 | 2 | 83 |
|  | Airai | 11 | 7 | 16 | 15 | 8 | 10 | 16 | 13 | 13 | 15 | 17 | 15 | 8 | 9 | 25 | 12 | 210 |
|  | Angaur | 5 | 2 | 4 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 3 | 5 | 6 |  | 2 | 0 | 31 |
|  | George B.Harris | 39 | 21 | 42 | 24 | 28 | 34 | 42 | 36 | 45 | 34 | 43 | 41 | 30 | 26 | 30 | 39 | 554 |
|  | Ibobang | 0 | 1 | 2 | 3 | 0 | 2 | 0 | 0 | 2 | 1 | 5 | 0 | 3 | 0 | 0 | 2 | 21 |
|  | JFK (Kayangel) | 2 |  | 0 | 2 | 3 | 0 | 0 | 3 | 2 | 0 | 0 | 1 | 1 | 1 | 2 | 0 | 17 |
|  | Koror | 34 | 32 | 26 | 39 | 45 | 24 | 37 | 49 | 35 | 43 | 49 | 53 | 44 | 47 | 55 | 41 | 653 |
|  | Melekeok | 6 | 4 | 2 | 3 | 1 | 1 | 4 | 1 | 2 | 2 | 5 | 5 | 3 | 2 | 2 | 0 | 43 |
|  | Meyuns | 9 | 11 | 15 | 14 | 13 | 14 | 14 | 13 | 18 | 17 | 15 | 17 | 26 | 7 | 16 | 21 | 240 |
|  | Ngaraard | 6 | 4 | 4 | 2 | 4 | 4 | 3 | 6 | 4 | 4 | 5 | 4 | 6 | 4 | 4 | 2 | 66 |
|  | Ngarchelong | 3 | 5 | 7 | 3 | 6 | 1 | 3 | 0 | 7 | 2 | 6 | 4 | 4 | 9 | 4 | 6 | 70 |
|  | Ngardmau | 1 | 1 | 3 | 2 | 3 | 3 | 4 | 3 | 2 | 2 | 3 | 2 | 4 | 1 | 1 | 1 | 36 |
|  | Ngchesar | 5 | 1 | 2 | 2 | 2 | 2 | 4 | 3 | 3 | 6 | 6 | 1 | 0 | 0 | 1 | 1 | 39 |
|  | Ngeremlengui | 3 | 1 | 3 | 6 | 5 | 5 | 4 | 4 | 5 | 2 | 1 | 4 | 9 | 8 | 3 | 3 | 66 |
|  | Ngiwal | 4 | 3 | 4 | 1 | 4 | 2 | 4 | 2 | 5 | 1 | 4 | 2 | 0 | 0 | 2 | 2 | 40 |
|  | Peleliu | 8 | 4 | 5 | 4 | 4 | 7 | 8 | 3 | 10 | 4 | 12 | 11 | 10 | 7 | 1 | 10 | 108 |
|  | Pulo Ana | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 6 |
|  | Sonsorol | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 6 |
| Public Total |  | 144 | 106 | 143 | 125 | 133 | 113 | 149 | 142 | 161 | 135 | 181 | 170 | 159 | 129 | 156 | 143 | 2289 |
| Private | Maris Stella | 24 | 15 | 19 | 21 | 28 | 19 | 16 | 23 | 16 | 18 | 16 | 25 | 16 | 14 | 22 | 27 | 319 |
|  | SDA | 28 | 13 | 22 | 22 | 14 | 15 | 19 | 17 | 20 | 17 | 24 | 18 | 15 | 14 | 11 | 13 | 282 |
| Private Total |  | 52 | 28 | 41 | 43 | 42 | 34 | 35 | 40 | 36 | 35 | 40 | 43 | 31 | 28 | 33 | 40 | 601 |
| Gender Total |  | 196 | 134 | 184 | 168 | 175 | 147 | 184 | 182 | 197 | 170 | 221 | 213 | 190 | 157 | 189 | 183 | 2890 |
| Grade Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2890 |

2004 Annual School Survey (End of Year Data)

Table 2 shows a total enrollment of 2,890 students of public and private elementary schools. Of the total elementary enrollment, $79.2 \%$ are enrolled in public schools. Looking at enrollment by schools, Koror has the highest enrollment of 653 students, followed by George B. Harris at 554, and Maris Stella at 319. Schools with the lowest enrollment include Pulo Ana, Sonsorol with 6 students and JFK with 17.

Table 3: High School Enrollment by School, Grade \& Gender (Public \& Private)

|  |  |  |  |  | Grade | evels |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | School | 9 |  |  |  |  |  |  |  | School |
| Type | Name | M | F | M | F | M | F | M | F | Total |
| Public | PHS | 141 | 117 | 110 | 101 | 83 | 99 | 58 | 88 | 797 |
| Public To |  | 141 | 117 | 110 | 101 | 83 | 99 | 58 | 88 | 797 |
| Private | Bethania | 0 | 30 | 0 | 19 | 0 | 18 | 0 | 13 | 80 |
|  | BMS | 5 | 5 | 4 | 2 | 4 | 3 | 3 | 1 | 27 |
|  | Emmaus | 23 | 0 | 3 | 0 | 10 | 0 | 15 | 0 | 51 |
|  | Mindszenty | 28 | 33 | 19 | 35 | 17 | 26 | 17 | 26 | 201 |
|  | PMA | 5 | 7 | 10 | 9 | 8 | 8 | 7 | 8 | 62 |
| Private Total |  | 61 | 75 | 36 | 65 | 39 | 55 | 42 | 48 | 421 |
| Gender Total |  | 202 | 192 | 146 | 166 | 122 | 154 | 100 | 136 | 1218 |
| Grade Total |  | 394 |  | 312 |  | 276 |  | 236 |  | 1218 |

2004 Annual School Survey

Table 3 shows a total enrollment of 1,218 for both public and private high schools by grade levels in school year 2004-2005. Of the total high school enrollment, $65.4 \%$ are enrolled in public schools. Looking at enrollment by schools, PHS has the highest enrollment of 797 students, followed by Mindszenty at 201. Schools with the lowest enrollment include BMS at 27 and Emmaus at 27.

Of the total enrollment of 4,108 students, public schools has higher enrollment of 75.1\% compared to $24.9 \%$ for private schools. By school level enrollment, $70.4 \%$ were enrolled in the elementary schools while the remaining $29.6 \%$ were enrolled in the secondary schools.

Enrollment by grade level shows elementary schools enrollment range between 322 and 434 with grade 6 having the highest and grade 3 having the lowest. The enrollment in the high school level indicate a steady decrease as students progress through the grade levels beginning with grade 9 having the highest enrollment of 394 students and ending with grade 12 having the least enrollment of approximately $60 \%$ of grade 9 enrollment.

## Table 4: Enrollment by Age, Grade, and Gender

Table 4a: Elementary Enrollment by Age, Grade and Gender (Public \& Private)

|  | Grade Levels |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  |  |
| Age | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F |  |
| Below 6 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| 6 | 89 | 76 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 167 |
| 7 | 68 | 44 | 80 | 99 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 294 |
| 8 | 31 | 9 | 59 | 47 | 86 | 79 | 3 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 321 |
| 9 | 5 | 2 | 22 | 15 | 51 | 38 | 74 | 75 | 4 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 291 |
| 10 | 1 | 0 | 18 | 4 | 32 | 24 | 66 | 73 | 77 | 81 | 4 | 2 | 0 | 0 | 0 | 0 | 382 |
| 11 | 0 | 0 | 4 | 1 | 4 | 4 | 31 | 22 | 71 | 62 | 74 | 94 | 2 | 1 | 0 | 0 | 370 |
| 12 | 0 | 0 | 1 | 0 | 1 | 0 | 7 | 3 | 27 | 16 | 84 | 86 | 62 | 58 | 4 | 7 | 356 |
| 13 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 9 | 5 | 41 | 20 | 87 | 80 | 82 | 79 | 406 |
| 14 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 5 | 1 | 12 | 4 | 19 | 11 | 68 | 61 | 182 |
| 15 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 3 | 0 | 4 | 6 | 16 | 6 | 24 | 27 | 87 |
| 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 4 | 1 | 6 | 5 | 18 |
| 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 4 | 9 |
| Over 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Not Stated | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Gender Total | 196 | 134 | 184 | 168 | 175 | 147 | 184 | 182 | 197 | 170 | 221 | 213 | 190 | 157 | 189 | 183 | 2890 |
| Grade Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2890 |

