

**GOVERNMENT
OF THE REPUBLIC
OF VANUATU**

DEPARTMENT OF EDUCATION

**Division of Policy and Planning Services
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**GOUVERNEMENT
DE LA REPUBLIQUE
DE VANUATU**

DEPARTEMENT DE L'EDUCATION

**Service de la Planification et des Directives
Educatives
Sac De Courier Privé 028
Port Vila, Vanuatu**

Primary and Secondary School Statistics 2001, Vanuatu



**Division of Policy and Planning Services
Department of Education
PMB 028
Port-Vila
Vanuatu**

12th October, 2001

COMPLEMENTARY NOTE

It is my delight to forward to you the 2001 statistical summary report of all Primary and Secondary schools currently operation in the country. Thank you all who have helped to make big improvement on this report.

The Division of Policy and Planning Services (PPS) has an annual task of producing a Statistical Report booklet focusing on primary and Secondary Education in the country. This report contains a fraction of statistical data's full report for users, in particular, planners of non-government agencies, other government departments and especially students who use this report.

The report of all Kindergarten schools will be processed after the compilation of this report. For all who wish to have information on Kindergarten schools can enquire from our office.

Detailed statistical data for each school is available in the Division of Policy and Planning Services should you wish to obtain further information. Please do not hesitate to contact our Information Officer or our Statistician, Mrs. Fabiola Bibi.

Again, not all schools returned their statistical entry report forms and this slows the effectiveness and efficiency of data collection. And also, many schools did not respect the deadline, which has been anticipated by the PPS office and agreed by the PEO's. The Division of Policy and Planning Services regrets for any inconvenience caused by late production of this report.

Thank you for your understanding and cooperation.

Jesse Dick
Director
Division of Policy and Planning Services.

ACKNOWLEDGEMENT

Our statistician, Mrs. Fabiola Bibi in the Policy and Planning Services, prepares the 2001 Statistical annual digest in collaboration with the support of few staff in our Service and the Head teachers of Primary and Secondary schools in the country. We would like to acknowledge Mr. Enoch Leon who is responsible for Education Media Production at Curriculum Development Unit, which informed and reminded head of schools of our questionnaires. Also I want to thank the good help and support of Zone leaders, School Inspectors and Provincial Education Officers of the six provinces, which contribute a lot to the effectiveness, and efficiency of the school data collection and allow this report to be realized.

This year the returns of the school entry report forms from the schools failed a lot compare to the number of 2000 questionnaires we received last year. 85 Percent of primary schools submitted their forms this year. For Secondary education, only 38 percent returned their questionnaires.

I would like to congratulate and extent word of gratitude especially to the PEO's, Inspectors, Principals, Zone Curriculum Advisors and Head Teachers of Tafea and Torba provinces for their best efforts in submitting their reports before the date line.

This report is edited by our Senior Planning Officer and our School Mapping Officer.

@ October 4, 2001 << School Statistics
Division of Policy and Planning Services
Department of Education
Port-Vila

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INTRODUCTION

This report is compiled using data collected from the schools. According to the 1999 Census report, Kindergarten, Primary and Secondary Schools are located in 63 islands altogether. Detail information stated that only 59 islands in which primary schools are located and 57 islands accommodated Junior Secondary Schools. The recent result of the National Population Census revealed that the Population of Vanuatu is increased to 186,678 people in 1999 of which 45 percent are still studying either in Kindergarten, Primary, Junior Secondary, Senior Secondary, Vocational, Post Secondary and Tertiary schools in the country.

This report focused only on Primary and Secondary school information. This year we have collected data from 341 primary schools and 21 Secondary Schools. This report will cover three important areas as: Pupils Information, Schools Information and Teachers information. The data are collected from Government, assisted and private schools.

There are few schools that their questionnaires have not been returned when this report is compiled. However the alternative used is getting figures from last year to a year ahead to fill this gap. This will be appropriate provided that automatic promotion is practiced. At the end of this report are the appendices and names of schools that have not returned their questionnaires have been bolded.

There are 62 primary schools, which we still face difficulty in getting their statistics. Further still 23 secondary schools this year did not submit their statistics and these gaps are replaced by 2000 school data. We also still face difficulty in getting statistics information from few senior secondary schools that the Department considers them as government high schools.

This year's report further confirms that annual Primary and Secondary enrolments are continuing to rise annually with the number of teachers also growing fast particularly in secondary education. According to the corporate plan 2001 – 2005, the Government has increased the Education Budget by 9 percent because of the regular increase of schools and enrolment for each year. Therefore, the government encourages and highlights the importance of providing students with a range of opportunities to develop their knowledge and skills to take up their place as responsible citizens.

This report also outlined that the Government is undertaking the leading role in providing education services with Church authorities playing also a very important role. Interestingly, Private schools increased each year and this is according to the high number of students in Kindergarten, primary and secondary schools.

Section 1: GENERAL INFORMATION

In this section, information on Primary and Secondary Education is illustrated using tables.

Table 1.1: Number of Primary and Secondary Schools in the country by Province, 2001

Province	Primary Schools	Secondary Schools
TORBA	19	1
SANMA	82	13
MALAMPA	92	10
PENAMA	63	9
SHEFA	76	17
TAFEA	73	9
Total	405	59

There are a total of 405 primary schools this year, which is an increase of 2 percent compare to the number of schools in year 2000. These schools are located in Sanma, Penama, Shefa and Tafea provinces. This total covers the number of Government, Churches and Privates primary schools in the country.

Year 2001 has seen an addition of one secondary school only, which is Port Quimmie on Epi. The

above figure (table 1.1) covers all secondary schools with different administrations and excludes top-up schools, while taking into account those that are planned to be secondary schools but begin with years 7 and 8 and will later be upgraded. These 59 secondary schools are scattered over 15 islands in Vanuatu.

The department has identified 101 primary schools classified as being remote. These schools in one way or another do not have easy access to services such as transportation, health, telecommunication and commercial services.

Table 1.2: Enrolment of Primary and Secondary Education

Province	Primary		Junior Secondary Year 7-10		Senior Secondary Year 11-14	
	Male	Female	Male	Female	Male	Female
TORBA	813	779	71	62		
SANMA	3619	3298	787	702	189	141
MALAMPA	3640	3396	579	543	16	12
PENAMA	2987	2695	595	593	80	75
SHEFA	4900	4517	1242	1322	417	338
TAFEA	3061	2777	484	495	2	1
Total	19020	17462	3758	3717	704	567
		36482		7475		1271

Primary enrolment for this year has increased by 4 percent from last year's enrolment. There are 36,482 primary students enrolled this year 2001. Male students comprise of 53 percent while female accounts for the rest. This figure continues to reveal the male domination in our primary schools. Secondary school enrolment has also increased this year to 8746. This covers both junior and senior secondary schools. Junior secondary schools accounts for 86 percent of this total enrolment.

Table 1.3: Information on Teachers for Primary and Secondary education

Province	Primary		Secondary		Total	Total
	Male	Female	Male	Female	Primary	Secondary
TORBA	36	26	5	1	62	6
SANMA	138	178	91	42	316	133
MALAMPA	169	140	40	20	309	60
PENAMA	131	133	55	32	264	87
SHEFA	141	217	115	91	358	206
TAFEA	140	88	35	27	228	62
Total	755	782	341	213	1537	554
		1537		554		

Year 2001 has seen an overall increase in 2 percent in the number of teachers. This figure includes all government and private teachers, qualified and not qualified. Section 4 of this report covers the details on teachers' information

Table 1.4: Enrolment by Age and Sex (age 5 up to 15)

Single age group	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
4	27	18	0	0	0	0	0	0	0	0	0	0	27	18	45
5	273	309	10	11	1	4	3	2	4	1	0	0	291	327	618
6	1779	1662	135	127	10	10	2	6	1	0	0	0	1927	1805	3732
7	1301	1149	1351	1297	130	138	9	15	1	1	0	0	2792	2600	5392
8	413	401	1126	1109	1113	1127	122	156	4	9	0	0	2778	2802	5580
9	105	91	463	422	1207	996	960	993	106	111	17	18	2858	2631	5489
10	11	13	188	130	625	457	1002	946	855	845	109	108	2790	2499	5289
11	3	6	25	17	208	150	520	426	906	885	895	925	2557	2409	4966
12	0	2	14	9	52	37	211	156	591	421	1033	936	1901	1561	3462
13	0	1	1	0	18	11	61	33	235	151	508	420	823	616	1439
14	1	0	0	1	8	2	13	1	54	38	150	128	226	170	396
15	1	1	0	0	0	0	1	0	11	9	37	14	50	24	74
Total	3914	3653	3313	3123	3372	2932	2904	2734	2768	2471	2749	2549	19020	17462	36482

The official age of entering primary education in class one is age 6. With automatic promotion applicable and repetition discouraged, a student is expected to be at age 11 once he or she is in class 6. However table 1.4 reveals that there is a high number of students still fall outside this official age group. Ages under 6 are considered too young and ages more than 11 will be considered overage in primary schools. In this case 45 pupils in primary schools are considered too young and 470 pupils are considered as overage. Therefore, number of pupils whose age falls inside the official age group is 35,349.

Physical disability is one of reasons as to why some students with high ages but are still in lower classes. There is one case where a student is at the age of 15 but is still in class one. Another is absence of kindergarten schools that forced parents to put their kids straight to class one or their learning capability is high. Another that is equally important is that in the case where a student is not selected in class six to secondary; they then transfer to other schools where they can have another chance to sit the examination especially in private schools. In this case such student will be considered a repeater, which is not encouraged. Such student will not be eligible to enter year seven just because of age difference. The idea of keeping to the official age is to create fairness in selection for further education.

Table 1.5: Total primary enrolment in urban schools – (Port-Vila and Luganville)

	Port-Vila		Luganville		Total	Total	<i>Total</i>
	Male	Female	Male	Female	Port-Vila	Luganville	
Govt Anglophone	1154	987	447	471	2141	918	3059
Govt Francophone	533	520	238	225	1053	463	1516
Catholic	330	280	338	267	610	605	1215
SDA	84	84	55	52	168	107	275
Private	293	276			569	0	569
Total	1687	1507	685	696	3194	1381	4575

There are 22 primary schools located in the two urban areas of Port Vila and Luganville, out of which 12 are government owned, 7 privately owned, 2 catholic and 1 SDA schools. Port Vila alone has 3194 students in primary schools. This accounts for 34 percent of the total enrolment in Shefa province.

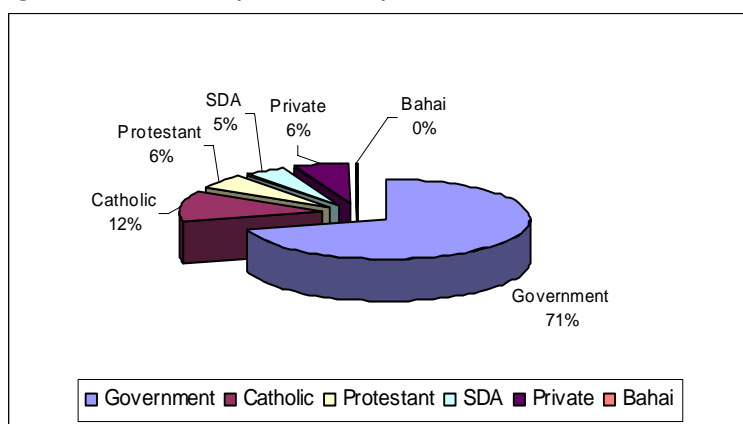
Section 2: SCHOOL INFORMATION

This section illustrates Information using table and graphs.

Table 2.1: Primary schools by Administration

Province	Government	Catholic	Protestant	SDA	AOG	Anglican	Private	Bahai	Total
Torba	19								19
Sanma	49	9	11	3			10		82
Malampa	57	13	11	11					92
Penama	48	13		1			1		63
Shefa	62	2		2			10		76
Tafea	52	13	1	2			4	1	73
Total	287	50	23	19	0	0	25	1	405

Figure 2.1: Primary schools by Administration

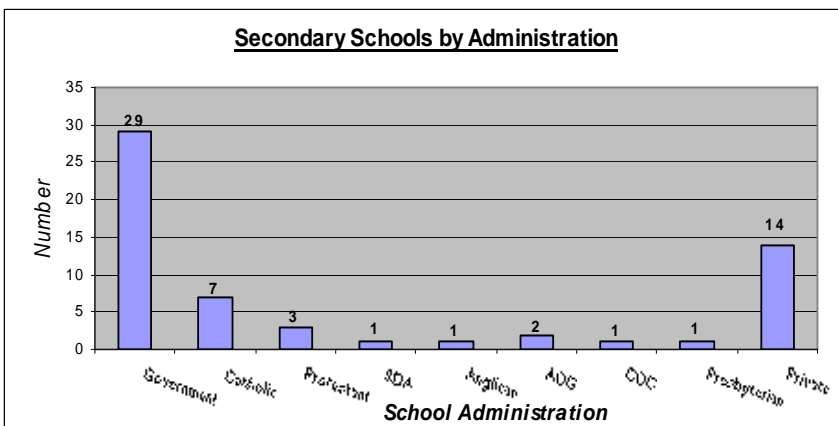


The government owns almost three quarters of all primary schools and assisted about 20 percent others. Those are the ones administrated by Catholic, Protestant and few SDA schools. Government assists in terms of grants and teachers. Protestant and Catholic schools use French as a language of instruction except Lo-One on Ambae that uses English and is administrated by Catholic.