Table 4b: High School Enrollment by Age, Grade and Gender (Public \& Private)

|  | Grade Levels |  |  |  |  |  |  |  | Age <br> Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9 |  | 10 |  | 11 |  | 12 |  |  |
| Age | M | F | M | F | M | F | M | F |  |
| 13 | 8 | 10 | 0 | 1 | 0 | 0 | 0 | 0 | 19 |
| 14 | 43 | 35 | 5 | 12 | 0 | 0 | 0 | 0 | 95 |
| 15 | 65 | 80 | 24 | 26 | 7 | 3 | 0 | 0 | 205 |
| 16 | 45 | 40 | 48 | 81 | 18 | 24 | 1 | 10 | 267 |
| 17 | 21 | 13 | 35 | 35 | 42 | 65 | 23 | 18 | 252 |
| 18 | 12 | 7 | 18 | 8 | 28 | 46 | 30 | 59 | 208 |
| 19 | 5 | 4 | 12 | 2 | 18 | 10 | 28 | 39 | 118 |
| 20 | 2 | 1 | 4 | 0 | 7 | 4 | 14 | 7 | 39 |
| 21 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 3 |
| Below 13 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| Over 18 | 0 | 0 | 0 | 1 | 2 | 1 | 2 | 2 | 8 |
| Over 21 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Gender Total | 202 | 192 | 146 | 166 | 122 | 154 | 100 | 136 | 1218 |
| Grade Total | 394 |  | 312 |  | 276 |  | 236 |  | 1218 |

Source: 2005 Annual School Survey

Table 5: Enrollment by School and Gender (Public \& Private)

| School Type | School Name | M | F | Total |
| :---: | :---: | :---: | :---: | :---: |
| Public | Aimeliik | 49 | 34 | 83 |
|  | Airai | 114 | 96 | 210 |
|  | Angaur | 22 | 9 | 31 |
|  | George B.Harris | 299 | 255 | 554 |
|  | Ibobang | 12 | 9 | 21 |
|  | JFK (Kayangel) | 10 | 7 | 17 |
|  | Koror | 325 | 328 | 653 |
|  | Melekeok | 25 | 18 | 43 |
|  | Meyuns | 126 | 114 | 240 |
|  | Ngaraard | 36 | 30 | 66 |
|  | Ngarchelong | 40 | 30 | 70 |
|  | Ngardmau | 21 | 15 | 36 |
|  | Ngchesar | 23 | 16 | 39 |
|  | Ngeremlengui | 33 | 33 | 66 |
|  | Ngiwal | 27 | 13 | 40 |
|  | Peleliu | 58 | 50 | 108 |
|  | PHS | 392 | 405 | 797 |
|  | Pulo Anna | 2 | 4 | 6 |
|  | Sonsorol | 5 | 2 | 7 |
| Public Total |  | 1619 | 1468 | 3087 |
| Private | Bethania | 0 | 80 | 80 |
|  | BMS | 16 | 11 | 27 |
|  | Emmaus | 51 | 0 | 51 |
|  | Maris Stella | 157 | 162 | 319 |
|  | Mindszenty | 81 | 120 | 201 |
|  | PMA | 30 | 32 | 62 |
|  | SDA | 153 | 129 | 282 |
| Private Total |  | 488 | 534 | 1022 |
| Grand Total |  | 2107 | 2002 | 4109 |

Source: 2005 Annual School Survey

Figure 2: Elementary Schools Enrollment Distribution (Public \& Private)

$\square$ Public
$\square$ Private

Source: 2005 Annual School Survey
As shown in Figure 2, one in every three students is enrolled in the private elementary schools. A higher proportion of students are enrolled in public elementary schools due to enrollment in private schools being limited only to those who can afford tuition and other school fees.

## Figure 3: High Schools Enrollment Distribution (Public \& Private)


$\square$ Public
$\square$ Private

Source: 2005 Annual School Survey
As shown in Figure 3, about two thirds of high school students are enrolled in public schools. Tuition and other school fees required in private schools limit enrollment to those who can afford such costs.

Figure 4: Enrollment by Region (Public \& Private)


Source: 2005 Annual School Survey
Figure 4 shows the distribution of student enrollment by region. Central region, being the most populated, has the largest number of students 3,097 . Babeldaob region has $27.2 \%$ of students. Outlying states have the least number of students, all in public schools.

## > Enrollment Trend

Table 6: Enrollment Trend by School Level \& Gender (Public \& Private)


Source: Ministry of Education: Div. of Research \& Evaluation
Note: Enrollment Trend data is collected at the beginning of each school year, all other data in this publication is collected in May, towards the end of the school year.

Table 6 shows enrollment trend from school years 1997-1998 to 2004-2005. There is a steady increase of enrollment except for school years 1999-2000 and 2004-2005. Overall, there is increase of enrollment by 6\% between school years 1997-1998 and 2004-2005.

## > Male/Female Ratio

Table 7: Male/Female Ratio by Grade (Public)

| Grade | Male | Female | M/F Ratio |
| :---: | :--- | :--- | :--- |
| 1 | 144 | 106 | 135 |
| 2 | 143 | 125 | 114 |
| 3 | 133 | 113 | 117 |
| 4 | 149 | 142 | 104 |
| 5 | 161 | 135 | 119 |
| 6 | 181 | 170 | 106 |
| 7 | 159 | 129 | 123 |
| 8 | 156 | 143 | 109 |
| 9 | 141 | 117 | 120 |
| 10 | 110 | 101 | 108 |
| 11 | 83 | 99 | 83 |
| 12 | 58 | 88 | 65 |

Table 8: Male/Female Ratio by Grade (Private)

| Grade | Male | Female | M/F Ratio |
| :---: | ---: | ---: | ---: |
| 1 | 52 | 28 | 185 |
| 2 | 41 | 43 | 95 |
| 3 | 42 | 34 | 123 |
| 4 | 35 | 40 | 87 |
| 5 | 36 | 35 | 102 |
| 6 | 40 | 43 | 93 |
| 7 | 31 | 28 | 110 |
| 8 | 33 | 40 | 82 |
| 9 | 61 | 75 | 81 |
| 10 | 36 | 65 | 55 |
| 11 | 39 | 55 | 70 |
| 12 | 42 | 48 | 87 |

Source: 2005 School Survey
Note: The M/F Ratio column, states that for every 100 female there are $x$ number of males in each given grade level.

In the public schools, as shown in table 7 above, the male/female ratio in the elementary level (grades 1-8) indicate more male than female students, with grade 1 having the highest ratio of 135 and grade 4 having the lowest of 104. At the high school level (grades 9-12), grades 9 and 10 shows more male students then female but as they progress to higher grades (11 and 12) female outnumber male students. Data may indicate that more male students in the public schools are leaving high school early. For the private high schools (grades 9-12), as shown in table 8, there are also more female than male students.