Table 2.2: Secondary Schools by Administration

Province	Government	Catholic	Protestant	SDA	Anglican	AOG	COC	Presbyterian	Private	Total
Torba	1	0	0	0	0	0	0	0	0	1
Sanma	5	0	2	0	0	0	0	0	6	13
Malampa	7	2	1	0	0	0	0	0	0	10
Penama	4	2	0	0	1	0	1	0	1	9
Shefa	7	1	0	1	0	0	0	1	7	17
Tafea	5	2	0	0	0	2	0	0	0	9
Total	29	7	3	1	1	2	1	1	14	59

Figure 2.2: Secondary School Administration



The government owns almost half of all secondary schools and assisted others in terms of school grants and teachers. Most of their teachers have academic qualification either in Education or related fields in which they are teaching. Like in primary schools, all Catholic and Protestant schools uses french as

their language of instruction. The government supplies and pays teachers salaries to schools it owns.

The Euved project under the European Union is assisting the government in the rehabilitation of junior secondary schools. This project is expected to be complete in year 2005.

Table 2.3: Number of primary schools by province, 1991 – 2001

Province	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Torba	12	10	13	15	18	17	18	22	19	19	19
Sanma	39	44	66	68	74	80	76	82	79	79	82
Malampa	44	44	58	60	64	65	87	89	92	92	92
Penama	65	68	79	84	79	86	59	60	61	61	63
Shefa	55	53	64	64	65	69	70	72	75	77	76
Tafea	52	53	70	71	71	75	66	68	72	70	73
Total	267	272	350	362	371	392	376	393	398	398	405

Figure 2.3: Evolution on number of primary schools since 1991 and 2001

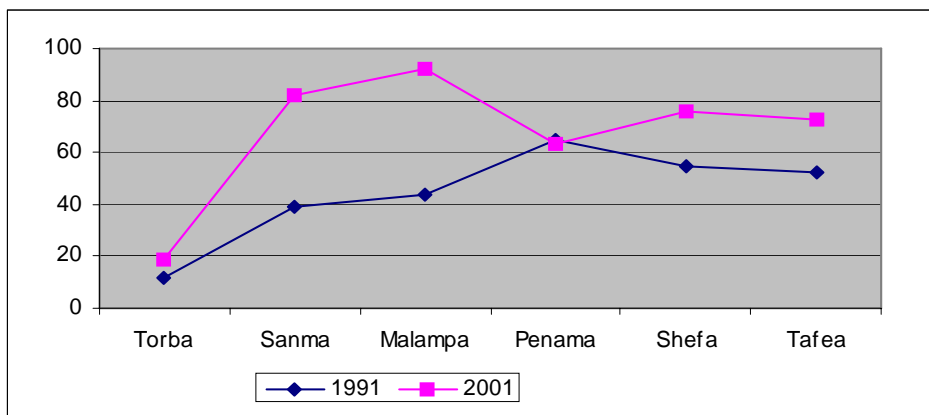
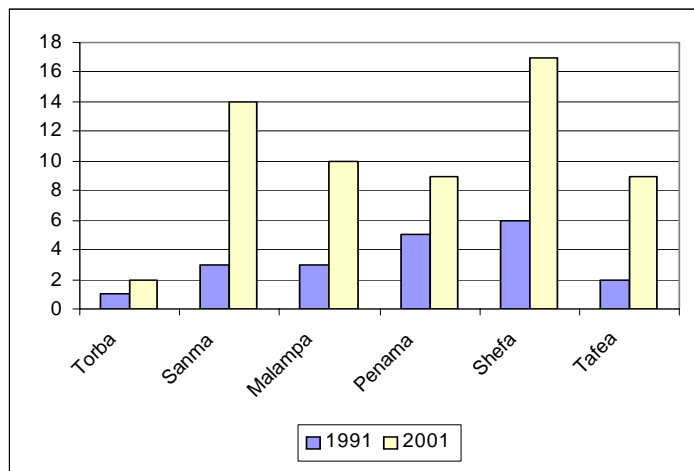


Table 2.3 shows the change in the number of primary schools in 1991 and 2001. In this 10 year period has seen an increase in a number of primary schools in each province. In the provinces of Sanma and Malampa, the number of primary schools has doubled in this period and population growth is one factor in this rapid increase. The increase also implies that more children now have more access to education. On Penama province, the number of schools is same as in 1991. This does not mean there are no new schools since 1991. There is a possibility that some school may close their doors while new ones replace them. This has been the case for other provinces also but the rate in which new schools are established is higher than the rate of closing down a school. On average, the overall increase in the number of primary schools stands at 2 per annum.

Table 2.4: Number of Secondary Schools by province, 1991 – 2001

Province	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Torba	1	1	1	2	2	1	1	1	1	2	1
Sanma	3	3	7	7	8	9	6	7	9	13	13
Malampa	3	3	5	7	7	7	10	10	13	9	10
Penama	5	5	6	7	7	7	9	9	9	9	9
Shefa	6	6	9	9	8	8	8	9	11	16	17
Tafea	2	2	2	3	4	5	5	6	7	9	9
Total	20	20	30	35	36	37	39	42	50	58	59

Figure 2.4: Secondary Schools in 1991 and 2001



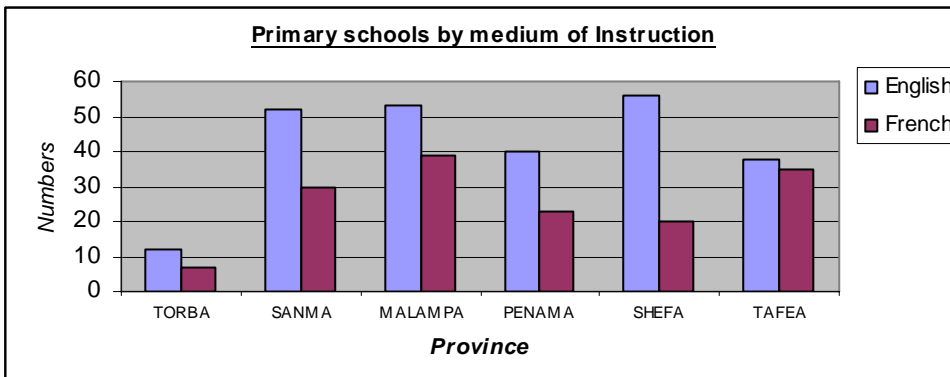
Secondary schools development has been very static but gained momentum since 1994. The total number of secondary schools is 59 this year. Its growth rate is 2 percent annually until Community Secondary Day schools were introduced in the year 2000. This new development of schools has been an initiative to elevate the education system and the literacy rate as a whole.

The provinces of Sanma and Shefa have more secondary schools. This could be probably because of the two urban areas being located in those provinces. The schools in this two provinces have a capacity of accommodating 8746 students provided each school use the standard ratio of accommodating 40 students.

Table 2.5: Number of Primary and Secondary schools by Medium of Instruction – 2001

Province	Primary		Secondary		Total Primary	Total Secondary
	English	French	English	French		
TORBA	12	7	1	0	19	1
SANMA	52	30	9	4	82	13
MALAMPA	53	39	5	5	92	10
PENAMA	40	23	7	2	63	9
SHEFA	56	20	12	5	76	17
TAFEA	38	35	5	4	73	9
Total	251	154	39	20	405	59

Figure 2.5: Primary Schools by medium of Instruction



According to table 2.5 above, there is a clear indication of the domination of Anglophone schools in each province. For primary, 61 percent of which uses English as a medium of instruction while in secondary, 66 percent are English-speaking schools.

Church denominations play an important role in the development of language in schools that they administrate. Schools that are registered under a church denomination use the language used in the churches in the country. Although this is not compulsory, it is one way of increasing their language knowledge.

Torba province is the only province that does not have a French secondary school since the closure of the short-lived Arep French secondary in 1996 due to low enrolment. Negotiations and survey are underway after request from the province to re-establish French secondary school. Negotiations are also underway for some French primary schools in the province to be introduced with Community schools. Tafea and Malampa are the only provinces that have almost a balanced number of primary and secondary schools. That is, the number of French schools is equal to the number of English schools. Other provinces have higher number of English schools than other provinces.

Table 2.6: Number of Top-up schools in the country:

Province	Government	Total
Torba	2	2
Sanma	0	0
Malampa	0	0
Penama	0	0
Shefa	0	0
Tafea	0	0
Total	2	2

Torba province is the only province that has Top-Up schools since it was introduced. Top-Schools are schools that have years 7 and 8. Communities support these schools. While the curriculum is yet to be finalized, the scheme is expected to be inserted into more primary schools.

Table 2.7: Number of Primary schools with class 6

Province	Anglophone					Francophone				Total	Total
	Govt	SDA	AOG	Private	Bahai	Govt	Cath	Prot.	Private	Ang	Fra.
Torba	8					5				8	5
Sanma	26	3		5		8	8	4		54	20
Malampa	35	5				11	9	4		40	24
Penama	33					6	10			33	16
Shefa	36	2	5			12	2		1	57	15
Tafea	23	1		2	1	11	11			49	22
Total	161	11	5	7	1	53	40	8	1	241	102

343

There are 343 primary schools that have class 6 this year, which means this same number of primary schools will sit the national examination for year 6. Almost three quarters of whom are Anglophone schools and about 62 percent owned by the government. Please refer to figure 2.7 below.

Figure 2.7: Primary schools with grade 6, 2001

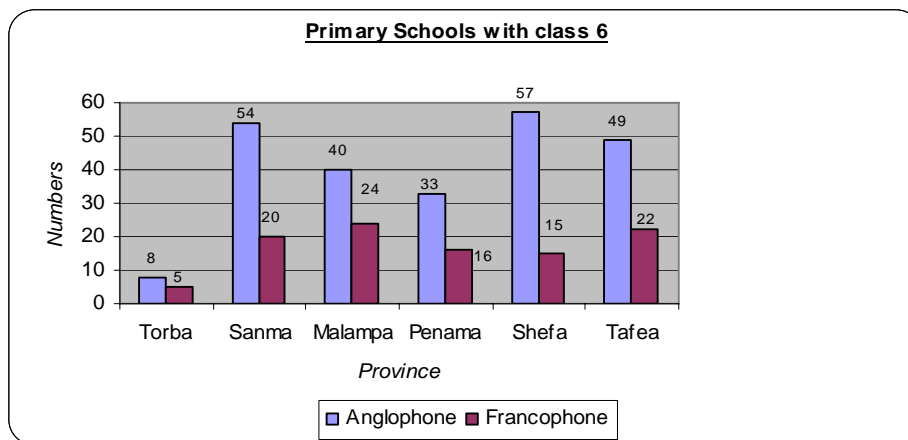
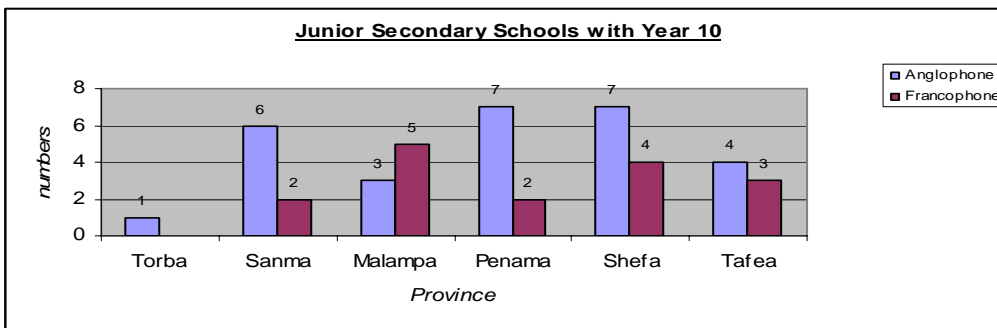


Table 2.8: Secondary Schools with Year 10, 2001

Province	Anglophone								Francophone				Total	Total
	Govt	SDA	AOG	Private	COC	Presb	ANG	Bahai	Govt	Cath	Prot.	Private	Ang	Fra.
Torba	1												1	0
Sanma	2			4					1		1		6	2
Malampa	3								2	2	1		3	5
Penama	4			1	1		1						7	2
Shefa	4			2		1			2	1		1	7	4
Tafea	3		1						2	1			4	3
Total	17	0	1	7	1	1	1	0	7	6	2	1	28	16

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Figure 2.8: Junior Secondary Schools with Year 10, 2001

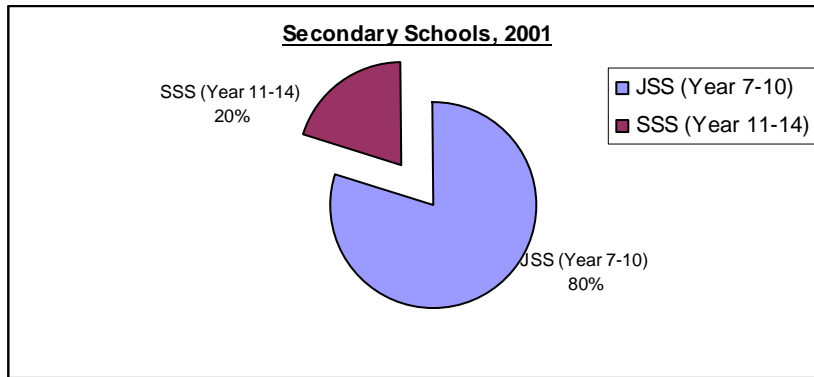


This year 74 percent of secondary schools have been registered to sit the year 10 national examinations. This means that the other 16 percent of secondary schools are not full junior secondary schools yet or do not have year 10 and most of these schools are privately owned.

Table 2.9: Total number of Junior and Senior Schools by medium of Instruction, 2001

Province	Junior Secondary (Yr. 7-10)		Senior Secondary (Yr. 11-14)	
	Anglophone	Francophone	Anglophone	Francophone
Torba	1			
Sanma	9	4	2	1
Malampa	5	5		1
Penama	7	2	2	
Shefa	12	5	5	3
Tafea	5	4	1	
Total	39	20	10	5

Figure 2.9: JSS and SSS in Vanuatu, 2001



This pie chart indicates that 80 percent of all secondary schools are junior secondary schools (i.e. year 7 to 10) while 20 percent are those that have their senior cycle. With the high number of junior secondary schools, there is a need to upgrade some junior secondary schools to senior cycle. The provinces of Sanma, Penama, and Shefa are the only provinces that have secondary schools with senior cycles. Students of other provinces will have to travel to these three provinces if they choose to continue their education to senior level.

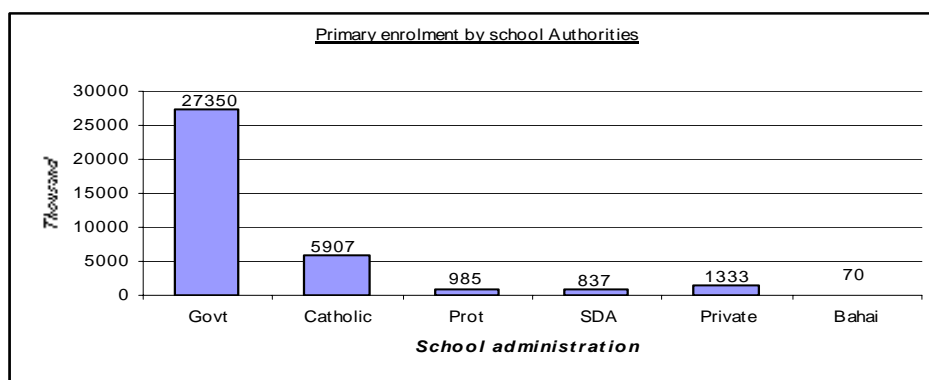
Section 3: PUPILS INFORMATION

This table summarizes Primary and Secondary Pupils information using of tables and graphs:

Table 3.1: Primary enrolment by school Administration, 2001

Province	Govt	Catholic	Prot	SDA	Private	Bahai	Total
Torba	1592						1592
Sanma	4400	1378	583	181	375		6917
Malampa	4690	1607	389	350			7036
Penama	4438	1188		39	17		5682
Shefa	7831	610		225	751		9417
Tafea	4399	1124	13	42	190	70	5838
Total	27350	5907	985	837	1333	70	36482

Figure 3.1: Primary enrolment by School Administration



The above bar chart indicates that 75 percent of student enrolled in government primary schools in the country. The total number of primary students in government schools is high primarily because it is reflective of the number of schools under each different authority.

There is a 4 percent increase in the number of student enrolled in government primary schools, 2 percent increase in Catholic schools and others have 1 percent increase in enrollment.

Please note that there is a drop in the number of students under Bahai as compared to last year because some of its schools closed their doors this year.

Table 3.2: Secondary enrolment by school Administration, 2001

Province	Anglophone							Francophone				Total	Total
	Govt	SDA	AOG	Private	COC	Presb	ANG	Govt	Cath	Prot.	Private	Ang	Fra.
Torba	133											133	0
Sanma	633			582				506		98		1215	604
Malampa	543							226	190	191		543	607
Penama	498			15	257		378		195			1148	195
Shefa	969	40		422		450		945	305		188	1881	1438
Tafea	426		64					406	86			490	492
Total	3202	40	64	1019	257	450	378	2083	776	289	188	5410	3336

Figure 3.2: Secondary students enrolled in Anglophone JSS by Administration, 2001

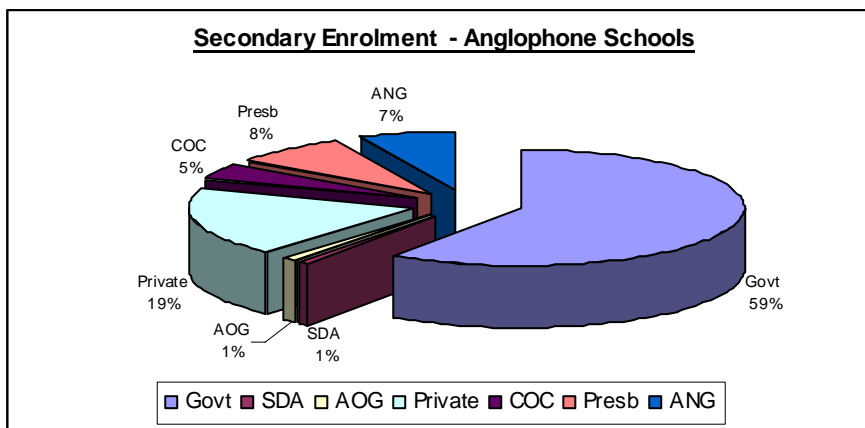
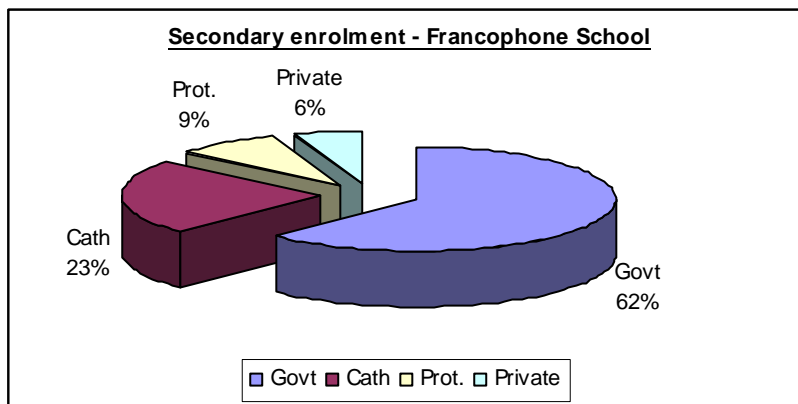


Figure 3.2.1: Secondary students enrolled in Francophone JSS by Administration, 2001



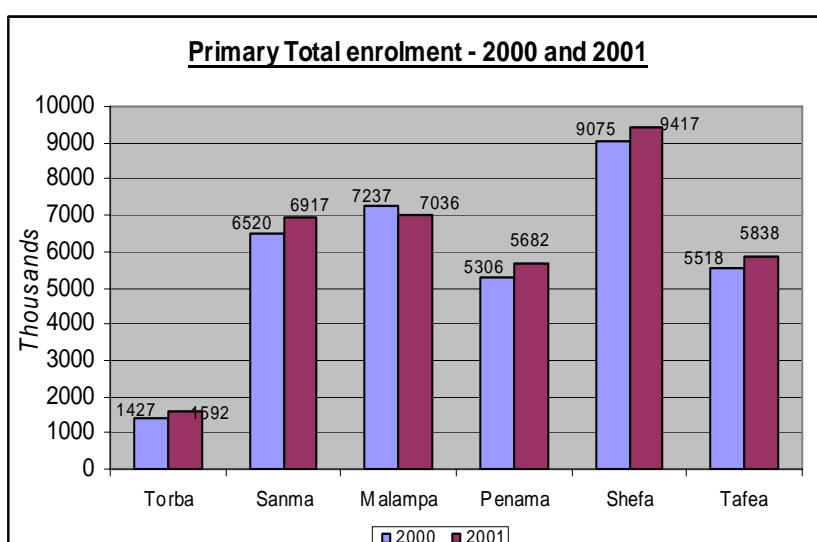
The above figures and tables show that there is a 3 percent increase in the number of students in secondary schools in 2001. Out of the total Anglophone secondary schools enrolment, 59 percent of students enrolled in government secondary schools. Figure 3.2.1; show that the government has 62

percent of students enrolled in French secondary school. This figure covers both junior and senior secondary schools.

Table 3.3: Primary enrolment by province, 1991 – 2001

Year	Torba		Sanma		Malampa		Penama		Shefa		Tafea		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
1991	554	450	2232	1877	2146	1960	2977	2642	2929	2723	2463	1999	13301	11651	24952
1992	506	463	2649	2148	2281	2021	3157	2831	3053	2913	2517	2045	14163	12421	26584
1993	540	491	3013	2057	2408	2181	3555	3235	3611	3374	2830	2434	15957	13772	29729
1994	588	587	2942	2449	2547	2273	3470	3220	3644	3332	2896	2522	16087	14383	30470
1995	645	610	3377	2945	2633	2317	2768	2826	3424	3430	3279	2978	16126	15106	31232
1996	658	587	2962	2556	2427	2155	3572	3308	3828	3522	3071	2648	16518	14776	31294
1997	791	716	3237	2712	3730	3457	2483	2300	3525	3245	2900	2651	16666	15081	31747
1998	767	742	3407	3043	3652	3444	2847	2496	4368	4041	2937	2622	17978	16388	34366
1999	702	660	3470	3076	3716	3406	2771	2459	4416	4099	2927	2629	18002	16329	34331
2000	740	687	3409	3111	3734	3503	2789	2517	4692	4383	2906	2612	18270	16813	35083
2001	813	779	3619	3298	3640	3396	2987	2695	4900	4517	3061	2777	19020	17462	36482

Figure 3.3: Number of primary students by province, 2000 and 2001



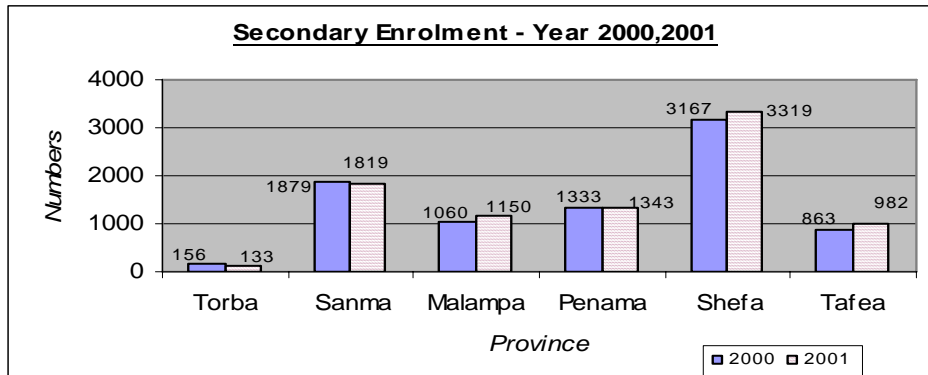
The overall increase in primary enrolment this year is 4 percent. However not all provinces have increase in their enrolment. Malampa has a decrease of about 2 percent in enrolment partly due to schools that have been closed as well as those that have not returned their questionnaires. The enrolments have been reflective of the provinces population.