## Drop Out

Table 9: Drop out and Percentage by Grade (Public \& Private)

|  | *Dropout |  |  | Percentage of Enrollment |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Grade | Public | Private | Total | Public | Private | Total |
| 1 | 50 | 2 | 52 | 10.2 | 1.3 | 8.1 |
| 2 | 27 | 0 | 27 | 6.0 | 0.0 | 4.9 |
| 3 | 6 | 3 | 9 | 1.8 | 3.8 | 2.2 |
| 4 | 1 | 0 | 1 | 0.3 | 0.0 | 0.3 |
| 5 | 1 | 0 | 1 | 0.3 | 0.0 | 0.3 |
| 6 | 2 | 3 | 5 | 0.6 | 3.6 | 1.2 |
| 7 | 2 | 0 | 2 | 0.7 | 0.0 | 0.6 |
| 8 | 2 | 0 | 2 | 0.7 | 0.0 | 0.5 |
| 9 | 14 | 1 | 15 | 5.4 | 0.7 | 3.8 |
| 10 | 5 | 2 | 7 | 2.4 | 2.0 | 2.2 |
| 11 | 8 | 0 | 8 | 4.4 | 0.0 | 2.9 |
| 12 | 1 | 0 | 1 | 0.7 | 0.0 | 0.4 |
| Total | 119 | 11 | 130 | 3.3 | 1.0 | 2.8 |

Source: 2005 Annual School Survey

Table 9 shows drop out students by grade level in both public and private schools. When comparing public and private schools, there is considerably more drop out students in public schools than private schools. As a percentage of the total student enrollment, drop out rate amounts to 2.8 percent for SY 04-05. By grade levels, the top 3 grades with highest drop out rates were grades 1, 2 and 9.

Table 10: Number of *Drop out by Grade and Gender (Public \& Private)

| Grade | Male | Female | Total |
| :---: | ---: | ---: | ---: |
| 1 | 2 | 2 | 4 |
| 2 | 1 | 0 | 1 |
| 3 | 4 | 1 | 5 |
| 4 | 1 | 0 | 1 |
| 5 | 0 | 1 | 1 |
| 6 | 4 | 1 | 5 |
| 7 | 2 | 0 | 2 |
| 8 | 2 | 0 | 2 |
| 9 | 12 | 3 | 15 |
| 10 | 5 | 2 | 7 |
| 11 | 5 | 3 | 8 |
| 12 | 0 | 1 | 1 |
| Total | 38 | 14 | 52 |

Source: 2005 Annual School Survey
As shown in Table 10, more males than females are dropping out of school. Incidences increase more in the high school when comparing elementary and high school levels. Of the 52 drop out students, $59.6 \%$ of them are high schools students while the remaining $40.4 \%$. are elementary schools students.
*Drop out refers to all students who leave school for a period of 15 consecutive school days without request for a transcript or withdrawal request from parents.

Withdrawal

Table 11: Withdrawals by Grade (Public \& Private)

|  | Withdrawal |  |  | Percentage of Enrollment |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Grade | Public | Private | Total | Public | Private | Total |
| 1 | 6 | 7 | 13 | 1.2 | 4.7 | 2.0 |
| 2 | 1 | 3 | 4 | 0.2 | 2.9 | 0.7 |
| 3 | 1 | 0 | 1 | 0.3 | 0.0 | 0.2 |
| 5 | 1 | 0 | 1 | 0.3 | 0.0 | 0.3 |
| 6 | 7 | 0 | 7 | 2.0 | 0.0 | 1.6 |
| 7 | 3 | 0 | 3 | 1.0 | 0.0 | 0.9 |
| 8 | 1 | 0 | 1 | 0.3 | 0.0 | 0.3 |
| 9 | 12 | 1 | 13 | 4.7 | 0.7 | 3.3 |
| 10 | 7 | 7 | 14 | 3.3 | 6.9 | 4.5 |
| 11 | 4 | 1 | 5 | 2.2 | 1.1 | 1.8 |
| 12 | 4 | 0 | 4 | 2.7 | 0.0 | 1.7 |
| Total | 47 | 19 | 66 | 1.4 | 1.8 | 1.5 |

Source: 2005 Annual School Survey
As shown in Table 11, more students in public schools withdraw from school compared to private schools. As a percentage of the total student enrollment, student withdrawals amount to $1.5 \%$. When comparing grade level withdrawal rates for private schools, grade 10 has the highest rate of $6.9 \%$, followed by grade 1 with $4.7 \%$. For public schools, grade 9 has the highest of $4.7 \%$ followed by grade 10 with $3.3 \%$.

Table 12: Number of Withdrawals by Grade and Gender (Public \& Private)

| Grade | $\mathbf{M}$ | F | Total |
| :---: | ---: | ---: | ---: |
| 1 | 7 | 0 | 7 |
| 2 | 1 | 0 | 1 |
| 3 | 1 | 0 | 1 |
| 5 | 1 | 0 | 1 |
| 6 | 5 | 2 | 7 |
| 7 | 3 | 0 | 3 |
| 8 | 1 | 0 | 1 |
| 9 | 5 | 8 | 13 |
| 10 | 10 | 4 | 14 |
| 11 | 2 | 3 | 5 |
| 12 | 2 | 2 | 4 |
| Total | 38 | 19 | 57 |

Source: 2005 Annual School Survey

* Withdrawal refers to any student who leaves school and stays out of school for the rest of each given school year after a parent/guardian submit official withdrawal request.

As shown in Table 12, more males than females withdraw from school. When comparing grade levels, withdrawal occurs more in grades 1 and 6 for elementary and grades 9 and 10for high school.

Repeaters
Table 13: Repeaters and Percentage by Grade (Public \& Private)

|  | *Repeaters |  |  | Enrollment |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Grade | Public | Private | Total | Public | Private | Total |
| 1 | 17 | 2 | 19 | 3.5 | 1.3 | 3.0 |
| 2 | 12 | 4 | 16 | 2.7 | 3.9 | 2.9 |
| 3 | 9 | 0 | 9 | 2.7 | 0.0 | 2.2 |
| 4 | 8 | 2 | 10 | 2.7 | 2.7 | 2.7 |
| 5 | 10 | 6 | 16 | 3.4 | 8.5 | 4.4 |
| 6 | 15 | 2 | 17 | 4.3 | 2.4 | 3.9 |
| 7 | 15 | 1 | 16 | 5.2 | 1.7 | 4.6 |
| 8 | 8 | 3 | 11 | 2.7 | 4.1 | 3.0 |
| 9 | 35 | 7 | 42 | 13.6 | 5.1 | 10.7 |
| 10 | 31 | 1 | 32 | 14.7 | 1.0 | 10.3 |
| 11 | 10 | 2 | 12 | 5.5 | 2.1 | 4.3 |
| 12 | 7 |  | 7 | 4.8 | 0.0 | 3.0 |
| Total | 177 | 30 | 207 | 4.9 | 2.7 | 4.4 |

Source: 2005 Annual School Survey
As indicated in Table 13, there are more students repeating grades in public schools than those in private schools. In the elementary, grade 1 had the highest number of repeaters, closely followed by grade 6 . In the high school level, grade 9 has the highest number of repeaters, followed by grade 10. As a percentage of the total student enrollment, student repeaters amount to $4.4 \%$.

Figure 5: Percentage of Repeaters by grade Level Enrollment (Public \& Private)


Source: 2005 Annual School Survey

* Repeater refers to any student who at the end of a given school year repeats the same grade level for the next school year.

Table 14: Number of Repeaters by Grade and Gender (Public \& Private)

| Grade | Male | Female | Total |
| :---: | ---: | ---: | ---: |
| 1 | 12 | 7 | 19 |
| 2 | 14 | 2 | 16 |
| 3 | 6 | 3 | 9 |
| 4 | 8 | 2 | 10 |
| 5 | 9 | 7 | 16 |
| 6 | 10 | 7 | 17 |
| 7 | 10 | 6 | 16 |
| 8 | 4 | 7 | 11 |
| 9 | 19 | 23 | 42 |
| 10 | 19 | 13 | 32 |
| 11 | 9 | 3 | 12 |
| 12 | 3 | 4 | 7 |
| Total | 123 | 84 | 207 |

Source: 2005 Annual School Survey
Table 14 shows the number of repeaters by gender. Of the 207 repeaters, $59.4 \%$ of them were male and the remaining $40.6 \%$ were female.