Table 3.4: Trend on Secondary enrolment from 1991 – 2001

Year	Torba		Sanma		Malampa		Penama		Shefa		Tafea		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
1991-2000															
1991	20	29	469	371	137	91	413	321	981	742	137	88	2157	1642	3799
1992	42	33	511	381	194	141	442	387	981	795	144	89	2314	1826	4140
1993	54	38	701	486	251	172	421	371	1095	937	143	97	2665	2101	4766
1994	71	61	654	516	299	229	402	398	1036	919	166	93	2628	2216	4844
1995	62	56	633	534	357	289	449	447	1105	919	190	109	2796	2354	5150
1996	59	80	713	605	418	316	422	414	1090	930	248	148	2950	2493	5443
1997	65	69	800	610	460	367	508	540	1167	1051	297	225	3297	2862	6159
1998	65	69	813	664	554	481	588	598	1148	1146	289	252	3457	3210	6667
1999	65	69	913	764	653	595	626	621	1348	1318	346	310	3951	3677	7628
2000	82	74	1017	862	561	499	658	675	1592	1575	448	415	4358	4100	8458
2001	71	62	976	843	595	555	675	668	1659	1660	486	496	4462	4284	8746

Since 1991, the total enrolment for primary schools has more doubled. This is so for each province as well.

Figure 3.4: Comparison on secondary enrolment for Years 2000 and 2001



Secondary enrolment for this year is 8746. Like primary schools there is an increase in the number of enrolment from last year. Note that this figure does not include top-up schools.

Table 3.5: Students in Primary and secondary Schools by Medium of Instruction, 2001

Province	Primary		Secondary		Total Primary	Total Secondary
	English	French	English	French		
Torba	976	616	133		1592	133
Sanma	4143	2774	1215	604	6917	1819
Malampa	3854	3182	543	607	7036	1150
Penama	4003	1679	1148	195	5682	1343
Shefa	6547	2870	1881	1438	9417	3319
Tafea	3415	2423	490	492	5838	982
Total	22938	13544	5410	3336	36482	8746

Figure 3.5: Secondary and Primary Enrolment by Language of Instruction, 2001

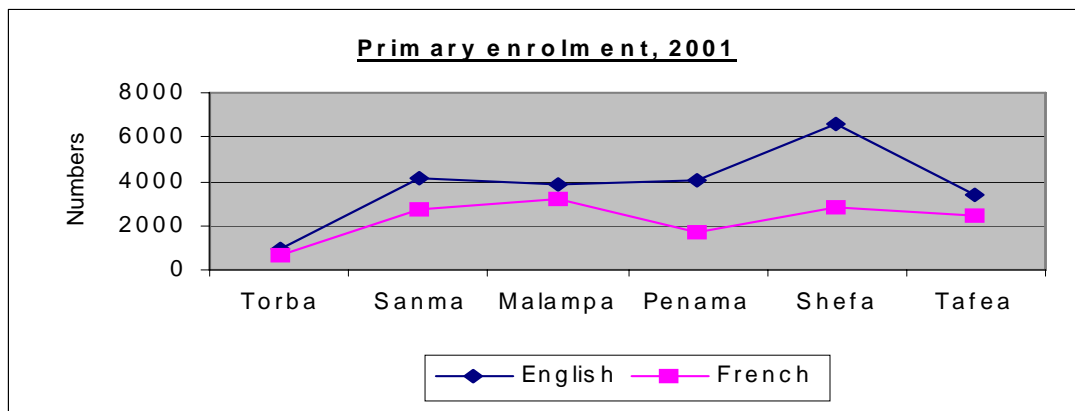
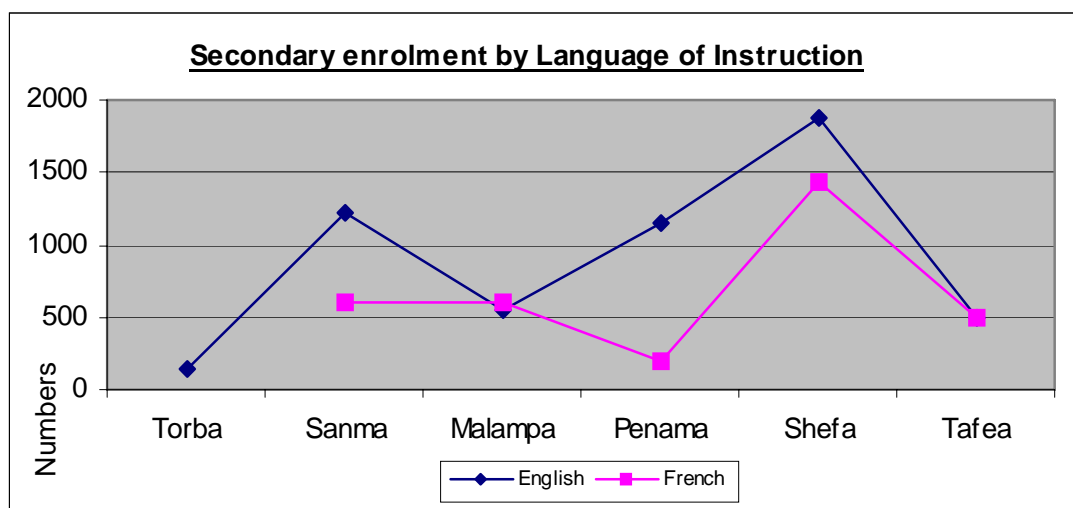


Figure 3.5.1: Secondary enrolment by Language of Instruction, 2001



Although there are imbalances in the number of English and French students, in the other provinces other than Penama and Malampa there is a high number of Anglophone as compared to francophone students. The two latter provinces have at least two Anglophone students for each francophone student. In secondary schools only the provinces of Penama, Sanma and Shefa have higher number of Anglophone students compared to francophone students. However, on Malampa province, the situation is reversed. There are more francophone than Anglophone students. This is due to a high number of Catholic and Protestant schools in the province. Tafea province has a well-balanced number of Anglophone and francophone students. Torba province is the only one without a French secondary school.

Table 3.6: Number of Students in the Top-Up Schools in the country, 2001

	Year 7		Year 8		Total	
	Male	Female	Male	Female	Male	Female
Torba	13	20	12	10	25	30
Sanma	0	0	0	0	0	0
Malampa	0	0	0	0	0	0
Penama	0	0	0	0	0	0
Shefa	0	0	0	0	0	0
Tafea	0	0	0	0	0	0
Total	13	20	12	10	25	30

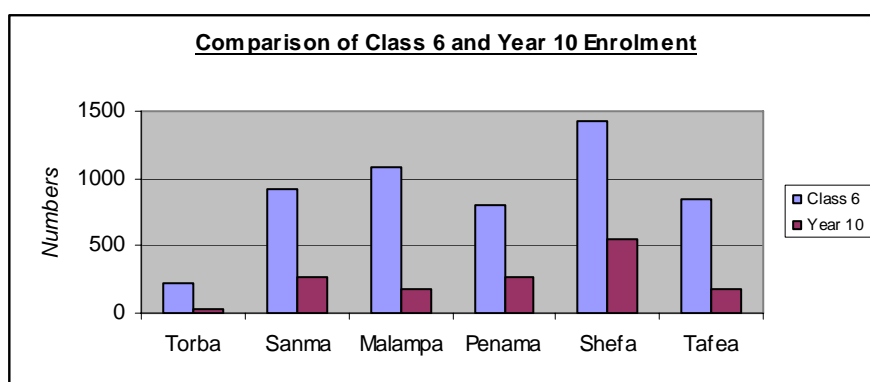
The only province with Top-Up schools is Torba. There are two top-ups in Torba, both of which are Anglophone schools. The main idea of Top-ups is to increase the chances of a students gain more knowledge than just to drop off at year six which is too early.

Another system to be introduced in the near future is called Community Secondary Day schools. This is to upgrade primary schools to the level of secondary although only year 7 and eight will be included. This system is to be supported by the community.

Table 3.7: Number pupils who enrolled in class 6 and Year 10, 2001

Province	Class 6		Year 10	
	Male	Female	Male	Female
Torba	106	114	20	12
Sanma	506	421	129	133
Malampa	576	504	86	95
Penama	413	384	138	133
Shefa	711	708	273	270
Tafea	426	417	102	82
Total	2738	2548	748	725
	5286		1473	

Figure 3.7: Bar graph showing Class 6 and Year 10 Enrolment, 2001



Out of all primary schools, 14 percent of its enrolment is class 6 while 17 percent of secondary schools enrolment is in year 10. The 14 percent will compete to have a space in about 35 secondary schools

where the national examination selection makes the decision according to results. Likewise the 17 percent will compete for space in nine secondary schools with senior cycles. Their alternatives would be vocational and private schools and other non-government institutions.

Table 3.8: School population in Torba province by single year age group by grade, 2001

Age group	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
4	3	1	0	0	0	0	0	0	0	0	0	0	3	1	4
5	12	23	0	0	0	0	0	0	0	0	0	0	12	23	35
6	67	74	3	1	0	1	0	0	0	0	0	0	70	76	146
7	67	60	53	54	13	11	0	0	0	0	0	0	133	125	258
8	22	28	40	50	32	33	6	2	0	0	0	0	100	113	213
9	5	2	30	30	54	43	19	30	1	1	0	1	109	107	216
10	0	0	18	9	29	17	50	51	28	13	1	1	126	91	217
11	0	0	1	4	14	6	20	16	48	41	20	19	103	86	189
12	0	0	3	0	2	0	18	9	26	31	47	52	96	92	188
13	0	0	0	0	0	0	5	3	14	15	26	27	45	45	90
14	0	0	0	0	1	0	1	0	1	6	11	9	14	15	29
15	0	0	0	0	0	0	0	0	1	0	1	0	2	0	2
Total	176	188	148	148	145	111	119	111	119	107	106	109	813	774	1587

On Torba province, the number of students who fall into the official category is at 1552. There are only 4 students who are considered too young while entering class one. About 32 students

may be considered as over aged. It can be assumed that these students have been repeating at one stage in their primary education.

Table 3.9: School population in Sanma province by single year age, 2001

Age group ()	Year 1 Année 1		Year 2 Année 2		Year 3 Année 3		Year 4 Année 4		Year 5 Année 5		Year 6 Année 6		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
	4	3	4	0	0	0	0	0	0	0	0	0	0	3	4
5	47	48	3	1	1	4	3	2	4	1	0	0	58	56	114
6	314	310	29	25	5	1	2	6	1	0	0	0	351	342	693
7	248	203	240	246	23	23	4	5	0	1	0	0	515	478	993
8	87	78	192	188	209	242	37	52	2	3	0	0	527	563	1090
9	19	21	95	68	230	195	184	205	39	35	3	0	570	524	1094
10	2	5	35	26	135	88	163	157	157	147	22	30	514	453	967
11	1	2	7	6	50	23	132	96	160	164	156	133	506	424	930
12	0	1	3	0	4	10	37	29	131	93	216	173	391	306	697
13	0	1	1	0	6	3	10	10	31	33	81	74	129	121	250
14	1	0	0	0	5	0	3	0	4	9	25	14	38	23	61
15	1	1	0	0	0	0	0	0	3	2	13	1	17	4	21
Total	723	674	605	560	668	589	575	562	532	488	516	425	3619	3298	6917

On Sanma province, enrolment has increased by 6 percent this year. Its official age enrolment is 6828. Four of their students are considered underage and overage is 82

Table 3.10: School Population in Malampa province by single year age, 2001

Age group (.)	Year 1 Année 1		Year 2 Année 2		Year 3 Année 3		Year 4 Année 4		Year 5 Année 5		Year 6 Année 6		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
	4-Mar	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5	35	51	2	6	0	0	0	0	0	0	0	0	37	57	94
6	304	282	25	19	1	1	0	0	0	0	0	0	330	302	632
7	245	231	217	259	27	16	2	6	0	0	0	0	491	512	1003
8	95	99	230	221	155	156	20	22	0	3	0	0	500	501	1001
9	25	21	89	89	213	180	148	154	12	15	6	4	493	463	956
10	3	3	40	23	134	125	232	218	116	128	17	17	542	514	1056
11	0	2	4	2	40	43	120	100	140	168	100	107	404	422	826
12	0	0	0	1	16	8	61	36	182	128	212	189	471	362	833
13	0	0	0	0	5	1	10	9	84	50	163	126	262	186	448
14	0	0	0	1	0	0	5	1	22	11	69	56	96	69	165
15	0	0	0	0	0	0	0	0	3	3	11	5	14	8	22
Total	707	689	607	621	591	530	598	546	559	506	578	504	3640	3396	7036

Malampa's official age enrolment is 6849. There has been about a 2 percent decrease in the overall total. One factor was that some of its figures were from last years statistical figures as some school were not able to return their questionnaires on time. According to our statistics, about 187 are considered over aged.