## > Transfers

Table 15: Student Transfers by Grade (Public \& Private)

|  | Public |  | Private |  |
| :---: | ---: | ---: | ---: | ---: |
| Grade | In | Out | In | Out |
| 1 | 7 | 6 | 18 | 1 |
| 2 | 13 | 6 | 5 | 0 |
| 3 | 17 | 4 | 4 | 2 |
| 4 | 11 | 4 | 3 | 3 |
| 5 | 3 | 2 | 5 | 1 |
| 6 | 14 | 1 | 1 | 0 |
| 7 | 8 | 4 | 1 | 0 |
| 8 | 8 | 3 | 3 | 0 |
| 9 | 15 | 7 | 6 | 12 |
| 10 | 5 | 7 | 0 | 7 |
| 11 | 6 | 4 | 5 | 6 |
| 12 | 5 | 2 | 1 | 0 |
| Total | 112 | 50 | 52 | 32 |

Source: 2005 Annual School Survey
As shown in Table 15, public schools experience more transfer student than private schools. It appears that students who transfer into schools are more than those who transfer out. This could mean additional students transferring into the school system from foreign schools. When comparing grade levels, the highest number of student transfer occurs in grade 9, followed by grade 1 and 3.

Figure 6: *Number of Student Transfers (Public/Private)


Source: 2005 Annual School Survey

* The large difference between Transfers In and Transfers Out could be a result of students transferring in from outside of Palau's school system.


## Graduate Trend

Table 16: Graduate and Percentage Trend by School Level

|  | Elementary |  |  |  | High School |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| School Yrs | 8th Graders | Graduates | Percentage | 12th Graders | Graduates | Percentage |  |
| $1995-1996$ | 263 | 256 | 97.3 | 112 | 104 | 92.9 |  |
| $1996-1997$ | 232 | 232 | 100.0 | 90 | 82 | 91.1 |  |
| $1997-1998$ | 258 | 263 | 101.9 | 118 | 103 | 87.3 |  |
| $1998-1999$ | 275 | 272 | 98.9 | 130 | 102 | 78.5 |  |
| $1999-2000$ | 276 | 276 | 100.0 | 125 | 113 | 90.4 |  |
| $2000-2001$ | 285 | 281 | 98.6 | 152 | 127 | 83.6 |  |
| $2001-2002$ | 275 | 266 | 96.7 | 114 | 102 | 89.5 |  |
| $2002-2003$ | 261 | 261 | 100.0 | 128 | 118 | 92.2 |  |
| $2003-2004$ | 348 | 319 | 91.7 | 257 | 235 | 91.4 |  |
| $2004-2005$ | 372 | 375 | 100.8 | 236 | 187 | 79.2 |  |

Source: Div. of Research \& Evaluation

* Graduates include both Public \& Private Schools students where as previous years' graduates only accounted for public school graduates.
** Percentage represents all $8^{\text {th }} \& 12^{\text {th }}$ graders enrolled who graduated for each given school year.


## PERSONNEL:

## > School Personnel

Table 17: School Personnel by Position (Public \& Private)

|  | Public |  |  |  | Private |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Position | Elementary | High <br> School | Public <br> Total | High <br> School | Private <br> Total | Grand <br> Total |  |
| Categories | 202 | 57 | 259 | 42 | 48 | 90 | 349 |
| Teacher | 86 | 12 | 98 | 9 | 34 | 43 | 141 |
| Other Personnel | 16 | 1 | 17 | 2 | 5 | 7 | 24 |
| Principal | 2 | 1 | 3 | 2 | 2 | 4 | 7 |
| Vice Principal | 0 | 4 | 4 | 0 | 0 | 0 | 4 |
| Counselor | 1 | 0 | 1 | 0 | 0 | 0 | 1 |
| Not Stated | 307 | 75 | 382 | 55 | 89 | 144 | 526 |
| Grand Total |  |  |  |  |  |  |  |

Source: 2005 Annual School Survey
As shown in Table 17, teachers make up 66.3\% of the total employees in the school system. Of the 349 teachers, $74.2 \%$ of them are employed in the public schools, while the remaining $25.8 \%$ work in the private schools.

Table 18: Teachers' Education Level by Gender (Public Schools)

| School Level | Highest <br> Education | $\mathbf{M}$ | $\mathbf{F}$ | Grand <br> Total |
| :--- | :--- | ---: | ---: | ---: |
| Elementary | Elementary | 1 | 0 | 1 |
|  | High School | 17 | 59 | 76 |
|  | Some college | 6 | 21 | 27 |
|  | AA/AS | 15 | 51 | 66 |
|  | BA/BS | 8 | 23 | 31 |
|  | Not Stated | 0 | 1 | 1 |
| Elementary Total |  | 47 | 155 | 202 |
| High School | High School | 4 | 1 | 5 |
|  | AA/AS | 8 | 8 | 16 |
|  | BA/BS | 8 | 19 | 27 |
|  | MA/MS | 0 | 6 | 6 |
|  | Not Stated | 2 | 1 | 3 |
| High School Total |  | 69 | 190 | 259 |
| Grand Total |  |  |  | 37 |

Source: 2005 Annual School Survey
Table 18 shows Teachers’ highest education attained by gender for all public schools. Overall, female make up $73.4 \%$ of all teachers while male takes the remaining $26.6 \%$. In the elementary schools, about $37.6 \%$ of the teachers have high school diploma, followed by $32.7 \%$ with AA/AS degree, and $15.3 \%$ with BA/BS degree. Of all the high school teachers, about $47.4 \%$ have BA/BS degree, followed by $28 \%$ with AA/AS, $10.5 \%$ with MA/MS degree, and $8.8 \%$ with high school diploma.

Table 19: Teachers' Education Level by Gender (Private Schools)

| School Level | Highest <br> Education | $\mathbf{M}$ | F | Total |
| :--- | :--- | ---: | ---: | ---: |
| Elementary | High School | 0 | 4 | 4 |
|  | Some college | 1 | 2 | 3 |
|  | AA/AS | 3 | 2 | 5 |
|  | BA/BS | 0 | 10 | 10 |
|  | MA/MS | 0 | 1 | 1 |
|  | Not Stated | 6 | 13 | 19 |
| Elementary Total |  | 10 | 32 | 42 |
| High School | Some college | 3 | 2 | 5 |
|  | AA/AS | 2 | 2 | 4 |
|  | BA/BS | 14 | 15 | 29 |
|  | MA/MS | 1 | 4 | 5 |
|  | PhD | 1 | 0 | 1 |
|  | Not Stated | 4 | 0 | 4 |

Source: 2005 Annual School Survey
Table 19 shows Teachers' highest education attained by gender for all private schools. Of all teachers, about $61.1 \%$ have a college degree, followed by $8.9 \%$ with some college credits, and $4.4 \%$ with high school diploma. In elementary level $23.8 \%$ have BA/BS degree, followed by $11.9 \%$ with AA/AS degree, and $2.4 \%$ with MA/MS degree. In the secondary level, about $60.4 \%$ have BA/BS degree, followed by $10.4 \%$ with MA/MS, and $8.3 \%$ with AA/AS degree.

Table 20: Student/Teacher Ratio by School Level (Public \& Private)

|  | Public |  |  |  | Private |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | Enrollment | Teachers | Student <br> Teach Ratio | Enrollment | Teacher | Student <br> Teach Ratio |  |
| Elementary | 2290 | 202 | $11: 1$ | 601 | 42 | $14: 1$ |  |
| High School | 797 | 57 | $14: 1$ | 421 | 48 | $9: 1$ |  |
| High School | 3087 | 259 | $12: 1$ | 1022 | 90 | $11: 1$ |  |

Source: 2005 Annual School Survey
Table 20 shows teacher-student ratio. Overall, public schools have a slightly higher teacherstudent ratio of one teacher to every twelve students compared to private schools with one teacher to eleven students. When comparing school levels, high school has a ratio of one teacher to fourteen students in the public school and one teacher to nine students in the private schools. In the elementary level, public schools have a ratio of one teacher to eleven students while the ratio for private elementary schools is one teacher to fourteen students.

Table 21: Student/Teacher Ratio by School (Public \& Private)

|  | Public |  |  | Private |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Name | Enrollment | Teachers | Student <br> Teacher Ratio | Enrollment | Teachers | Student <br> Teacher Ratio |
| Aimeliik | 83 | 9 | 9:1 | - | - | - |
| Airai | 210 | 13 | 16:1 | - | - | - |
| Angaur | 31 | 8 | 4:1 | - | - | - |
| Bethania | - | - | - | 80 | 11 | 7:1 |
| BMS | - | - | - | 27 | 5 | 5:1 |
| Emmaus | - | - | - | 51 | 8 | 6:1 |
| George B. Harris | 554 | 28 | 20:1 | - | - | - |
| Ibobang | 21 | 5 | 4:1 | - | - | - |
| JFK (Kayangel) | 17 | 5 | 3:1 | - | - | - |
| Koror | 653 | 37 | 18:1 | - | - | - |
| Maris Stella | - | - | - | 319 | 23 | 14:1 |
| Melekeok | 43 | 8 | 5:1 | - | - | - |
| Meyuns | 240 | 17 | 14:1 | - | - | - |
| Mindszenty | - | - | - | 201 | 16 | 13:1 |
| Ngaraard | 66 | 9 | 7:1 | - | - | - |
| Ngarchelong | 70 | 11 | 6:1 | - | - | - |
| Ngardmau | 36 | 9 | 4:1 | - | - | - |
| Ngchesar | 39 | 9 | 4:1 | - | - | - |
| Ngeremlengui | 66 | 11 | 6:1 | - | - | - |
| Ngiwal | 40 | 8 | 5:1 | - | - | - |
| Peleliu | 108 | 12 | 9:1 | - | - | - |
| PHS | 797 | 57 | 14:1 | - | - | - |
| PMA | - | - | - | 62 | 8 | 8:1 |
| Pulo Ana | 6 | 2 | 3:1 | - | - | - |
| SDA | - | - | - | 282 | 19 | 15:1 |
| Sonsorol | 6 | 1 | 6:1 | - | - | - |

Source: 2005 Annual School Survey

Table 22: Personnel Positions by Gender (Public \& Private)


Source: 2005 Annual School Survey

Table 23: Personnel Positions by School \& Gender (Public Schools)

| Table 23a: Aimeliik Elementary |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Bus Driver | 3 | 0 | 3 |
| Classroom Teacher | 2 | 7 | 9 |
| Computer Lab Manager | 0 | 1 | 1 |
| Cook | 1 | 1 | 2 |
| Library Aide | 0 | 1 | 1 |
| Principal | 1 | 0 | 1 |
| School Total | 7 | 10 | 17 |

Table 23b: Airai Elementary

| Position | M | F | Total |
| :--- | ---: | ---: | ---: |
| Bus Driver | 1 | 0 | 1 |
| Cook | 0 | 2 | 2 |
| JICA Volunteer | 0 | 1 | 1 |
| Lab Manager | 0 | 1 | 1 |
| Librarian Aide | 0 | 1 | 1 |
| Principal | 1 | 0 | 1 |
| Secretary | 0 | 1 | 1 |
| Security | 1 | 0 | 1 |
| Teacher | 3 | 9 | 12 |
| School Total | 6 | 15 | 21 |


| Table 23c: Angaur Elementary |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Cook | 0 | 1 | 1 |
| Librarian | 0 | 1 | 1 |
| Principal | 1 | 0 | 1 |
| Teacher | 2 | 6 | 8 |
| School Total | 3 | 8 | 11 |


| Table 23d: G. B. Harris Elementary |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Cook | 0 | 6 | 6 |
| Custodian | 1 | 0 | 1 |
| Lab Asst. | 1 | 0 | 1 |
| Lab Manager | 0 | 1 | 1 |
| Librarian | 0 | 1 | 1 |
| Principal | 1 | 0 | 1 |
| Secretary | 0 | 1 | 1 |
| Security | 1 | 0 | 1 |
| Teacher | 7 | 21 | 28 |
| Vice Principal | 0 | 1 | 1 |
| School Total | 11 | 31 | 42 |

Source: 2005 Annual School Survey

| Table 23e: Ibobang Elementary |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Cook | 0 | 1 | 1 |
| Library Aide | 0 | 1 | 1 |
| Principal | 1 | 0 | 1 |
| Teacher | 1 | 4 | 5 |
| School Total | 2 | 6 | 8 |


| Table 23f: FJK (Kayangel) Elementary |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Computer Lab |  |  |  |
| Aid | 0 | 1 | 1 |
| Cook | 0 | 1 | 1 |
| Librarian Aide | 0 | 1 | 1 |
| Principal | 0 | 1 | 1 |
| Teacher | 3 | 2 | 5 |
| School Total | 3 | 6 | 9 |


| Table 23g: Koror Elementary |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Cook | 0 | 6 | 6 |
| Custodian | 1 | 0 | 1 |
| JICA Volunteer | 0 | 1 | 1 |
| Librarian | 0 | 1 | 1 |
| MRC-1 | 0 | 1 | 1 |
| MRC-2 | 0 | 1 | 1 |
| Principal | 0 | 1 | 1 |
| Security | 4 | 0 | 4 |
| Teacher | 5 | 31 | 36 |
| Vice Principal | 0 | 1 | 1 |
| School Total | 10 | 43 | 53 |


| Table 23h: Melekeok Elementary |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| 21st Centry. Tutor | 0 | 1 | 1 |
| Cook | 0 | 1 | 1 |
| Custodian | 1 | 0 | 1 |
| Lab Manager | 0 | 1 | 1 |
| Library Aide | 0 | 1 | 1 |
| Principal | 0 | 1 | 1 |
| Teacher | 3 | 5 | 8 |
| School Total | 4 | 10 | 14 |

Table 23: Personnel Positions by School (Public Schools)

| Table 23i: Meyuns Elementary |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Cook | 0 | 3 | 3 |
| Custodian | 1 | 0 | 1 |
| JICA Volunteer | 0 | 1 | 1 |
| Lab Manager | 1 | 0 | 1 |
| Librarian | 0 | 1 | 1 |
| Principal | 1 | 0 | 1 |
| Secretary | 0 | 1 | 1 |
| Security | 1 | 0 | 1 |
| Teacher | 2 | 14 | 16 |
| School Total | 6 | 20 | 26 |

Table 23j: Ngaraard Elementary

| Position | M | F | Total |
| :--- | ---: | ---: | ---: |
| Bus Driver | 2 | 0 | 2 |
| Cook | 0 | 1 | 1 |
| Librarian | 0 | 1 | 1 |
| Principal | 1 | 0 | 1 |
| Teacher | 2 | 7 | 9 |
| School Total | 5 | 9 | 14 |

Table 23k: Ngarchelong Elementary

| Position | M | F | Total |
| :--- | ---: | ---: | ---: |
| 21st Centry. Coord. | 0 | 1 | 1 |
| Bus Driver | 1 | 0 | 1 |
| Cook | 2 | 0 | 2 |
| JICA Volunteer | 0 | 1 | 1 |
| Lab Asst. | 0 | 1 | 1 |
| Library Aide | 0 | 1 | 1 |
| Principal | 1 | 0 | 1 |
| Teacher | 2 | 8 | 10 |
| School Total | 6 | 12 | 18 |


| Table 231: Ngardmau Elementary |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Cook | 0 | 1 | 1 |
| Librarian | 1 | 0 | 1 |
| Principal | 1 | 0 | 1 |
| Teacher | 4 | 5 | 9 |
| School Total | 6 | 6 | 12 |


| Table 23m: Ngchesar Elementary |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
| Position | M | F | Total |  |
| Bus Driver | 2 | 0 | 2 |  |
| Lab Asst. | 1 | 0 | 1 |  |
| Library Aide | 0 | 1 | 1 |  |
| Principal | 1 | 0 | 1 |  |
| Teacher | 3 | 6 | 9 |  |
| School Total | 7 | 7 | 14 |  |