Table 3.11: School population in Penama province by single year age, 2001

Age	Year 1 Année 1		Year 2 Année 2		Year 3 Année 3		Year 4 Année 4		Year 5 Année 5		Year 6 Année 6		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
5	43	53	2	1	0	0	0	0	0	0	0	0	45	54	99
6	319	287	15	20	1	1	0	0	0	0	0	0	335	308	643
7	189	178	200	172	15	18	0	1	0	0	0	0	404	369	773
8	67	42	204	200	168	150	14	36	0	1	0	0	453	429	882
9	14	15	89	79	199	166	133	153	15	14	1	1	451	428	879
10	0	0	28	20	114	66	136	140	118	148	20	13	416	387	803
11	0	0	7	2	34	23	111	65	151	140	123	143	426	373	799
12	0	0	3	1	2	5	35	20	95	63	151	137	286	226	512
13	0	0	0	0	2	0	8	2	37	25	85	66	132	93	225
14	0	0	0	0	0	0	0	0	9	5	23	17	32	22	54
15	0	0	0	0	0	0	0	0	2	2	5	4	7	6	13
Total	632	575	548	495	535	429	437	417	427	398	408	381	2987	2695	5682

This year Penama province has an increase of 7 percent in the total enrolment compared to last year. There are 5615 students that fall within the official age category. There are 67 children that are considered overage.

Table 3.12: School Population in Shefa Province by single year age, 2001

Age	Year 1 Année 1		Year 2 Année 2		Year 3 Année 3		Year 4 Année 4		Year 5 Année 5		Year 6 Année 6		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
3-4	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1
5	53	51	1	1	0	0	0	0	0	0	0	0	54	52	106
6	482	436	28	32	0	0	0	0	0	0	0	0	510	468	978
7	348	300	470	423	26	33	3	0	0	0	0	0	847	756	1603
8	52	52	300	289	394	394	17	15	1	0	0	0	764	750	1514
9	16	8	59	61	325	277	339	340	15	19	0	1	754	706	1460
10	4	1	21	15	85	68	288	251	352	319	14	14	764	668	1432
11	0	0	3	0	26	22	58	51	259	256	353	393	699	722	1421
12	0	0	0	3	12	2	23	16	82	47	261	234	378	302	680
13	0	0	0	0	1	6	16	5	23	14	67	45	107	70	177
14	0	0	0	0	0	0	0	0	6	0	10	17	16	17	33
15	0	0	0	0	0	0	1	0	0	1	6	4	7	5	12
Total	955	849	882	824	869	802	745	678	738	656	711	708	4900	4517	9417

About 4 percent increase in enrolment in the province of Shefa as compared to last year. The total number of students is 9371, and 45 of which are considered overage.

Table 3.13: School Population in Tafea province by single year age, 2001

Age group (.)	Year 1 Année 1		Year 2 Année 2		Year 3 Année 3		Year 4 Année 4		Year 5 Année 5		Year 6 Année 6		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
	3-4	21	12	0	0	0	0	0	0	0	0	0	0	21	12
5	83	83	2	2	0	0	0	0	0	0	0	0	85	85	170
6	293	273	35	30	3	6	0	0	0	0	0	0	331	309	640
7	204	177	171	143	26	37	0	3	1	0	0	0	402	360	762
8	90	103	160	161	155	152	28	29	1	2	0	0	434	447	881
9	26	24	101	95	186	135	137	111	24	27	7	11	481	403	884
10	2	4	46	37	128	93	133	129	84	90	35	33	428	386	814
11	2	2	3	3	44	33	79	98	148	116	143	130	419	382	801
12	0	1	5	4	16	12	37	46	75	59	146	151	279	273	552
13	0	0	0	0	4	1	12	4	46	14	86	76	148	95	243
14	0	0	0	0	2	2	4	0	12	7	12	15	30	24	54
15	0	0	0	0	0	0	0	0	2	1	1	0	3	1	4
Total	721	679	523	475	564	471	430	420	393	316	430	416	3061	2777	5838

On Tafea province, 5747 are of official age, 4 underage and 58 are overage students in their primary schools.

The issue of ages that fall outside the official age is of concern, as it still exists in all provinces although the age policy is already implemented. Teachers and parents alike have to understand that it this policy is one of the criteria that the selection board uses when selecting students.

Table 3.14: Secondary School Population by single year age, 2001

Anglophone Francophone Cath/AOG	Year 7 Année 7		Year 8 Année 8		Year 9 Année 9		Year 10 Année 10		Year 11 Année 11		Year 12 Année 12		Year 13 Année 13		Year 14 Année 14		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
	10	6	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	13
11	41	33	7	7	0	0	0	0	0	0	0	0	0	0	0	0	48	40	88
12	305	334	30	37	5	6	0	0	0	0	0	0	0	0	0	0	340	377	717
13	548	570	213	233	37	57	2	3	0	0	0	0	0	0	0	0	800	863	1663
14	166	145	561	559	227	199	23	26	3	0	0	0	0	0	0	0	980	929	1909
15	26	9	159	144	509	513	165	201	11	8	3	2	0	0	0	0	873	877	1750
16	7	3	20	16	121	101	404	391	77	67	10	7	0	0	0	0	639	585	1224
17	2	3	2	4	16	5	109	79	175	147	60	60	2	0	0	0	366	298	664
18	0	0	2	1	0	0	37	20	26	27	151	124	11	10	0	0	227	182	409
19	0	0	0	0	0	0	1	2	42	16	30	18	62	44	0	0	135	80	215
20	0	0	0	0	0	0	7	3	1	1	20	17	2	2	17	17	47	40	87
21	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1
22	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
24	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
26	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
28	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	1101	1110	994	1001	915	881	748	725	335	266	275	228	77	56	17	17	4462	4284	8746

Overall view of age group in secondary education, there are few who have qualified academically to attend but their ages do not permit, either too young or too old. This year has 19 students aged 10 enrolled in Year 7. This year the number of student in secondary increases by 4 percent compared to last year.

Table 3.15: Primary enrolment by Grade and by Gender, 2001

Province	Class 1		Class 2		Class 3		Class 4		Class 5		Class 6		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Torba	176	188	148	148	145	111	119	111	119	107	106	114	813	779	1592
Sanma	723	674	605	560	668	589	575	562	532	488	516	425	3619	3298	6917
Malampa	707	689	607	621	591	530	599	546	560	506	576	504	3640	3396	7036
Penama	632	575	548	495	525	418	435	422	434	401	413	384	2987	2695	5682
Shefa	955	849	882	824	869	802	745	678	738	656	711	708	4900	4517	9417
Tafea	722	678	523	475	564	470	430	420	396	317	426	417	3061	2777	5838
Total	3915	3653	3313	3123	3362	2920	2903	2739	2779	2475	2748	2552	19020	17462	36482

Table 3.15 shows the number of primary student by each grade. Enrolment for class one increases every year. The Gross Admission rate is 70 percent.

Table 3.16: Number of Repeaters in Primary Schools by province, 2001.

Province	Class 1		Class 2		Class 3		Class 4		Class 5		Class 6		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Torba	29	45	9	13	17	1	12	8	1		12	15	80	82	162
Sanma	75	68	103	78	96	66	72	63	47	36	73	54	466	365	831
Malampa	90	82	74	55	39	38	40	39	71	43	106	87	420	344	764
Penama	63	39	63	43	51	33	27	22	51	29	65	63	320	229	549
Shefa	88	92	48	64	74	33	36	32	68	52	71	99	385	372	757
Tafea	121	102	86	79	76	61	58	47	71	42	92	124	504	455	959
Total	466	428	383	332	353	232	245	211	309	202	419	442	2175	1847	4022

Table reveals the number of repeaters in each province although the ministry forbids it. This is a reality and should be addressed. There are exceptions to schools that are owned by privately where the Ministry does not interfere in its administration so they decide their own decisions, in this case if they want to accept repeaters, the Ministry cannot interfere with its decisions. Tafea and Sanma provinces have the highest number of repeaters this year.

Table 3.17: Movement of all grades of Primary Education in 2001

2001	Class 1		Class 2		Class 3		Class 4		Class 5		Class 6		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Repeaters	466	428	383	332	353	232	245	211	309	202	419	442	2175	1847	4022
Newcomers	3449	3225	2930	2791	3009	2688	2658	2528	2470	2273	2329	2110	16845	15615	32460
Enrolment	3915	3653	3313	3123	3362	2920	2903	2739	2779	2475	2748	2552	19020	17462	36482

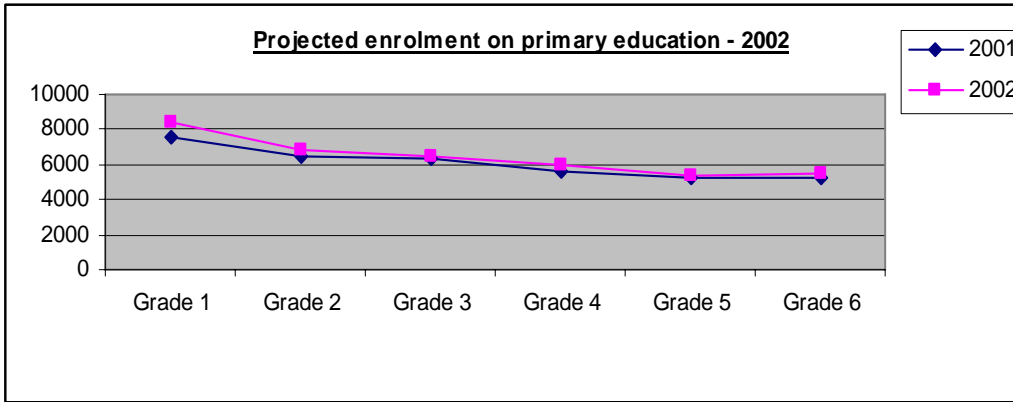
Table 3.17 still indicates a high number of repeaters. The highest rate of repeaters this year is in class six. This is comprehensive as parents may want their children another chance, however it would be unfair to other students termed above as 'newcomers'. They will be new to the level while the repeater has more chances of doing better as he or she has done it already.

Table 3.18: Projection of Primary enrolment by grade 2000 – 2002

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
2000	6703	6540	5899	5561	5044	5336
2001	7568	6436	6282	5642	5254	5300
2002	8433	6812	6436	5968	5417	5517

The enrolment projection for 2002 based entirely from statistics of year 2000 and 2001. Please also note that the projection results differ depending on assumptions, which this report is based on regarding new intakes, promotion and repetition rates.

Figure 3.18: Projected enrolment for 2002 in Primary Schools by grades.



The line graph projects the number of students for the year 2002. The graph clearly indicates that every year enrolment increases.

Section 4: TEACHERS INFORMATION

In this section, Primary and Secondary Teachers is presented using tables and graphs.

Table 4.1: Pupil Teacher Ratio in primary education, 2001

Year: 2001									
Col.1	Col.2	Col.3	Col.4	Col.5	Col.6	Col.7	Col.8=Col.2/Col.7	Col.9=Col.3/Col.6	Col.10=Col.4/Col.7
	Total enrolment			Total number of teachers			Pupil-teacher ratios		
	Total	Public/ Church	Private	Total	Public/ Church	Private	Total	Public/ Church	Private
Vanuatu	36482	35079	1403	1537	1463	74	23.7	24.0	19.0
Torba	1,592	1,592	0	62	62	0	25.7	25.7	#DIV/0!
Sanma	6,917	6,542	375	316	290	26	21.9	22.6	14.4
Malampa	7,036	7,036	0	309	309	0	22.8	22.8	#DIV/0!
Penama	5,682	5,665	17	264	263	1	21.5	21.5	17.0
Shefa	9,417	8,666	751	358	321	37	26.3	27.0	20.3
Tafea	5,838	5,648	190	228	218	10	25.6	25.9	19.0
Urban areas	6,634	6,065	569	155	93	62	42.8	65.2	9.2
Rural areas	29848	29084	764	1382	1370	12	21.6	21.2	63.7

A pupil teacher ratio is the average number of pupils per teacher in a grade or cycle or level of education in a given school year. Other educational personnel such as administrators and support staff are not taken into account. In primary cycle, the overall pupil-teacher ratio is 24:1 meaning each teacher has an average of 24 pupils in the class. This ratio is well below the standard ratio, which is 30 to 35 pupils per teacher. This ratio is thought to be the best to the capacity of each teacher to be fully utilized. If classification is done by region, the provinces' ratios are still below national standard. However the urban schools have very high ratios. This is because some church administrated schools have many classes under one roof and few supervisors. The low pupil teacher ratio indicates that we have more than enough teachers in primary schools. Although this does not sound encouraging, its strength would be that students may have better access to teachers, and teachers themselves will have more time to dedicate to students as they are few. Remote areas where there are few students also affect the ratio and schools are located in those areas to cater for them. On the other hand teachers themselves may take advantage of few students and do other unnecessary activities that is not constructive to the development of each student's learning.