Table 23n: Ngeremlengui

| Position | M | F | Total |
| :--- | ---: | ---: | ---: |
| Bus Driver | 1 | 0 | 1 |
| Cook | 1 | 0 | 1 |
| JICA Volunteer | 0 | 1 | 1 |
| Librarian | 0 | 1 | 1 |
| Principal | 0 | 1 | 1 |
| Teacher | 2 | 8 | 10 |


| Table 23o: Ngiwal |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Library Aide | 0 | 1 | 1 |
| Principal | 0 | 1 | 1 |
| Teacher | 5 | 3 | 8 |


| Table 23p: Peleliu |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Bus Driver | 1 | 0 | 1 |
| Cook | 1 | 1 | 2 |
| JICA Volunteer | 0 | 1 | 1 |
| Lab Manager | 1 | 0 | 1 |
| Principal | 0 | 1 | 1 |
| Teacher | 1 | 10 | 11 |


| Table 23q: Pulo Anna |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
| Position | M | F | Total |  |
| Cook | 0 | 1 | 1 |  |
| Teacher | 0 | 2 | 2 |  |


| Table 23r: Sonsorol |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
| Position | M | F | Total |  |
| Cook | 0 | 1 | 1 |  |
| Teacher | 0 | 1 | 1 |  |

Source: 2005 Annual School Survey

Table 23: Personnel Positions by School (Public Schools)

## Table 23s: Palau High School

| Position | M | F | Total |
| :--- | ---: | ---: | ---: |
| Admin.Assistant | 0 | 2 | 2 |
| Counselor | 1 | 3 | 4 |
| Custodian | 4 | 0 | 4 |
| Lab Manager | 0 | 1 | 1 |
| Librarian | 0 | 1 | 1 |
| Principal | 1 | 0 | 1 |
| Security | 4 | 0 | 4 |
| Teacher | 22 | 35 | 57 |
| Vice Principal | 1 | 0 | 1 |

Source: 2004 Annual School Survey

Table 24: Personnel Positions by School (Private Schools)

| Table 24a: Belau Modekngei High School |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Cook | 0 | 1 | 1 |
| Principal | 0 | 1 | 1 |
| Secretary | 0 | 1 | 1 |
| Teacher | 4 | 2 | 6 |

Table 24: Personnel Positions by School (Private Schools)

| Table 24b: Bethania High School |  |  |  |
| :--- | ---: | ---: | ---: |
| Position | M | F | Total |
| Assistant | 0 | 2 | 2 |
| Cook | 0 | 3 | 3 |
| Dorm Asst. | 0 | 3 | 3 |
| Farmer | 2 | 1 | 3 |
| Maintenance | 1 | 0 | 1 |
| Principal | 0 | 1 | 1 |
| Secretary | 0 | 1 | 1 |
| Teacher | 3 | 8 | 11 |
| Utiliy in Charge | 1 | 0 | 1 |

Table 24e: Mindszenty High School

Table 24c:Emmaus High School

| Position | M | F | Total |
| :--- | ---: | ---: | ---: |
| Cook | 1 | 2 | 3 |
| Dorm Father | 1 | 0 | 1 |
| Maintenance | 2 | 0 | 2 |
| Principal | 1 | 0 | 1 |
| Secretary | 0 | 1 | 1 |
| Store Keeper | 0 | 1 | 1 |
| Teacher | 3 | 5 | 8 |


| Table 24d: Maris Stella Elementary |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
| Position | M | F | Total |  |
| Comptroller | 0 | 1 | 1 |  |
| Principal | 1 | 0 | 1 |  |
| Secretary | 0 | 1 | 1 |  |
| Teacher | 4 | 19 | 23 |  |
| Vice Principal | 0 | 1 | 1 |  |


| Position | M | F | Total |
| :--- | ---: | ---: | ---: |
| Accountant | 0 | 1 | 1 |
| Asst. Lib | 1 | 0 | 1 |
| Carpenter | 2 | 0 | 2 |
| Counselor | 0 | 1 | 1 |
| Librarian | 0 | 1 | 1 |
| Maintenance | 1 | 0 | 1 |
| Principal | 0 | 1 | 1 |
| Secretary | 0 | 1 | 1 |
| Teacher | 9 | 7 | 16 |

## Table 24f: PMA High School

| Position | M | F | Total |
| :--- | ---: | ---: | ---: |
| Maintenance | 1 | 0 | 1 |
| Principal | 1 | 0 | 1 |
| Secretary | 0 | 1 | 1 |
| Teacher | 7 | 1 | 8 |
| Vice Principal | 1 | 0 | 1 |

Table 24g: SDA Elementary School

| Position | M | F | Total |
| :--- | ---: | ---: | ---: |
| Accountant | 1 | 0 | 1 |
| Computer/PE | 1 | 0 | 1 |
| ESL | 0 | 1 | 1 |
| Librarian | 0 | 1 | 1 |
| Maintenance | 1 | 0 | 1 |
| Office Clerk | 0 | 1 | 1 |
| Office Manager | 1 | 1 | 1 |
| Principal | 6 | 13 | 1 |
| Teacher | 1 | 0 | 1 |
| Vice Principal |  |  |  |

## Retirees Projection

## Table 25: Retirees Projection

| Position Group | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Administrative Assistant | 0 | 0 | 2 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Administrative Officer | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Administrative Specialist | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Bus Driver | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 2 | 0 | 1 |
| Clerk | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Community Dev. Specialist I | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Cook | 3 | 1 | 0 | 1 | 2 | 2 | 4 | 2 | 1 | 2 | 1 |
| Data Entry Clerk | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 |
| Division Chief | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Education Specialist | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| Facilities Maintenance | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 |
| Graphic Artist | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Instructional Media Technician | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Librarian I | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Library Aide | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 |
| Minister of Education | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Multimedia Lab Instructor | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Nutritionist I | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Part-Time Teacher | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Procurement \& Supply Specialist I | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Program Coordinator | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 |
| Program Manager | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| School Counselor I | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| School Principal | 1 | 3 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| Teacher | 1 | 5 | 6 | 6 | 4 | 6 | 4 | 9 | 13 | 10 | 10 |
| Testing Specialist | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Vice Principal | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Security Officer | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 |
| Grand Total | 6 | 10 | 14 | 14 | 11 | 14 | 16 | 14 | 20 | 17 | 18 |

Note: The projections of the number of employees retiring are based on retirement by age 60 or 30 years service.

## FACILITIES:

## > Instructional Facilities

Table 26: Instructional Facilities by School (Public Schools)

| School Name | Enrollment | Regular <br> Classroom | Computer <br> Lab | SpEd <br> Classroom | Library <br> Room |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Aimeliik | 83 | 8 | 1 | 1 | 1 | 0 |
| Airai | 210 | 10 | 1 | 1 | 1 | 0 |
| Angaur | 31 | 7 | 1 | 1 | 1 | 0 |
| GB Harris | 554 | 24 | 2 | 1 | 1 | 0 |
| Ibobang | 21 | 4 | 1 | 1 | 1 | 0 |
| JFK | 17 | 4 | 1 | 1 | 0 | 0 |
| Koror | 653 | 30 | 2 | 1 | 1 | 0 |
| Melekeok | 43 | 8 | 1 | 1 | 1 | 0 |
| Meyuns | 240 | 11 | 1 | 1 | 1 | 0 |
| Ngaraard | 66 | 8 | 1 | 1 | 1 | 0 |
| Ngarchelong | 70 | 8 | 1 | 1 | 1 | 0 |
| Ngardmau | 36 | 8 | 1 | 1 | 1 | 0 |
| Ngchesar | 39 | 0 | 1 | 1 | 1 | 0 |
| Ngeremlengui | 66 | 8 | 1 | 1 | 1 | 0 |
| Ngiwal | 40 | 6 | 1 | 1 | 1 | 0 |
| Peleliu | 108 | 8 | 1 | 1 | 1 | 1 |
| PHS | 797 | 10 | 3 | 1 | 0 | 0 |
| Pulo Anna | 6 | 1 | 0 | 0 | 1 | 0 |
| Sonsorol | 7 | 1 | 0 | 0 | 0 | 0 |

Source: 2005 Annual School Survey

Table 27: Instructional Facilities by School (Private Schools)

| School Name | Enrollment | Reg. Class | Computer <br> Lab | Library | ESL | SpEd <br> Class | Music <br> Room | Science <br> Lab | VocEd. Class |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bethania | 80 | 5 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| BMS | 27 | 6 | 1 | 1 | 0 | 0 | 0 | 0 | 1 |
| Emmaus | 51 | 4 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Maris Stella | 319 | 16 | 1 | 1 | 0 | 1 | 1 | 0 | 0 |
| Mindszenty | 201 | 8 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| PMA | 62 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 |
| SDA | 282 | 17 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |

Source: 2005 Annual School Survey

Other Facilities

Table 28: Other Facilities by School (Public Schools)

| School <br> Name | Enrollment | Flush <br> Toilet | Uriners | Office | Cafeteria | Store <br> Room | Teacher Office | Health Clinic | Other | Outhouse |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aimeliik | 83 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Airai | 210 | 9 | 0 | 2 | 1 | 0 | 1 | 0 | 0 | 0 |
| Angaur | 31 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| GB Harris | 554 | 6 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 |
| Ibobang | 21 | 2 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| JFK | 17 | 0 | 0 | 1 | 1 | 2 | 0 | 0 | 0 | 1 |
| Koror | 653 | 4 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Melekeok | 43 | 5 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| Meyuns | 240 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| Ngaraard | 66 | 2 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 0 |
| Ngarchelong | 70 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| Ngardmau | 36 | 2 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| Ngchesar | 39 | 2 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| Ngeremlengui | 66 | 2 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| Ngiwal | 40 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| Peleliu | 108 | 8 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 |
| PHS | 797 | 36 | 20 | 1 | 0 | 1 | 7 | 1 | 0 | 0 |
| Pulo Anna | 6 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Sonsorol | 7 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |

Table 29: Other Facilities by School (Private Schools)
Table 29a: Other Facilities (Part 1)

| School Name | Enrollment | Flush Toilet | Office | Store Room | Teacher Office | Dormitorie s | Cafeteri <br> a | Staff <br> Housing |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bethania | 80 | 1 | 1 | 1 | 0 | 0 | 1 | 0 |
| BMS | 27 | 0 | 1 | 2 | 1 | 7 | 1 | 0 |
| Emmaus | 51 | 8 | 1 | 1 | 1 | 4 | 1 | 9 |
| Maris Stella | 319 | 12 | 2 | 4 | 2 | 0 | 0 | 0 |
| Mindszenty | 201 | 10 | 1 | 6 | 1 | 0 | 1 | 0 |
| PMA | 62 | 14 | 1 | 1 | 1 | 0 | 1 | 0 |
| SDA | 282 | 20 | 1 | 3 | 0 | 0 | 0 | 0 |

Table 29b: Other Facilities (Part 2)

| School <br> Name | Enrollment | Othe $\mathbf{r}$ | Auditoriu m | Bai er a Btuch | ESL | Flush Toilet | Recreationa 1 Center | Teachers Housing |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bethania | 80 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| BMS | 27 | 0 | 0 | 0 | 0 | 6 | 1 | 5 |
| Emmaus | 51 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Maris Stella | 319 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Mindszenty | 201 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| PMA | 62 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| SDA | 282 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |

Source: 2005 Annual School Survey

## Furniture

Table 30: Furniture by School (Public Schools)

| School <br> Name | Enrollment | StudDesk <br> Combo | Student <br> Desks | Student <br> Chairs | Teacher <br> Board <br> Desks | Worktables | Teacher <br> Chairs |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Aimeliik | 83 | 0 | 80 | 8 | 8 | 8 | 3 | 8 |
| Airai | 210 | 201 | 0 | 0 | 11 | 18 | 5 | 9 |
| Angaur | 31 | 34 | 16 | 7 | 15 | 7 | 0 | 9 |
| GB Harris | 554 | 403 | 51 | 152 | 35 | 36 | 20 | 26 |
| Ibobang | 21 | 24 | 24 | 11 | 4 | 7 | 2 | 7 |
| JFK | 17 | 17 | 4 | 4 | 9 | 6 | 6 | 7 |
| Koror | 653 | 621 | 59 | 65 | 91 | 44 | 23 | 44 |
| Melekeok | 43 | 31 | 7 | 57 | 15 | 22 | 17 | 13 |
| Meyuns | 240 | 220 | 9 | 25 | 18 | 18 | 18 | 18 |
| Ngaraard | 66 | 75 | 0 | 0 | 9 | 14 | 0 | 14 |
| Ngarchelong | 70 | 25 | 2 | 20 | 8 | 9 | 7 | 3 |
| Ngardmau | 36 | 0 | 24 | 24 | 5 | 6 | 6 | 4 |
| Ngchesar | 39 | 35 | 0 | 50 | 11 | 10 | 8 | 9 |
| Ngeremlengui | 66 | 58 | 0 | 25 | 12 | 10 | 11 | 11 |
| Ngiwal | 40 | 0 | 0 | 40 | 6 | 6 | 4 | 6 |
| Peleliu | 108 | 0 | 0 | 0 | 19 | 0 | 11 | 11 |
| PHS | 797 | 120 | 704 | 334 | 47 | 61 | 110 | 24 |
| Pulo-Anna | 6 | 0 | 7 | 0 | 2 | 2 | 1 | 2 |
| Sonsorol | 7 | 12 | 4 | 4 | 4 | 2 | 2 |  |

Source: 2005 Annual School Survey

Table 31: Furniture by School (Private Schools)

| School <br> Name | Enrollment | Student <br> Chairs | StudDesk <br> Combo | Student <br> Desks | Teacher <br> Chairs | Teacher <br> Desks | Board | Worktables |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Bethania | 80 | 100 | 6 | 100 | 6 | 6 | 1 | 0 |
| BMS | 27 | 0 | 55 | 0 | 10 | 10 | 6 | 2 |
| Emmaus | 51 | 0 | 60 | 0 | 4 | 0 | 5 | 0 |
| Mindszenty | 201 | 11 | 203 | 0 | 20 | 20 | 15 | 6 |
| PMA | 62 | 9 | 110 | 0 | 6 | 6 | 9 | 9 |
| SDA | 282 | 381 | 46 | 250 | 20 | 19 | 18 | 24 |

Source: 2005 Annual School Survey

## Equipment

Table 32: Equipment by School (Public Schools)
Table 32a: Equipment by School (Part 1)

| School <br> Name | Enrollment | Computers | TV | Laser Disc Players | Printers | Tape Recorder | Xerox | Overhead Projector |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aimeliik | 83 | 13 | 1 | 2 | 1 | 0 | 1 | 1 |
| Airai | 210 | 22 | 9 | 4 | 2 | 0 | 2 | 1 |
| Angaur | 31 | 14 | 1 | 0 | 1 | 1 | 1 | 1 |
| GB Harris | 554 | 51 | 1 | 8 | 5 | 5 | 1 |  |
| Ibobang | 21 | 8 | 3 | 3 | 2 | 1 | 1 | 1 |
| JFK | 17 | 15 | 0 | 0 | 2 | 0 | 2 | 1 |
| Koror | 653 | 57 | 22 | 22 | 7 | 2 | 3 | 1 |
| Melekeok | 43 | 17 | 4 | 1 | 4 | 1 | 1 | 1 |
| Meyuns | 240 | 20 | 3 | 3 | 3 | 2 | 2 | 2 |
| Ngaraard | 66 | 13 | 0 | 0 | 2 | 0 | 0 | 0 |
| Ngarchelong | 70 | 12 | 1 | 0 | 3 | 1 | 1 | 1 |
| Ngardmau | 36 | 12 | 0 | 1 | 2 | 0 | 1 | 1 |
| Ngchesar | 39 | 11 | 1 | 2 | 2 | 1 | 1 | 1 |
| Ngeremlengui | 66 | 14 | 5 | 4 | 2 | 3 | 1 | 1 |
| Ngiwal | 40 | 9 | 1 | 1 | 3 | 4 | 2 | 1 |
| Peleliu | 108 | 24 | 10 | 6 | 3 | 6 | 4 | 1 |
| PHS | 797 | 0 | 21 | 4 | 9 | 1 | 3 | 6 |
| Pulo-Anna | 6 | 1 | 0 | 0 |  | 1 | 0 | 0 |
| Sonsorol | 7 | 0 | 0 | 0 | 2 | 1 | 1 | 0 |