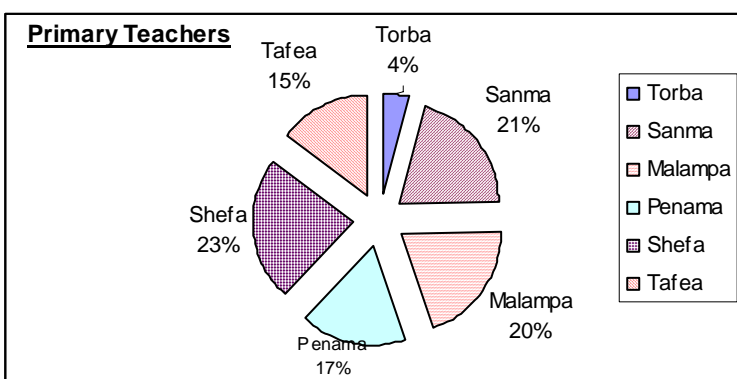


Figure 4.2: Primary teachers by province, 2001

The number of primary teachers is reflective of the number of

enrolment in each province. The two provinces, Sanma and Shefa have the highest number of teacher due to the urban areas that are located in the provinces. Also note that not all teachers are qualified to teach.

Table 4.3: Primary teachers posted with Teaching Qualification, 2001

Province	Total Teachers	Primary Teaching Qualification	Employment Status			Funded by		
			Permanent	Probation	Voluntary	Government	Mission	Others
Torba	62	52	40	12	10	49		13
Sanma	316	216	182	48	86	208	10	98
Malampa	309	243	208	44	57	233	11	65
Penama	264	179	134	47	83	177	5	82
Shefa	358	321	297	34	27	288	10	60
Tafea	228	190	120	75	33	180	15	33
Total	1537	1201	981	260	296	1135	51	351

According to the teachers posting, 79 percent of our primary teachers have academic qualification to teach in any primary school in Vanuatu. Over 300 of which have the same qualification and are teaching in private and other schools that are not assisted by the government. In other words government does not pay their salaries.

According to date collected regarding employment status of each teacher, about 64 percent of which are permanent, 31 percent are volunteers and 17 of which are on probation. Most of these volunteers are mostly from church denominations and does not include volunteers from overseas. Those teachers are mostly not qualified. Some of the volunteers and those on probations although not qualified but have gone through some kind of training to enable them to teach. The government pays about 74 percent of all primary school teachers while missions, communities and individuals who own schools pay the rest.

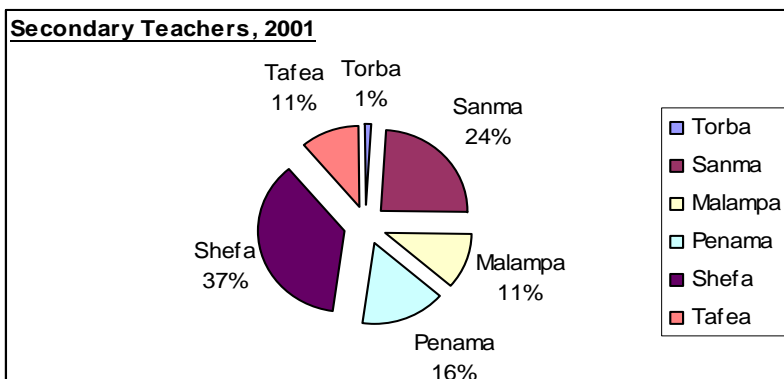
Table 4.3: Pupil teacher ratio in Secondary Schools, 2001

Year: **2001**

Col.1	Col.2			Col.3			Col.4			Col.5			Col.6			Col.7			Col.8=Col.2/Col.5			Col.9=Col.3/Col.6			Col.10=Col.4/Col.7		
	Total	Public/ Church	Private	Total	Public/ Church	Private	Total	Public/ Church	Private	Total	Public/ Church	Private	Total	Public/ Church	Private												
Vanuatu	8,770	7,499	1,271	558	460	98	15.7	16.3	13.0																		
Torba	157	157	0	7	7	0	22.4	22.4	#DIV/0!																		
Sanma	1,819	1,237	582	136	87	49	16.0	14.2	11.9																		
Malampa	1,150	1,150	0	60	60	0	19.2	19.2	#DIV/0!																		
Penama	1,343	1,328	15	87	84	3	15.4	15.8	5.0																		
Shefa	3,319	2,709	610	206	169	37	16.1	16.0	16.5																		
Tafea	982	918	64	62	53	9	15.8	17.3	7.1																		
Urban and Peri-Urban areas	2,874	2,264	610	155	93	62	18.5	24.3	9.8																		
Rural areas	5896	5235	661	403	367	36	14.6	14.3	18.4																		

The overall secondary school student-teacher ratio is 15:1 meaning, each teacher will teach about 15 students. Again in urban areas this ratio is much higher although both are still below the national standard ratio of 30 to 35 students per teacher.

Figure 4.3: Secondary teachers by Province, 2001



Like primary schools, most teachers are located in the provinces where the two urban areas are located, that is Sanma and Shefa. Again this is reflective of the provinces number of enrolment and secondary schools.

Table 4.4: Number of Primary teachers by Language of Instruction, 2001

Province	English		French		Total		Total
	Male	Female	Male	Female	Male	Female	
Torba	22	15	14	11	36	26	62
Sanma	80	104	58	74	138	178	316
Malampa	106	67	63	73	169	140	309
Penama	85	96	46	37	131	133	264
Shefa	103	143	38	74	141	217	358
Tafea	82	47	58	41	140	88	228
Total	478	472	277	310	755	782	1537

Out of 1537 primary teachers, 950 of which are Anglophone teachers. In Anglophone schools, there is almost an equal number male teachers compared to female teachers whereas in Francophone schools, there are more female teachers than male teachers.

Table 4.5: Number of Secondary teachers by Language of Instruction, 2001

Province	English		French		Total		Total
	Male	Female	Male	Female	Male	Female	
Torba	6	1			6	1	7
Sanma	59	33	34	10	93	43	136
Malampa	16	11	24	9	40	20	60
Penama	44	26	11	6	55	32	87
Shefa	66	49	49	42	115	91	206
Tafea	21	16	14	11	35	27	62
Total	212	136	132	78	344	214	558

In secondary schools Anglophone teachers comprise almost the same portion as in primary schools. About 62 percent of all secondary teachers are Anglophone while the Francophone teachers account for the rest. There are more male teachers in secondary schools than female teachers. Female teachers account only 38 percent of all secondary teachers.

Table 4.6: Projection on Primary Teachers by province, 2002

Province	1999	2000	2001	2002	Increase Rate
Torba	61	66	62	62	0.5
Sanma	278	229	316	376	19
Malampa	303	318	309	318	3
Penama	246	241	264	288	9
Shefa	316	193	358	433	21
Tafea	217	225	228	241	6

It is projected that the total number of primary school teachers will be 1718 where 181 will be needed as new teachers. Shefa and the Sanma province have the highest percentage of teachers. These teachers will be located mainly in the urban areas where the population is growing at 5.6 percent annually.

Appendix A

STATISTICS QUESTIONNAIRE PRIMARY EDUCATION YEAR 2001

I. IMPORTANT NOTE

Policy and Planning Services is sending you three copies of *2001 statistical questionnaires* which **2 copies** must be completed and returned to Your Provincial Education Office before **30th April 2001**, one copy must be kept by the school for reference. To avoid inaccurate data or not adhering to time set which may lead to disciplinary action teachers filling the forms are advised to ensure data is accurate and handed in on time.

If you have any queries concerning the questionnaire, please contact Ms Fabiola Bibi by Telephone: **22 309**, Fax **22 849** or your **Provincial Education Officer**.

II. GENERAL INFORMATION:

1. **Name of School:** _____

Island: _____

Province: _____

Establishment Year: _____
(New schools only)

2. **Medium of Instruction:**

English: French: *please tick in the boxes*

3. **Affiliation/ Administration** *(tick)*

Government

Catholic

Protestant

SDA

Presbyterian

Other specify -----

Private

School Committee:

Yes No "Please circle"

III. ENROLMENT:

1. Grouping of Students by Age, Sex and Grade

Age	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T	
4																				
5																				
6																				
7																				
8																				
9																				
10																				
11																				
12																				
13																				
14																				
15																				
Total																				

- Please make sure your figures are accurate.

2. Attrition:

Repeaters, Dropouts, Transfers in/out, Boarders, D.Boarders

	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T	
Repeaters																				
Dropouts																				
Transfers in																				
Transfers out																				
Boarders																				
D.Boarders																				
Total																				

IV. STAFFING:

Name of Head Teacher: _____

Non Teaching: Yes **No**

Please give the total number of Teachers in your school: Male Female

How many teachers are qualify to teach (eg: VTC certificate): Male Female

How many of them are: Permanent Probation Voluntary

How many of them are paid by: Government Mission School Committee
Other

Applicable to new teachers only or teachers re-entering the field with higher qualification(s)

Name	Surname	Date of Birth	Male	Female	Marital Status		Employment Status			Funded by		
					Married	single	Perm	Prob	Voluntary	Govt	Mission	Other

Qualification

Name	Surname	Highest Academic Qualification	Tertiary Qualification	Teaching Certificate (eg: BETC)	Class Taught 2001	Multi-class	Housed Yes/No

GENERAL COMMENT:

Please give your remarks or comments on your school: (eg. Concerning school administration, 2001 questionnaire)

Head of School:.....Signature:.....Date / / 2001

PEO:.....Signature:.....Date: / /2001
Province

Appendix B

Primary Schools in the country

Please note that school names that have been bolded in the list are those that have not returned their questionnaires and statistics have been used from last year's figures.

Torba Province:

<u>Anglophone Schools</u>	Enrolment			Teachers			School Administration
	Male	Female	Total	Male	Female	Total	
Aota/ Tasvare	14	14	28	2		2	Government
Dorig/ Sarantar	38	34	72		1	1	Government
Lequel	25	20	45	1		1	Government
Losalava	47	52	99	2	2	4	Government
Martin/Hiu	22	24	46	2		2	Government
Noguhu/ Robin	27	30	57	2		2	Government
Sanlang	83	74	157	2	2	4	Government
Shem Roley	30	29	59		3	3	Government
St. George/ Pasalele	70	72	142	5	3	8	Government
Telhei	74	69	143	3	3	6	Government
Bagavegug	34	38	72	1		1	Government
Vaget/ Aworor	27	24	51	2	1	3	Government
<u>Francophone Schools</u>							
Arep	56	67	123	5	1	6	Government
Nergar	46	39	85	2	1	3	Government
Santa Maria	76	65	141	4	2	6	Government
Telvet	24	23	47		2	2	Government
Vaget/ Aworor	17	14	31	1	1	2	Government
Wonyeskei	84	67	151	1	3	4	Government
Wosok	19	19	38	1	1	2	Government

Sanma Province:

Anglophone Schools	Enrolment			Teachers			School Administration
	Male	Female	Total	Male	Female	Total	
Alowaru	24	24	48	1	2	3	Government
Araki	20	19	39		1	1	Government
Avunarara/ Jinaure	64	53	117	1	2	3	Government
Avunatari	76	59	135	3	2	5	Government
Balon	25	28	53		2	2	Government
Banban	26	28	54	1	1	2	Government
Dombulu/ Tutuba	72	61	133	2	2	4	Government
Ian Livo	11	17	28	1		1	Government
Ieth Vekar	31	25	56		2	2	Government
J.N Mackenzie	21	30	51	1	1	2	Government
Jordan Valley	26	15	41	1	3	4	Government
Kamewa	134	139	273	3	9	12	Government
Kitacu	20	20	40	3		3	Government
Lehilehina	15	13	28	1	1	2	Government
Leimarua/ Wusi	32	28	60	3		3	Government
Malau	38	30	68	1	2	3	Government
Mavea/ Dabulu	22	19	41		3	3	Government
Menevula/ Wunpuko	39	55	94	2	1	3	Government
Merei/Mamara	34	29	63	1	2	3	Government
Nanuhu	47	46	93	3	2	5	Government
Nasalanvunmol	67	56	123	2	1	3	Government
Natawa	64	57	121	2	3	5	Government
Navele	37	32	69	3	3	6	Government
Pialuplup	27	28	55	3	1	4	Government
Picardie (Closed)	0	0	0			0	Government
Vuth-eiv Prenter/ Hog Harbour	82	80	162	3	3	6	Government
Santo East	195	225	420	5	8	13	Government
Sara	48	44	92	3	3	6	Government
Sarakata	118	107	225		7	7	Government
Selusia	25	28	53	2		2	Government
Sulemaori	24	21	45		2	2	Government
Taharo	34	32	66	3	2	5	Government
Tanovusivusi/ Saletui	64	53	117	2	2	4	Government
Tata	102	88	190	2	4	6	Government
Tiasia	9	18	27	1		1	Government
Tiqotuq	9	11	20		1	1	Government
Vovlei	28	27	55	1	2	3	Government
Vunabulu	28	36	64	2	1	3	Government
Wailapa/ Ebenezer	77	77	154	5	3	8	Government
Lath Hi	7	7	14		1	1	Government
Francophone Schools							
Butmas	29	20	49	1	3	4	Government
Kamewa	135	121	256	3	9	12	Government
Kole/Loreviakarkar	30	28	58		2	2	Government
Nandiutu	27	22	49	2	1	3	Government
Naviaru	23	18	41	1	2	3	Government
Piamatsina	20	11	31	1	1	2	Government
Santo East	103	104	207	3	5	8	Government
Sarasoari/ Avunarani	25	29	54		2	2	Government
Selusia	14	8	22	1		1	Government
St Jacques	25	21	46	1	1	2	Government

Catholic Schools

Fanafo	119	90	209	3	5	8	Catholic
Nabel (not exist)	0	0	0			0	Catholic
Navusiroro/ Big Baie	35	43	78	1	1	2	Catholic
Pesena	21	37	58	2		2	Catholic
St Joseph/ Rowok	16	14	30		1	1	Catholic
St Michel	82	50	132	1	5	6	Catholic
St Pierre/ Okoro	73	63	136	3	3	6	Catholic
Ste Anne	129	97	226	6	6	12	Catholic
Ste Thérèse	240	203	443	3	14	17	Catholic
Tolomako	31	35	66	2	2	4	Catholic

Protestant Schools

Ipayato	63	40	103	4	2	6	Protestant
Marua	11	4	15	1		1	Protestant
Mataloi	30	24	54	2	1	3	Protestant
Namoru	52	32	84	2	1	3	Protestant
Niwa	16	6	22	3	1	4	Protestant
Puama / Porema	30	24	54	1	2	3	Protestant
Tasmalum	60	51	111	2	2	4	Protestant
Tcharanavusvus	29	32	61	4		4	Protestant
Valabei	8	10	18	1	1	2	Protestant
Venie/ Mataipevu	15	16	31	2	1	3	Protestant
Vunakariakara	16	14	30	2		2	Protestant

SDA Schools

Amabelau/ Mati	20	19	39	1	1	2	SDA
Paker	22	13	35		2	2	SDA
Sarakata	55	52	107	3	2	5	SDA

Private Schools

Banaviti	18	19	37	2	1	3	Private
Bernier Bay	28	16	44	1	2	3	Private
Manahi	16	16	32	4	4	8	Private
Mwas	21	13	34	2	2	4	Private
Nemero	0	0	0	0	0	0	Private
Rowani	30	30	60	1	3	4	Private
Turtle Bay (Anglican)	31	26	57	0	0	0	Private
Valpei	7	15	22	0	1	1	Private
Winsao	15	18	33	1	2	3	Private
Pepsi	27	29	56	2	1	3	Private

Malampa Province:

<u>Anglophone Schools</u>	Enrolment			Teachers			School Administration
	Male	Female	Total	Male	Female	Total	
Amelvet	61	52	113	4	1	5	Government
Aulua	72	64	136	2	1	3	Government
Benbon	38	41	79	2	2	4	Government
Brenwei	74	66	140	3	3	6	Government
Bulemap	40	27	67	1	1	2	Government
Daodobo/ Metetuwai	12	12	24	1		1	Government
Farun/ Kalwai	29	35	64	1		1	Government
Laindua	27	29	56	4	2	6	Government
Lakatoro	80	70	150	3	4	7	Government
Lambubu	64	52	116	3	2	5	Government
Leleut	14	6	20	1		1	Government
Leviamp	47	39	86	3	1	4	Government
Lingarack	85	64	149	3	3	6	Government
Liro	51	58	109	2	2	4	Government
Luvil	10	24	34	2		2	Government
Lowoi	50	46	96	3	2	5	Government
Mae Sirbulbul	11	7	18	1		1	Government
Magam	59	69	128	4	1	5	Government
Matanvat	35	40	75	2	1	3	Government
Mbossung	73	70	143	3	3	6	Government
Megamone	31	32	63	2	1	3	Government
Melworbank	24	25	49			0	Government
Namaru	19	34	53	2	1	3	Government
Neramb	67	58	125	3	3	6	Government
Pinabow	20	14	34	2	1	3	Government
Ranon	48	51	99	1	3	4	Government
Rensarie	49	39	88	2	1	3	Government
Sanesup	44	36	80	2	1	3	Government
Sangalai	81	94	175	5	2	7	Government
Selusa/ Tahi	28	22	50	1		1	Government
Senai	65	70	135	4		4	Government
South West Bay	58	68	126	2	4	6	Government
Tautu	69	59	128	3	3	6	Government
Tisman	59	65	124	5	1	6	Government
Tembibi	0	0	0			0	Government
Vukof-Maur (Tisvel)	14	9	23	1		1	Government
Uripiv	39	42	81	2	2	4	Government
Vanruru/ Hokai	19	15	34	2		2	Government
Vauleli	36	19	55	2	1	3	Government
Vinmavis	25	20	45	2		2	Government
Wora	33	24	57	2	1	3	Government
Wuro	37	40	77	3		3	Government
<u>Francophone Schools</u>							
Amelbila/ Vellow	41	52	93	1	2	3	Government
Aulua	40	27	67	2	1	3	Government
Baie Caroline	56	47	103		4	4	Government
E.P Botovro	23	15	38		2	2	Government
Butekai	15	9	24	1		1	Government
Daodobo	17	12	29	1		1	Government
Fanla	26	38	64	2	1	3	Government
Faralo	13	22	35	1		1	Government
Kamai	73	89	162	3	3	6	Government
Lehili	56	53	109	4	3	7	Government
Lolibulo	29	33	62	1	1	2	Government
Norsup	78	68	146	1	7	8	Government
Port Vato	46	43	89	3	1	4	Government
Rensarie	38	39	77	1	2	3	Government
Wilak	48	40	88	4		4	Government

Catholic Schools

Craig-Cove	16	18	34	1	1	2	Catholic
Dixon Reef	19	13	32		1	1	Catholic
Mae	25	26	51	1	1	2	Catholic
Notre-Dame	166	152	318	4	7	11	Catholic
Olal (St Jean)	72	64	136	3	3	6	Catholic
Paamal	21	12	33	2		2	Catholic
Pikayer	5	9	14		1	1	Catholic
Sessivi	52	47	99	2	2	4	Catholic
St Louis	46	49	95	3	2	5	Catholic
St Pierre Chanel	132	113	245	3	5	8	Catholic
Tobol	31	19	50	2		2	Catholic
Unmet	112	91	203	3	4	7	Catholic
Vao Ilôt	154	143	297	5	7	12	Catholic

Protestant Schools

Benenaveth	18	11	29	1		1	Protestant
Bethel	9	5	14		1	1	Protestant
Chenard	45	51	96	1	4	5	Protestant
Metoune	9	13	22	1	1	2	Protestant
Nambar	20	17	37		1	1	Protestant
Orap	33	22	55	2	1	3	Protestant
Rambeck	15	17	32	1		1	Protestant
Rory	9	13	22		1	1	Protestant
Semboas	1	6	7		1	1	Protestant
Wiaru	15	11	26	1	1	2	Protestant
Womul	29	20	49	2	1	3	Protestant

SDA Schools

Fonteng	2	5	7		1	1	SDA
Baiap	11	16	27		2	2	SDA
Lalinda	18	11	29		1	1	SDA
Lavalsal	43	29	72		4	4	SDA
Linbul	22	9	31	2	2	4	SDA
Lonmel	8	12	20	1		1	SDA
Malua Bay	26	14	40	3		3	SDA
Maranatha	7	11	18	2		2	SDA
Sanesup	25	26	51	1	1	2	SDA
Topaen	16	14	30		1	1	SDA
Winn	12	13	25	1	1	2	SDA

Penama Province:

Anglophone Schools	Enrolment			Teachers			School Administration
	Male	Female	Total	Male	Female	Total	
Abanga	37	46	83	1	2	3	Government
Aligu	44	32	76	2	3	5	Government
Ambaebulu	88	85	173	3	5	8	Government
Atavtabanga	86	59	145	3	3	6	Government
Autabulu	72	70	142	4	2	6	Government
Bakanao	39	27	66	1	2	3	Government
Bangabulu	66	54	120	3	1	4	Government
Benmotri	40	33	73	2	3	5	Government
Bwatnapni	49	46	95	2	2	4	Government
Enkul	27	17	44		2	2	Government
Gamalmawa	42	52	94	2	4	6	Government
Gambule	100	107	207	3	3	6	Government
Labultamata	27	23	50	1	2	3	Government
Lesasanemal	57	42	99	4	1	5	Government
Lolkasai	63	59	122	2	4	6	Government
Lolovoli	57	31	88	3		3	Government
Loquirutaro	66	54	120	2	3	5	Government
Lovunvilli	46	35	81	2	2	4	Government
Mackenzie	77	75	152	2	4	6	Government
Naleleo	42	41	83	3	1	4	Government
Nangole/ Raynold Memorial	53	43	96	5		5	Government
Naone/ Lamoute	40	39	79	1	3	4	Government
Nazareth	199	179	378		15	15	Government
NduiNdui	76	74	150		6	6	Government
Pangi	63	49	112	2	3	5	Government
Quatuneala	63	50	113	6	2	8	Government
Ranmawat	42	43	85	2	2	4	Government
Ranwas/ Manu	11	13	24		2	2	Government
Simon	61	58	119	4	1	5	Government
Sulua	26	30	56	1	2	3	Government
Tanbok	61	66	127	5	1	6	Government
Torlie	83	60	143	2	4	6	Government
Vanmanla	17	11	28	1		1	Government
Vanue Marama	23	29	52	2	1	3	Government
Volovuhu	26	15	41	1	1	2	Government
Vuigalato	31	23	54	2		2	Government
Waisine	31	40	71	2	1	3	Government
Walaha	49	57	106	2	2	4	Government
Francophone Schools							
Ambaebulu	22	18	40	1	1	2	Government
Biribiri	16	21	37	1	1	2	Government
Lamoruntoa/Abouaga	29	39	68	2	1	3	Government
Nanivele	21	17	38	2		2	Government
Narouah 98	20	11	31	2	1	3	Government
Nasawa	39	42	81		5	5	Government
Sarabulu	35	28	63	2	1	3	Government
Vilakalaka	29	26	55	1	2	3	Government
Vinamangwe / Ngwalona	23	24	47	2	1	3	Government
Vanmamia	16	15	31	1		1	Government

Catholic Schools

Baie-Barrier	41	42	83	1	3	4	Catholic
Baie-Martellie	34	25	59	1	1	2	Catholic
Lalzadeth	28	24	52	1	1	2	Catholic
Latano	42	40	82	2	1	3	Catholic
Lolopuepue	64	57	121	4	2	6	Catholic
Lo-one	48	47	95	3	2	5	Catholic
Melsisi	138	122	260	3	8	11	Catholic
Nangire /St J.Baptist	31	32	63	3	1	4	Catholic
Namaram	52	44	96	3	2	5	Catholic
St Henri / Lonvis	24	16	40	3		3	Catholic
St Joseph/ Rangsuksuk	34	47	81	4		4	Catholic
Tsinbwege	60	52	112	2	3	5	Catholic
Ubiku	25	19	44	2		2	Catholic

SDA School

Vinambulu	21	18	39	1	1	2	SDA
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Private Schools

Navitora/ Vatumauri	15	2	17	1		1	Private
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Shefa Province:

Anglophone Schools	Enrolment			Teachers			School Administration
	Male	Female	Total	Male	Female	Total	
Akama	54	63	117	3	3	6	Government
Amaro/ Lelepa	27	40	67	1	2	3	Government
Black Sands	17	27	44		1	1	Government
Buninga/ Senecol	20	17	37	2		2	Government
Central Primary	222	133	355	2	10	12	Government
Coconak	41	33	74	1	3	4	Government
Ekiye	58	22	80		1	1	Government
Ekonak	43	49	92	1	3	4	Government
Eles	75	74	149	3	3	6	Government
Erakor	88	78	166	4	2	6	Government
Eratap	62	62	124	2	2	4	Government
Ere	79	64	143	1	4	5	Government
Eton	74	63	137	3	2	5	Government
Fresh-Wota	225	217	442	6	14	20	Government
Hiwelo	22	16	38	2	1	3	Government
Ifira	82	56	138	1	3	4	Government
Kawenu	164	128	292	1	7	8	Government
Lamenu	36	49	85	2	2	4	Government
Lausake	47	57	104	3	1	4	Government
Ngala/Maganua	44	48	92	2	1	3	Government
Mabfilau	38	32	70	2	2	4	Government
Makira	11	16	27	1		1	Government
Malatia	29	28	57	2	1	3	Government
Mangarongo	69	61	130	3	1	4	Government
Manua	106	99	205	3	3	6	Government
Matarara	16	19	35	1		1	Government
Mataso	13	10	23	1		1	Government
Melemaat	147	140	287	5	6	11	Government
Moriu	14	10	24		1	1	Government
Moso/ Tasiriki	28	29	57	2		2	Government
Nalema	28	28	56	1		1	Government
Naworaone	56	50	106	1	2	3	Government
Nikaura	59	56	115	3	2	5	Government
Noaiwia/ Malaliu	31	34	65	2	1	3	Government
Nofo	68	58	126	3	1	4	Government
Nottage	65	50	115	2	2	4	Government
Pango	86	87	173	4	4	8	Government
Erangorango	3	8	11	1		1	Government
Sara	23	20	43	1		1	Government
Sikembo	54	33	87	1		1	Government
Tangovawia	28	25	53	1	2	3	Government
Ulei	34	26	60	1	1	2	Government
Utanlang/Amaronea	13	12	25	1		1	Government
Vila East	171	165	336	2	10	12	Government
Vila North	273	261	534	4	15	19	Government
Yevali	48	74	122	2	2	4	Government
Tanoliu	20	15	35	1	1	2	Government

Francophone Schools

Anabrou	191	184	375	3	11	14	Government
Bongoviu	43	42	85	1	2	3	Government
Burumba	42	25	67	1	2	3	Government
E.P Black Sands	39	36	75		1	1	Government
E.P Centre Ville	174	169	343	1	11	12	Government
E.P Erakor	48	62	110	2	2	4	Government
E.P Ifira	7	7	14	1	1	2	Government
E.P Itakuma/ Lekanone	42	45	87	1	1	2	Government
E.P Katundaula	48	44	92	3	3	6	Government
E.P Malawia/ Mangarisu	24	19	43		1	1	Government
E.P Matarisu	43	48	91	3		3	Government
E.P Roau/ Magaliliu	31	23	54	1	1	2	Government
E.P Suango	60	69	129	2	3	5	Government
E.P Worarana	34	38	72		2	2	Government
Fresh-Wota	122	124	246	4	4	8	Government
Pango/ Esnar	105	90	195	4	4	8	Government

Catholic Schools

Ste Jeanne d'Arc	250	233	483	4	14	18	Catholic
St Joseph Lagon 2	80	47	127	2	2	4	Catholic

SDA Schools

Port Quimmie	32	25	57	4	2	6	SDA
Vila No SDA	84	84	168	2	2	4	SDA

Private Anglophohe

Child Care Centre	52	48	100		4	4	Private
NTM (Ang) (n/a)	0	0	0			0	Private
Havsigai	30	24	54	2	2	4	Private
Peter Pan International	51	49	100		6	6	Private
Port Vila Survival	32	37	69	1	1	2	Private
Tumaropæ (closed)	0	0	0			0	Private
Vila International	75	68	143	2	2	4	Private
Agathis Christian School	53	50	103	1	2	3	Private

Private Francophone

NTM (Fr) (n/a)	0	0	0			0	Private
Ecole Française/ Colardeau	97	85	182	5	9	14	Private

Tafea Province:

Anglophone Schools	Enrolment			Teachers			School Administration
	Male	Female	Total	Male	Female	Total	
Analgauhat	57	63	120	3	1	4	Government
Dillon's Bay	45	34	79	2	1	3	Government
Dip Point	69	85	154	3	2	5	Government
Fetukai	99	52	151	4	1	5	Government
Green Hill	37	43	80	2	1	3	Government
Iarkei/ Petros	70	70	140	4	1	5	Government
Ietap	29	33	62			0	Government
Iquarmanu	41	39	80	2		2	Government
Irumori	43	26	69	2	1	3	Government
Isaka	67	44	111	2		2	Government
Isangel	87	67	154	3	1	4	Government
Ishia	62	51	113	3	4	7	Government
Isla	19	14	33	2	1	3	Government
Iavenkula	34	38	72	2		2	Government
Iwunmit	62	39	101	2		2	Government
Kamahau	38	38	76	3	2	5	Government
Kwamera	76	58	134	2	1	3	Government
Lamkail	84	89	173	4	1	5	Government
Lenakel	77	86	163	2	4	6	Government
Lenaken	48	55	103	4	2	6	Government
Loukatai	72	78	150	3	1	4	Government
Lounabil	38	20	58	4	2	6	Government
Lounahunu	75	65	140		1	1	Government
Lounapiko	52	54	106	2	2	4	Government
Lounialu	34	24	58	4	1	5	Government
Lousula	16	27	43	1		1	Government
Port Narvin	60	53	113	1	1	2	Government
Por Resolution	35	28	63	2	3	5	Government
Tapisi	18	14	32	2	1	3	Government
Tuhu	87	53	140	1		1	Government
Umponielogie	21	21	42	4		4	Government
Francophone Schools							
Dillon's Bay	26	14	40	1	1	2	Government
Ehniu	53	48	101	2	1	3	Government
Imanaka	7	4	11			0	Government
Isangel	68	59	127	2	3	5	Government
King's Cross	58	60	118	2	2	4	Government
Labongtaua	10	9	19		1	1	Government
Lamanapiepi	17	11	28		1	1	Government
Lamanaruan	28	30	58		1	1	Government
Lamapruan	31	28	59	1	2	3	Government
Lamnatou	62	72	134	2	4	6	Government
Lapkit	20	26	46	1	1	2	Government
Launalang	42	36	78	3		3	Government
Lenaken	44	47	91	1	1	2	Government
Lounipayeu	17	28	45	2		2	Government
Lowiepeng	14	16	30	1		1	Government
Lowieru	36	34	70	2		2	Government
Manuapen	6	11	17		1	1	Government
Nafuti	14	10	24	1		1	Government
Port Melou	57	34	91	1	1	2	Government
Yanamwakel	27	15	42	1	1	2	Government
Yapilmai	30	27	57	3		3	Government

Catholic Schools

Enkatalei	35	31	66	3		3	Catholic
Ikiti	44	68	112	3		3	Catholic
Imafen	43	45	88	4		4	Catholic
Imaki	75	79	154	2	5	7	Catholic
Imaru	34	44	78	3	1	4	Catholic
Ipekel	30	39	69	1	2	3	Catholic
Itaku	25	20	45	2		2	Catholic
Lamlu	53	42	95	2	2	4	Catholic
Lautapunga	35	22	57	2	1	3	Catholic
Loono	64	53	117	2	3	5	Catholic
Lowanatom	70	67	137	3	3	6	Catholic
Umej	16	11	27	1	1	2	Catholic
Yenavateng	43	36	79	4	1	5	Catholic

SDA Schools

Kwataparen	11	13	24	2	3	5	SDA
Laukaru	14	4	18		1	1	SDA

Protestant School

Yatukune	8	5	13		1	1	Protestant
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Bahai School

lavenkula	31	39	70	2	1	3	Bahai
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Private Schools

Christian Community school (AOG)	38	28	66	1	1	2	Private
Enarauia	24	20	44	1		1	Private
Tafea AOG Christiian School	23	16	39	1	4	5	Private
Yapilmai AOG	26	15	41	1	1	2	Private

Secondary Schools in the Country, 2001

Torba Province:

Anglophone JSS	Enrolment						Teachers			School Administration
	Year 7 - 10			Year 11- 14			Male	Female	Total	
	Male	Female	Total	Male	Female	Total				
Arep JSS	71	62	133				5	1	6	Government
Losalava JSS	14	10	24				1		1	Government
Pasalele	11	20	31				2	1	3	Government

Sanma Province:

Anglophone Schools

Hog Harbour JSS	65	70	135				5	2	7	Government
Santo East JSS	48	40	88				2	2	4	Government
Matevulu JSS	101	147	248	89	73	162	17	12	29	Government

Francophone Schools

Nandiutu JSS	46	42	88				3	1	4	Government
College de Santo JSS	182	163	345	32	41	73	23	6	29	Government

Protestant Schools

Molivalivu JSS	59	27	86				5	3	8	Protestant
Niwa JSS	10	2	12				3		3	Protestant

Private Schools:

Bombua JSS	48	43	91				15	5	20	Private
Natarara JSS	18	12	30				4	2	6	Private
Tamolvanua JSS	32	22	54				5	2	7	Private
Home Community JSS	50	40	90				5	3	8	Private
Turtle Bay	9	5	14				3	1	4	Private
Aore JSS	119	89	208	68	27	95	1	3	4	Private

Malampa Province:

Anglophone Schools	Enrolment						Teachers			School Administration
	Year 7-10			Year 11-14			Male	Female	Total	
	Male	Female	Total	Male	Female	Total				
Rensarie JSS	95	70	165				5	3	8	Government
South West Bay JSS	71	69	140				4	1	5	Government
Ranon JSS	53	42	95				4		4	Government
Liro/ Vaum JSS	48	52	100				2	2	4	Government
Lakatoro	19	24	43				1	5	6	Government
Francophone Schools										
Rensarie JSS	52	58	110				5	2	7	Government
Norsup JSS	53	63	116				4	2	6	Government
Protestant Schools										
Orap JSS	92	71	163	16	12	28	10	4	14	Protestant
Catholic JSS										
Vao JSS	60	62	122				6	3	9	Catholic
Sessivi JSS	36	32	68				5	1	6	Catholic

Penama Province:

Anglophone Schools	Enrolment									School Administration
	Year 7 - 10			Year 11-14			Teachers			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Gambule JSS	10	22	32				2	3	5	Government
Navutirigi JSS	67	60	127				4	2	6	Government
Lini Memorial College JSS	77	98	175				6	2	8	Government
Ambaebulu JSS	80	84	164				4	3	7	Government
Anglican Schools										
St Patrick College JSS	155	132	287	49	42	91	12	12	24	Anglican
COC School										
Ranwadi JSS	91	102	193	31	33	64	13	4	17	COC
Private School										
Vatumaui JSS	10	5	15				3		3	Private
Catholic School										
Tagaga JSS	61	37	98				3	4	7	Catholic
Melsisi JSS	44	53	97				8	2	10	Catholic

Shefa Province:

Anglophone Schools	Enrolment									School Administration
	Year 7-10			Year 11-14			Teachers			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Malapoa College	140	135	275	75	67	142	16	20	36	Government
Napangasale JSS	71	85	156				4	3	7	Government
Uei JSS	78	91	169				5	2	7	Government
Epi JSS	81	76	157				3	4	7	Government
Central Primary JSS	42	28	70				2	2	4	Government
Francophone Schools										
L.A.B.JSS	264	279	543	159	146	305	26	20	46	Government
Burumba JSS	48	49	97				3	3	6	Government
Presbyterian School										
Onesua JSS	156	176	332	65	53	118	18	13	31	Presbyterian
Private Schools										
Vila City College JSS	126	118	244	63	36	99	12	2	14	Private
Port Vila International JSS	22	35	57				3	1	4	Private
Sorovanga JSS	0	0	0						0	Private
Vila Christian College JSS	8	14	22				1	3	4	Private
NTM JSS	0	0	0						0	Private

Catholic Schools

Montmartre JSS	123	128	251	33	21	54	11	9	20	Catholic
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Private Schools (Francophone)

NTM JSS	0	0	0							
Ecole Française JSS	66	85	151	22	15	37	9	10	19	Private

SDA School (Top-up)

Port Quimmie	17	23	40				3	2	5	SDA
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Tafea Province:**Enrolment**

Anglophone Schools	Enrolment						Teachers			School Administration
	Year 7-10			Year 11-14			Male	Female	Total	
	Male	Female	Total	Male	Female	Total				
Tafea JSS	81	77	158				7	6	13	Government
Lenakel JSS	69	75	144				5	4	9	Government
Ienaula JSS	65	59	124				3	3	6	Government
Francophone Schools										
Tafea JSS	122	156	278				8	5	13	Government
Isangel JSS	70	58	128				3	4	7	Government
AOG Schools										
North Tanna Christ. Comm	3	9	12				3	2	5	ACG
Tafea Christian School	29	20	49	2	1	3	3	1	4	ACG
Catholic Schools										
Imaki JSS	45	41	86				3	2	5	Catholic
Lowanatom JSS	0	0	0							Catholic