Source: 2005 Annual School Survey

Table 32b: Equipment by School (Part 2)

| School Name | Enrollment | Video <br> Player | Camera | Video Camera | PA System | Infocus <br> Projector |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aimeliik | 83 | 0 | 1 | 1 | 1 |  |
| Airai | 210 | 1 | 1 | 1 | 1 | 1 |
| Angaur | 31 | 0 | 0 | 1 | 0 | 0 |
| GB Harris | 554 | 3 | 2 | 2 | 1 | 1 |
| Ibobang | 21 | 1 | 1 | 1 | 1 | 0 |
| JFK | 17 | 0 | 1 | 1 | 0 | 0 |
| Koror | 653 | 2 | 1 | 2 | 1 | 2 |
| Melekeok | 43 | 1 | 1 | 1 | 0 | 0 |
| Meyuns | 240 | 1 |  | 1 | 1 | 1 |
| Ngaraard | 66 | 0 | 0 | 0 | 0 | 0 |
| Ngarchelong | 70 | 1 | 1 | 0 | 1 | 1 |
| Ngardmau | 36 | 1 | 1 | 0 | 1 | 0 |
| Ngchesar | 39 | 1 | 2 | 1 | 1 | 0 |
| Ngeremlengui | 66 | 1 | 2 | 1 | 0 | 1 |
| Ngiwal | 40 | 1 | 0 | 1 | 0 | 0 |
| Peleliu | 108 | 2 | 1 | 1 | 1 | 1 |
| PHS | 797 | 3 | 1 | 1 | 1 | 2 |
| Pulo-Anna | 6 | 0 | 0 | 0 | 0 | 0 |
| Sonsorol | 7 | 0 | 0 | 0 | 0 | 0 |

[^0]Table 33: Equipment by School (Private Schools)
Table 33a: Equipment by School \& Type (Part 1)

| School <br> Name | Enrollment | Computers | Printers | Typewriters | Tape Recorder | Television | Overhead Projector | Xerox <br> Machine |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bethania | 80 | 19 | 2 | 0 | 1 | 1 | 1 | 2 |
| Emmaus | 51 | 16 | 5 | 0 | 1 | 3 | 1 | 1 |
| Maris Stella | 319 | 0 | 6 | 0 | 1 | 2 | 1 | 0 |
| Mindszenty | 201 | 32 | 6 | 25 | 2 | 1 | 3 | 2 |
| SDA | 282 | 23 | 3 | 0 | 10 | 3 | 3 | 0 |
| BMS | 27 | 7 | 2 | 0 | 1 | 3 | 0 | 1 |
| PMA | 62 | 16 | 4 | 0 | 0 | 0 | 1 | 1 |

Table 33b: Equipment by School \& Type (Part 2)

| School Name | Enrollment | Video Player | PA System | Laser Disc Players | Camera | Camera Digital | Infocus Projector | Video Camera |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bethania | 80 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
| Emmaus | 51 | 2 | 1 | 0 | 1 | 0 | 0 | 0 |
| Maris Stella | 319 | 2 | 1 | 1 | 0 | 0 | 0 | 0 |
| Mindszenty | 201 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| SDA | 282 | 1 | 0 | 1 | 1 | 0 | 1 | 1 |
| BMS | 27 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| PMA | 62 | 0 | 0 | 0 | 0 | 2 | 1 | 0 |

Source: 2005 Annual School Survey

Table 34: Student/Computer Ratio by School Level (Public \& Private)

|  | Public |  |  | Private |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| School Level | Enrollment | Computers | Ratio | Enrollment | Computers | Ratio |
| Elementary | 2290 | 313 | $7: 1$ | 601 | 23 | $26: 1$ |
| High School | 797 | 139 | $6: 1$ | 421 | 90 | $5: 1$ |
| Grand Total | 3087 | 452 | $7: 1$ | 1022 | 113 | $9: 1$ |

Source: 2005 Annual School Survey
Table 34 shows computer-student ratio. Overall, private schools have a slightly higher computer-student ratio of one computer to every nine students compared to public schools with one computer to seven students. When comparing school levels, high school for both public and private schools have a ratio of one computer to five or six students. In the elementary level, public schools have a ratio of one computer to seven students while the ratio for private elementary schools is one computer to twenty-six students.

Table 35: Student/Computer Ratio by School (Public)

| School Name | Enrollment | Computers | Ratio |
| :--- | ---: | ---: | ---: |
| Aimeliik | 83 | 13 | $6: 1$ |
| Airai | 210 | 22 | $10: 1$ |
| Angaur | 31 | 14 | $2: 1$ |
| George B.Harris | 554 | 51 | $11: 1$ |
| Ibobang | 21 | 8 | $3: 1$ |
| JFK | 17 | 15 | $1: 1$ |
| Koror Elem.Sch. | 653 | 57 | $11: 1$ |
| Melekeok | 43 | 17 | $3: 1$ |
| Meyuns | 240 | 20 | $12: 1$ |
| Ngaraard | 66 | 13 | $5: 1$ |
| Ngarchelong | 70 | 12 | $6: 1$ |
| Ngardmau | 36 | 12 | $3: 1$ |
| Ngchesar | 39 | 11 | $4: 1$ |
| Ngeremlengui | 66 | 14 | $5: 1$ |
| Ngiwal | 40 | 9 | $4: 1$ |
| Peleliu | 108 | 24 | $5: 1$ |
| Pulo-Anna | 6 | 1 | $6: 1$ |
| Sonsorol | 7 | 0 | $0: 1$ |
| PHS | 797 | 139 | $6: 1$ |
| Total | 3087 | 452 | $7: 1$ |

Source: 2005 Annual School Survey
Table 35 shows computer-student ratio for all public schools. The computer-student ratio varies from school to school. For example, Angaur has the lowest ration of 1 computer to about every 2 students, whereas Meyuns has 1 computer to every 12 students.

## FINANCE:

> General Funds

Table 36: General Fund Budget

| Budget Item | Amount |
| :--- | ---: |
| Office of the Minister | $\$ 43,000$ |
| Bureau of School Administration | $\$ 4,500,000$ |
| Bureau of Curriculum \& Instruction | $\$ 980,000$ |
| School Books, Supplies \& Instructional Equipment | $\$ 300,000$ |
| Food Services Program | $\$ 565,000$ |
| Vocational Rehabilitation Office | $\$ 10,000$ |
| Total | $\mathbf{\$ 6 , 3 9 8 , 0 0 0}$ |

Source: 2005 Annual School Survey
Table 35 shows local funding to the Ministry of Education through annual appropriation by the national congress (Olbiil era Kelulau). Of all the budget items, Bureau of School Administration is allocated about $70.3 \%$ of the total appropriation. The local appropriation amount to $70.4 \%$ of annual funding available to the Ministry of Education.

## > Federal Program Budget

Table 37: Federal Programs Budget

| Grant Name | Grant <br> Amount |
| :--- | ---: |
| GEAR UP Project | $\$ 262,435$ |
| Adult Education Program | $\$ 47,831$ |
| Career Resource Network Program | $\$ 70,000$ |
| HIV School Prevention Program | $\$ 97,000$ |
| Robert C. Byrd Honors Scholarship Program | $\$ 12,000$ |
| Special Education Program | $\$ 1,011,283$ |
| Teacher Quality Enhancement State Grant | $\$ 154,000$ |
| Territories \& Freely-Associated States Educational Grant | $\$ 629,982$ |
| Vocational Education Improvement Program | $\$ 358,000$ |
| Close Up Foundation Program | $\$ 2,000$ |
| Library Service \& Tech Act | $\$ 40,000$ |
| Total |  |
| Source: 2005 Annual School Survey (Census) |  |

Table 36 shows current education programs funded by United States Federal Government Grants. The federal grants amount to $29.6 \%$ of annual funding available to the Ministry of Education.


[^0]:    Source: 2005 Annual School Survey

